



**National Survey
of Student Engagement**

Consortium for the Study of Writing in College

Consortium Report

August 2009

NSSE 2009 Engagement Item Frequency Distributions
Consortium for the Study of Writing in College

	First-Year Students					Seniors	
	Variable	Response Options	CSWC		CSWC		
			Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	698	3%	505	2%	
		Sometimes	8,683	37%	6,716	26%	
		Often	8,572	35%	8,447	31%	
		Very often	6,302	25%	11,353	41%	
		Total	24,255	100%	27,021	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	2,960	14%	1,457	6%	
		Sometimes	13,334	53%	9,162	35%	
		Often	6,138	25%	9,849	35%	
		Very often	1,860	8%	6,643	24%	
		Total	24,292	100%	27,111	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2,880	12%	4,562	17%	
		Sometimes	7,342	30%	10,230	37%	
		Often	7,905	33%	7,241	27%	
		Very often	6,081	25%	5,034	19%	
		Total	24,208	100%	27,067	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	409	2%	307	1%	
		Sometimes	4,389	19%	3,136	12%	
		Often	10,599	43%	10,167	38%	
		Very often	8,894	36%	13,531	48%	
		Total	24,291	100%	27,141	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1,340	6%	1,723	7%	
		Sometimes	7,358	30%	7,720	29%	
		Often	9,428	38%	9,363	34%	
		Very often	6,147	25%	8,290	29%	
		Total	24,273	100%	27,096	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	5,649	23%	5,201	19%	
		Sometimes	14,098	57%	15,493	57%	
		Often	3,195	14%	4,320	16%	
		Very often	1,349	6%	2,096	8%	
		Total	24,291	100%	27,110	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	2,678	11%	2,921	11%	
		Sometimes	10,557	42%	11,043	40%	
		Often	8,182	34%	8,537	32%	
		Very often	2,899	12%	4,625	17%	
		Total	24,316	100%	27,126	100%	
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	3,254	16%	2,211	9%	
		Sometimes	10,632	43%	9,250	35%	
		Often	7,506	29%	9,175	33%	
		Very often	2,986	12%	6,563	23%	
		Total	24,378	100%	27,199	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1,338	6%	830	3%	
		Sometimes	9,053	39%	6,883	27%	
		Often	9,022	39%	11,062	42%	
		Very often	3,645	15%	7,507	28%	
		Total	23,058	100%	26,282	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	12,297	54%	12,179	47%	
		Sometimes	7,305	31%	8,878	34%	
		Often	2,409	10%	3,015	11%	
		Very often	1,134	5%	2,315	8%	
		Total	23,145	100%	26,387	100%	

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			Count	%	Count	%	
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never Sometimes Often Very often	14,009 5,905 2,175 916	63% 24% 9% 4%	13,659 7,911 2,900 1,833	54% 29% 11% 6%	
		Total	23,005	100%	26,303	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never Sometimes Often Very often	3,359 7,154 6,622 6,007	15% 31% 28% 26%	2,651 7,138 7,421 9,193	10% 27% 28% 34%	
		Total	23,142	100%	26,403	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never Sometimes Often Very often	243 4,420 8,357 10,118	1% 20% 36% 42%	123 2,954 7,883 15,429	1% 13% 31% 56%	
		Total	23,138	100%	26,389	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never Sometimes Often Very often	1,590 9,485 7,589 4,448	7% 41% 32% 19%	1,100 9,253 8,914 7,116	5% 36% 34% 26%	
		Total	23,112	100%	26,383	100%	
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never Sometimes Often Very often	5,072 10,578 5,135 2,332	24% 44% 22% 10%	4,440 10,734 6,650 4,553	19% 41% 24% 15%	
		Total	23,117	100%	26,377	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never Sometimes Often Very often	9,357 8,873 3,372 1,542	41% 37% 15% 7%	7,709 11,327 4,763 2,608	31% 42% 18% 9%	
		Total	23,144	100%	26,407	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never Sometimes Often Very often	1,498 7,865 9,327 4,030	8% 35% 40% 17%	1,162 7,848 11,719 5,386	5% 32% 43% 19%	
		Total	22,720	100%	26,115	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never Sometimes Often Very often	1,517 8,342 8,743 4,137	7% 37% 38% 18%	1,572 8,898 10,056 5,598	7% 35% 38% 21%	
		Total	22,739	100%	26,124	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never Sometimes Often Very often	12,969 6,190 2,461 1,046	58% 26% 11% 5%	12,405 7,959 3,528 2,179	51% 29% 13% 8%	
		Total	22,666	100%	26,071	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never Sometimes Often Very often	1,301 7,969 8,147 5,330	7% 36% 35% 23%	963 7,815 9,795 7,549	4% 31% 37% 28%	
		Total	22,747	100%	26,122	100%	

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		First-Year Students				Seniors	
				CSWC		CSWC	
	Variable	Response Options	Count	%	Count	%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	3,349	16%	3,173	12%
		(EEE)	Sometimes	7,349	32%	8,576	32%
			Often	6,184	27%	7,391	29%
			Very often	5,871	25%	7,018	27%
			Total	22,753	100%	26,158	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	2,571	13%	2,424	10%
		(EEE)	Sometimes	7,168	32%	8,495	33%
			Often	6,721	29%	7,852	30%
			Very often	6,312	27%	7,391	28%
		Total	22,772	100%	26,162	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1,205	5%	2,324	8%
			Some	5,668	25%	7,941	30%
			Quite a bit	9,260	41%	9,377	37%
			Very much	6,445	29%	6,333	25%
		Total	22,578	100%	25,975	100%	
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	428	2%	319	1%
		(LAC)	Some	3,687	18%	3,367	14%
			Quite a bit	9,917	44%	10,723	42%
			Very much	8,451	36%	11,513	43%
		Total	22,483	100%	25,922	100%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	867	4%	821	4%
		(LAC)	Some	5,549	26%	5,212	21%
			Quite a bit	9,423	42%	10,240	40%
			Very much	6,614	28%	9,628	35%
		Total	22,453	100%	25,901	100%	
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	1,074	5%	1,194	5%
		(LAC)	Some	5,553	25%	5,657	22%
			Quite a bit	9,529	42%	10,111	39%
			Very much	6,351	27%	8,959	33%
		Total	22,507	100%	25,921	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	827	4%	666	3%
		(LAC)	Some	4,648	21%	4,130	17%
			Quite a bit	8,858	40%	9,282	37%
			Very much	8,213	35%	11,884	44%
		Total	22,546	100%	25,962	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	254	1%	418	2%
		(LAC)	1-4	4,289	21%	6,449	27%
			5-10	8,896	40%	9,479	36%
			11-20	5,916	25%	5,498	20%
			More than 20	3,177	13%	4,066	15%
		Total	22,532	100%	25,910	100%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	5,460	25%	5,367	22%
			1-4	11,745	51%	13,526	52%
			5-10	3,559	16%	4,401	17%
			11-20	934	4%	1,379	5%
			More than 20	826	4%	1,231	5%
		Total	22,524	100%	25,904	100%	

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		First-Year Students			Seniors		
		CSWC			CSWC		
	Variable	Response Options	Count	%	Count	%	
3c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	None	18,294	80%	12,900	51%
		(LAC)	1-4	2,862	13%	10,493	39%
			5-10	802	4%	1,720	7%
			11-20	325	2%	443	2%
			More than 20	215	1%	352	1%
		Total	22,498	100%	25,908	100%	
3d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	None	2,404	12%	2,263	10%
		(LAC)	1-4	11,716	52%	11,228	44%
			5-10	6,455	28%	8,353	31%
			11-20	1,571	7%	2,984	11%
			More than 20	352	2%	1,051	4%
		Total	22,498	100%	25,879	100%	
3e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	None	601	3%	1,524	6%
		(LAC)	1-4	6,768	31%	8,530	33%
			5-10	7,848	35%	7,272	28%
			11-20	4,739	20%	4,792	18%
			More than 20	2,558	11%	3,789	15%
		Total	22,514	100%	25,907	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	2,807	12%	5,491	20%
			1-2	8,077	36%	8,152	32%
			3-4	7,120	31%	7,082	28%
			5-6	2,259	10%	2,307	9%
			More than 6	2,178	10%	2,780	11%
		Total	22,441	100%	25,812	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	3,043	13%	7,625	28%
			1-2	8,024	36%	9,060	35%
			3-4	5,906	26%	5,010	20%
			5-6	2,521	11%	1,801	7%
			More than 6	2,965	14%	2,268	9%
		Total	22,459	100%	25,764	100%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	148	1%	285	1%
			2	259	1%	419	2%
			3	755	4%	964	4%
			4	2,692	13%	2,880	12%
			5	6,825	31%	7,266	28%
			6	7,829	33%	8,639	32%
			7 Very much	4,024	17%	5,441	21%
		Total	22,532	100%	25,894	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	5,050	26%	7,488	31%
			Sometimes	10,205	45%	11,694	45%
			Often	4,468	18%	3,965	14%
			Very often	2,560	11%	2,513	9%
		Total	22,283	100%	25,660	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	2,999	15%	3,567	15%
			Sometimes	6,131	28%	8,200	32%
			Often	5,838	26%	6,172	24%
			Very often	7,292	31%	7,720	29%
		Total	22,260	100%	25,659	100%	

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	Variable	Response Options	CSWC		CSWC	
			Count	%	Count	%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	9,784	46%	10,156	42%
		Sometimes	5,925	26%	7,297	28%
		Often	3,126	14%	3,622	14%
		Very often	3,410	14%	4,554	17%
		Total	22,245	100%	25,629	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2,224	11%	1,959	8%
		Sometimes	8,412	38%	8,815	35%
		Often	7,673	34%	9,211	35%
		Very often	3,923	17%	5,615	21%
		Total	22,232	100%	25,600	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1,279	7%	1,139	5%
		Sometimes	7,266	33%	7,633	30%
		Often	8,550	38%	10,078	39%
		Very often	5,146	23%	6,786	26%
		Total	22,241	100%	25,636	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	853	4%	763	3%
		Sometimes	6,914	32%	7,486	30%
		Often	8,784	38%	10,386	40%
		Very often	5,736	25%	7,036	26%
		Total	22,287	100%	25,671	100%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2,769	14%	1,966	8%
		Do not plan to do	843	5%	3,930	16%
		Plan to do	16,863	75%	5,978	26%
		Done	1,496	7%	13,555	50%
		Total	21,971	100%	25,429	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2,736	15%	2,316	10%
		Do not plan to do	1,196	7%	3,613	16%
		Plan to do	9,250	43%	3,881	16%
		Done	8,704	36%	15,520	57%
		Total	21,886	100%	25,330	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	7,272	32%	3,652	16%
		Do not plan to do	5,205	23%	12,624	50%
		Plan to do	5,487	26%	2,187	10%
		Done	3,891	19%	6,802	25%
		Total	21,855	100%	25,265	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	8,440	39%	4,366	19%
		Do not plan to do	4,756	22%	12,674	49%
		Plan to do	7,574	34%	3,226	14%
		Done	1,148	5%	5,115	18%
		Total	21,918	100%	25,381	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	3,799	18%	2,134	9%
		Do not plan to do	5,031	25%	9,670	39%
		Plan to do	7,332	35%	2,117	9%
		Done	5,803	23%	11,491	42%
		Total	21,965	100%	25,412	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	6,180	29%	3,374	15%
		Do not plan to do	5,045	25%	15,537	62%
		Plan to do	10,105	42%	2,152	9%
		Done	567	3%	4,245	14%
		Total	21,897	100%	25,308	100%

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		First-Year Students				Seniors	
				CSWC		CSWC	
	Variable	Response Options	Count	%	Count	%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	7,646	35%	3,339	15%
			Do not plan to do	9,644	43%	15,213	59%
			Plan to do	3,850	19%	2,227	10%
			Done	730	4%	4,524	16%
			Total	21,870	100%	25,303	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	8,167	38%	2,714	12%
			Do not plan to do	2,252	11%	5,725	22%
			Plan to do	11,116	49%	7,580	32%
			Done	418	2%	9,401	34%
			Total	21,953	100%	25,420	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	232	1%	244	1%
			2	545	3%	571	2%
			3	1,118	6%	1,115	5%
			4	2,816	14%	2,863	12%
			5	4,774	22%	5,373	22%
			6	6,877	30%	7,953	31%
			7 Friendly, Supportive, Sense of belonging	5,574	24%	7,261	27%
			Total	21,936	100%	25,380	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	195	1%	295	1%
			2	485	3%	653	3%
			3	1,387	7%	1,320	6%
			4	3,850	18%	3,399	14%
			5	6,172	28%	6,020	24%
			6	6,351	28%	8,098	31%
			7 Available, Helpful, Sympathetic	3,483	16%	5,604	21%
			Total	21,923	100%	25,389	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	696	4%	1,379	6%
			2	1,233	6%	2,106	9%
			3	2,377	11%	2,951	12%
			4	5,259	24%	5,319	21%
			5	5,291	23%	5,546	21%
			6	4,398	19%	4,802	18%
			7 Helpful, Considerate, Flexible	2,664	12%	3,277	12%
			Total	21,918	100%	25,380	100%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	122	1%	105	0%
			1-5 hr/wk	3,072	16%	3,948	17%
			6-10 hr/wk	5,077	25%	5,997	25%
			11-15 hr/wk	4,718	21%	5,055	20%
			16-20 hr/wk	4,038	18%	4,287	16%
			21-25 hr/wk	2,390	10%	2,552	9%
			26-30 hr/wk	1,265	5%	1,495	6%
			30+ hr/wk	1,073	5%	1,822	7%
			Total	21,755	100%	25,261	100%

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		First-Year Students				Seniors	
				CSWC		CSWC	
	Variable	Response Options	Count	%	Count	%	
9b.	Working for pay <u>on campus</u>	WORKON01	0 hr/wk	17,471	82%	18,598	76%
			1-5 hr/wk	779	3%	1,027	3%
			6-10 hr/wk	1,549	6%	1,814	6%
			11-15 hr/wk	1,041	4%	1,489	5%
			16-20 hr/wk	623	3%	1,286	5%
			21-25 hr/wk	133	1%	398	2%
			26-30 hr/wk	62	0%	207	1%
			30+ hr/wk	95	1%	404	2%
			Total	21,753	100%	25,223	100%
9c.	Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	14,534	63%	10,581	39%
			1-5 hr/wk	1,119	5%	1,320	5%
			6-10 hr/wk	1,196	6%	1,665	6%
			11-15 hr/wk	1,188	6%	1,733	7%
			16-20 hr/wk	1,341	7%	2,345	10%
			21-25 hr/wk	867	4%	1,899	8%
			26-30 hr/wk	510	3%	1,333	6%
			30+ hr/wk	973	6%	4,368	19%
			Total	21,728	100%	25,244	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	8,726	45%	12,121	52%
			1-5 hr/wk	6,394	27%	6,661	25%
			6-10 hr/wk	2,824	12%	2,763	10%
			11-15 hr/wk	1,733	7%	1,543	6%
			16-20 hr/wk	962	4%	927	3%
			21-25 hr/wk	525	2%	496	2%
			26-30 hr/wk	221	1%	253	1%
			30+ hr/wk	392	2%	491	2%
			Total	21,777	100%	25,255	100%
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	228	1%	316	1%
			1-5 hr/wk	4,633	21%	7,037	29%
			6-10 hr/wk	6,248	28%	7,598	30%
			11-15 hr/wk	4,705	21%	4,825	19%
			16-20 hr/wk	2,862	14%	2,768	11%
			21-25 hr/wk	1,293	6%	1,148	4%
			26-30 hr/wk	579	3%	511	2%
			30+ hr/wk	1,112	6%	920	4%
			Total	21,660	100%	25,123	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	15,077	65%	14,714	56%
			1-5 hr/wk	3,004	15%	3,185	14%
			6-10 hr/wk	1,337	7%	1,700	7%
			11-15 hr/wk	777	4%	1,067	5%
			16-20 hr/wk	417	2%	792	3%
			21-25 hr/wk	208	1%	427	2%
			26-30 hr/wk	113	1%	320	1%
			30+ hr/wk	671	4%	2,901	12%
			Total	21,604	100%	25,106	100%

NSSE 2009 Engagement Item Frequency Distributions
Consortium for the Study of Writing in College

		First-Year Students				Seniors	
				CSWC		CSWC	
	Variable	Response Options	Count	%	Count	%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2,493	10%	2,049	7%	
		1-5 hr/wk	13,165	59%	15,566	59%	
		6-10 hr/wk	3,610	18%	5,026	23%	
		11-15 hr/wk	1,379	7%	1,488	7%	
		16-20 hr/wk	557	3%	496	2%	
		21-25 hr/wk	202	1%	171	1%	
		26-30 hr/wk	91	1%	110	1%	
		30+ hr/wk	190	1%	264	1%	
		Total	21,687	100%	25,170	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	379	2%	557	3%	
		Some	3,460	18%	4,220	19%	
		Quite a bit	9,714	45%	11,025	44%	
		Very much	7,949	35%	9,185	35%	
		Total	21,502	100%	24,987	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	602	4%	1,286	6%	
		Some	4,150	21%	5,882	25%	
		Quite a bit	9,395	43%	10,657	43%	
		Very much	7,253	32%	7,087	26%	
		Total	21,400	100%	24,912	100%	
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2,295	12%	4,038	17%	
		Some	6,063	29%	8,099	32%	
		Quite a bit	7,363	34%	7,468	30%	
		Very much	5,675	25%	5,310	20%	
		Total	21,396	100%	24,915	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	5,085	26%	9,328	40%	
		Some	8,168	37%	9,079	35%	
		Quite a bit	5,545	26%	4,436	17%	
		Very much	2,634	12%	2,118	8%	
		Total	21,432	100%	24,961	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	3,298	17%	6,239	27%	
		Some	7,425	35%	9,669	39%	
		Quite a bit	7,220	33%	6,298	24%	
		Very much	3,400	15%	2,638	10%	
		Total	21,343	100%	24,844	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1,807	10%	3,433	15%	
		Some	5,145	26%	7,449	31%	
		Quite a bit	8,242	38%	8,703	34%	
		Very much	6,228	27%	5,271	19%	
		Total	21,422	100%	24,856	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	456	2%	451	2%	
		Some	2,729	13%	2,247	9%	
		Quite a bit	7,206	34%	6,955	28%	
		Very much	11,079	51%	15,311	60%	
		Total	21,470	100%	24,964	100%	
11a. Acquiring a broad general education	NGGENLED	Very little	523	3%	688	3%	
		Some	3,217	17%	3,359	15%	
		Quite a bit	8,957	43%	9,022	38%	
		Very much	8,418	37%	11,581	44%	
		Total	21,115	100%	24,650	100%	

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	First-Year Students				Seniors	
	Variable	Response Options	CSWC		CSWC	
			Count	%	Count	%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1,983	10%	1,706	8%
		Some	5,904	28%	5,262	22%
		Quite a bit	7,751	37%	8,318	34%
		Very much	5,455	25%	9,397	37%
	Total		21,093	100%	24,683	100%
11c. Writing clearly and effectively	GNWRITE	Very little	877	5%	897	4%
		Some	4,234	21%	4,710	20%
		Quite a bit	8,760	42%	9,371	38%
		Very much	7,265	33%	9,724	37%
	Total		21,136	100%	24,702	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1,638	8%	1,373	6%
		Some	5,508	26%	5,612	24%
		Quite a bit	8,084	38%	9,150	37%
		Very much	5,834	27%	8,498	33%
	Total		21,064	100%	24,633	100%
11e. Thinking critically and analytically	GNANALY	Very little	437	3%	439	2%
		Some	3,015	15%	2,656	12%
		Quite a bit	8,688	42%	8,829	37%
		Very much	8,962	41%	12,738	49%
	Total		21,102	100%	24,662	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1,058	5%	1,142	5%
		Some	4,892	24%	5,265	22%
		Quite a bit	8,585	41%	9,068	37%
		Very much	6,496	30%	9,132	36%
	Total		21,031	100%	24,607	100%
11g. Using computing and information technology	GNCMPTS	Very little	1,116	6%	872	4%
		Some	4,398	21%	4,230	17%
		Quite a bit	8,082	38%	8,663	35%
		Very much	7,517	35%	10,945	44%
	Total		21,113	100%	24,710	100%
11h. Working effectively with others	GNOTHERS	Very little	956	5%	891	4%
		Some	4,671	23%	4,460	19%
		Quite a bit	8,385	39%	8,834	36%
		Very much	7,114	32%	10,522	41%
	Total		21,126	100%	24,707	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	3,955	20%	6,609	28%
		Some	5,493	26%	7,107	29%
		Quite a bit	5,726	27%	5,779	23%
		Very much	5,601	26%	4,961	20%
	Total		20,775	100%	24,456	100%
11j. Learning effectively on your own	GNINQ	Very little	979	5%	1,370	6%
		Some	4,436	22%	4,629	20%
		Quite a bit	8,824	42%	9,626	39%
		Very much	6,502	30%	8,783	35%
	Total		20,741	100%	24,408	100%
11k. Understanding yourself	GNSELF	Very little	2,149	12%	2,891	13%
		Some	5,215	25%	5,986	26%
		Quite a bit	7,349	35%	8,027	32%
		Very much	5,996	28%	7,481	29%
	Total		20,709	100%	24,385	100%

NSSE 2009 Engagement Item Frequency Distributions
Consortium for the Study of Writing in College

	First-Year Students					Seniors	
	Variable	Response Options	CSWC		CSWC		
			Count	%	Count	%	
11. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2,206	11%	3,129	13%	
		Some	6,167	30%	7,323	30%	
		Quite a bit	7,140	34%	7,870	32%	
		Very much	5,249	25%	6,119	25%	
	Total		20,762	100%	24,441	100%	
11m Solving complex real-world problems	GNPROBSV	Very little	2,128	11%	2,445	11%	
		Some	6,409	30%	6,804	29%	
		Quite a bit	7,619	36%	8,750	35%	
		Very much	4,618	22%	6,451	25%	
	Total		20,774	100%	24,450	100%	
11n. Developing a personal code of values and ethics	GNETHICS	Very little	2,660	14%	3,687	17%	
		Some	5,956	29%	6,555	27%	
		Quite a bit	7,120	34%	7,526	30%	
		Very much	5,034	23%	6,692	26%	
	Total		20,770	100%	24,460	100%	
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	3,544	20%	4,577	21%	
		Some	7,058	34%	7,961	33%	
		Quite a bit	6,307	29%	6,844	27%	
		Very much	3,848	17%	5,079	19%	
	Total		20,757	100%	24,461	100%	
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	7,929	40%	12,070	52%	
		Some	5,728	27%	5,843	23%	
		Quite a bit	4,097	19%	3,454	13%	
		Very much	3,031	14%	3,089	12%	
	Total		20,785	100%	24,456	100%	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1,145	6%	2,739	12%	
		Fair	3,715	19%	5,467	23%	
		Good	9,944	47%	9,715	39%	
		Excellent	6,253	28%	6,792	25%	
	Total		21,057	100%	24,713	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	344	2%	578	3%	
		Fair	2,420	13%	2,965	14%	
		Good	10,677	52%	11,802	50%	
		Excellent	7,614	33%	9,368	34%	
	Total		21,055	100%	24,713	100%	
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	786	4%	1,300	6%	
		Probably no	2,601	13%	3,285	14%	
		Probably yes	8,701	43%	9,520	40%	
		Definitely yes	8,976	40%	10,626	40%	
	Total		21,064	100%	24,731	100%	

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	First-Year Students				Seniors	
	Variable	Response Options	CSWC		CSWC	
			Count	%	Count	%
15. Age	AGE	19 or younger	18,723	85%	77	0%
		20-23	1,393	9%	15,711	58%
		24-29	423	3%	4,222	20%
		30-39	324	2%	2,567	12%
		40-55	230	2%	1,925	8%
		Over 55	22	0%	212	1%
		Total	21,115	100%	24,714	100%
16. Sex	SEX	Male	7,282	44%	8,367	41%
		Female	13,848	56%	16,398	59%
		Total	21,130	100%	24,765	100%
17. Are you an international student or foreign national?	INTERNAT	No	19,743	93%	23,394	94%
		Yes	1,284	7%	1,296	6%
		Total	21,027	100%	24,690	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	158	1%	166	1%
		Asian, Asian American, or Pacific Islander	1,483	8%	1,204	5%
		Black or African American	1,888	9%	1,940	8%
		White (non-Hispanic)	13,421	60%	16,711	65%
		Mexican or Mexican American	692	4%	897	5%
		Puerto Rican	201	1%	193	1%
		Other Hispanic or Latino	951	5%	930	5%
		Multiracial	654	3%	605	3%
		Other	413	2%	403	2%
		I prefer not to respond	1,216	6%	1,671	7%
		Total	21,077	100%	24,720	100%
19. What is your current classification in college?	CLASS	Freshman/first year	18,367	82%	20	0%
		Sophomore	2,329	15%	91	0%
		Junior	184	1%	1,115	6%
		Senior	73	1%	23,007	91%
		Unclassified	143	1%	494	3%
		Total	21,096	100%	24,727	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	19,397	90%	13,798	51%
		Started elsewhere	1,676	10%	10,927	49%
		Total	21,073	100%	24,725	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	553	3%	1,858	8%
	COMCOL05	Community or junior college	1,443	8%	9,133	42%
	FOUR05	4-year college other than this one	1,645	9%	6,576	28%
	NONE05	None	17,276	80%	10,620	39%
	OCOL1_05	Other	610	4%	1,047	5%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	846	6%	3,785	18%
		Full-time	20,235	94%	20,948	82%
		Total	21,081	100%	24,733	100%

NSSE 2009 Background Item Frequency Distributions
Consortium for the Study of Writing in College

	First-Year Students				Seniors	
	Variable	Response Options	CSWC		CSWC	
			Count	%	Count	%
w1. Thinking about this current academic term...Are you taking all courses entirely online? (<i>item appeared only in the online instrument.</i>)	DISTED	No	20,076	97%	23,074	96%
		Yes	396	3%	1,103	4%
		Total	20,472	100%	24,177	100%
w2. Do you have any disabilities? (Select all that apply.) (<i>item appeared only in the online instrument.</i>)	DISNONE	No, I do not have any disabilities	18,128	88%	21,343	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	471	3%	343	1%
	DISMOBIL	Yes, I have a mobility impairment	93	1%	216	1%
	DISLEARN	Yes, I have a learning disability	626	3%	824	3%
	DISMENT	Yes, I have a mental health disorder	385	2%	560	2%
	DISOTHER	Yes, I have another disability	309	2%	410	2%
	DISREFUS	I choose not to answer	683	4%	784	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	19,234	92%	22,048	90%
		Yes	1,830	8%	2,668	10%
		Total	21,064	100%	24,716	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	19,333	93%	23,583	97%
		Yes	1,704	7%	1,102	3%
		Total	21,037	100%	24,685	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	420	2%	52	0%
		C	706	3%	420	2%
		C+	1,136	6%	915	4%
		B-	1,629	8%	1,573	7%
		B	4,228	20%	4,862	20%
		B+	4,112	19%	5,042	20%
		A-	4,203	19%	5,257	20%
		A	4,529	22%	6,500	26%
		Total	20,963	100%	24,621	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	12,403	50%	2,640	8%
		Residence, walking distance	1,561	9%	5,484	21%
		Residence, driving distance	6,048	35%	14,439	64%
		Fraternity or sorority house	102	1%	417	1%
		None of the above	834	5%	1,635	7%
		Total	20,948	100%	24,615	100%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	1,851	10%	2,578	11%
		Graduated from HS	5,259	26%	6,082	26%
		Attended, no degree	2,874	14%	3,313	14%
		Completed Associate's	1,663	8%	2,059	9%
		Completed Bachelor's	5,022	23%	5,740	23%
		Completed Master's	2,709	13%	2,985	11%
		Completed Doctorate	1,356	6%	1,655	6%
		Total	20,734	100%	24,412	100%

Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

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	First-Year Students				Seniors	
	Variable	Response Options	CSWC		CSWC	
			Count	%	Count	%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	1,444	8%	2,105	10%
		Graduated from HS	4,555	24%	6,109	26%
		Attended, no degree	3,145	15%	3,644	15%
		Completed Associate's	2,576	12%	3,046	12%
		Completed Bachelor's	5,834	26%	5,990	23%
		Completed Master's	2,774	12%	3,097	12%
		Completed Doctorate	532	2%	553	2%
	Total	20,860	100%	24,544	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	2,607	12%	3,374	13%
		Biological Science	1,989	9%	1,831	7%
		Business	2,823	15%	3,970	17%
		Education	1,893	9%	2,676	11%
		Engineering	1,433	8%	1,313	6%
		Physical Science	824	4%	868	3%
		Professional	2,535	13%	2,393	10%
		Social Science	2,744	12%	4,077	16%
		Other	2,672	14%	3,854	17%
		Undecided	845	4%	11	0%
	Total	20,365	100%	24,367	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	1,534	23%	1,533	22%
		Biological Science	294	5%	254	4%
		Business	683	15%	896	16%
		Education	455	7%	664	9%
		Engineering	148	3%	91	1%
		Physical Science	423	8%	416	7%
		Professional	444	7%	286	5%
		Social Science	1,107	16%	1,390	21%
		Other	701	12%	758	12%
		Undecided	186	4%	88	2%
	Total	5,975	100%	6,376	100%	
Institution reported: Gender	GENDER	Male	8,513	45%	9,394	42%
		Female	16,006	55%	17,920	58%
		Total	24,519	100%	27,314	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	2,388	10%	2,167	8%
		Am. Indian/Native Amer.	142	1%	181	1%
		Asian/Pacific Islander	1,448	6%	1,201	5%
		Caucasian/White	14,856	60%	17,720	65%
		Hispanic/Latino	2,212	11%	2,282	10%
		Other	561	3%	535	2%
		Foreign	671	3%	539	2%
		Multi-racial	65	0%	61	0%
		Unknown	1,310	6%	1,707	7%
	Total	23,653	100%	26,393	100%	
Institution reported: Enrollment	ENROLLMT	Part-time	1,124	7%	4,499	21%
		Full-time	23,395	93%	22,815	79%
		Total	24,519	100%	27,314	100%

NSSE 2009 Consortium Item Frequency Distributions
Consortium for the Study of Writing in College

			First-Year Students		Seniors	
			CSWC		CSWC	
	Variable	Response Options	Count	%	Count	%
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A No assignments	662	4%	1,414	7%
		Few assignments	2,362	13%	3,488	17%
		Some assignments	4,853	28%	5,979	27%
		Most assignments	6,308	36%	7,137	33%
		All assignments	3,394	19%	3,714	17%
		Total		17,579	100%	21,732
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B No assignments	1,510	9%	2,318	12%
		Few assignments	4,043	22%	5,585	26%
		Some assignments	6,153	35%	7,798	35%
		Most assignments	4,269	25%	4,460	20%
		All assignments	1,552	9%	1,540	7%
		Total		17,527	100%	21,701
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C No assignments	990	6%	1,612	8%
		Few assignments	2,626	15%	3,709	17%
		Some assignments	5,824	33%	7,096	32%
		Most assignments	5,654	31%	6,682	30%
		All assignments	2,439	14%	2,579	12%
		Total		17,533	100%	21,678
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D No assignments	1,278	8%	3,065	15%
		Few assignments	2,592	15%	5,152	24%
		Some assignments	5,148	29%	6,717	30%
		Most assignments	5,656	32%	4,811	22%
		All assignments	2,867	17%	1,940	9%
		Total		17,541	100%	21,685
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E No assignments	1,377	9%	3,099	15%
		Few assignments	3,021	17%	4,978	23%
		Some assignments	5,199	30%	6,411	29%
		Most assignments	5,407	30%	5,101	23%
		All assignments	2,519	14%	2,084	10%
		Total		17,523	100%	21,673
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F No assignments	9,202	52%	13,737	65%
		Few assignments	2,886	16%	3,540	15%
		Some assignments	2,606	15%	2,279	10%
		Most assignments	1,889	11%	1,375	6%
		All assignments	952	6%	735	4%
		Total		17,535	100%	21,666
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G No assignments	12,234	69%	16,896	78%
		Few assignments	1,756	10%	1,920	9%
		Some assignments	1,567	10%	1,289	6%
		Most assignments	1,190	7%	928	4%
		All assignments	658	4%	518	3%
		Total		17,405	100%	21,551
1h.	Proofread your final draft for errors before turning it in	SWC0901H No assignments	277	2%	494	3%
		Few assignments	810	5%	994	5%
		Some assignments	1,968	12%	1,968	9%
		Most assignments	4,311	24%	4,740	21%
		All assignments	10,194	56%	13,513	62%
		Total		17,560	100%	21,709

NSSE 2009 Consortium Item Frequency Distributions
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	Variable	Response Options	First-Year Students		Seniors	
			CSWC		CSWC	
			Count	%	Count	%
2a. Narrate or describe one of your own experiences	SWC0902A	No assignments	2,089	12%	4,180	21%
		Few assignments	5,063	28%	6,105	27%
		Some assignments	6,866	39%	7,963	37%
		Most assignments	2,567	16%	2,514	12%
		All assignments	845	5%	717	3%
		Total	17,430	100%	21,479	100%
2b. Summarize something you read, such as articles, books, or on-line publications	SWC0902B	No assignments	760	5%	1,294	7%
		Few assignments	2,608	14%	3,273	15%
		Some assignments	7,296	42%	8,757	40%
		Most assignments	5,442	31%	6,636	31%
		All assignments	1,333	8%	1,594	8%
		Total	17,439	100%	21,554	100%
2c. Analyze or evaluate something you read, researched, or observed	SWC0902C	No assignments	277	2%	590	3%
		Few assignments	1,321	8%	1,533	8%
		Some assignments	5,437	32%	6,014	28%
		Most assignments	7,925	44%	10,065	45%
		All assignments	2,428	14%	3,310	15%
		Total	17,388	100%	21,512	100%
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	No assignments	2,860	16%	3,398	16%
		Few assignments	3,743	21%	4,301	20%
		Some assignments	5,795	33%	6,511	30%
		Most assignments	3,795	22%	5,516	25%
		All assignments	1,236	8%	1,808	9%
		Total	17,429	100%	21,534	100%
2e. Argue a position using evidence and reasoning	SWC0902E	No assignments	940	6%	2,293	12%
		Few assignments	2,326	14%	3,613	17%
		Some assignments	5,773	33%	6,838	32%
		Most assignments	6,011	33%	6,236	28%
		All assignments	2,400	14%	2,626	12%
		Total	17,450	100%	21,606	100%
2f. Explain in writing the meaning of numerical or statistical data	SWC0902F	No assignments	5,156	30%	5,346	25%
		Few assignments	4,571	26%	5,472	25%
		Some assignments	4,739	27%	6,244	29%
		Most assignments	2,106	13%	3,310	16%
		All assignments	711	4%	958	5%
		Total	17,283	100%	21,330	100%
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	No assignments	3,266	20%	2,936	15%
		Few assignments	3,621	20%	3,138	15%
		Some assignments	5,207	30%	5,131	24%
		Most assignments	3,730	21%	6,158	28%
		All assignments	1,462	9%	3,985	18%
		Total	17,286	100%	21,348	100%
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	No assignments	4,523	26%	3,473	17%
		Few assignments	4,959	28%	4,938	22%
		Some assignments	4,997	29%	7,105	33%
		Most assignments	2,115	13%	4,419	21%
		All assignments	668	4%	1,405	7%
		Total	17,262	100%	21,340	100%

NSSE 2009 Consortium Item Frequency Distributions
Consortium for the Study of Writing in College

			First-Year Students		Seniors	
			CSWC		CSWC	
	Variable	Response Options	Count	%	Count	%
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I No assignments	4,009	25%	2,672	14%
		Few assignments	5,109	28%	4,335	20%
		Some assignments	5,447	30%	7,998	36%
		Most assignments	1,996	12%	4,924	23%
		All assignments	733	5%	1,464	7%
		Total		17,294	100%	21,393
3a.	Provided clear instructions describing what he or she wanted you to do	SWC0903A No assignments	161	1%	276	2%
		Few assignments	787	5%	959	5%
		Some assignments	2,871	18%	3,493	17%
		Most assignments	9,036	51%	11,699	54%
		All assignments	4,159	25%	4,715	23%
		Total		17,014	100%	21,142
3b.	Explained in advance what he or she wanted you to learn	SWC0903B No assignments	318	2%	540	3%
		Few assignments	1,421	8%	1,888	9%
		Some assignments	4,475	27%	5,279	25%
		Most assignments	7,138	41%	9,002	42%
		All assignments	3,633	22%	4,417	21%
		Total		16,985	100%	21,126
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC0903C No assignments	265	2%	447	3%
		Few assignments	1,079	7%	1,357	7%
		Some assignments	3,678	22%	4,259	20%
		Most assignments	7,249	42%	9,207	43%
		All assignments	4,670	27%	5,791	27%
		Total		16,941	100%	21,061
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC0903D No assignments	2,305	14%	3,823	19%
		Few assignments	4,298	24%	6,090	28%
		Some assignments	4,943	29%	5,929	28%
		Most assignments	3,771	23%	3,771	18%
		All assignments	1,668	10%	1,493	8%
		Total		16,985	100%	21,106
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC0903E No assignments	3,016	18%	7,353	36%
		Few assignments	4,495	26%	5,984	27%
		Some assignments	5,355	31%	4,967	23%
		Most assignments	2,947	18%	2,005	9%
		All assignments	1,170	7%	824	4%
		Total		16,983	100%	21,133
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F No assignments	2,056	13%	7,286	36%
		Few assignments	3,060	17%	5,615	26%
		Some assignments	5,574	32%	4,991	23%
		Most assignments	4,579	27%	2,303	11%
		All assignments	1,705	10%	883	4%
		Total		16,974	100%	21,078
3g.	Asked you to write with classmates to complete a group project	SWC0903G No assignments	2,881	18%	3,695	18%
		Few assignments	4,920	28%	5,126	23%
		Some assignments	5,439	32%	7,327	34%
		Most assignments	2,659	16%	3,836	18%
		All assignments	1,048	6%	1,098	6%
		Total		16,947	100%	21,082

NSSE 2009 Consortium Item Frequency Distributions
Consortium for the Study of Writing in College

			First-Year Students		Seniors	
			CSWC		CSWC	
	Variable	Response Options	Count	%	Count	%
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC0903H	No assignments	3,032	18%	5,473	27%
		Few assignments	3,628	21%	4,875	22%
		Some assignments	5,044	30%	5,958	28%
		Most assignments	3,664	21%	3,525	16%
		All assignments	1,606	10%	1,272	6%
		Total	16,974	100%	21,103	100%
4a. Prepare a portfolio that collects written work from more than one class	SWC0904A	Have not decided	5,049	30%	3,239	16%
		Do not plan to do	2,654	16%	7,872	38%
		Plan to do	6,923	40%	5,385	26%
		Done	2,059	14%	4,284	19%
		Total	16,685	100%	20,780	100%
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC0904B	Have not decided	6,468	37%	4,161	21%
		Do not plan to do	5,604	33%	11,716	55%
		Plan to do	4,113	24%	3,239	15%
		Done	810	5%	2,037	9%
		Total	16,995	100%	21,153	100%

	<i>Individual Items</i>	<i>Variable</i>	First-Year Students				Seniors			
			CSWC				CSWC			
			<i>Count</i>	<i>Mean</i>	<i>SD</i>	<i>SEM</i>	<i>Count</i>	<i>Mean</i>	<i>SD</i>	<i>SEM</i>
Level of Academic Challenge	readasgn, writemor, writemid, writesml, analyze, synthesz, evaluate, applying, workhard, acadpr01, envschol	ACa	24,791	53.6	13.6	.09	30,457	56.7	14.4	.08
Active & Collaborative Learning	clquest, clpresen, classgrp, occgrp, tutor, commproj, oocideas	ACL	27,062	42.4	16.6	.10	32,031	50.3	17.6	.10
Student-Faculty Interaction	facgrade, facideas, facplans, facfeed, facother, resrch04	SFI	25,054	34.3	18.6	.12	30,720	40.7	20.8	.12
Enriching Educational Experiences	diffstu2, divrstud, envdivrs, cocurr01, itacadem, intern04, volntr04, lrncom04, forlng04, stdabr04, indstd04, snrx04	EEE	24,138	27.7	13.8	.09	29,802	40.1	18.3	.11
Supportive Campus Environment	envsocal, envsuprt, envnacac, envstu, envfac, envadm	SCE	23,554	60.2	18.9	.12	29,214	56.3	19.5	.11

Benchmark statistics are calculated using all randomly selected respondents (smpl05 = 1, 2, or 3) and are weighted by gender, enrollment status, and institution size
SD = standard deviation; SEM = standard error of the mean