



**National Survey  
of Student Engagement**

# Consortium for the Study of Writing in College

**Consortium Report by Carnegie Classification**

August 2009



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

			Doc																
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	147	3%	182	4%	294	3%	18	2%	7	1%	29	2%	21	2%	698	3%
			Sometimes	1,993	39%	1,943	40%	3,344	35%	280	34%	229	25%	493	28%	368	32%	8,683	37%
			Often	1,784	35%	1,801	34%	3,257	34%	290	38%	324	35%	634	38%	451	39%	8,572	35%
			Very often	1,150	22%	1,170	22%	2,502	27%	216	26%	367	39%	550	32%	313	27%	6,302	25%
			Total	5,074	100%	5,096	100%	9,397	100%	804	100%	927	100%	1,706	100%	1,153	100%	24,255	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	532	12%	608	16%	1,352	15%	85	11%	105	11%	144	8%	125	13%	2,960	14%
			Sometimes	3,133	58%	2,780	54%	4,814	51%	375	46%	449	47%	1,104	64%	622	51%	13,334	53%
			Often	1,106	23%	1,287	23%	2,498	26%	258	32%	258	29%	376	23%	330	29%	6,138	25%
			Very often	308	7%	422	7%	749	8%	93	10%	119	13%	80	5%	83	7%	1,860	8%
			Total	5,079	100%	5,097	100%	9,413	100%	811	100%	931	100%	1,704	100%	1,160	100%	24,292	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	693	13%	606	13%	1,175	12%	53	8%	85	9%	166	10%	90	8%	2,880	12%
			Sometimes	1,467	27%	1,583	31%	2,987	31%	180	22%	228	24%	565	33%	299	25%	7,342	30%
			Often	1,608	33%	1,661	32%	3,036	33%	232	30%	333	35%	583	35%	423	37%	7,905	33%
			Very often	1,289	28%	1,225	24%	2,194	24%	340	40%	282	32%	383	22%	345	30%	6,081	25%
			Total	5,057	100%	5,075	100%	9,392	100%	805	100%	928	100%	1,697	100%	1,157	100%	24,208	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	54	1%	89	3%	203	3%	11	2%	17	1%	7	0%	21	2%	409	2%
			Sometimes	866	16%	921	19%	1,834	20%	103	13%	130	13%	290	17%	211	18%	4,389	19%
			Often	2,202	42%	2,247	43%	4,098	43%	339	43%	371	41%	779	45%	536	46%	10,599	43%
			Very often	1,959	40%	1,844	35%	3,276	35%	355	42%	412	45%	626	37%	391	33%	8,894	36%
			Total	5,081	100%	5,101	100%	9,411	100%	808	100%	930	100%	1,702	100%	1,159	100%	24,291	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	240	5%	313	7%	557	6%	41	5%	45	5%	65	4%	68	6%	1,340	6%
			Sometimes	1,615	32%	1,574	31%	2,829	30%	231	27%	230	23%	488	28%	367	30%	7,358	30%
			Often	2,040	40%	1,953	37%	3,607	38%	313	39%	316	37%	724	42%	437	38%	9,428	38%
			Very often	1,175	23%	1,255	24%	2,428	26%	225	28%	334	36%	423	25%	283	26%	6,147	25%
			Total	5,070	100%	5,095	100%	9,421	100%	810	100%	925	100%	1,700	100%	1,155	100%	24,273	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	932	18%	1,054	20%	2,421	26%	227	28%	235	27%	411	23%	330	29%	5,649	23%
			Sometimes	3,093	60%	2,924	57%	5,371	57%	431	54%	556	58%	1,024	60%	651	56%	14,098	57%
			Often	777	16%	781	16%	1,124	12%	103	13%	94	11%	187	12%	121	10%	3,195	14%
			Very often	268	6%	351	7%	499	5%	46	6%	46	5%	81	5%	55	5%	1,349	6%
			Total	5,070	100%	5,110	100%	9,415	100%	807	100%	931	100%	1,703	100%	1,157	100%	24,291	100%
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	603	11%	498	11%	1,048	11%	83	11%	91	10%	243	14%	107	11%	2,678	11%
			Sometimes	2,327	43%	2,138	42%	4,040	42%	339	41%	363	40%	821	48%	486	39%	10,557	42%
			Often	1,613	34%	1,856	35%	3,178	34%	261	32%	313	34%	504	30%	422	37%	8,182	34%
			Very often	538	12%	616	12%	1,165	13%	126	16%	161	16%	135	8%	142	13%	2,899	12%
			Total	5,081	100%	5,108	100%	9,431	100%	809	100%	928	100%	1,703	100%	1,157	100%	24,316	100%

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	441	11%	563	14%	1,734	21%	133	16%	145	17%	79	5%	141	15%	3,254	16%
		Sometimes	2,402	45%	2,249	44%	3,988	43%	359	43%	347	34%	743	43%	498	42%	10,632	43%
		Often	1,605	31%	1,669	31%	2,643	26%	215	28%	309	34%	665	39%	375	31%	7,506	29%
		Very often	646	14%	643	11%	1,082	11%	106	13%	132	14%	220	13%	147	12%	2,986	12%
		Total	5,094	100%	5,124	100%	9,447	100%	813	100%	933	100%	1,707	100%	1,161	100%	24,378	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	237	5%	268	6%	565	7%	64	8%	63	7%	61	4%	66	6%	1,338	6%
		Sometimes	1,994	40%	1,868	40%	3,470	39%	305	40%	280	32%	662	41%	438	39%	9,053	39%
		Often	1,873	39%	1,950	40%	3,452	38%	286	36%	355	40%	642	39%	436	40%	9,022	39%
		Very often	733	15%	750	15%	1,397	16%	123	16%	198	21%	270	16%	157	15%	3,645	15%
		Total	4,837	100%	4,836	100%	8,884	100%	778	100%	896	100%	1,635	100%	1,097	100%	23,058	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	2,442	51%	2,559	54%	4,996	57%	439	55%	426	49%	771	47%	610	56%	12,297	54%
		Sometimes	1,683	34%	1,574	31%	2,599	29%	211	29%	286	33%	588	35%	335	29%	7,305	31%
		Often	512	10%	510	10%	879	10%	83	11%	111	11%	196	12%	112	10%	2,409	10%
		Very often	217	4%	213	5%	439	5%	41	6%	78	8%	90	6%	51	5%	1,134	5%
		Total	4,854	100%	4,856	100%	8,913	100%	774	100%	901	100%	1,645	100%	1,108	100%	23,145	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	3,222	66%	2,808	61%	5,522	66%	404	55%	514	61%	807	50%	656	61%	14,009	63%
		Sometimes	1,050	23%	1,262	25%	2,260	23%	233	29%	222	23%	563	35%	303	26%	5,905	24%
		Often	390	8%	539	10%	753	8%	95	12%	102	10%	182	11%	109	9%	2,175	9%
		Very often	156	3%	213	4%	326	3%	43	5%	63	5%	76	4%	37	3%	916	4%
		Total	4,818	100%	4,822	100%	8,861	100%	775	100%	901	100%	1,628	100%	1,105	100%	23,005	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	468	11%	687	14%	1,423	17%	116	14%	168	19%	287	18%	184	17%	3,359	15%
		Sometimes	1,470	30%	1,549	31%	2,742	31%	239	34%	255	27%	497	30%	376	34%	7,154	31%
		Often	1,459	30%	1,371	28%	2,548	28%	214	26%	221	24%	489	29%	304	27%	6,622	28%
		Very often	1,454	30%	1,246	27%	2,204	24%	209	27%	256	29%	368	22%	243	22%	6,007	26%
		Total	4,851	100%	4,853	100%	8,917	100%	778	100%	900	100%	1,641	100%	1,107	100%	23,142	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	28	1%	46	2%	109	2%	9	1%	15	2%	10	1%	20	3%	243	1%
		Sometimes	876	19%	874	19%	1,792	22%	154	22%	211	27%	276	18%	200	20%	4,420	20%
		Often	1,799	37%	1,787	37%	3,191	36%	270	34%	297	31%	603	37%	386	35%	8,357	36%
		Very often	2,147	43%	2,143	42%	3,828	40%	346	43%	376	40%	753	45%	498	42%	10,118	42%
		Total	4,850	100%	4,850	100%	8,920	100%	779	100%	899	100%	1,642	100%	1,104	100%	23,138	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	307	6%	358	8%	673	8%	46	5%	36	4%	99	6%	59	6%	1,590	7%
		Sometimes	2,099	41%	2,022	43%	3,524	40%	299	40%	306	34%	721	43%	477	43%	9,485	41%
		Often	1,592	34%	1,573	31%	2,934	33%	258	32%	300	34%	541	33%	360	32%	7,589	32%
		Very often	847	18%	896	19%	1,768	19%	173	22%	258	28%	283	17%	209	19%	4,448	19%
		Total	4,845	100%	4,849	100%	8,899	100%	776	100%	900	100%	1,644	100%	1,105	100%	23,112	100%

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			Doc																
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<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1,036	22%	1,092	24%	2,098	26%	134	17%	173	23%	297	18%	214	21%	5,072	24%
			Sometimes	2,305	46%	2,228	44%	3,964	43%	353	46%	372	39%	826	50%	488	43%	10,578	44%
			Often	1,028	22%	1,086	22%	1,944	21%	197	26%	220	25%	370	23%	279	24%	5,135	22%
			Very often	478	11%	447	9%	895	10%	94	11%	131	12%	148	9%	125	12%	2,332	10%
			<b>Total</b>	<b>4,847</b>	<b>100%</b>	<b>4,853</b>	<b>100%</b>	<b>8,901</b>	<b>100%</b>	<b>778</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>1,641</b>	<b>100%</b>	<b>1,106</b>	<b>100%</b>	<b>23,117</b>	<b>100%</b>
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	2,079	43%	2,031	42%	3,677	41%	308	39%	272	32%	531	31%	420	38%	9,357	41%
			Sometimes	1,886	38%	1,837	38%	3,328	37%	276	36%	353	39%	742	45%	416	36%	8,873	37%
			Often	653	14%	663	14%	1,285	15%	128	17%	169	17%	268	18%	196	18%	3,372	15%
			Very often	236	5%	322	7%	627	8%	65	8%	105	11%	102	6%	76	8%	1,542	7%
			<b>Total</b>	<b>4,854</b>	<b>100%</b>	<b>4,853</b>	<b>100%</b>	<b>8,917</b>	<b>100%</b>	<b>777</b>	<b>100%</b>	<b>899</b>	<b>100%</b>	<b>1,643</b>	<b>100%</b>	<b>1,108</b>	<b>100%</b>	<b>23,144</b>	<b>100%</b>
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	278	7%	328	8%	677	9%	51	7%	36	4%	56	4%	63	7%	1,498	8%
			Sometimes	1,697	35%	1,694	36%	3,055	35%	246	34%	254	28%	497	31%	378	36%	7,865	35%
			Often	2,044	43%	1,977	40%	3,463	39%	293	39%	366	43%	739	45%	415	38%	9,327	40%
			Very often	740	16%	776	15%	1,531	17%	174	20%	240	25%	333	20%	224	19%	4,030	17%
			<b>Total</b>	<b>4,759</b>	<b>100%</b>	<b>4,775</b>	<b>100%</b>	<b>8,726</b>	<b>100%</b>	<b>764</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>1,625</b>	<b>100%</b>	<b>1,080</b>	<b>100%</b>	<b>22,720</b>	<b>100%</b>
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	377	8%	337	8%	538	7%	46	7%	54	6%	91	6%	67	6%	1,517	7%
			Sometimes	1,768	36%	1,813	38%	3,155	36%	263	34%	288	35%	637	39%	389	36%	8,342	37%
			Often	1,832	39%	1,813	37%	3,399	38%	294	39%	353	39%	592	37%	422	39%	8,743	38%
			Very often	777	16%	810	17%	1,655	19%	165	20%	201	20%	303	18%	205	19%	4,137	18%
			<b>Total</b>	<b>4,754</b>	<b>100%</b>	<b>4,773</b>	<b>100%</b>	<b>8,747</b>	<b>100%</b>	<b>768</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>1,623</b>	<b>100%</b>	<b>1,083</b>	<b>100%</b>	<b>22,739</b>	<b>100%</b>
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	2,828	60%	2,752	58%	5,136	60%	392	51%	440	53%	785	46%	579	55%	12,969	58%
			Sometimes	1,288	27%	1,256	26%	2,276	25%	197	27%	272	28%	557	35%	316	27%	6,190	26%
			Often	459	10%	539	12%	911	10%	111	14%	120	12%	188	13%	127	12%	2,461	11%
			Very often	170	4%	219	5%	376	4%	64	8%	62	6%	92	6%	60	6%	1,046	5%
			<b>Total</b>	<b>4,745</b>	<b>100%</b>	<b>4,766</b>	<b>100%</b>	<b>8,699</b>	<b>100%</b>	<b>764</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>1,622</b>	<b>100%</b>	<b>1,082</b>	<b>100%</b>	<b>22,666</b>	<b>100%</b>
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	222	6%	307	8%	566	7%	48	6%	41	5%	49	3%	62	6%	1,301	7%
			Sometimes	1,658	35%	1,703	36%	3,088	36%	277	38%	271	28%	527	33%	411	36%	7,969	36%
			Often	1,788	37%	1,678	34%	3,080	34%	272	35%	301	35%	628	38%	373	35%	8,147	35%
			Very often	1,093	23%	1,089	22%	2,006	22%	171	20%	282	32%	421	26%	240	23%	5,330	23%
			<b>Total</b>	<b>4,761</b>	<b>100%</b>	<b>4,777</b>	<b>100%</b>	<b>8,740</b>	<b>100%</b>	<b>768</b>	<b>100%</b>	<b>895</b>	<b>100%</b>	<b>1,625</b>	<b>100%</b>	<b>1,086</b>	<b>100%</b>	<b>22,747</b>	<b>100%</b>
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	480	11%	811	17%	1,432	17%	116	14%	111	12%	158	9%	217	19%	3,349	16%
			Sometimes	1,507	32%	1,661	34%	2,754	31%	254	33%	256	29%	521	32%	364	32%	7,349	32%
			Often	1,376	28%	1,279	27%	2,350	26%	197	27%	241	28%	454	28%	270	26%	6,184	27%
			Very often	1,400	29%	1,028	22%	2,210	26%	202	26%	282	32%	491	31%	236	23%	5,871	25%
			<b>Total</b>	<b>4,763</b>	<b>100%</b>	<b>4,779</b>	<b>100%</b>	<b>8,746</b>	<b>100%</b>	<b>769</b>	<b>100%</b>	<b>890</b>	<b>100%</b>	<b>1,624</b>	<b>100%</b>	<b>1,087</b>	<b>100%</b>	<b>22,753</b>	<b>100%</b>

**NSSE 2009 Engagement Item Frequency Distributions  
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			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	394	10%	560	13%	1,125	14%	101	13%	103	12%	121	7%	144	15%	2,571	13%
		Sometimes	1,393	30%	1,566	34%	2,797	32%	255	34%	272	31%	501	30%	350	32%	7,168	32%
		Often	1,479	30%	1,450	29%	2,480	28%	211	27%	244	26%	505	31%	332	29%	6,721	29%
		Very often	1,495	30%	1,211	24%	2,352	26%	201	26%	276	31%	499	31%	260	25%	6,312	27%
		Total	4,761	100%	4,787	100%	8,754	100%	768	100%	895	100%	1,626	100%	1,086	100%	22,772	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	244	6%	215	5%	444	6%	39	5%	105	12%	98	6%	52	4%	1,205	5%
		Some	1,173	24%	1,184	24%	2,019	24%	194	25%	244	28%	510	31%	324	30%	5,668	25%
		Quite a bit	1,979	42%	1,967	41%	3,604	41%	300	40%	300	33%	635	40%	439	40%	9,260	41%
		Very much	1,346	28%	1,386	30%	2,597	29%	228	29%	239	27%	366	22%	254	25%	6,445	29%
		Total	4,742	100%	4,752	100%	8,664	100%	761	100%	888	100%	1,609	100%	1,069	100%	22,578	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	59	2%	86	2%	207	3%	22	3%	17	2%	14	1%	18	2%	428	2%
		Some	627	14%	838	19%	1,549	19%	144	19%	139	16%	172	11%	204	19%	3,687	18%
		Quite a bit	2,175	46%	2,078	45%	3,711	42%	344	45%	353	39%	733	46%	485	45%	9,917	44%
		Very much	1,857	38%	1,720	34%	3,166	36%	251	33%	376	44%	688	42%	357	34%	8,451	36%
		Total	4,718	100%	4,722	100%	8,633	100%	761	100%	885	100%	1,607	100%	1,064	100%	22,483	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	125	3%	187	5%	395	5%	30	4%	31	4%	42	2%	49	5%	867	4%
		Some	1,053	24%	1,237	27%	2,221	26%	187	25%	199	23%	329	21%	301	28%	5,549	26%
		Quite a bit	2,048	43%	1,970	42%	3,580	42%	335	44%	319	35%	690	43%	445	41%	9,423	42%
		Very much	1,487	30%	1,324	26%	2,418	28%	203	28%	338	38%	545	33%	272	27%	6,614	28%
		Total	4,713	100%	4,718	100%	8,614	100%	755	100%	887	100%	1,606	100%	1,067	100%	22,453	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	191	4%	248	5%	433	5%	40	5%	40	5%	60	4%	48	5%	1,074	5%
		Some	1,217	26%	1,176	26%	2,097	25%	180	24%	201	24%	377	23%	287	25%	5,553	25%
		Quite a bit	2,018	43%	2,092	44%	3,594	41%	331	44%	315	37%	686	43%	457	43%	9,529	42%
		Very much	1,304	27%	1,216	24%	2,513	29%	208	28%	328	35%	484	30%	273	28%	6,351	27%
		Total	4,730	100%	4,732	100%	8,637	100%	759	100%	884	100%	1,607	100%	1,065	100%	22,507	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	134	3%	185	5%	358	5%	30	4%	31	3%	40	3%	41	4%	827	4%
		Some	901	19%	975	21%	1,855	22%	166	22%	176	22%	321	21%	232	21%	4,648	21%
		Quite a bit	1,806	38%	1,919	41%	3,392	39%	301	40%	337	37%	627	39%	445	41%	8,858	40%
		Very much	1,894	39%	1,662	33%	3,046	34%	263	34%	344	38%	622	38%	351	34%	8,213	35%
		Total	4,735	100%	4,741	100%	8,651	100%	760	100%	888	100%	1,610	100%	1,069	100%	22,546	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	54	1%	53	2%	101	1%	13	2%	9	1%	10	1%	12	1%	254	1%
		1-4	879	22%	858	21%	1,772	21%	167	23%	175	21%	169	12%	245	24%	4,289	21%
		5-10	1,958	41%	1,867	40%	3,425	39%	293	40%	335	37%	550	35%	432	41%	8,896	40%
		11-20	1,286	25%	1,269	25%	2,116	24%	174	21%	240	27%	589	35%	227	20%	5,916	25%
		More than 20	564	11%	682	13%	1,225	14%	116	14%	127	14%	291	17%	158	14%	3,177	13%
Total	4,741	100%	4,729	100%	8,639	100%	763	100%	886	100%	1,609	100%	1,074	100%	22,532	100%		

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	1,136	26%	1,185	27%	2,089	24%	219	30%	177	22%	364	23%	269	24%	5,460	25%
		1-4	2,523	52%	2,410	50%	4,463	51%	358	47%	477	52%	929	57%	538	51%	11,745	51%
		5-10	751	15%	756	16%	1,361	16%	129	16%	155	18%	236	14%	157	15%	3,559	16%
		11-20	192	4%	204	4%	366	4%	25	3%	38	4%	38	2%	66	6%	934	4%
		More than 20	126	3%	174	4%	366	4%	33	4%	41	5%	43	3%	39	4%	826	4%
		Total	4,728	100%	4,729	100%	8,645	100%	764	100%	888	100%	1,610	100%	1,069	100%	22,524	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	4,007	84%	3,745	80%	6,978	79%	617	81%	693	78%	1,343	84%	840	76%	18,294	80%
		1-4	523	11%	686	14%	1,077	13%	90	12%	134	16%	191	12%	151	15%	2,862	13%
		5-10	124	3%	191	4%	320	4%	35	4%	35	4%	40	3%	49	5%	802	4%
		11-20	54	1%	54	1%	151	2%	11	1%	10	1%	20	1%	23	2%	325	2%
		More than 20	27	1%	41	1%	101	2%	10	1%	14	1%	11	1%	11	1%	215	1%
		Total	4,735	100%	4,717	100%	8,627	100%	763	100%	886	100%	1,605	100%	1,074	100%	22,498	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	346	9%	461	12%	1,193	14%	59	9%	112	12%	90	7%	122	14%	2,404	12%
		1-4	2,475	54%	2,257	48%	4,614	53%	364	48%	524	59%	860	54%	571	54%	11,716	52%
		5-10	1,516	30%	1,533	31%	2,168	25%	243	31%	190	23%	509	30%	285	25%	6,455	28%
		11-20	339	6%	397	8%	514	6%	78	9%	48	5%	117	7%	72	6%	1,571	7%
		More than 20	58	1%	83	2%	133	2%	17	2%	15	1%	27	2%	18	2%	352	2%
		Total	4,734	100%	4,731	100%	8,622	100%	761	100%	889	100%	1,603	100%	1,068	100%	22,498	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	110	3%	120	3%	244	3%	27	3%	24	2%	22	1%	42	5%	601	3%
		1-4	1,493	33%	1,363	30%	2,741	32%	270	37%	247	29%	313	20%	302	31%	6,768	31%
		5-10	1,734	36%	1,623	35%	2,924	33%	260	33%	332	37%	606	38%	344	32%	7,848	35%
		11-20	974	19%	1,023	19%	1,755	20%	134	17%	172	20%	446	27%	224	19%	4,739	20%
		More than 20	427	9%	600	12%	963	11%	71	10%	112	13%	221	13%	160	13%	2,558	11%
		Total	4,738	100%	4,729	100%	8,627	100%	762	100%	887	100%	1,608	100%	1,072	100%	22,514	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	475	10%	577	12%	1,128	13%	102	13%	161	17%	232	15%	122	11%	2,807	12%
		1-2	1,728	37%	1,655	37%	3,173	36%	272	38%	298	33%	537	35%	383	37%	8,077	36%
		3-4	1,517	32%	1,501	30%	2,714	32%	240	30%	258	31%	505	31%	354	33%	7,120	31%
		5-6	499	11%	512	10%	792	9%	69	9%	83	10%	186	11%	109	10%	2,259	10%
		More than 6	510	11%	462	10%	794	9%	74	10%	85	10%	143	9%	100	9%	2,178	10%
		Total	4,729	100%	4,707	100%	8,601	100%	757	100%	885	100%	1,603	100%	1,068	100%	22,441	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	648	12%	503	11%	1,148	15%	105	14%	157	16%	319	20%	139	14%	3,043	13%
		1-2	1,769	37%	1,629	35%	3,073	36%	257	33%	331	40%	555	35%	379	36%	8,024	36%
		3-4	1,225	27%	1,304	27%	2,251	25%	198	27%	207	23%	422	26%	285	26%	5,906	26%
		5-6	520	12%	553	11%	964	11%	89	12%	90	11%	171	11%	123	11%	2,521	11%
		More than 6	563	12%	730	16%	1,172	14%	111	15%	100	10%	135	9%	145	13%	2,965	14%
		Total	4,725	100%	4,719	100%	8,608	100%	760	100%	885	100%	1,602	100%	1,071	100%	22,459	100%



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	19	1%	32	1%	62	1%	6	1%	20	2%	3	0%	6	1%	148	1%
		2	31	1%	57	1%	117	2%	6	1%	21	2%	11	1%	13	1%	259	1%
		3	124	3%	167	4%	323	4%	31	5%	39	5%	32	2%	36	4%	755	4%
		4	401	10%	582	13%	1,128	14%	101	13%	173	17%	141	9%	152	14%	2,692	13%
		5	1,234	28%	1,482	31%	2,717	32%	247	31%	268	29%	494	32%	358	33%	6,825	31%
		6	1,884	38%	1,652	34%	2,818	31%	247	33%	227	27%	647	38%	336	30%	7,829	33%
		7 Very much	1,051	20%	757	16%	1,476	17%	125	16%	135	18%	283	17%	172	17%	4,024	17%
		Total	4,744	100%	4,729	100%	8,641	100%	763	100%	883	100%	1,611	100%	1,073	100%	22,532	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	988	26%	1,128	26%	2,110	27%	226	31%	118	13%	132	9%	316	32%	5,050	26%
		Sometimes	2,258	46%	2,146	46%	3,814	45%	345	45%	386	45%	742	47%	472	43%	10,205	45%
		Often	958	18%	889	18%	1,594	18%	121	16%	244	28%	480	29%	173	16%	4,468	18%
		Very often	484	10%	523	11%	1,005	11%	65	8%	134	14%	244	15%	99	9%	2,560	11%
		Total	4,688	100%	4,686	100%	8,523	100%	757	100%	882	100%	1,598	100%	1,060	100%	22,283	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	308	8%	534	12%	1,637	22%	123	16%	97	13%	95	6%	173	20%	2,999	15%
		Sometimes	1,206	25%	1,376	29%	2,370	28%	220	28%	282	31%	379	24%	268	26%	6,131	28%
		Often	1,387	29%	1,275	28%	2,036	23%	205	27%	238	26%	417	27%	268	24%	5,838	26%
		Very often	1,792	37%	1,495	31%	2,468	27%	209	29%	264	29%	703	43%	346	30%	7,292	31%
		Total	4,693	100%	4,680	100%	8,511	100%	757	100%	881	100%	1,594	100%	1,055	100%	22,260	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	1,931	43%	2,116	45%	4,055	51%	371	51%	293	34%	514	33%	456	44%	9,784	46%
		Sometimes	1,292	27%	1,268	27%	2,117	24%	179	23%	262	28%	476	31%	317	29%	5,925	26%
		Often	663	14%	639	14%	1,092	12%	118	15%	163	20%	302	18%	142	13%	3,126	14%
		Very often	800	16%	661	14%	1,234	13%	90	11%	161	18%	301	18%	144	15%	3,410	14%
		Total	4,686	100%	4,684	100%	8,498	100%	758	100%	879	100%	1,593	100%	1,059	100%	22,245	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	358	8%	487	11%	1,026	13%	91	12%	52	6%	88	6%	111	10%	2,224	11%
		Sometimes	1,746	37%	1,827	40%	3,222	37%	277	36%	281	33%	577	36%	445	41%	8,412	38%
		Often	1,702	37%	1,592	32%	2,835	33%	278	37%	308	34%	607	39%	335	32%	7,673	34%
		Very often	877	19%	772	17%	1,407	17%	111	14%	237	27%	323	20%	171	17%	3,923	17%
		Total	4,683	100%	4,678	100%	8,490	100%	757	100%	878	100%	1,595	100%	1,062	100%	22,232	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	223	5%	287	7%	575	7%	44	6%	28	2%	56	4%	59	7%	1,279	7%
		Sometimes	1,508	32%	1,576	34%	2,763	33%	250	33%	236	27%	526	33%	377	34%	7,266	33%
		Often	1,870	39%	1,774	37%	3,205	37%	300	40%	355	40%	629	38%	389	37%	8,550	38%
		Very often	1,079	23%	1,044	22%	1,960	23%	161	20%	263	30%	381	25%	235	23%	5,146	23%
		Total	4,680	100%	4,681	100%	8,503	100%	755	100%	882	100%	1,592	100%	1,060	100%	22,241	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	152	4%	188	4%	378	5%	35	5%	23	2%	38	3%	34	3%	853	4%
		Sometimes	1,491	32%	1,510	35%	2,622	31%	247	32%	220	25%	454	29%	349	32%	6,914	32%
		Often	1,824	39%	1,857	38%	3,361	38%	297	40%	346	41%	639	40%	426	40%	8,784	38%
		Very often	1,221	26%	1,141	23%	2,155	25%	176	22%	297	32%	466	29%	252	25%	5,736	25%
		Total	4,688	100%	4,696	100%	8,516	100%	755	100%	886	100%	1,597	100%	1,061	100%	22,287	100%

Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	490	11%	588	13%	1,190	16%	90	14%	100	11%	159	10%	139	15%	2,769	14%
		Do not plan to do	139	3%	176	5%	357	5%	26	4%	34	5%	47	3%	59	6%	843	5%
		Plan to do	3,697	79%	3,557	75%	6,264	73%	572	74%	655	75%	1,284	80%	772	72%	16,863	75%
		Done	320	7%	294	6%	572	7%	54	8%	84	9%	93	6%	69	7%	1,496	7%
		<b>Total</b>	<b>4,646</b>	<b>100%</b>	<b>4,615</b>	<b>100%</b>	<b>8,383</b>	<b>100%</b>	<b>742</b>	<b>100%</b>	<b>873</b>	<b>100%</b>	<b>1,583</b>	<b>100%</b>	<b>1,039</b>	<b>100%</b>	<b>21,971</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	436	12%	582	14%	1,250	17%	66	10%	96	15%	130	9%	155	16%	2,736	15%
		Do not plan to do	202	6%	261	7%	510	7%	28	4%	51	7%	58	4%	78	8%	1,196	7%
		Plan to do	1,885	41%	1,939	43%	3,628	44%	334	46%	380	44%	625	40%	416	43%	9,250	43%
		Done	2,111	42%	1,806	37%	2,967	32%	310	40%	346	34%	762	47%	384	33%	8,704	36%
		<b>Total</b>	<b>4,634</b>	<b>100%</b>	<b>4,588</b>	<b>100%</b>	<b>8,355</b>	<b>100%</b>	<b>738</b>	<b>100%</b>	<b>873</b>	<b>100%</b>	<b>1,575</b>	<b>100%</b>	<b>1,033</b>	<b>100%</b>	<b>21,886</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	1,426	29%	1,372	31%	2,883	34%	246	34%	264	33%	649	41%	400	37%	7,272	32%
		Do not plan to do	1,425	28%	1,092	23%	1,849	22%	127	18%	147	17%	344	22%	209	20%	5,205	23%
		Plan to do	951	21%	1,052	24%	2,327	28%	228	31%	246	28%	372	25%	271	29%	5,487	26%
		Done	818	22%	1,077	22%	1,279	16%	140	16%	220	22%	204	13%	148	14%	3,891	19%
		<b>Total</b>	<b>4,620</b>	<b>100%</b>	<b>4,593</b>	<b>100%</b>	<b>8,338</b>	<b>100%</b>	<b>741</b>	<b>100%</b>	<b>877</b>	<b>100%</b>	<b>1,569</b>	<b>100%</b>	<b>1,028</b>	<b>100%</b>	<b>21,855</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	1,704	37%	1,825	39%	3,297	39%	263	36%	308	32%	604	38%	401	37%	8,440	39%
		Do not plan to do	877	21%	1,030	23%	1,994	23%	179	24%	172	23%	218	14%	270	25%	4,756	22%
		Plan to do	1,845	38%	1,525	32%	2,643	32%	246	33%	310	35%	686	43%	289	29%	7,574	34%
		Done	211	5%	220	5%	425	5%	53	7%	84	9%	74	5%	76	8%	1,148	5%
		<b>Total</b>	<b>4,637</b>	<b>100%</b>	<b>4,600</b>	<b>100%</b>	<b>8,359</b>	<b>100%</b>	<b>741</b>	<b>100%</b>	<b>874</b>	<b>100%</b>	<b>1,582</b>	<b>100%</b>	<b>1,036</b>	<b>100%</b>	<b>21,918</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	612	14%	866	19%	1,595	19%	147	21%	166	21%	178	12%	217	19%	3,799	18%
		Do not plan to do	889	21%	1,165	28%	2,069	24%	173	23%	163	22%	281	18%	278	24%	5,031	25%
		Plan to do	1,414	33%	1,469	32%	2,918	36%	276	38%	379	40%	468	30%	356	38%	7,332	35%
		Done	1,739	32%	1,113	20%	1,788	20%	148	18%	166	18%	652	40%	190	18%	5,803	23%
		<b>Total</b>	<b>4,654</b>	<b>100%</b>	<b>4,613</b>	<b>100%</b>	<b>8,370</b>	<b>100%</b>	<b>744</b>	<b>100%</b>	<b>874</b>	<b>100%</b>	<b>1,579</b>	<b>100%</b>	<b>1,041</b>	<b>100%</b>	<b>21,965</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	1,266	30%	1,280	29%	2,493	30%	229	30%	245	29%	311	21%	328	32%	6,180	29%
		Do not plan to do	820	21%	1,032	26%	2,206	27%	243	33%	162	21%	167	11%	386	36%	5,045	25%
		Plan to do	2,482	48%	2,162	42%	3,404	40%	251	33%	415	45%	1,074	66%	291	29%	10,105	42%
		Done	77	2%	121	3%	244	3%	20	3%	47	5%	24	2%	28	3%	567	3%
		<b>Total</b>	<b>4,645</b>	<b>100%</b>	<b>4,595</b>	<b>100%</b>	<b>8,347</b>	<b>100%</b>	<b>743</b>	<b>100%</b>	<b>869</b>	<b>100%</b>	<b>1,576</b>	<b>100%</b>	<b>1,033</b>	<b>100%</b>	<b>21,897</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	1,550	34%	1,568	34%	2,989	36%	264	36%	264	34%	628	39%	353	34%	7,646	35%
		Do not plan to do	2,379	50%	2,132	45%	3,501	39%	289	38%	224	25%	647	41%	447	40%	9,644	43%
		Plan to do	607	14%	760	17%	1,525	20%	157	22%	309	34%	272	18%	192	22%	3,850	19%
		Done	91	2%	130	3%	329	4%	28	4%	80	8%	27	2%	40	5%	730	4%
		<b>Total</b>	<b>4,627</b>	<b>100%</b>	<b>4,590</b>	<b>100%</b>	<b>8,344</b>	<b>100%</b>	<b>738</b>	<b>100%</b>	<b>877</b>	<b>100%</b>	<b>1,574</b>	<b>100%</b>	<b>1,032</b>	<b>100%</b>	<b>21,870</b>	<b>100%</b>



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	1,852	40%	1,551	34%	3,297	41%	285	39%	312	39%	478	29%	354	36%	8,167	38%
		Do not plan to do	487	11%	501	12%	898	11%	80	11%	84	11%	86	6%	103	11%	2,252	11%
		Plan to do	2,243	48%	2,473	52%	4,000	45%	365	48%	448	47%	987	63%	562	52%	11,116	49%
		Done	61	1%	83	2%	178	2%	15	2%	33	3%	27	2%	21	2%	418	2%
		Total	4,643	100%	4,608	100%	8,373	100%	745	100%	877	100%	1,578	100%	1,040	100%	21,953	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	43	1%	51	1%	88	1%	5	1%	16	2%	10	1%	17	2%	232	1%
		2	101	2%	128	3%	221	3%	13	2%	24	2%	29	2%	28	3%	545	3%
		3	179	4%	271	6%	461	6%	43	5%	42	5%	68	4%	52	5%	1,118	6%
		4	507	12%	634	14%	1,149	14%	112	15%	125	15%	137	9%	137	14%	2,816	14%
		5	1,013	22%	1,013	22%	1,862	23%	148	20%	175	21%	309	20%	231	22%	4,774	22%
		6	1,600	34%	1,407	30%	2,481	28%	226	32%	224	26%	575	37%	341	32%	6,877	30%
		7 Friendly, Supportive, Sense of belonging	1,191	25%	1,111	24%	2,099	24%	197	25%	269	29%	451	28%	233	22%	5,574	24%
		Total	4,634	100%	4,615	100%	8,361	100%	744	100%	875	100%	1,579	100%	1,039	100%	21,936	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	38	1%	47	1%	86	1%	4	1%	9	1%	1	0%	8	1%	195	1%
		2	114	3%	100	3%	192	3%	9	1%	26	4%	14	1%	28	3%	485	3%
		3	308	7%	340	8%	521	7%	59	8%	47	5%	39	3%	64	6%	1,387	7%
		4	948	21%	858	18%	1,458	18%	126	18%	131	16%	156	10%	158	16%	3,850	18%
		5	1,419	30%	1,328	29%	2,330	28%	174	23%	186	20%	442	28%	276	27%	6,172	28%
		6	1,293	27%	1,307	27%	2,411	28%	218	30%	234	25%	562	34%	301	27%	6,351	28%
		7 Available, Helpful, Sympathetic	513	11%	630	14%	1,359	17%	151	19%	240	29%	367	23%	205	20%	3,483	16%
		Total	4,633	100%	4,610	100%	8,357	100%	741	100%	873	100%	1,581	100%	1,040	100%	21,923	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	132	3%	172	4%	287	4%	13	2%	32	4%	21	2%	38	5%	696	4%
		2	263	6%	265	6%	505	7%	49	7%	53	7%	46	3%	46	5%	1,233	6%
		3	556	13%	505	11%	916	11%	65	9%	87	10%	118	8%	115	12%	2,377	11%
		4	1,195	26%	1,166	25%	1,968	24%	159	21%	188	20%	340	22%	226	22%	5,259	24%
		5	1,146	24%	1,106	24%	1,999	23%	159	20%	188	21%	429	26%	241	23%	5,291	23%
		6	897	19%	909	19%	1,635	19%	188	27%	159	17%	390	24%	208	18%	4,398	19%
		7 Helpful, Considerate, Flexible	439	10%	489	11%	1,041	12%	110	15%	166	20%	237	15%	167	16%	2,664	12%
		Total	4,628	100%	4,612	100%	8,351	100%	743	100%	873	100%	1,581	100%	1,041	100%	21,918	100%



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			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	23	1%	28	1%	45	1%	5	1%	5	0%	6	0%	8	1%	122	1%
		1-5 hr/wk	428	12%	588	16%	1,464	19%	133	19%	160	18%	112	8%	166	19%	3,072	16%
		6-10 hr/wk	864	21%	1,080	25%	2,157	26%	202	29%	227	26%	268	19%	256	25%	5,077	25%
		11-15 hr/wk	1,005	22%	1,012	22%	1,781	21%	155	20%	178	19%	352	22%	223	20%	4,718	21%
		16-20 hr/wk	985	20%	879	18%	1,386	17%	121	16%	124	16%	345	22%	184	16%	4,038	18%
		21-25 hr/wk	656	12%	506	10%	742	8%	61	7%	78	8%	240	14%	103	10%	2,390	10%
		26-30 hr/wk	354	6%	268	5%	375	4%	35	5%	41	5%	144	8%	45	4%	1,265	5%
		30+ hr/wk	292	5%	204	5%	341	4%	28	4%	52	6%	103	6%	46	4%	1,073	5%
	Total	4,607	100%	4,565	100%	8,291	100%	740	100%	865	100%	1,570	100%	1,031	100%	21,755	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	3,948	86%	3,647	81%	6,916	84%	510	71%	670	82%	960	61%	740	75%	17,471	82%
		1-5 hr/wk	111	2%	130	3%	248	3%	36	4%	42	4%	147	9%	63	5%	779	3%
		6-10 hr/wk	204	4%	320	6%	424	5%	92	10%	101	9%	270	17%	137	11%	1,549	6%
		11-15 hr/wk	170	4%	238	5%	372	4%	53	7%	32	3%	127	10%	48	5%	1,041	4%
		16-20 hr/wk	108	3%	175	4%	218	3%	35	6%	12	1%	50	3%	24	2%	623	3%
		21-25 hr/wk	31	1%	30	1%	48	1%	3	0%	5	0%	7	1%	9	1%	133	1%
		26-30 hr/wk	16	0%	11	0%	26	0%	5	1%	1	0%	1	0%	2	0%	62	0%
		30+ hr/wk	12	0%	21	1%	39	1%	6	1%	6	1%	3	0%	7	1%	95	1%
	Total	4,600	100%	4,572	100%	8,291	100%	740	100%	869	100%	1,565	100%	1,030	100%	21,753	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	3,496	70%	3,090	65%	4,968	57%	377	52%	618	72%	1,307	83%	648	59%	14,534	63%
		1-5 hr/wk	225	5%	244	5%	425	5%	39	5%	52	6%	83	5%	45	5%	1,119	5%
		6-10 hr/wk	217	5%	247	5%	503	6%	59	7%	40	5%	66	4%	57	6%	1,196	6%
		11-15 hr/wk	191	5%	256	6%	546	7%	57	8%	37	5%	44	3%	49	5%	1,188	6%
		16-20 hr/wk	172	5%	306	8%	624	8%	82	10%	48	5%	32	2%	73	7%	1,341	7%
		21-25 hr/wk	142	4%	162	4%	416	5%	54	7%	28	2%	15	1%	46	5%	867	4%
		26-30 hr/wk	67	2%	95	3%	276	4%	24	3%	13	1%	7	1%	25	3%	510	3%
		30+ hr/wk	83	3%	161	4%	532	8%	44	7%	29	3%	10	1%	89	11%	973	6%
	Total	4,593	100%	4,561	100%	8,290	100%	736	100%	865	100%	1,564	100%	1,032	100%	21,728	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	1,322	35%	1,847	42%	3,972	52%	344	46%	366	45%	331	22%	479	52%	8,726	45%
		1-5 hr/wk	1,564	31%	1,338	28%	2,159	24%	217	28%	256	28%	601	37%	248	21%	6,394	27%
		6-10 hr/wk	785	15%	590	12%	910	10%	76	11%	99	11%	256	16%	105	10%	2,824	12%
		11-15 hr/wk	457	9%	342	7%	562	6%	44	6%	67	7%	179	12%	78	7%	1,733	7%
		16-20 hr/wk	231	5%	192	4%	300	3%	33	6%	48	7%	102	6%	53	5%	962	4%
		21-25 hr/wk	115	2%	117	3%	185	2%	7	1%	19	2%	47	3%	35	3%	525	2%
		26-30 hr/wk	48	1%	55	1%	76	1%	4	1%	3	0%	21	1%	13	1%	221	1%
		30+ hr/wk	87	2%	93	2%	137	2%	11	1%	9	1%	33	2%	22	2%	392	2%
	Total	4,609	100%	4,574	100%	8,301	100%	736	100%	867	100%	1,570	100%	1,033	100%	21,777	100%	

Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



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First-Year Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	30	1%	41	1%	101	2%	9	1%	19	2%	14	1%	10	1%	228	1%
		1-5 hr/wk	853	19%	922	20%	1,900	24%	185	25%	198	22%	309	20%	241	24%	4,633	21%
		6-10 hr/wk	1,380	29%	1,281	27%	2,329	28%	224	29%	215	26%	489	31%	303	30%	6,248	28%
		11-15 hr/wk	1,076	23%	990	22%	1,726	20%	134	18%	182	20%	372	23%	210	20%	4,705	21%
		16-20 hr/wk	631	14%	640	15%	1,066	13%	86	12%	105	12%	197	13%	128	13%	2,862	14%
		21-25 hr/wk	304	7%	290	7%	474	6%	32	4%	51	5%	88	6%	52	5%	1,293	6%
		26-30 hr/wk	118	2%	148	3%	212	3%	13	3%	26	4%	35	2%	27	2%	579	3%
		30+ hr/wk	201	5%	239	6%	451	6%	45	8%	64	9%	58	4%	48	5%	1,112	6%
Total			4,593	100%	4,551	100%	8,259	100%	728	100%	860	100%	1,562	100%	1,019	100%	21,660	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	3,771	77%	3,362	71%	4,967	56%	396	56%	570	66%	1,368	87%	618	53%	15,077	65%
		1-5 hr/wk	437	12%	564	13%	1,466	19%	159	21%	119	14%	103	7%	143	15%	3,004	15%
		6-10 hr/wk	166	5%	222	6%	707	10%	58	8%	67	9%	36	3%	66	9%	1,337	7%
		11-15 hr/wk	95	3%	144	3%	381	5%	45	6%	33	4%	28	2%	37	5%	777	4%
		16-20 hr/wk	39	1%	75	2%	215	3%	20	3%	17	2%	3	0%	42	5%	417	2%
		21-25 hr/wk	22	1%	41	1%	101	2%	7	1%	12	1%	5	0%	18	2%	208	1%
		26-30 hr/wk	11	0%	16	0%	62	1%	4	1%	3	0%	5	0%	12	1%	113	1%
		30+ hr/wk	42	1%	113	3%	347	5%	34	5%	37	4%	9	0%	77	10%	671	4%
Total			4,583	100%	4,537	100%	8,246	100%	723	100%	858	100%	1,557	100%	1,013	100%	21,604	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	320	8%	410	10%	845	8%	107	13%	164	19%	461	29%	184	16%	2,493	10%
		1-5 hr/wk	3,108	64%	2,995	63%	4,625	53%	425	60%	447	51%	962	61%	567	51%	13,165	59%
		6-10 hr/wk	798	19%	726	16%	1,574	21%	122	16%	129	18%	85	6%	149	18%	3,610	18%
		11-15 hr/wk	225	6%	245	5%	706	10%	46	7%	57	5%	29	2%	64	8%	1,379	7%
		16-20 hr/wk	81	2%	99	3%	282	4%	12	2%	36	4%	12	1%	23	3%	557	3%
		21-25 hr/wk	24	1%	37	1%	109	2%	7	1%	6	1%	5	0%	14	2%	202	1%
		26-30 hr/wk	10	0%	19	0%	46	1%	1	0%	7	1%	5	0%	2	0%	91	1%
		30+ hr/wk	26	1%	27	1%	87	1%	9	1%	17	1%	7	0%	14	2%	190	1%
Total			4,592	100%	4,558	100%	8,274	100%	729	100%	863	100%	1,566	100%	1,017	100%	21,687	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	61	2%	90	3%	152	2%	16	2%	22	2%	20	2%	16	1%	379	2%
		Some	537	14%	782	20%	1,500	19%	124	18%	175	21%	171	12%	163	17%	3,460	18%
		Quite a bit	1,987	45%	2,064	45%	3,755	46%	308	44%	382	45%	708	47%	485	48%	9,714	45%
		Very much	1,968	40%	1,586	33%	2,768	33%	281	36%	281	31%	662	40%	352	34%	7,949	35%
Total			4,553	100%	4,522	100%	8,175	100%	729	100%	860	100%	1,561	100%	1,016	100%	21,502	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	100	3%	156	4%	258	4%	15	2%	27	5%	22	2%	22	3%	602	4%
		Some	840	20%	935	22%	1,690	22%	136	20%	155	17%	172	12%	203	20%	4,150	21%
		Quite a bit	2,060	45%	2,002	44%	3,555	43%	304	43%	346	43%	666	44%	430	42%	9,395	43%
		Very much	1,541	33%	1,405	30%	2,631	31%	267	35%	328	36%	693	43%	354	34%	7,253	32%
Total			4,541	100%	4,498	100%	8,134	100%	722	100%	856	100%	1,553	100%	1,009	100%	21,400	100%



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	383	10%	564	13%	953	13%	88	13%	70	10%	117	8%	111	11%	2,295	12%
		Some	1,267	30%	1,346	30%	2,327	29%	167	22%	244	30%	361	24%	333	33%	6,063	29%
		Quite a bit	1,624	35%	1,494	34%	2,782	34%	280	40%	253	29%	558	36%	343	33%	7,363	34%
		Very much	1,258	26%	1,090	23%	2,072	25%	191	25%	291	31%	516	33%	226	23%	5,675	25%
		<b>Total</b>		<b>4,532</b>	<b>100%</b>	<b>4,494</b>	<b>100%</b>	<b>8,134</b>	<b>100%</b>	<b>726</b>	<b>100%</b>	<b>858</b>	<b>100%</b>	<b>1,552</b>	<b>100%</b>	<b>1,013</b>	<b>100%</b>	<b>21,396</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	1,098	26%	1,174	27%	1,988	26%	175	24%	145	21%	256	17%	230	24%	5,085	26%
		Some	1,882	40%	1,726	36%	2,980	36%	227	31%	316	37%	624	40%	382	36%	8,168	37%
		Quite a bit	1,090	23%	1,124	26%	2,110	25%	197	29%	257	28%	478	31%	269	26%	5,545	26%
		Very much	472	11%	492	11%	1,062	13%	128	16%	139	13%	198	12%	129	14%	2,634	12%
		<b>Total</b>		<b>4,542</b>	<b>100%</b>	<b>4,516</b>	<b>100%</b>	<b>8,140</b>	<b>100%</b>	<b>727</b>	<b>100%</b>	<b>857</b>	<b>100%</b>	<b>1,556</b>	<b>100%</b>	<b>1,010</b>	<b>100%</b>	<b>21,432</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	646	15%	758	18%	1,335	19%	117	16%	108	15%	175	12%	137	14%	3,298	17%
		Some	1,612	36%	1,614	35%	2,764	34%	224	31%	270	33%	531	34%	384	37%	7,425	35%
		Quite a bit	1,575	34%	1,460	32%	2,687	32%	243	35%	308	34%	582	38%	347	34%	7,220	33%
		Very much	694	15%	662	15%	1,318	15%	138	18%	175	17%	257	16%	137	14%	3,400	15%
		<b>Total</b>		<b>4,527</b>	<b>100%</b>	<b>4,494</b>	<b>100%</b>	<b>8,104</b>	<b>100%</b>	<b>722</b>	<b>100%</b>	<b>861</b>	<b>100%</b>	<b>1,545</b>	<b>100%</b>	<b>1,005</b>	<b>100%</b>	<b>21,343</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	211	6%	404	10%	901	14%	75	10%	58	9%	46	3%	99	12%	1,807	10%
		Some	1,030	25%	1,221	27%	1,988	25%	174	25%	179	24%	266	17%	260	26%	5,145	26%
		Quite a bit	1,897	41%	1,737	38%	2,956	35%	249	35%	327	37%	665	43%	394	37%	8,242	38%
		Very much	1,393	29%	1,147	25%	2,291	26%	228	29%	295	29%	582	37%	262	25%	6,228	27%
		<b>Total</b>		<b>4,531</b>	<b>100%</b>	<b>4,509</b>	<b>100%</b>	<b>8,136</b>	<b>100%</b>	<b>726</b>	<b>100%</b>	<b>859</b>	<b>100%</b>	<b>1,559</b>	<b>100%</b>	<b>1,015</b>	<b>100%</b>	<b>21,422</b>
10g. Using computers in academic work	ENVCOMPT	Very little	47	1%	80	2%	232	3%	12	2%	22	3%	37	2%	22	2%	456	2%
		Some	429	10%	542	12%	1,152	14%	105	15%	114	13%	225	14%	149	14%	2,729	13%
		Quite a bit	1,333	31%	1,491	34%	2,852	35%	252	36%	280	32%	622	40%	349	34%	7,206	34%
		Very much	2,738	58%	2,400	52%	3,921	48%	361	48%	445	51%	676	43%	495	50%	11,079	51%
		<b>Total</b>		<b>4,547</b>	<b>100%</b>	<b>4,513</b>	<b>100%</b>	<b>8,157</b>	<b>100%</b>	<b>730</b>	<b>100%</b>	<b>861</b>	<b>100%</b>	<b>1,560</b>	<b>100%</b>	<b>1,015</b>	<b>100%</b>	<b>21,470</b>
11a. Acquiring a broad general education	GNGENLED	Very little	77	2%	121	4%	213	3%	20	3%	34	4%	16	1%	38	5%	523	3%
		Some	628	16%	709	17%	1,268	17%	116	17%	171	22%	135	10%	175	18%	3,217	17%
		Quite a bit	1,932	44%	1,951	46%	3,431	43%	296	42%	304	36%	579	38%	436	43%	8,957	43%
		Very much	1,862	38%	1,635	33%	3,093	37%	284	38%	342	38%	816	51%	350	35%	8,418	37%
		<b>Total</b>		<b>4,499</b>	<b>100%</b>	<b>4,416</b>	<b>100%</b>	<b>8,005</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>851</b>	<b>100%</b>	<b>1,546</b>	<b>100%</b>	<b>999</b>	<b>100%</b>	<b>21,115</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	411	9%	386	9%	831	12%	61	9%	93	12%	104	7%	79	9%	1,983	10%
		Some	1,328	29%	1,273	29%	2,149	27%	202	27%	233	28%	442	30%	261	26%	5,904	28%
		Quite a bit	1,623	36%	1,635	38%	2,954	36%	263	38%	278	33%	575	36%	394	38%	7,751	37%
		Very much	1,128	25%	1,113	24%	2,066	24%	194	26%	249	28%	420	27%	264	27%	5,455	25%
		<b>Total</b>		<b>4,490</b>	<b>100%</b>	<b>4,407</b>	<b>100%</b>	<b>8,000</b>	<b>100%</b>	<b>720</b>	<b>100%</b>	<b>853</b>	<b>100%</b>	<b>1,541</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>21,093</b>

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	212	5%	213	5%	335	4%	20	3%	35	4%	35	2%	21	3%	877	5%
		Some	973	22%	922	21%	1,595	20%	125	17%	145	16%	258	17%	201	21%	4,234	21%
		Quite a bit	1,853	41%	1,900	44%	3,325	41%	294	43%	325	37%	606	39%	428	41%	8,760	42%
		Very much	1,460	32%	1,378	29%	2,768	34%	277	36%	349	43%	647	42%	351	35%	7,265	33%
		<b>Total</b>	<b>4,498</b>	<b>100%</b>	<b>4,413</b>	<b>100%</b>	<b>8,023</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>854</b>	<b>100%</b>	<b>1,546</b>	<b>100%</b>	<b>1,001</b>	<b>100%</b>	<b>21,136</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	414	9%	379	9%	577	8%	41	6%	56	8%	111	7%	53	6%	1,638	8%
		Some	1,291	28%	1,156	27%	1,959	24%	165	23%	195	23%	446	29%	276	27%	5,508	26%
		Quite a bit	1,690	38%	1,746	39%	3,093	39%	280	41%	293	33%	564	36%	398	39%	8,084	38%
		Very much	1,087	24%	1,122	24%	2,366	30%	229	30%	304	36%	419	28%	269	29%	5,834	27%
		<b>Total</b>	<b>4,482</b>	<b>100%</b>	<b>4,403</b>	<b>100%</b>	<b>7,995</b>	<b>100%</b>	<b>715</b>	<b>100%</b>	<b>848</b>	<b>100%</b>	<b>1,540</b>	<b>100%</b>	<b>996</b>	<b>100%</b>	<b>21,064</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	76	2%	96	3%	194	3%	14	3%	22	2%	18	1%	12	1%	437	3%
		Some	573	13%	668	16%	1,235	16%	94	14%	118	13%	155	11%	165	17%	3,015	15%
		Quite a bit	1,805	41%	1,918	44%	3,352	41%	297	42%	282	34%	583	37%	423	40%	8,688	42%
		Very much	2,037	44%	1,729	38%	3,232	40%	308	42%	430	50%	783	50%	399	41%	8,962	41%
		<b>Total</b>	<b>4,491</b>	<b>100%</b>	<b>4,411</b>	<b>100%</b>	<b>8,013</b>	<b>100%</b>	<b>713</b>	<b>100%</b>	<b>852</b>	<b>100%</b>	<b>1,539</b>	<b>100%</b>	<b>999</b>	<b>100%</b>	<b>21,102</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	164	4%	237	6%	437	6%	34	5%	59	7%	79	5%	42	4%	1,058	5%
		Some	942	22%	1,021	24%	1,917	25%	173	23%	204	24%	349	24%	272	27%	4,892	24%
		Quite a bit	1,783	40%	1,905	43%	3,287	41%	274	40%	304	35%	595	38%	408	40%	8,585	41%
		Very much	1,585	34%	1,230	27%	2,341	29%	233	32%	279	34%	519	33%	278	29%	6,496	30%
		<b>Total</b>	<b>4,474</b>	<b>100%</b>	<b>4,393</b>	<b>100%</b>	<b>7,982</b>	<b>100%</b>	<b>714</b>	<b>100%</b>	<b>846</b>	<b>100%</b>	<b>1,542</b>	<b>100%</b>	<b>1,000</b>	<b>100%</b>	<b>21,031</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	175	4%	222	5%	462	7%	33	5%	60	9%	112	7%	46	5%	1,116	6%
		Some	878	19%	895	20%	1,665	21%	149	20%	187	22%	397	26%	217	21%	4,398	21%
		Quite a bit	1,643	37%	1,765	41%	3,090	37%	278	39%	285	31%	597	38%	397	38%	8,082	38%
		Very much	1,790	40%	1,533	34%	2,798	35%	262	36%	317	39%	436	29%	340	35%	7,517	35%
		<b>Total</b>	<b>4,486</b>	<b>100%</b>	<b>4,415</b>	<b>100%</b>	<b>8,015</b>	<b>100%</b>	<b>722</b>	<b>100%</b>	<b>849</b>	<b>100%</b>	<b>1,542</b>	<b>100%</b>	<b>1,000</b>	<b>100%</b>	<b>21,113</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	217	5%	197	5%	399	6%	28	4%	28	4%	49	3%	33	4%	956	5%
		Some	1,048	23%	997	24%	1,736	23%	151	21%	169	20%	340	22%	212	22%	4,671	23%
		Quite a bit	1,764	39%	1,802	40%	3,136	38%	295	41%	308	37%	624	40%	429	41%	8,385	39%
		Very much	1,471	32%	1,416	31%	2,745	33%	244	34%	345	39%	530	34%	329	33%	7,114	32%
		<b>Total</b>	<b>4,500</b>	<b>100%</b>	<b>4,412</b>	<b>100%</b>	<b>8,016</b>	<b>100%</b>	<b>718</b>	<b>100%</b>	<b>850</b>	<b>100%</b>	<b>1,543</b>	<b>100%</b>	<b>1,003</b>	<b>100%</b>	<b>21,126</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	591	15%	845	20%	1,716	23%	134	19%	151	20%	275	18%	220	24%	3,955	20%
		Some	1,031	24%	1,141	26%	2,169	27%	198	29%	195	24%	422	28%	318	30%	5,493	26%
		Quite a bit	1,279	28%	1,157	27%	2,172	27%	195	29%	240	28%	418	27%	250	26%	5,726	27%
		Very much	1,510	32%	1,210	27%	1,828	23%	176	24%	254	28%	411	27%	189	20%	5,601	26%
		<b>Total</b>	<b>4,411</b>	<b>100%</b>	<b>4,353</b>	<b>100%</b>	<b>7,885</b>	<b>100%</b>	<b>703</b>	<b>100%</b>	<b>840</b>	<b>100%</b>	<b>1,526</b>	<b>100%</b>	<b>977</b>	<b>100%</b>	<b>20,775</b>	<b>100%</b>

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	187	5%	238	6%	386	6%	32	5%	28	4%	63	5%	43	5%	979	5%
		Some	853	20%	983	23%	1,727	23%	154	22%	143	19%	329	22%	230	23%	4,436	22%
		Quite a bit	1,853	42%	1,878	43%	3,307	41%	316	47%	323	37%	661	43%	450	45%	8,824	42%
		Very much	1,518	33%	1,238	27%	2,444	31%	198	27%	342	40%	476	31%	256	27%	6,502	30%
		Total	4,411	100%	4,337	100%	7,864	100%	700	100%	836	100%	1,529	100%	979	100%	20,741	100%
11k. Understanding yourself	GNSELF	Very little	457	12%	500	12%	816	11%	75	11%	51	8%	132	9%	108	11%	2,149	12%
		Some	1,176	27%	1,126	25%	1,945	24%	173	26%	152	18%	369	24%	255	25%	5,215	25%
		Quite a bit	1,549	34%	1,590	36%	2,748	35%	236	33%	278	33%	571	37%	351	37%	7,349	35%
		Very much	1,219	27%	1,119	26%	2,339	29%	216	30%	361	41%	453	30%	258	28%	5,996	28%
		Total	4,401	100%	4,335	100%	7,848	100%	700	100%	842	100%	1,525	100%	972	100%	20,709	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	429	11%	547	12%	860	11%	60	8%	64	9%	120	8%	117	11%	2,206	11%
		Some	1,380	32%	1,341	31%	2,248	28%	199	29%	212	28%	444	29%	324	31%	6,167	30%
		Quite a bit	1,516	33%	1,462	33%	2,753	35%	251	36%	262	30%	538	35%	333	35%	7,140	34%
		Very much	1,077	23%	998	24%	2,024	26%	192	27%	298	33%	423	28%	204	23%	5,249	25%
		Total	4,402	100%	4,348	100%	7,885	100%	702	100%	836	100%	1,525	100%	978	100%	20,762	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	390	10%	464	12%	909	13%	66	9%	66	10%	119	8%	102	10%	2,128	11%
		Some	1,390	31%	1,410	31%	2,396	30%	211	30%	212	24%	463	30%	308	30%	6,409	30%
		Quite a bit	1,626	37%	1,590	36%	2,831	35%	271	40%	286	33%	595	39%	389	39%	7,619	36%
		Very much	1,007	22%	887	22%	1,742	22%	154	21%	276	32%	348	23%	181	21%	4,618	22%
		Total	4,413	100%	4,351	100%	7,878	100%	702	100%	840	100%	1,525	100%	980	100%	20,774	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	587	15%	626	15%	1,050	15%	74	10%	57	9%	137	10%	118	12%	2,660	14%
		Some	1,311	30%	1,301	29%	2,262	29%	195	28%	170	21%	379	25%	313	30%	5,956	29%
		Quite a bit	1,464	32%	1,495	35%	2,679	33%	263	39%	303	37%	540	35%	351	37%	7,120	34%
		Very much	1,052	23%	922	21%	1,892	24%	170	23%	305	34%	471	30%	197	22%	5,034	23%
		Total	4,414	100%	4,344	100%	7,883	100%	702	100%	835	100%	1,527	100%	979	100%	20,770	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	596	16%	806	21%	1,546	22%	124	18%	118	17%	151	10%	187	20%	3,544	20%
		Some	1,526	35%	1,527	34%	2,693	34%	235	34%	235	31%	444	29%	370	36%	7,058	34%
		Quite a bit	1,378	30%	1,302	30%	2,319	28%	217	31%	234	25%	553	36%	277	28%	6,307	29%
		Very much	904	19%	706	15%	1,317	16%	126	17%	251	27%	384	25%	147	16%	3,848	17%
		Total	4,404	100%	4,341	100%	7,875	100%	702	100%	838	100%	1,532	100%	981	100%	20,757	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	1,886	44%	1,847	42%	2,987	40%	242	34%	188	25%	407	27%	341	35%	7,929	40%
		Some	1,181	27%	1,169	27%	2,232	27%	197	29%	227	27%	412	27%	289	28%	5,728	27%
		Quite a bit	779	17%	791	18%	1,558	19%	159	23%	195	23%	384	25%	212	22%	4,097	19%
		Very much	565	12%	547	13%	1,108	14%	105	13%	228	24%	328	21%	137	14%	3,031	14%
		Total	4,411	100%	4,354	100%	7,885	100%	703	100%	838	100%	1,531	100%	979	100%	20,785	100%



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	285	7%	284	7%	436	6%	22	3%	34	5%	36	2%	47	6%	1,145	6%
		Fair	848	18%	863	20%	1,371	18%	102	14%	140	17%	213	14%	159	18%	3,715	19%
		Good	1,996	45%	2,099	47%	3,842	48%	361	49%	408	46%	712	47%	481	48%	9,944	47%
		Excellent	1,343	30%	1,153	26%	2,360	28%	229	33%	264	32%	580	37%	304	28%	6,253	28%
		Total	4,472	100%	4,399	100%	8,009	100%	714	100%	846	100%	1,541	100%	991	100%	21,057	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	47	1%	77	3%	151	2%	9	1%	25	3%	11	1%	22	2%	344	2%
		Fair	432	11%	521	13%	996	15%	96	14%	115	13%	92	7%	148	17%	2,420	13%
		Good	2,119	50%	2,376	54%	4,177	52%	387	53%	396	45%	661	44%	520	52%	10,677	52%
		Excellent	1,870	38%	1,421	30%	2,683	31%	223	31%	315	38%	777	48%	302	28%	7,614	33%
		Total	4,468	100%	4,395	100%	8,007	100%	715	100%	851	100%	1,541	100%	992	100%	21,055	100%
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	101	3%	161	5%	319	5%	32	4%	61	7%	43	3%	64	7%	786	4%
		Probably no	440	11%	521	12%	1,046	14%	113	16%	133	15%	177	12%	148	16%	2,601	13%
		Probably yes	1,670	39%	1,891	43%	3,436	44%	299	43%	344	40%	597	40%	434	45%	8,701	43%
		Definitely yes	2,265	47%	1,828	40%	3,205	37%	270	37%	313	38%	724	44%	343	32%	8,976	40%
		Total	4,476	100%	4,401	100%	8,006	100%	714	100%	851	100%	1,541	100%	989	100%	21,064	100%



**National Survey  
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	4,316	94%	3,885	83%	6,827	81%	641	89%	728	84%	1,500	96%	785	75%	18,723	85%
		20-23	143	5%	341	11%	660	10%	38	6%	70	9%	45	4%	89	11%	1,393	9%
		24-29	9	0%	104	3%	218	3%	18	3%	22	3%	0	0%	38	5%	423	3%
		30-39	8	0%	52	2%	190	3%	9	1%	10	2%	0	0%	44	6%	324	2%
		40-55	9	0%	37	1%	113	2%	8	1%	17	3%	1	0%	32	4%	230	2%
		Over 55	2	0%	3	0%	10	0%	0	0%	2	0%	1	0%	3	0%	22	0%
		Total	4,487	100%	4,422	100%	8,018	100%	714	100%	849	100%	1,547	100%	991	100%	21,115	100%
16. Sex	SEX	Male	1,789	48%	1,543	46%	2,581	42%	146	35%	289	41%	567	46%	338	41%	7,282	44%
		Female	2,700	52%	2,882	54%	5,445	58%	571	65%	560	59%	978	54%	653	59%	13,848	56%
		Total	4,489	100%	4,425	100%	8,026	100%	717	100%	849	100%	1,545	100%	991	100%	21,130	100%
17. Are you an international student or foreign national?	INTERNAT	No	4,302	96%	4,162	95%	7,396	91%	686	96%	791	94%	1,412	91%	931	92%	19,743	93%
		Yes	165	4%	241	5%	587	9%	29	4%	55	6%	128	9%	56	8%	1,284	7%
		Total	4,467	100%	4,403	100%	7,983	100%	715	100%	846	100%	1,540	100%	987	100%	21,027	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	55	2%	28	1%	45	0%	6	1%	8	2%	7	0%	9	1%	158	1%
		Asian, Asian American, or Pacific Islander	324	6%	254	6%	718	11%	34	5%	28	3%	85	5%	37	5%	1,483	8%
		Black or African American	300	6%	272	7%	623	8%	105	13%	313	35%	98	7%	124	17%	1,888	9%
		White (non-Hispanic)	2,983	65%	3,166	68%	4,719	53%	456	64%	319	40%	1,126	72%	651	55%	13,421	60%
		Mexican or Mexican American	102	3%	146	5%	384	5%	25	5%	16	2%	12	1%	6	1%	692	4%
		Puerto Rican	32	1%	18	1%	127	2%	3	0%	7	1%	3	0%	6	1%	201	1%
		Other Hispanic or Latino	254	7%	83	2%	511	7%	14	3%	19	2%	31	2%	32	6%	951	5%
		Multiracial	128	3%	142	4%	246	3%	18	2%	40	4%	53	4%	24	3%	654	3%
		Other	56	1%	63	2%	199	3%	14	2%	17	2%	28	2%	29	4%	413	2%
		I prefer not to respond	241	6%	238	5%	441	6%	39	5%	83	10%	98	7%	71	7%	1,216	6%
		Total	4,475	100%	4,410	100%	8,013	100%	714	100%	850	100%	1,541	100%	989	100%	21,077	100%
19. What is your current classification in college?	CLASS	Freshman/first year	4,111	88%	3,731	76%	6,793	83%	612	85%	719	84%	1,489	96%	853	84%	18,367	82%
		Sophomore	343	11%	621	21%	1,001	13%	90	13%	89	11%	49	4%	116	13%	2,329	15%
		Junior	10	0%	24	1%	108	2%	9	2%	17	2%	3	0%	10	1%	184	1%
		Senior	3	0%	11	1%	46	1%	1	0%	7	1%	1	0%	2	0%	73	1%
		Unclassified	10	1%	29	1%	71	1%	4	1%	16	2%	1	0%	9	1%	143	1%
		Total	4,477	100%	4,416	100%	8,019	100%	716	100%	848	100%	1,543	100%	990	100%	21,096	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	4,314	95%	4,010	88%	7,213	89%	657	89%	740	86%	1,509	98%	886	87%	19,397	90%
		Started elsewhere	161	5%	401	12%	793	11%	59	11%	106	14%	32	2%	104	13%	1,676	10%
		Total	4,475	100%	4,411	100%	8,006	100%	716	100%	846	100%	1,541	100%	990	100%	21,073	100%



# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions Consortium for the Study of Writing in College First-Year Students

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	32	1%	108	3%	270	4%	26	4%	32	7%	15	1%	55	7%	553	3%
	COMCOL05	Community or junior college	216	6%	336	9%	596	7%	62	11%	93	12%	56	4%	74	9%	1,443	8%
	FOURYR05	4-year college other than this one	204	5%	346	10%	745	10%	63	9%	113	12%	61	4%	95	12%	1,645	9%
	NONE05	None	3,970	88%	3,582	79%	6,332	78%	573	79%	611	70%	1,378	91%	782	75%	17,276	80%
	OCOL1_05	Other	62	2%	122	3%	294	5%	22	3%	42	7%	29	2%	34	4%	610	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	68	2%	160	6%	430	8%	44	7%	50	6%	11	1%	59	7%	846	6%
		Full-time	4,405	98%	4,256	94%	7,583	92%	672	93%	797	94%	1,528	99%	931	93%	20,235	94%
	Total	4,473	100%	4,416	100%	8,013	100%	716	100%	847	100%	1,539	100%	990	100%	21,081	100%	
w1. Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	4,433	99%	4,291	97%	7,463	97%	660	98%	785	98%	1,495	99%	916	93%	20,076	97%
		Yes	42	1%	69	3%	193	3%	15	2%	14	2%	17	1%	45	7%	396	3%
	Total	4,475	100%	4,360	100%	7,656	100%	675	100%	799	100%	1,512	100%	961	100%	20,472	100%	
w2. Do you have any disabilities? (Select all that apply.) (item appeared only in the online instrument.)	DISNONE	No, I do not have any disabilities	4,047	90%	3,786	87%	6,870	89%	592	87%	688	86%	1,286	84%	827	87%	18,128	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	105	3%	108	3%	169	2%	14	2%	21	3%	35	3%	19	2%	471	3%
	DISMOBIL	Yes, I have a mobility impairment	13	0%	23	1%	40	1%	6	1%	3	0%	4	0%	4	1%	93	1%
	DISLEARN	Yes, I have a learning disability	105	3%	158	4%	193	3%	20	3%	34	5%	81	6%	34	3%	626	3%
	DISMENT	Yes, I have a mental health disorder	59	1%	107	3%	126	2%	10	2%	19	3%	41	3%	22	2%	385	2%
	DISOTHER	Yes, I have another disability	61	1%	74	2%	100	1%	10	1%	21	2%	25	2%	17	2%	309	2%
	DISREFUS	I choose not to answer	106	3%	164	4%	235	4%	29	4%	31	4%	73	5%	45	5%	683	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	3,898	89%	3,911	89%	7,445	94%	683	95%	794	95%	1,459	94%	959	97%	19,234	92%
		Yes	565	11%	501	11%	564	6%	35	5%	54	5%	79	6%	30	3%	1,830	8%
	Total	4,463	100%	4,412	100%	8,009	100%	718	100%	848	100%	1,538	100%	989	100%	21,064	100%	



**National Survey  
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	4,228	96%	4,144	95%	7,432	93%	644	88%	759	90%	1,254	81%	788	82%	19,333	93%
		Yes	229	4%	259	5%	565	7%	72	12%	88	10%	286	19%	202	18%	1,704	7%
		Total	4,457	100%	4,403	100%	7,997	100%	716	100%	847	100%	1,540	100%	990	100%	21,037	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	50	1%	95	3%	188	3%	19	3%	13	2%	27	2%	27	3%	420	2%
		C	130	3%	150	3%	273	3%	23	4%	37	6%	42	3%	47	5%	706	3%
		C+	175	4%	260	7%	427	5%	53	7%	52	10%	79	6%	78	9%	1,136	6%
		B-	327	7%	330	9%	645	9%	58	9%	64	7%	118	8%	82	9%	1,629	8%
		B	946	22%	868	19%	1,622	20%	149	20%	133	15%	293	19%	193	20%	4,228	20%
		B+	903	20%	822	18%	1,571	20%	147	20%	153	18%	312	19%	193	20%	4,112	19%
		A-	1,008	21%	858	17%	1,498	18%	131	20%	152	17%	390	24%	160	16%	4,203	19%
		A	917	21%	1,018	23%	1,746	22%	130	18%	217	25%	273	17%	206	19%	4,529	22%
Total	4,456	100%	4,401	100%	7,970	100%	710	100%	821	100%	1,534	100%	986	100%	20,963	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	3,293	65%	2,716	55%	3,660	37%	287	39%	545	60%	1,399	90%	503	40%	12,403	50%
		Residence, <b>walking distance</b>	349	9%	399	11%	592	8%	37	6%	43	6%	39	3%	88	9%	1,561	9%
		Residence, <b>driving distance</b>	716	23%	1,124	30%	3,155	46%	360	51%	220	29%	84	6%	323	41%	6,048	35%
		Fraternity or sorority house	38	1%	48	1%	15	0%	1	0%	0	0%	0	0%	0	0%	102	1%
		None of the above	49	2%	99	3%	540	8%	28	4%	34	5%	9	1%	68	10%	834	5%
Total	4,445	100%	4,386	100%	7,962	100%	713	100%	842	100%	1,531	100%	982	100%	20,948	100%		
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	206	5%	270	7%	988	15%	79	11%	90	10%	68	5%	129	17%	1,851	10%
		Graduated from HS	793	20%	1,095	27%	2,189	28%	254	35%	257	30%	260	18%	374	38%	5,259	26%
		Attended, no degree	513	12%	622	15%	1,151	14%	127	19%	126	16%	186	13%	138	13%	2,874	14%
		Completed Associate's	313	7%	369	8%	642	8%	70	10%	68	8%	99	7%	97	10%	1,663	8%
		Completed Bachelor's	1,319	29%	1,175	24%	1,701	20%	113	16%	159	21%	405	26%	142	14%	5,022	23%
		Completed Master's	787	17%	586	14%	836	10%	37	6%	95	11%	298	19%	69	7%	2,709	13%
		Completed Doctorate	494	9%	232	5%	346	5%	20	3%	39	4%	205	14%	19	2%	1,356	6%
Total	4,425	100%	4,349	100%	7,853	100%	700	100%	834	100%	1,521	100%	968	100%	20,734	100%		
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	137	4%	207	5%	821	13%	56	8%	56	6%	45	3%	97	13%	1,444	8%
		Graduated from HS	666	17%	972	25%	1,931	25%	215	31%	201	25%	200	14%	339	34%	4,555	24%
		Attended, no degree	628	15%	660	15%	1,220	14%	142	21%	149	17%	176	12%	160	17%	3,145	15%
		Completed Associate's	527	12%	558	13%	966	12%	109	15%	120	14%	159	10%	130	12%	2,576	12%
		Completed Bachelor's	1,543	32%	1,291	27%	1,959	23%	127	17%	180	21%	549	35%	175	16%	5,834	26%
		Completed Master's	749	16%	602	13%	872	10%	55	8%	111	14%	314	20%	68	7%	2,774	12%
		Completed Doctorate	187	4%	78	2%	146	2%	3	1%	25	3%	84	6%	9	1%	532	2%
Total	4,437	100%	4,368	100%	7,915	100%	707	100%	842	100%	1,527	100%	978	100%	20,860	100%		

Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	513	11%	489	11%	1,027	13%	64	8%	144	18%	261	18%	105	10%	2,607	12%
		Biological Science	646	14%	332	8%	622	8%	64	9%	67	8%	188	13%	61	7%	1,989	9%
		Business	506	12%	739	17%	1,107	16%	114	19%	110	14%	108	8%	127	16%	2,823	15%
		Education	182	5%	408	9%	908	10%	50	6%	92	13%	72	5%	174	16%	1,893	9%
		Engineering	583	16%	337	10%	303	4%	13	3%	7	2%	123	7%	67	5%	1,433	8%
		Physical Science	232	4%	130	3%	315	4%	20	3%	25	2%	80	5%	22	2%	824	4%
		Professional	382	10%	569	15%	1,059	13%	155	20%	114	12%	107	7%	125	14%	2,535	13%
		Social Science	657	13%	512	11%	926	12%	86	11%	115	13%	323	22%	115	12%	2,744	12%
		Other	488	12%	620	14%	1,081	15%	93	15%	116	16%	118	9%	135	14%	2,672	14%
		Undecided	172	4%	159	3%	334	5%	38	5%	14	2%	94	6%	34	4%	845	4%
	Total		4,361	100%	4,295	100%	7,682	100%	697	100%	804	100%	1,474	100%	965	100%	20,365	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	386	27%	283	20%	507	23%	40	18%	93	31%	189	36%	35	13%	1,534	23%
		Biological Science	102	7%	53	5%	85	4%	8	4%	16	8%	20	3%	8	4%	294	5%
		Business	100	10%	181	20%	273	14%	28	14%	29	9%	32	7%	36	18%	683	15%
		Education	27	2%	74	7%	239	10%	33	11%	23	6%	27	5%	31	12%	455	7%
		Engineering	76	7%	35	4%	27	1%	2	2%	4	1%	3	1%	1	1%	148	3%
		Physical Science	100	7%	86	8%	158	7%	13	8%	14	5%	40	8%	12	5%	423	8%
		Professional	79	6%	88	7%	174	8%	18	8%	30	9%	30	6%	20	10%	444	7%
		Social Science	326	19%	174	12%	352	17%	40	20%	46	14%	130	24%	38	18%	1,107	16%
		Other	143	11%	159	13%	261	12%	23	11%	40	16%	41	9%	28	14%	701	12%
		Undecided	30	3%	39	4%	79	4%	12	5%	2	0%	14	3%	9	5%	186	4%
	Total		1,369	100%	1,172	100%	2,155	100%	217	100%	297	100%	526	100%	218	100%	5,975	100%
Institution reported: Gender	GENDER	Male	2,048	48%	1,827	47%	3,082	43%	170	36%	314	41%	638	47%	401	41%	8,513	45%
		Female	3,097	52%	3,313	53%	6,423	57%	645	64%	621	59%	1,077	53%	764	59%	16,006	55%
		Total	5,145	100%	5,140	100%	9,505	100%	815	100%	935	100%	1,715	100%	1,165	100%	24,519	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	389	6%	369	9%	857	10%	70	6%	358	28%	116	9%	172	19%	2,388	10%
		Am. Indian/Native Amer.	63	2%	19	0%	37	0%	1	0%	6	1%	12	1%	4	0%	142	1%
		Asian/Pacific Islander	371	6%	186	4%	735	9%	33	4%	14	1%	63	5%	44	6%	1,448	6%
		Caucasian/White	3,509	67%	3,474	71%	5,497	53%	303	37%	370	34%	992	70%	709	50%	14,856	60%
		Hispanic/Latino	497	13%	237	7%	1,268	15%	27	5%	55	5%	55	4%	58	8%	2,212	11%
		Other	136	3%	59	2%	266	3%	13	2%	6	0%	7	0%	72	7%	561	3%
		Foreign	21	1%	146	3%	356	4%	2	0%	30	3%	75	5%	28	3%	671	3%
		Multi-racial	0	0%	34	0%	6	0%	0	0%	8	1%	17	1%	0	0%	65	0%
		Unknown	159	3%	186	4%	372	5%	366	46%	88	26%	53	4%	78	7%	1,310	6%
	Total		5,145	100%	4,710	100%	9,394	100%	815	100%	935	100%	1,390	100%	1,165	100%	23,653	100%
Institution reported: Enrollment	ENROLLMT	Part-time	93	4%	205	6%	578	9%	58	8%	61	8%	4	0%	92	10%	1,124	7%
		Full-time	5,052	96%	4,935	94%	8,927	91%	757	92%	874	92%	1,711	100%	1,073	90%	23,395	93%
		Total	5,145	100%	5,140	100%	9,505	100%	815	100%	935	100%	1,715	100%	1,165	100%	24,519	100%

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**NSSE 2009 System Item Frequency Distributions**  
**Consortium for the Study of Writing in College**  
**First-Year Students**

	Variable	Response Options	Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A	No assignments	156	4%	154	5%	241	4%	15	3%	24	4%	37	3%	28	3%	662	4%
		Few assignments	557	15%	539	14%	842	13%	74	13%	75	9%	164	12%	106	12%	2,362	13%
		Some assignments	1,068	27%	1,066	29%	1,794	27%	137	23%	193	25%	360	28%	224	26%	4,853	28%
		Most assignments	1,343	36%	1,318	35%	2,341	36%	229	38%	258	35%	486	37%	309	38%	6,308	36%
		All assignments	690	18%	637	17%	1,315	20%	142	22%	183	27%	248	19%	153	21%	3,394	19%
		Total	3,814	100%	3,714	100%	6,533	100%	597	100%	733	100%	1,295	100%	820	100%	17,579	100%
1b. Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B	No assignments	338	9%	365	10%	551	9%	42	8%	39	6%	111	8%	54	7%	1,510	9%
		Few assignments	969	24%	876	23%	1,444	21%	99	17%	140	19%	334	25%	170	18%	4,043	22%
		Some assignments	1,386	35%	1,276	35%	2,236	34%	203	34%	233	30%	496	38%	301	36%	6,153	35%
		Most assignments	833	24%	884	23%	1,638	26%	180	30%	220	30%	271	22%	222	28%	4,269	25%
		All assignments	269	8%	290	9%	655	10%	74	12%	98	14%	81	7%	75	10%	1,552	9%
		Total	3,795	100%	3,691	100%	6,524	100%	598	100%	730	100%	1,293	100%	822	100%	17,527	100%
1c. Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C	No assignments	231	6%	214	7%	373	7%	29	5%	37	6%	56	4%	45	6%	990	6%
		Few assignments	663	17%	562	15%	907	15%	77	14%	94	15%	210	16%	103	12%	2,626	15%
		Some assignments	1,365	34%	1,212	33%	2,078	32%	167	28%	233	30%	477	37%	267	32%	5,824	33%
		Most assignments	1,112	30%	1,239	32%	2,152	31%	211	36%	246	32%	394	30%	278	34%	5,654	31%
		All assignments	430	13%	479	13%	1,004	15%	112	18%	122	18%	153	12%	127	16%	2,439	14%
		Total	3,801	100%	3,706	100%	6,514	100%	596	100%	732	100%	1,290	100%	820	100%	17,533	100%
1d. Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D	No assignments	262	7%	286	8%	520	8%	39	7%	48	6%	75	6%	37	5%	1,278	8%
		Few assignments	576	14%	537	15%	1,036	15%	43	8%	76	10%	227	18%	90	10%	2,592	15%
		Some assignments	1,151	28%	1,113	30%	1,871	28%	147	25%	192	25%	440	34%	222	26%	5,148	29%
		Most assignments	1,234	33%	1,220	32%	2,019	31%	228	39%	228	31%	392	30%	310	37%	5,656	32%
		All assignments	578	18%	553	15%	1,067	17%	140	21%	189	28%	157	12%	165	22%	2,867	17%
		Total	3,801	100%	3,709	100%	6,513	100%	597	100%	733	100%	1,291	100%	824	100%	17,541	100%
1e. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E	No assignments	277	7%	266	8%	599	10%	26	5%	53	8%	90	7%	55	8%	1,377	9%
		Few assignments	676	17%	610	17%	1,150	18%	74	14%	120	18%	267	20%	113	14%	3,021	17%
		Some assignments	1,133	30%	1,130	31%	1,927	30%	146	24%	198	28%	388	31%	256	30%	5,199	30%
		Most assignments	1,147	30%	1,212	31%	1,903	28%	236	40%	219	25%	395	30%	278	34%	5,407	30%
		All assignments	557	16%	484	13%	937	14%	116	18%	141	22%	149	12%	121	15%	2,519	14%
		Total	3,790	100%	3,702	100%	6,516	100%	598	100%	731	100%	1,289	100%	823	100%	17,523	100%
1f. Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F	No assignments	2,350	62%	1,871	49%	3,374	51%	295	49%	317	41%	544	42%	418	50%	9,202	52%
		Few assignments	580	15%	647	17%	1,036	16%	97	16%	123	20%	253	20%	140	17%	2,886	16%
		Some assignments	433	11%	575	16%	991	16%	93	17%	121	16%	249	19%	129	15%	2,606	15%
		Most assignments	308	9%	414	12%	725	11%	64	10%	99	15%	179	14%	89	12%	1,889	11%
		All assignments	124	4%	198	6%	400	6%	48	7%	69	9%	67	5%	41	6%	952	6%
		Total	3,795	100%	3,705	100%	6,526	100%	597	100%	729	100%	1,292	100%	817	100%	17,535	100%

**NSSE 2009 System Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1g. Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G	No assignments	2,731	71%	2,575	67%	4,492	69%	406	64%	422	63%	997	77%	559	67%	12,234	69%
		Few assignments	408	11%	371	10%	657	10%	45	10%	77	10%	94	7%	97	12%	1,756	10%
		Some assignments	302	8%	362	11%	600	9%	65	13%	88	12%	76	7%	70	9%	1,567	10%
		Most assignments	229	7%	239	8%	443	7%	51	9%	81	9%	79	7%	61	9%	1,190	7%
		All assignments	101	3%	134	4%	275	4%	27	4%	60	6%	30	2%	29	4%	658	4%
		Total	3,771	100%	3,681	100%	6,467	100%	594	100%	728	100%	1,276	100%	816	100%	17,405	100%
1h. Proofread your final draft for errors before turning it in	SWC0901H	No assignments	56	2%	62	2%	116	2%	10	1%	8	1%	12	1%	11	1%	277	2%
		Few assignments	165	5%	161	5%	336	6%	29	6%	23	2%	53	4%	35	5%	810	5%
		Some assignments	376	11%	453	14%	756	12%	60	11%	101	13%	119	10%	96	12%	1,968	12%
		Most assignments	923	25%	881	23%	1,585	24%	152	27%	197	25%	338	27%	223	26%	4,311	24%
		All assignments	2,279	58%	2,155	56%	3,738	56%	345	54%	403	58%	772	58%	457	56%	10,194	56%
		Total	3,799	100%	3,712	100%	6,531	100%	596	100%	732	100%	1,294	100%	822	100%	17,560	100%
2a. Narrate or describe one of your own experiences	SWC0902A	No assignments	664	16%	427	11%	626	10%	49	9%	81	10%	155	12%	72	9%	2,089	12%
		Few assignments	1,320	34%	1,050	27%	1,729	26%	156	25%	181	26%	418	32%	192	22%	5,063	28%
		Some assignments	1,294	34%	1,498	41%	2,670	41%	238	40%	270	39%	535	41%	337	40%	6,866	39%
		Most assignments	380	12%	535	15%	1,092	17%	117	20%	131	17%	132	11%	168	23%	2,567	16%
		All assignments	120	4%	173	5%	349	5%	35	6%	67	9%	48	4%	48	7%	845	5%
		Total	3,778	100%	3,683	100%	6,466	100%	595	100%	730	100%	1,288	100%	817	100%	17,430	100%
2b. Summarize something you read, such as articles, books, or on-line publications	SWC0902B	No assignments	194	5%	122	4%	296	5%	25	5%	30	4%	52	4%	36	4%	760	5%
		Few assignments	668	17%	499	13%	922	14%	80	14%	100	15%	212	16%	115	12%	2,608	14%
		Some assignments	1,653	42%	1,582	44%	2,630	40%	214	37%	262	36%	597	47%	342	42%	7,296	42%
		Most assignments	1,041	29%	1,206	32%	2,099	32%	213	35%	241	32%	355	27%	258	33%	5,442	31%
		All assignments	210	6%	275	8%	545	9%	57	10%	98	13%	69	6%	67	9%	1,333	8%
		Total	3,766	100%	3,684	100%	6,492	100%	589	100%	731	100%	1,285	100%	818	100%	17,439	100%
2c. Analyze or evaluate something you read, researched, or observed	SWC0902C	No assignments	48	2%	61	2%	126	2%	11	3%	8	1%	7	1%	13	1%	277	2%
		Few assignments	222	7%	302	8%	563	9%	52	9%	39	6%	68	5%	68	8%	1,321	8%
		Some assignments	1,125	30%	1,186	34%	2,048	32%	196	33%	192	27%	382	29%	294	34%	5,437	32%
		Most assignments	1,880	48%	1,656	43%	2,814	42%	243	42%	310	44%	643	50%	349	44%	7,925	44%
		All assignments	481	13%	476	12%	911	15%	88	14%	175	22%	189	15%	89	12%	2,428	14%
		Total	3,756	100%	3,681	100%	6,462	100%	590	100%	724	100%	1,289	100%	813	100%	17,388	100%
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	No assignments	595	15%	580	16%	1,117	18%	98	16%	124	15%	221	17%	111	13%	2,860	16%
		Few assignments	766	20%	825	20%	1,367	21%	118	19%	153	26%	316	25%	186	23%	3,743	21%
		Some assignments	1,347	35%	1,217	34%	2,118	33%	188	33%	207	27%	443	34%	258	30%	5,795	33%
		Most assignments	870	24%	813	22%	1,369	21%	124	21%	158	20%	241	19%	201	26%	3,795	22%
		All assignments	191	6%	253	8%	506	8%	63	10%	86	12%	65	5%	61	8%	1,236	8%
		Total	3,769	100%	3,688	100%	6,477	100%	591	100%	728	100%	1,286	100%	817	100%	17,429	100%

**NSSE 2009 System Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2e. Argue a position using evidence and reasoning	SWC0902E	No assignments	142	4%	217	7%	436	7%	28	5%	32	5%	28	2%	50	6%	940	6%
		Few assignments	412	11%	507	14%	987	15%	81	13%	89	13%	129	10%	105	12%	2,326	14%
		Some assignments	1,180	32%	1,275	34%	2,161	33%	199	33%	210	30%	425	32%	302	35%	5,773	33%
		Most assignments	1,517	39%	1,243	33%	2,019	31%	199	34%	240	30%	503	39%	267	34%	6,011	33%
		All assignments	528	14%	449	12%	877	14%	88	14%	157	22%	203	16%	91	13%	2,400	14%
		Total	3,779	100%	3,691	100%	6,480	100%	595	100%	728	100%	1,288	100%	815	100%	17,450	100%
2f. Explain in writing the meaning of numerical or statistical data	SWC0902F	No assignments	894	25%	1,091	29%	2,117	33%	177	28%	254	35%	355	27%	240	29%	5,156	30%
		Few assignments	1,016	26%	998	26%	1,633	25%	137	22%	158	25%	402	32%	213	26%	4,571	26%
		Some assignments	1,231	32%	953	26%	1,608	25%	170	31%	170	23%	354	28%	234	29%	4,739	27%
		Most assignments	481	13%	459	14%	776	12%	74	13%	86	11%	133	11%	91	12%	2,106	13%
		All assignments	121	4%	155	5%	274	4%	33	5%	55	6%	36	3%	32	5%	711	4%
		Total	3,743	100%	3,656	100%	6,408	100%	591	100%	723	100%	1,280	100%	810	100%	17,283	100%
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	No assignments	533	17%	763	21%	1,343	21%	110	17%	161	28%	189	15%	149	18%	3,266	20%
		Few assignments	664	19%	797	20%	1,424	22%	129	22%	140	20%	276	21%	172	21%	3,621	20%
		Some assignments	1,308	33%	1,073	31%	1,815	28%	150	27%	185	22%	437	34%	224	25%	5,207	30%
		Most assignments	915	23%	731	20%	1,303	20%	135	23%	151	20%	288	23%	195	25%	3,730	21%
		All assignments	315	9%	292	9%	529	8%	65	11%	87	10%	94	7%	71	10%	1,462	9%
		Total	3,735	100%	3,656	100%	6,414	100%	589	100%	724	100%	1,284	100%	811	100%	17,286	100%
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	No assignments	866	25%	877	24%	1,816	29%	153	25%	214	28%	379	30%	195	26%	4,523	26%
		Few assignments	1,050	28%	1,085	27%	1,805	28%	187	33%	183	28%	394	30%	237	28%	4,959	28%
		Some assignments	1,226	31%	1,062	30%	1,730	27%	149	26%	191	28%	357	27%	263	31%	4,997	29%
		Most assignments	474	13%	482	14%	781	12%	69	11%	86	12%	125	10%	88	11%	2,115	13%
		All assignments	115	3%	144	4%	267	4%	30	5%	50	5%	29	2%	30	4%	668	4%
		Total	3,731	100%	3,650	100%	6,399	100%	588	100%	724	100%	1,284	100%	813	100%	17,262	100%
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	No assignments	764	23%	804	22%	1,675	29%	112	20%	199	28%	256	21%	174	26%	4,009	25%
		Few assignments	1,253	31%	1,066	29%	1,701	26%	180	31%	190	28%	488	37%	217	25%	5,109	28%
		Some assignments	1,260	31%	1,169	31%	1,930	29%	181	30%	179	22%	423	33%	287	33%	5,447	30%
		Most assignments	346	10%	455	13%	803	12%	86	15%	105	15%	94	8%	95	12%	1,996	12%
		All assignments	121	4%	166	5%	302	4%	30	5%	49	6%	24	2%	37	5%	733	5%
		Total	3,744	100%	3,660	100%	6,411	100%	589	100%	722	100%	1,285	100%	810	100%	17,294	100%
3a. Provided clear instructions describing what he or she wanted you to do	SWC0903A	No assignments	36	1%	37	2%	58	1%	4	1%	10	1%	5	1%	6	1%	161	1%
		Few assignments	143	4%	183	5%	308	5%	27	4%	38	5%	43	4%	38	5%	787	5%
		Some assignments	606	16%	689	20%	1,034	17%	92	17%	137	17%	174	15%	130	16%	2,871	18%
		Most assignments	2,090	55%	1,924	51%	3,219	49%	290	49%	316	45%	765	59%	415	50%	9,036	51%
		All assignments	806	23%	759	22%	1,696	27%	165	29%	218	32%	270	22%	209	29%	4,159	25%
		Total	3,681	100%	3,592	100%	6,315	100%	578	100%	719	100%	1,257	100%	798	100%	17,014	100%



**National Survey  
of Student Engagement**

**NSSE 2009 System Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Explained in advance what he or she wanted you to learn	SWC0903B	No assignments	64	2%	74	3%	123	2%	10	2%	17	2%	16	1%	9	1%	318	2%
		Few assignments	309	8%	350	9%	489	8%	41	7%	51	7%	109	9%	63	7%	1,421	8%
		Some assignments	1,002	27%	1,011	29%	1,557	25%	120	22%	184	26%	381	31%	208	24%	4,475	27%
		Most assignments	1,612	43%	1,475	40%	2,657	41%	249	43%	272	38%	529	42%	328	42%	7,138	41%
		All assignments	693	20%	676	19%	1,478	24%	156	25%	193	28%	217	18%	188	26%	3,633	22%
		Total	3,680	100%	3,586	100%	6,304	100%	576	100%	717	100%	1,252	100%	796	100%	16,985	100%
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	No assignments	55	2%	49	2%	94	2%	7	1%	32	5%	9	1%	14	2%	265	2%
		Few assignments	254	7%	224	7%	393	7%	27	6%	51	7%	80	6%	43	5%	1,079	7%
		Some assignments	829	22%	804	24%	1,299	21%	109	19%	161	24%	308	25%	158	19%	3,678	22%
		Most assignments	1,666	44%	1,553	42%	2,631	41%	234	42%	254	37%	564	45%	327	40%	7,249	42%
		All assignments	868	25%	949	25%	1,872	29%	196	32%	216	28%	288	23%	249	34%	4,670	27%
		Total	3,672	100%	3,579	100%	6,289	100%	573	100%	714	100%	1,249	100%	791	100%	16,941	100%
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	No assignments	501	12%	419	12%	884	15%	49	8%	119	19%	209	16%	102	14%	2,305	14%
		Few assignments	971	24%	879	23%	1,568	25%	99	19%	170	23%	404	32%	192	23%	4,298	24%
		Some assignments	1,094	30%	1,134	32%	1,743	27%	169	30%	189	26%	373	29%	227	28%	4,943	29%
		Most assignments	774	23%	828	23%	1,434	22%	163	28%	168	22%	194	16%	197	24%	3,771	23%
		All assignments	341	11%	320	9%	674	10%	98	15%	73	9%	75	7%	77	11%	1,668	10%
		Total	3,681	100%	3,580	100%	6,303	100%	578	100%	719	100%	1,255	100%	795	100%	16,985	100%
3e. Asked you to do short pieces of writing that he or she did not grade	SWC0903E	No assignments	586	16%	563	16%	1,221	19%	114	20%	129	21%	253	20%	128	17%	3,016	18%
		Few assignments	1,042	27%	913	26%	1,626	25%	136	22%	157	22%	402	31%	204	25%	4,495	26%
		Some assignments	1,242	33%	1,193	32%	1,860	30%	163	29%	221	28%	400	32%	259	31%	5,355	31%
		Most assignments	597	18%	671	18%	1,121	18%	113	21%	139	21%	148	12%	149	20%	2,947	18%
		All assignments	209	6%	248	7%	476	7%	52	8%	74	9%	49	4%	52	7%	1,170	7%
		Total	3,676	100%	3,588	100%	6,304	100%	578	100%	720	100%	1,252	100%	792	100%	16,983	100%
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	No assignments	382	10%	376	14%	942	15%	42	8%	72	10%	171	13%	52	7%	2,056	13%
		Few assignments	595	15%	604	16%	1,258	20%	60	11%	90	13%	284	21%	153	19%	3,060	17%
		Some assignments	1,186	32%	1,188	32%	1,999	32%	177	32%	226	30%	484	39%	299	36%	5,574	32%
		Most assignments	1,114	31%	1,054	28%	1,516	24%	200	33%	228	31%	241	20%	209	25%	4,579	27%
		All assignments	400	12%	358	10%	582	9%	101	16%	100	15%	72	6%	85	12%	1,705	10%
		Total	3,677	100%	3,580	100%	6,297	100%	580	100%	716	100%	1,252	100%	798	100%	16,974	100%
3g. Asked you to write with classmates to complete a group project	SWC0903G	No assignments	623	18%	526	16%	1,184	19%	86	14%	129	21%	223	17%	95	13%	2,881	18%
		Few assignments	1,220	31%	990	27%	1,726	27%	150	25%	173	26%	422	33%	224	27%	4,920	28%
		Some assignments	1,140	30%	1,253	35%	1,932	31%	182	32%	208	28%	420	34%	274	33%	5,439	32%
		Most assignments	507	15%	595	17%	1,010	16%	106	19%	143	17%	139	11%	150	19%	2,659	16%
		All assignments	179	5%	213	6%	438	7%	53	9%	63	9%	45	4%	52	8%	1,048	6%
		Total	3,669	100%	3,577	100%	6,290	100%	577	100%	716	100%	1,249	100%	795	100%	16,947	100%

Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2009 System Item Frequency Distributions  
Consortium for the Study of Writing in College  
First-Year Students**

	Variable	Response Options	Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC0903H	No assignments	524	14%	590	18%	1,292	21%	89	15%	149	20%	244	19%	121	16%	3,032	18%
		Few assignments	766	20%	743	21%	1,393	22%	97	17%	121	18%	315	24%	175	22%	3,628	21%
		Some assignments	1,165	31%	1,081	30%	1,757	29%	169	32%	189	25%	399	32%	265	32%	5,044	30%
		Most assignments	861	25%	827	22%	1,277	20%	138	23%	165	22%	217	18%	170	22%	3,664	21%
		All assignments	365	11%	346	9%	579	9%	82	14%	92	15%	76	6%	61	8%	1,606	10%
		<b>Total</b>	<b>3,681</b>	<b>100%</b>	<b>3,587</b>	<b>100%</b>	<b>6,298</b>	<b>100%</b>	<b>575</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>1,251</b>	<b>100%</b>	<b>792</b>	<b>100%</b>	<b>16,974</b>	<b>100%</b>
4a. Prepare a portfolio that collects written work from more than one class	SWC0904A	Have not decided	1,178	31%	1,004	28%	1,930	31%	137	25%	142	24%	436	34%	200	26%	5,049	30%
		Do not plan to do	705	19%	492	15%	1,023	17%	54	10%	66	12%	205	17%	100	13%	2,654	16%
		Plan to do	1,382	37%	1,435	39%	2,533	40%	283	49%	362	49%	487	40%	410	50%	6,923	40%
		Done	377	14%	595	17%	678	11%	89	16%	130	16%	107	9%	73	11%	2,059	14%
		<b>Total</b>	<b>3,642</b>	<b>100%</b>	<b>3,526</b>	<b>100%</b>	<b>6,164</b>	<b>100%</b>	<b>563</b>	<b>100%</b>	<b>700</b>	<b>100%</b>	<b>1,235</b>	<b>100%</b>	<b>783</b>	<b>100%</b>	<b>16,685</b>	<b>100%</b>
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC0904B	Have not decided	1,449	38%	1,358	36%	2,337	38%	234	40%	229	32%	526	41%	303	37%	6,468	37%
		Do not plan to do	1,176	33%	1,225	34%	2,190	33%	165	29%	199	29%	366	29%	265	32%	5,604	33%
		Plan to do	909	25%	835	24%	1,474	24%	147	26%	233	32%	297	24%	197	26%	4,113	24%
		Done	144	4%	166	5%	311	5%	32	5%	55	7%	64	5%	35	5%	810	5%
		<b>Total</b>	<b>3,678</b>	<b>100%</b>	<b>3,584</b>	<b>100%</b>	<b>6,312</b>	<b>100%</b>	<b>578</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>1,253</b>	<b>100%</b>	<b>800</b>	<b>100%</b>	<b>16,995</b>	<b>100%</b>

**NSSE 2009 Benchmark Descriptive Statistics  
Consortium for the Study of Writing in College  
First-Year Students**

		Doc								
		Doc RU-VH	RU-H/DRU	Masters-L	Masters-M	Masters-S	Bac-AC	Bac-Diverse	CSWC	
<i>Variable</i>	<i>Mean Statistics</i>									
Level of Academic Challenge	LAC	<b>Mean</b>	<b>54.4</b>	<b>53.0</b>	<b>53.4</b>	<b>53.4</b>	<b>54.9</b>	<b>57.1</b>	<b>53.4</b>	<b>53.6</b>
		SD	12.8	13.7	13.9	13.8	13.7	12.2	13.7	13.6
		SEM	0.19	0.15	0.14	0.56	0.54	0.41	0.49	0.09
		n	4,410	8,039	9,228	616	635	887	795	24,791
Active and Collaborative Learning	ACL	<b>Mean</b>	<b>42.5</b>	<b>42.0</b>	<b>41.8</b>	<b>44.3</b>	<b>47.4</b>	<b>45.5</b>	<b>43.5</b>	<b>42.4</b>
		SD	15.6	16.8	17.0	17.3	17.1	14.9	16.1	16.6
		SEM	0.23	0.18	0.17	0.68	0.66	0.48	0.54	0.10
		n	4,756	8,773	10,195	657	665	945	874	27,062
Student-Faculty Interaction	SFI	<b>Mean</b>	<b>33.8</b>	<b>33.8</b>	<b>33.9</b>	<b>37.4</b>	<b>39.5</b>	<b>36.9</b>	<b>36.5</b>	<b>34.3</b>
		SD	17.4	18.9	18.7	19.6	20.2	17.3	19.8	18.6
		SEM	0.26	0.21	0.19	0.79	0.80	0.58	0.70	0.12
		n	4,434	8,115	9,357	618	637	901	803	25,054
Enriching Educational Experiences	EEE	<b>Mean</b>	<b>30.4</b>	<b>27.4</b>	<b>26.6</b>	<b>27.6</b>	<b>29.0</b>	<b>31.2</b>	<b>25.9</b>	<b>27.7</b>
		SD	12.8	14.0	13.8	14.4	14.3	12.6	12.6	13.8
		SEM	0.20	0.16	0.15	0.59	0.57	0.43	0.46	0.09
		n	4,326	7,826	8,938	601	626	873	768	24,138
Supportive Campus Environment	SCE	<b>Mean</b>	<b>60.0</b>	<b>59.3</b>	<b>59.9</b>	<b>63.2</b>	<b>62.6</b>	<b>66.1</b>	<b>61.5</b>	<b>60.2</b>
		SD	18.1	19.1	19.2	19.0	19.5	17.1	18.7	18.9
		SEM	0.28	0.22	0.21	0.78	0.79	0.58	0.69	0.12
		n	4,220	7,642	8,710	591	613	861	742	23,554

Benchmark statistics are calculated using all randomly selected respondents (smp105 = 1, 2, or 3) and are weighted by gender, enrollment status, and institution size  
SD = standard deviation; SEM = standard error of the mean



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

			Doc																
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	145	4%	115	2%	197	2%	17	1%	5	0%	13	1%	11	1%	505	2%
			Sometimes	1,541	30%	1,787	28%	2,474	24%	248	21%	171	16%	294	18%	180	19%	6,716	26%
			Often	1,608	31%	2,146	32%	3,173	31%	351	28%	308	30%	499	31%	308	30%	8,447	31%
			Very often	1,848	35%	2,661	39%	4,274	42%	629	50%	594	54%	806	50%	479	49%	11,353	41%
			Total	5,142	100%	6,709	100%	10,118	100%	1,245	100%	1,078	100%	1,612	100%	978	100%	27,021	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	316	8%	363	6%	589	6%	56	5%	49	5%	27	2%	54	7%	1,457	6%
			Sometimes	2,099	39%	2,243	34%	3,300	34%	357	30%	251	24%	617	39%	260	27%	9,162	35%
			Often	1,708	32%	2,521	36%	3,650	36%	483	38%	382	36%	674	42%	378	37%	9,849	35%
			Very often	1,041	21%	1,611	23%	2,614	24%	352	27%	403	35%	288	18%	286	28%	6,643	24%
			Total	5,164	100%	6,738	100%	10,153	100%	1,248	100%	1,085	100%	1,606	100%	978	100%	27,111	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1,189	20%	1,179	18%	1,593	16%	166	13%	91	8%	231	15%	102	10%	4,562	17%
			Sometimes	2,052	38%	2,586	38%	3,783	37%	428	34%	313	28%	676	42%	339	33%	10,230	37%
			Often	1,161	25%	1,818	27%	2,833	28%	334	27%	355	34%	418	26%	283	31%	7,241	27%
			Very often	738	17%	1,141	17%	1,938	19%	321	26%	325	29%	280	17%	254	26%	5,034	19%
			Total	5,140	100%	6,724	100%	10,147	100%	1,249	100%	1,084	100%	1,605	100%	978	100%	27,067	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	50	1%	85	2%	133	2%	14	1%	9	1%	6	0%	8	1%	307	1%
			Sometimes	660	13%	845	13%	1,216	13%	109	9%	84	7%	123	7%	84	9%	3,136	12%
			Often	1,934	38%	2,601	39%	3,859	39%	437	35%	358	34%	563	35%	366	37%	10,167	38%
			Very often	2,522	48%	3,207	46%	4,966	47%	692	55%	635	58%	915	57%	522	53%	13,531	48%
			Total	5,166	100%	6,738	100%	10,174	100%	1,252	100%	1,086	100%	1,607	100%	980	100%	27,141	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	391	9%	523	8%	593	6%	61	5%	43	4%	60	4%	47	4%	1,723	7%
			Sometimes	1,460	28%	2,136	32%	2,839	28%	311	26%	224	20%	458	28%	257	26%	7,720	29%
			Often	1,730	32%	2,283	34%	3,572	35%	450	36%	347	33%	591	36%	337	35%	9,363	34%
			Very often	1,580	30%	1,793	26%	3,140	30%	420	33%	473	43%	498	32%	339	35%	8,290	29%
			Total	5,161	100%	6,735	100%	10,144	100%	1,242	100%	1,087	100%	1,607	100%	980	100%	27,096	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	779	17%	1,024	15%	2,170	22%	301	24%	299	26%	305	18%	291	33%	5,201	19%
			Sometimes	2,888	55%	3,862	58%	5,775	56%	755	60%	623	59%	968	60%	535	52%	15,493	57%
			Often	987	19%	1,236	18%	1,507	15%	140	11%	111	11%	237	15%	89	9%	4,320	16%
			Very often	502	10%	605	9%	712	7%	55	4%	50	4%	99	6%	66	6%	2,096	8%
			Total	5,156	100%	6,727	100%	10,164	100%	1,251	100%	1,083	100%	1,609	100%	981	100%	27,110	100%
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	690	13%	677	10%	1,026	10%	121	10%	96	9%	202	13%	106	13%	2,921	11%
			Sometimes	2,301	42%	2,701	40%	4,007	40%	492	39%	351	33%	800	50%	348	36%	11,043	40%
			Often	1,417	28%	2,186	33%	3,325	33%	427	34%	363	33%	442	27%	327	32%	8,537	32%
			Very often	756	17%	1,167	17%	1,810	17%	211	17%	276	25%	162	10%	200	20%	4,625	17%
			Total	5,164	100%	6,731	100%	10,168	100%	1,251	100%	1,086	100%	1,606	100%	981	100%	27,126	100%



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	405	10%	459	7%	958	10%	127	10%	88	8%	43	3%	123	17%	2,211	9%
		Sometimes	1,710	33%	2,113	32%	3,637	38%	514	40%	316	29%	581	36%	325	34%	9,250	35%
		Often	1,685	31%	2,337	35%	3,350	32%	395	32%	389	35%	636	39%	337	31%	9,175	33%
		Very often	1,376	25%	1,838	26%	2,254	20%	217	18%	294	27%	355	22%	197	18%	6,563	23%
		Total	5,176	100%	6,747	100%	10,199	100%	1,253	100%	1,087	100%	1,615	100%	982	100%	27,199	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	151	4%	199	3%	337	4%	41	3%	33	3%	25	2%	40	5%	830	3%
		Sometimes	1,284	26%	1,646	27%	2,694	28%	309	25%	245	23%	376	24%	288	32%	6,883	27%
		Often	2,118	43%	2,819	43%	4,111	42%	494	41%	425	41%	667	42%	372	37%	11,062	42%
		Very often	1,432	28%	1,850	27%	2,693	26%	371	31%	361	32%	499	32%	263	27%	7,507	28%
		Total	4,985	100%	6,514	100%	9,835	100%	1,215	100%	1,064	100%	1,567	100%	963	100%	26,282	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	2,338	48%	2,958	45%	4,750	48%	635	52%	431	40%	536	34%	468	52%	12,179	47%
		Sometimes	1,682	33%	2,320	36%	3,201	33%	380	31%	363	34%	565	36%	320	31%	8,878	34%
		Often	595	11%	736	11%	1,077	11%	118	9%	140	14%	238	15%	93	9%	3,015	11%
		Very often	394	7%	524	8%	841	8%	94	8%	133	12%	230	14%	87	9%	2,315	8%
		Total	5,009	100%	6,538	100%	9,869	100%	1,227	100%	1,067	100%	1,569	100%	968	100%	26,387	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	2,923	60%	3,340	52%	5,101	55%	604	52%	508	47%	709	45%	404	44%	13,659	54%
		Sometimes	1,280	25%	2,137	32%	2,852	27%	382	30%	327	30%	542	35%	344	34%	7,911	29%
		Often	500	10%	673	11%	1,131	11%	144	11%	142	14%	168	11%	131	14%	2,900	11%
		Very often	288	5%	372	6%	751	7%	89	7%	92	9%	146	9%	83	8%	1,833	6%
		Total	4,991	100%	6,522	100%	9,835	100%	1,219	100%	1,069	100%	1,565	100%	962	100%	26,303	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	342	9%	642	9%	1,069	12%	129	10%	125	12%	228	15%	104	10%	2,651	10%
		Sometimes	1,227	25%	1,840	28%	2,691	28%	325	26%	263	24%	491	31%	264	28%	7,138	27%
		Often	1,494	29%	1,829	29%	2,744	28%	334	28%	287	27%	424	27%	260	26%	7,421	28%
		Very often	1,947	37%	2,238	34%	3,368	33%	439	35%	392	37%	429	27%	338	36%	9,193	34%
		Total	5,010	100%	6,549	100%	9,872	100%	1,227	100%	1,067	100%	1,572	100%	966	100%	26,403	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	17	0%	31	1%	58	1%	2	0%	4	1%	7	0%	2	0%	123	1%
		Sometimes	523	13%	718	13%	1,224	14%	147	13%	108	10%	113	8%	99	11%	2,954	13%
		Often	1,454	30%	1,978	31%	2,958	31%	394	33%	296	28%	452	29%	300	31%	7,883	31%
		Very often	3,018	57%	3,815	55%	5,624	55%	682	54%	660	61%	998	63%	567	58%	15,429	56%
		Total	5,012	100%	6,542	100%	9,864	100%	1,225	100%	1,068	100%	1,570	100%	968	100%	26,389	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	255	6%	285	5%	397	4%	45	4%	26	3%	51	3%	31	4%	1,100	5%
		Sometimes	1,935	38%	2,393	38%	3,419	35%	417	35%	249	22%	517	33%	285	30%	9,253	36%
		Often	1,627	32%	2,232	34%	3,320	34%	399	32%	381	36%	556	35%	343	36%	8,914	34%
		Very often	1,183	24%	1,632	24%	2,739	27%	366	29%	409	39%	446	28%	306	31%	7,116	26%
		Total	5,000	100%	6,542	100%	9,875	100%	1,227	100%	1,065	100%	1,570	100%	965	100%	26,383	100%

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

			Doc																
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC		
<i>Variable</i>			<i>Count</i>		<i>Count</i>		<i>Count</i>		<i>Count</i>		<i>Count</i>		<i>Count</i>		<i>Count</i>		<i>Count</i>		
<i>Response Options</i>			<i>%</i>		<i>%</i>		<i>%</i>		<i>%</i>		<i>%</i>		<i>%</i>		<i>%</i>		<i>%</i>		
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	909	22%	1,169	19%	1,688	18%	221	19%	156	14%	110	7%	164	20%	4,440	19%
			Sometimes	2,189	43%	2,748	42%	3,974	40%	500	41%	366	34%	564	36%	339	35%	10,734	41%
			Often	1,205	22%	1,651	25%	2,419	24%	297	25%	281	27%	493	31%	266	27%	6,650	24%
			Very often	708	13%	972	14%	1,784	17%	208	16%	259	25%	400	25%	197	18%	4,553	15%
			Total	5,011	100%	6,540	100%	9,865	100%	1,226	100%	1,062	100%	1,567	100%	966	100%	26,377	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	1,637	35%	2,056	31%	2,890	29%	329	27%	240	22%	254	15%	268	29%	7,709	31%
			Sometimes	2,213	41%	2,796	43%	4,204	43%	534	44%	396	37%	722	46%	397	40%	11,327	42%
			Often	767	15%	1,129	17%	1,773	18%	237	20%	263	26%	379	25%	188	21%	4,763	18%
			Very often	400	8%	561	8%	1,009	10%	124	10%	170	16%	216	14%	116	11%	2,608	9%
			Total	5,017	100%	6,542	100%	9,876	100%	1,224	100%	1,069	100%	1,571	100%	969	100%	26,407	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	233	6%	321	6%	445	5%	42	3%	39	3%	30	2%	39	4%	1,162	5%
			Sometimes	1,644	35%	2,080	34%	2,833	30%	333	28%	263	25%	381	25%	273	29%	7,848	32%
			Often	2,219	42%	2,904	44%	4,390	44%	546	45%	427	40%	759	49%	414	43%	11,719	43%
			Very often	880	17%	1,164	17%	2,084	21%	297	23%	324	31%	384	24%	229	24%	5,386	19%
			Total	4,976	100%	6,469	100%	9,752	100%	1,218	100%	1,053	100%	1,554	100%	955	100%	26,115	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	397	8%	436	7%	503	6%	52	4%	46	5%	83	5%	50	5%	1,572	7%
			Sometimes	1,876	37%	2,345	36%	3,165	33%	366	31%	286	27%	548	36%	277	28%	8,898	35%
			Often	1,801	36%	2,478	38%	3,819	39%	505	41%	421	39%	592	38%	381	41%	10,056	38%
			Very often	903	19%	1,211	19%	2,274	23%	293	23%	302	29%	325	21%	251	26%	5,598	21%
			Total	4,977	100%	6,470	100%	9,761	100%	1,216	100%	1,055	100%	1,548	100%	959	100%	26,124	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	2,463	55%	3,077	50%	4,801	51%	650	55%	475	44%	445	29%	439	51%	12,405	51%
			Sometimes	1,555	27%	2,037	31%	2,801	28%	316	26%	306	30%	622	39%	278	27%	7,959	29%
			Often	605	11%	833	13%	1,325	13%	157	12%	152	15%	289	19%	143	13%	3,528	13%
			Very often	347	6%	506	7%	810	8%	92	7%	117	11%	196	13%	97	9%	2,179	8%
			Total	4,970	100%	6,453	100%	9,737	100%	1,215	100%	1,050	100%	1,552	100%	957	100%	26,071	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	184	5%	237	4%	391	5%	36	3%	30	3%	30	2%	44	5%	963	4%
			Sometimes	1,477	30%	2,049	32%	2,980	31%	321	27%	236	22%	426	27%	294	30%	7,815	31%
			Often	1,867	37%	2,483	38%	3,586	36%	471	38%	392	38%	603	39%	337	35%	9,795	37%
			Very often	1,450	28%	1,696	26%	2,803	28%	390	31%	395	37%	490	31%	285	29%	7,549	28%
			Total	4,978	100%	6,465	100%	9,760	100%	1,218	100%	1,053	100%	1,549	100%	960	100%	26,122	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	435	10%	894	13%	1,315	13%	132	11%	77	7%	145	9%	154	15%	3,173	12%
			Sometimes	1,449	29%	2,351	35%	3,159	32%	380	30%	296	29%	544	34%	357	36%	8,576	32%
			Often	1,472	29%	1,709	28%	2,794	29%	383	32%	314	29%	434	28%	245	25%	7,391	29%
			Very often	1,626	32%	1,522	25%	2,505	26%	324	27%	369	36%	432	29%	203	23%	7,018	27%
			Total	4,982	100%	6,476	100%	9,773	100%	1,219	100%	1,056	100%	1,555	100%	959	100%	26,158	100%

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	362	9%	609	10%	1,029	11%	123	11%	87	8%	105	6%	85	10%	2,424	10%
		Sometimes	1,464	29%	2,218	35%	3,202	33%	409	33%	316	31%	523	33%	324	34%	8,495	33%
		Often	1,525	30%	1,922	29%	2,910	30%	371	30%	309	28%	473	31%	299	31%	7,852	30%
		Very often	1,636	32%	1,723	26%	2,631	27%	316	26%	345	33%	456	30%	252	26%	7,391	28%
		Total	4,987	100%	6,472	100%	9,772	100%	1,219	100%	1,057	100%	1,557	100%	960	100%	26,162	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	421	8%	540	8%	814	8%	131	10%	136	12%	179	11%	94	10%	2,324	8%
		Some	1,446	29%	1,954	30%	2,878	30%	393	33%	360	33%	537	34%	329	32%	7,941	30%
		Quite a bit	1,811	37%	2,401	37%	3,543	36%	404	34%	312	31%	528	35%	336	36%	9,377	37%
		Very much	1,263	26%	1,538	24%	2,460	25%	283	22%	245	24%	305	19%	197	21%	6,333	25%
		Total	4,941	100%	6,433	100%	9,695	100%	1,211	100%	1,053	100%	1,549	100%	956	100%	25,975	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	49	1%	106	2%	115	1%	12	1%	14	1%	10	1%	13	1%	319	1%
		Some	573	13%	844	13%	1,368	15%	159	13%	138	13%	125	8%	143	15%	3,367	14%
		Quite a bit	2,013	41%	2,789	44%	3,997	42%	466	39%	395	37%	591	38%	431	46%	10,723	42%
		Very much	2,293	44%	2,682	41%	4,197	42%	570	47%	502	49%	822	54%	368	38%	11,513	43%
		Total	4,928	100%	6,421	100%	9,677	100%	1,207	100%	1,049	100%	1,548	100%	955	100%	25,922	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	158	4%	231	4%	304	3%	36	3%	25	2%	28	2%	37	4%	821	4%
		Some	926	20%	1,404	23%	2,061	22%	218	19%	181	17%	210	14%	190	20%	5,212	21%
		Quite a bit	1,993	40%	2,600	41%	3,791	39%	458	38%	367	34%	572	37%	406	43%	10,240	40%
		Very much	1,856	36%	2,173	33%	3,516	35%	494	40%	478	46%	736	47%	316	33%	9,628	35%
		Total	4,933	100%	6,408	100%	9,672	100%	1,206	100%	1,051	100%	1,546	100%	949	100%	25,901	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	241	5%	347	6%	436	5%	52	4%	25	2%	52	3%	39	4%	1,194	5%
		Some	1,108	23%	1,461	23%	2,118	22%	253	21%	208	20%	277	18%	210	21%	5,657	22%
		Quite a bit	1,981	40%	2,560	39%	3,670	38%	457	38%	386	36%	617	40%	386	41%	10,111	39%
		Very much	1,606	32%	2,041	31%	3,455	35%	449	37%	433	41%	600	39%	318	34%	8,959	33%
		Total	4,936	100%	6,409	100%	9,679	100%	1,211	100%	1,052	100%	1,546	100%	953	100%	25,921	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	134	3%	177	3%	245	3%	31	3%	25	2%	34	2%	20	2%	666	3%
		Some	828	17%	1,082	18%	1,538	17%	186	16%	141	13%	201	13%	138	16%	4,130	17%
		Quite a bit	1,752	36%	2,356	38%	3,453	36%	398	34%	365	34%	559	36%	356	38%	9,282	37%
		Very much	2,227	44%	2,813	42%	4,454	44%	594	47%	521	50%	759	48%	439	44%	11,884	44%
		Total	4,941	100%	6,428	100%	9,690	100%	1,209	100%	1,052	100%	1,553	100%	953	100%	25,962	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	70	2%	117	2%	162	2%	6	1%	17	2%	21	1%	23	2%	418	2%
		1-4	1,198	27%	1,630	27%	2,530	27%	302	26%	284	26%	243	16%	224	24%	6,449	27%
		5-10	1,783	36%	2,386	37%	3,608	36%	445	37%	378	36%	482	31%	350	38%	9,479	36%
		11-20	1,099	21%	1,332	20%	1,892	19%	279	23%	203	19%	472	30%	198	20%	5,498	20%
		More than 20	782	15%	943	14%	1,485	16%	171	14%	170	17%	332	21%	158	16%	4,066	15%
Total	4,932	100%	6,408	100%	9,677	100%	1,203	100%	1,052	100%	1,550	100%	953	100%	25,910	100%		



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College**

**Senior Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	1,004	22%	1,303	21%	2,079	22%	283	24%	189	19%	280	18%	209	21%	5,367	22%
		1-4	2,643	53%	3,296	51%	5,046	52%	594	49%	524	49%	880	57%	468	49%	13,526	52%
		5-10	824	16%	1,128	18%	1,592	16%	198	17%	223	21%	259	17%	154	16%	4,401	17%
		11-20	261	5%	373	5%	491	5%	60	5%	58	6%	69	5%	59	6%	1,379	5%
		More than 20	193	4%	304	5%	472	5%	69	6%	61	6%	58	4%	64	7%	1,231	5%
		Total	4,925	100%	6,404	100%	9,680	100%	1,204	100%	1,055	100%	1,546	100%	954	100%	25,904	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	2,585	54%	3,048	50%	5,010	52%	636	53%	531	50%	605	39%	429	46%	12,900	51%
		1-4	1,912	36%	2,721	40%	3,752	38%	451	37%	396	38%	811	53%	390	39%	10,493	39%
		5-10	294	7%	468	7%	594	6%	81	7%	74	7%	104	6%	91	10%	1,720	7%
		11-20	87	2%	96	2%	169	2%	18	1%	25	2%	14	1%	32	4%	443	2%
		More than 20	52	1%	74	1%	154	2%	18	2%	26	2%	13	1%	13	2%	352	1%
		Total	4,930	100%	6,407	100%	9,679	100%	1,204	100%	1,052	100%	1,547	100%	955	100%	25,908	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	442	12%	540	10%	948	10%	100	9%	108	10%	62	4%	51	6%	2,263	10%
		1-4	2,050	43%	2,752	44%	4,425	45%	476	41%	498	48%	552	36%	415	43%	11,228	44%
		5-10	1,648	30%	2,061	30%	2,913	30%	438	36%	301	28%	624	40%	323	34%	8,353	31%
		11-20	591	11%	801	12%	983	10%	136	11%	99	10%	238	16%	124	12%	2,984	11%
		More than 20	196	4%	251	4%	399	4%	50	4%	41	4%	70	4%	38	4%	1,051	4%
		Total	4,927	100%	6,405	100%	9,668	100%	1,200	100%	1,047	100%	1,546	100%	951	100%	25,879	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	281	7%	306	5%	609	7%	87	8%	88	8%	61	4%	72	8%	1,524	6%
		1-4	1,686	35%	1,895	31%	3,412	35%	392	33%	373	35%	384	25%	331	36%	8,530	33%
		5-10	1,453	27%	1,855	28%	2,610	27%	358	30%	264	26%	470	31%	236	25%	7,272	28%
		11-20	880	17%	1,268	19%	1,708	18%	230	19%	168	16%	347	22%	169	16%	4,792	18%
		More than 20	631	13%	1,088	16%	1,336	14%	135	11%	158	15%	284	18%	147	15%	3,789	15%
		Total	4,931	100%	6,412	100%	9,675	100%	1,202	100%	1,051	100%	1,546	100%	955	100%	25,907	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	1,204	21%	1,294	19%	1,883	20%	240	20%	194	19%	498	33%	166	17%	5,491	20%
		1-2	1,555	31%	2,022	32%	3,130	33%	363	30%	286	27%	441	29%	316	34%	8,152	32%
		3-4	1,258	28%	1,712	27%	2,708	28%	361	30%	336	32%	362	23%	290	30%	7,082	28%
		5-6	366	8%	614	9%	915	9%	108	9%	97	9%	107	7%	88	9%	2,307	9%
		More than 6	529	12%	744	12%	1,005	10%	125	11%	133	13%	131	9%	96	10%	2,780	11%
		Total	4,912	100%	6,386	100%	9,641	100%	1,197	100%	1,046	100%	1,539	100%	956	100%	25,812	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	1,822	33%	1,666	26%	2,510	26%	356	30%	315	30%	663	44%	261	28%	7,625	28%
		1-2	1,719	36%	2,242	35%	3,441	35%	440	37%	374	35%	455	30%	331	34%	9,060	35%
		3-4	785	17%	1,342	21%	2,030	21%	216	18%	188	18%	240	15%	190	20%	5,010	20%
		5-6	256	6%	493	8%	728	8%	78	7%	73	7%	83	5%	78	8%	1,801	7%
		More than 6	321	8%	624	10%	925	10%	99	9%	95	10%	96	6%	93	10%	2,268	9%
		Total	4,903	100%	6,367	100%	9,634	100%	1,189	100%	1,045	100%	1,537	100%	953	100%	25,764	100%



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	45	1%	75	1%	102	1%	8	1%	28	3%	14	1%	11	1%	285	1%
		2	92	2%	101	2%	144	2%	17	1%	17	2%	23	2%	22	2%	419	2%
		3	176	4%	268	5%	364	4%	33	3%	38	4%	40	3%	42	5%	964	4%
		4	524	12%	713	12%	1,096	12%	137	11%	123	11%	153	10%	115	11%	2,880	12%
		5	1,419	28%	1,871	30%	2,709	28%	286	23%	244	24%	449	29%	250	26%	7,266	28%
		6	1,693	32%	2,185	32%	3,172	32%	396	33%	300	28%	578	38%	282	28%	8,639	32%
		7 Very much	984	21%	1,191	19%	2,095	21%	329	28%	292	29%	283	18%	230	26%	5,441	21%
	<b>Total</b>		<b>4,933</b>	<b>100%</b>	<b>6,404</b>	<b>100%</b>	<b>9,682</b>	<b>100%</b>	<b>1,206</b>	<b>100%</b>	<b>1,042</b>	<b>100%</b>	<b>1,540</b>	<b>100%</b>	<b>952</b>	<b>100%</b>	<b>25,894</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	1,323	32%	1,887	31%	3,019	32%	412	37%	297	28%	186	12%	328	35%	7,488	31%
		Sometimes	2,351	46%	2,902	45%	4,257	45%	532	43%	432	42%	735	47%	418	45%	11,694	45%
		Often	769	14%	911	14%	1,416	15%	153	12%	201	19%	364	24%	132	13%	3,965	14%
		Very often	445	8%	642	10%	880	9%	98	8%	117	11%	253	17%	67	6%	2,513	9%
	<b>Total</b>		<b>4,888</b>	<b>100%</b>	<b>6,342</b>	<b>100%</b>	<b>9,572</b>	<b>100%</b>	<b>1,195</b>	<b>100%</b>	<b>1,047</b>	<b>100%</b>	<b>1,538</b>	<b>100%</b>	<b>945</b>	<b>100%</b>	<b>25,660</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	446	13%	755	13%	1,646	17%	231	20%	191	18%	92	6%	155	17%	3,567	15%
		Sometimes	1,450	30%	1,992	32%	3,191	33%	427	35%	377	36%	390	25%	320	35%	8,200	32%
		Often	1,263	25%	1,578	25%	2,223	23%	277	24%	221	21%	374	24%	215	22%	6,172	24%
		Very often	1,727	32%	2,019	29%	2,507	26%	263	22%	258	25%	680	44%	256	26%	7,720	29%
	<b>Total</b>		<b>4,886</b>	<b>100%</b>	<b>6,344</b>	<b>100%</b>	<b>9,567</b>	<b>100%</b>	<b>1,198</b>	<b>100%</b>	<b>1,047</b>	<b>100%</b>	<b>1,536</b>	<b>100%</b>	<b>946</b>	<b>100%</b>	<b>25,659</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	1,958	42%	2,592	43%	3,986	43%	473	40%	304	30%	474	33%	316	31%	10,156	42%
		Sometimes	1,384	26%	1,794	29%	2,705	28%	333	27%	290	28%	489	32%	263	27%	7,297	28%
		Often	686	15%	846	13%	1,266	13%	158	13%	197	18%	303	19%	146	16%	3,622	14%
		Very often	857	17%	1,099	16%	1,605	16%	230	20%	255	24%	268	17%	218	26%	4,554	17%
	<b>Total</b>		<b>4,885</b>	<b>100%</b>	<b>6,331</b>	<b>100%</b>	<b>9,562</b>	<b>100%</b>	<b>1,194</b>	<b>100%</b>	<b>1,046</b>	<b>100%</b>	<b>1,534</b>	<b>100%</b>	<b>943</b>	<b>100%</b>	<b>25,629</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	324	8%	502	8%	848	9%	80	7%	55	6%	76	5%	64	6%	1,959	8%
		Sometimes	1,686	34%	2,257	36%	3,343	35%	418	34%	298	28%	479	31%	287	29%	8,815	35%
		Often	1,793	36%	2,273	36%	3,321	34%	400	35%	373	36%	611	40%	385	42%	9,211	35%
		Very often	1,073	22%	1,289	20%	2,044	21%	293	24%	318	31%	369	24%	207	23%	5,615	21%
	<b>Total</b>		<b>4,876</b>	<b>100%</b>	<b>6,321</b>	<b>100%</b>	<b>9,556</b>	<b>100%</b>	<b>1,191</b>	<b>100%</b>	<b>1,044</b>	<b>100%</b>	<b>1,535</b>	<b>100%</b>	<b>943</b>	<b>100%</b>	<b>25,600</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	203	5%	292	5%	491	6%	44	4%	26	3%	40	3%	38	4%	1,139	5%
		Sometimes	1,442	29%	1,990	32%	2,843	30%	339	28%	257	24%	462	30%	262	27%	7,633	30%
		Often	1,974	40%	2,418	37%	3,714	38%	468	39%	428	42%	625	41%	393	43%	10,078	39%
		Very often	1,266	26%	1,642	26%	2,510	26%	344	29%	339	32%	408	26%	246	26%	6,786	26%
	<b>Total</b>		<b>4,885</b>	<b>100%</b>	<b>6,342</b>	<b>100%</b>	<b>9,558</b>	<b>100%</b>	<b>1,195</b>	<b>100%</b>	<b>1,050</b>	<b>100%</b>	<b>1,535</b>	<b>100%</b>	<b>939</b>	<b>100%</b>	<b>25,636</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	132	3%	202	3%	303	3%	34	3%	24	3%	29	2%	35	4%	763	3%
		Sometimes	1,453	30%	1,953	31%	2,789	30%	336	29%	242	22%	422	27%	258	26%	7,486	30%
		Often	1,975	40%	2,574	41%	3,854	40%	486	40%	413	40%	625	41%	401	43%	10,386	40%
		Very often	1,332	26%	1,618	25%	2,627	27%	340	28%	368	35%	463	30%	250	27%	7,036	26%
	<b>Total</b>		<b>4,892</b>	<b>100%</b>	<b>6,347</b>	<b>100%</b>	<b>9,573</b>	<b>100%</b>	<b>1,196</b>	<b>100%</b>	<b>1,047</b>	<b>100%</b>	<b>1,539</b>	<b>100%</b>	<b>944</b>	<b>100%</b>	<b>25,671</b>	<b>100%</b>

Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	325	8%	492	8%	803	9%	90	9%	85	9%	70	5%	93	12%	1,966	8%
		Do not plan to do	839	18%	902	14%	1,464	16%	229	21%	136	13%	218	15%	135	17%	3,930	16%
		Plan to do	850	24%	1,703	29%	2,473	27%	300	25%	306	28%	115	8%	197	22%	5,978	26%
		Done	2,830	51%	3,199	49%	4,719	48%	569	45%	515	50%	1,126	73%	514	49%	13,555	50%
		<b>Total</b>	<b>4,844</b>	<b>100%</b>	<b>6,296</b>	<b>100%</b>	<b>9,459</b>	<b>100%</b>	<b>1,188</b>	<b>100%</b>	<b>1,042</b>	<b>100%</b>	<b>1,529</b>	<b>100%</b>	<b>939</b>	<b>100%</b>	<b>25,429</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	359	10%	551	10%	1,010	12%	111	10%	97	10%	84	6%	86	9%	2,316	10%
		Do not plan to do	636	16%	893	15%	1,449	17%	179	16%	138	13%	172	12%	131	15%	3,613	16%
		Plan to do	565	15%	939	16%	1,649	18%	204	18%	206	18%	106	7%	173	21%	3,881	16%
		Done	3,254	59%	3,892	59%	5,317	53%	693	57%	599	59%	1,162	75%	543	54%	15,520	57%
		<b>Total</b>	<b>4,814</b>	<b>100%</b>	<b>6,275</b>	<b>100%</b>	<b>9,425</b>	<b>100%</b>	<b>1,187</b>	<b>100%</b>	<b>1,040</b>	<b>100%</b>	<b>1,524</b>	<b>100%</b>	<b>933</b>	<b>100%</b>	<b>25,330</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	500	13%	836	15%	1,569	18%	213	19%	182	19%	161	10%	158	19%	3,652	16%
		Do not plan to do	2,863	55%	3,043	48%	4,473	48%	573	49%	365	36%	884	58%	384	40%	12,624	50%
		Plan to do	287	8%	546	10%	915	10%	110	10%	146	13%	62	4%	98	13%	2,187	10%
		Done	1,165	24%	1,839	27%	2,433	24%	284	22%	338	32%	410	27%	296	29%	6,802	25%
		<b>Total</b>	<b>4,815</b>	<b>100%</b>	<b>6,264</b>	<b>100%</b>	<b>9,390</b>	<b>100%</b>	<b>1,180</b>	<b>100%</b>	<b>1,031</b>	<b>100%</b>	<b>1,517</b>	<b>100%</b>	<b>936</b>	<b>100%</b>	<b>25,265</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	690	18%	1,053	18%	1,837	20%	222	20%	233	23%	119	8%	180	20%	4,366	19%
		Do not plan to do	2,424	49%	3,187	50%	4,675	49%	633	53%	445	43%	804	52%	471	49%	12,674	49%
		Plan to do	529	14%	862	15%	1,264	14%	150	13%	180	16%	93	6%	120	14%	3,226	14%
		Done	1,195	20%	1,184	17%	1,661	17%	177	15%	182	18%	511	34%	167	17%	5,115	18%
		<b>Total</b>	<b>4,838</b>	<b>100%</b>	<b>6,286</b>	<b>100%</b>	<b>9,437</b>	<b>100%</b>	<b>1,182</b>	<b>100%</b>	<b>1,040</b>	<b>100%</b>	<b>1,527</b>	<b>100%</b>	<b>938</b>	<b>100%</b>	<b>25,381</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	241	7%	509	9%	957	11%	113	10%	134	13%	45	3%	109	13%	2,134	9%
		Do not plan to do	1,389	31%	2,547	42%	3,875	42%	542	46%	438	42%	406	26%	431	46%	9,670	39%
		Plan to do	331	10%	517	9%	890	10%	104	9%	122	11%	46	3%	86	10%	2,117	9%
		Done	2,883	53%	2,716	40%	3,732	37%	426	35%	348	33%	1,030	68%	314	31%	11,491	42%
		<b>Total</b>	<b>4,844</b>	<b>100%</b>	<b>6,289</b>	<b>100%</b>	<b>9,454</b>	<b>100%</b>	<b>1,185</b>	<b>100%</b>	<b>1,042</b>	<b>100%</b>	<b>1,527</b>	<b>100%</b>	<b>940</b>	<b>100%</b>	<b>25,412</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	497	14%	795	14%	1,478	16%	171	16%	177	17%	88	6%	126	15%	3,374	15%
		Do not plan to do	2,898	61%	3,802	62%	6,061	64%	835	70%	608	59%	608	41%	656	67%	15,537	62%
		Plan to do	374	9%	508	9%	890	10%	88	7%	131	12%	63	4%	83	10%	2,152	9%
		Done	1,048	16%	1,164	15%	984	10%	89	7%	123	11%	762	49%	68	7%	4,245	14%
		<b>Total</b>	<b>4,817</b>	<b>100%</b>	<b>6,269</b>	<b>100%</b>	<b>9,413</b>	<b>100%</b>	<b>1,183</b>	<b>100%</b>	<b>1,039</b>	<b>100%</b>	<b>1,521</b>	<b>100%</b>	<b>933</b>	<b>100%</b>	<b>25,308</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	477	13%	730	13%	1,524	17%	182	16%	160	16%	78	5%	155	19%	3,339	15%
		Do not plan to do	3,292	64%	3,900	61%	5,387	56%	709	59%	457	43%	922	60%	498	51%	15,213	59%
		Plan to do	316	9%	539	10%	940	10%	121	11%	140	13%	58	4%	87	10%	2,227	10%
		Done	730	14%	1,097	16%	1,557	16%	174	14%	279	28%	467	31%	194	19%	4,524	16%
		<b>Total</b>	<b>4,815</b>	<b>100%</b>	<b>6,266</b>	<b>100%</b>	<b>9,408</b>	<b>100%</b>	<b>1,186</b>	<b>100%</b>	<b>1,036</b>	<b>100%</b>	<b>1,525</b>	<b>100%</b>	<b>934</b>	<b>100%</b>	<b>25,303</b>	<b>100%</b>



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions Consortium for the Study of Writing in College Senior Students

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	443	12%	500	8%	1,274	15%	148	13%	149	15%	46	3%	122	16%	2,714	12%
		Do not plan to do	1,665	32%	1,040	15%	2,134	24%	298	26%	208	20%	169	10%	185	21%	5,725	22%
		Plan to do	1,133	29%	2,067	36%	2,964	31%	383	32%	397	36%	293	20%	298	32%	7,580	32%
		Done	1,606	27%	2,685	40%	3,081	30%	356	30%	287	29%	1,021	67%	335	31%	9,401	34%
		Total	4,847	100%	6,292	100%	9,453	100%	1,185	100%	1,041	100%	1,529	100%	940	100%	25,420	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	50	1%	61	1%	88	1%	9	1%	17	2%	13	1%	6	1%	244	1%
		2	96	2%	161	2%	221	2%	25	2%	29	3%	23	2%	11	1%	571	2%
		3	212	5%	296	5%	434	5%	47	4%	43	4%	45	3%	31	3%	1,115	5%
		4	489	12%	760	13%	1,137	13%	120	10%	106	11%	131	8%	101	12%	2,863	12%
		5	1,021	22%	1,411	22%	1,999	22%	251	21%	207	21%	286	19%	173	19%	5,373	22%
		6	1,550	30%	2,060	32%	2,823	30%	373	32%	280	27%	541	36%	299	31%	7,953	31%
		7 Friendly, Supportive, Sense of belonging	1,418	27%	1,524	24%	2,751	28%	363	29%	355	33%	486	31%	315	33%	7,261	27%
			Total	4,836	100%	6,273	100%	9,453	100%	1,188	100%	1,037	100%	1,525	100%	936	100%	25,380
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	68	1%	80	1%	104	1%	5	0%	18	1%	10	1%	8	1%	295	1%
		2	157	4%	183	3%	234	3%	22	2%	24	2%	12	1%	20	2%	653	3%
		3	313	7%	340	6%	473	5%	52	4%	64	6%	33	2%	33	3%	1,320	6%
		4	775	17%	862	15%	1,309	14%	125	11%	112	11%	93	6%	99	11%	3,399	14%
		5	1,265	25%	1,623	26%	2,188	24%	257	22%	191	18%	280	19%	191	21%	6,020	24%
		6	1,490	29%	2,042	31%	2,929	30%	375	32%	299	29%	614	40%	316	34%	8,098	31%
		7 Available, Helpful, Sympathetic	768	17%	1,147	18%	2,215	23%	354	29%	329	33%	485	32%	269	28%	5,604	21%
			Total	4,836	100%	6,277	100%	9,452	100%	1,190	100%	1,037	100%	1,527	100%	936	100%	25,389
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	305	7%	317	6%	570	7%	27	2%	50	4%	52	3%	46	5%	1,379	6%
		2	447	10%	516	9%	814	9%	62	5%	91	8%	104	7%	53	6%	2,106	9%
		3	618	13%	760	13%	1,087	12%	124	11%	97	10%	152	10%	97	10%	2,951	12%
		4	1,048	21%	1,359	21%	1,996	21%	233	19%	191	18%	304	20%	166	17%	5,319	21%
		5	1,059	21%	1,374	21%	2,004	21%	254	22%	212	21%	418	27%	204	22%	5,546	21%
		6	907	18%	1,225	19%	1,716	18%	254	22%	191	19%	293	19%	198	21%	4,802	18%
		7 Helpful, Considerate, Flexible	448	10%	721	11%	1,266	13%	236	20%	205	20%	202	13%	173	18%	3,277	12%
			Total	4,832	100%	6,272	100%	9,453	100%	1,190	100%	1,037	100%	1,525	100%	937	100%	25,380



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	16	0%	25	1%	43	1%	1	0%	4	0%	6	0%	8	1%	105	0%
		1-5 hr/wk	620	16%	920	16%	1,742	19%	188	16%	140	14%	134	9%	163	18%	3,948	17%
		6-10 hr/wk	1,074	24%	1,530	25%	2,396	26%	256	21%	217	21%	287	19%	208	22%	5,997	25%
		11-15 hr/wk	947	19%	1,290	20%	1,811	19%	256	22%	207	21%	317	21%	205	22%	5,055	20%
		16-20 hr/wk	905	18%	1,063	16%	1,498	16%	189	16%	152	14%	323	22%	145	15%	4,287	16%
		21-25 hr/wk	537	9%	633	10%	836	9%	129	10%	116	11%	192	12%	100	11%	2,552	9%
		26-30 hr/wk	297	6%	369	6%	500	5%	71	6%	75	7%	132	8%	43	4%	1,495	6%
		30+ hr/wk	425	9%	415	7%	570	6%	92	8%	124	12%	126	8%	59	7%	1,822	7%
Total			4,821	100%	6,245	100%	9,396	100%	1,182	100%	1,035	100%	1,517	100%	931	100%	25,261	100%
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	3,588	79%	4,460	74%	7,339	79%	986	84%	794	77%	653	42%	669	76%	18,598	76%
		1-5 hr/wk	162	2%	203	3%	300	3%	32	3%	46	4%	231	15%	52	5%	1,027	3%
		6-10 hr/wk	342	4%	443	6%	501	5%	48	4%	62	6%	301	20%	112	10%	1,814	6%
		11-15 hr/wk	288	5%	408	6%	480	5%	44	4%	49	5%	169	12%	44	4%	1,489	5%
		16-20 hr/wk	236	5%	397	7%	438	4%	25	3%	53	5%	104	7%	24	3%	1,286	5%
		21-25 hr/wk	81	2%	138	2%	119	1%	8	1%	6	1%	35	3%	10	1%	398	2%
		26-30 hr/wk	39	1%	66	1%	71	1%	11	1%	4	0%	9	1%	6	1%	207	1%
		30+ hr/wk	77	2%	123	2%	128	1%	25	2%	18	2%	16	1%	15	2%	404	2%
Total			4,813	100%	6,238	100%	9,376	100%	1,179	100%	1,032	100%	1,518	100%	932	100%	25,223	100%
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	2,255	41%	2,822	43%	3,343	34%	343	29%	437	42%	1,010	68%	330	33%	10,581	39%
		1-5 hr/wk	257	4%	332	5%	460	5%	47	4%	60	5%	112	7%	48	4%	1,320	5%
		6-10 hr/wk	371	6%	373	6%	615	6%	79	6%	58	7%	105	7%	58	5%	1,665	6%
		11-15 hr/wk	417	7%	417	7%	638	7%	73	6%	47	5%	86	5%	50	5%	1,733	7%
		16-20 hr/wk	449	10%	577	10%	951	10%	116	9%	83	8%	90	6%	68	6%	2,345	10%
		21-25 hr/wk	313	8%	493	8%	794	8%	130	10%	57	6%	42	3%	64	6%	1,899	8%
		26-30 hr/wk	198	6%	354	6%	577	6%	79	7%	38	4%	26	2%	49	5%	1,333	6%
		30+ hr/wk	555	18%	869	16%	2,024	23%	312	29%	254	23%	41	3%	265	35%	4,368	19%
Total			4,815	100%	6,237	100%	9,402	100%	1,179	100%	1,034	100%	1,512	100%	932	100%	25,244	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	1,897	51%	2,782	48%	5,158	57%	750	65%	606	57%	330	21%	503	59%	12,121	52%
		1-5 hr/wk	1,342	24%	1,787	27%	2,301	23%	273	22%	209	21%	514	34%	208	19%	6,661	25%
		6-10 hr/wk	681	10%	718	11%	820	8%	71	6%	90	9%	298	20%	76	7%	2,763	10%
		11-15 hr/wk	405	6%	397	6%	458	5%	34	3%	56	6%	146	10%	46	5%	1,543	6%
		16-20 hr/wk	197	4%	238	4%	282	3%	21	2%	34	4%	105	7%	48	5%	927	3%
		21-25 hr/wk	120	2%	118	2%	157	2%	11	1%	12	1%	60	4%	18	2%	496	2%
		26-30 hr/wk	68	1%	74	1%	71	1%	7	1%	6	1%	20	1%	7	1%	253	1%
		30+ hr/wk	114	2%	122	2%	150	2%	12	1%	20	2%	46	3%	26	2%	491	2%
Total			4,824	100%	6,236	100%	9,397	100%	1,179	100%	1,033	100%	1,519	100%	932	100%	25,255	100%



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Response Options																		
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	50	1%	63	1%	132	2%	17	1%	21	2%	7	0%	21	3%	316	1%
		1-5 hr/wk	1,123	27%	1,611	28%	2,864	30%	407	34%	359	33%	315	20%	308	32%	7,037	29%
		6-10 hr/wk	1,428	30%	1,900	30%	2,770	29%	374	33%	318	31%	472	31%	295	33%	7,598	30%
		11-15 hr/wk	1,055	20%	1,225	19%	1,699	18%	182	16%	161	16%	349	23%	138	15%	4,825	19%
		16-20 hr/wk	575	11%	726	11%	976	11%	103	9%	91	9%	208	15%	78	8%	2,768	11%
		21-25 hr/wk	248	5%	303	4%	407	4%	36	3%	33	4%	75	5%	42	5%	1,148	4%
		26-30 hr/wk	125	3%	135	2%	176	2%	23	2%	12	1%	29	2%	9	1%	511	2%
		30+ hr/wk	200	4%	240	4%	322	4%	32	3%	32	4%	55	4%	34	3%	920	4%
Total			4,804	100%	6,203	100%	9,346	100%	1,174	100%	1,027	100%	1,510	100%	925	100%	25,123	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	3,420	61%	3,860	59%	4,729	49%	471	39%	447	47%	1,296	86%	447	43%	14,714	56%
		1-5 hr/wk	447	11%	742	13%	1,453	16%	183	15%	132	12%	106	7%	94	10%	3,185	14%
		6-10 hr/wk	242	7%	397	7%	773	9%	104	9%	80	8%	32	2%	62	7%	1,700	7%
		11-15 hr/wk	146	4%	235	4%	474	5%	75	7%	60	6%	27	2%	42	5%	1,067	5%
		16-20 hr/wk	92	3%	180	3%	341	4%	55	5%	48	5%	14	1%	55	7%	792	3%
		21-25 hr/wk	47	2%	93	2%	179	2%	35	3%	25	2%	7	0%	35	4%	427	2%
		26-30 hr/wk	53	2%	59	1%	130	1%	30	3%	21	2%	6	0%	16	2%	320	1%
		30+ hr/wk	349	11%	634	11%	1,263	13%	222	19%	215	19%	18	1%	175	22%	2,901	12%
Total			4,796	100%	6,200	100%	9,342	100%	1,175	100%	1,028	100%	1,506	100%	926	100%	25,106	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	248	6%	430	6%	699	6%	65	6%	113	10%	311	21%	183	21%	2,049	7%
		1-5 hr/wk	3,226	62%	4,035	60%	5,476	57%	682	59%	572	56%	1,035	68%	480	49%	15,566	59%
		6-10 hr/wk	975	23%	1,189	23%	2,037	23%	310	26%	196	19%	107	7%	171	18%	5,026	23%
		11-15 hr/wk	222	6%	342	7%	667	7%	73	6%	79	8%	32	2%	54	7%	1,488	7%
		16-20 hr/wk	62	2%	116	2%	244	3%	20	2%	23	2%	12	1%	11	1%	496	2%
		21-25 hr/wk	27	1%	31	1%	72	1%	9	1%	15	1%	4	0%	11	1%	171	1%
		26-30 hr/wk	15	0%	21	0%	56	1%	4	0%	7	1%	1	0%	5	1%	110	1%
		30+ hr/wk	34	1%	50	1%	116	1%	13	1%	25	3%	10	1%	13	2%	264	1%
Total			4,809	100%	6,214	100%	9,367	100%	1,176	100%	1,030	100%	1,512	100%	928	100%	25,170	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	73	2%	162	3%	221	3%	23	2%	27	2%	21	1%	27	3%	557	3%
		Some	703	18%	1,165	20%	1,732	20%	162	15%	143	14%	143	10%	153	18%	4,220	19%
		Quite a bit	2,063	43%	2,788	45%	4,126	45%	512	43%	413	40%	648	44%	418	44%	11,025	44%
		Very much	1,940	37%	2,049	32%	3,212	33%	469	39%	447	44%	691	44%	324	35%	9,185	35%
Total			4,779	100%	6,164	100%	9,291	100%	1,166	100%	1,030	100%	1,503	100%	922	100%	24,987	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	246	6%	393	7%	487	6%	39	4%	55	5%	23	2%	36	5%	1,286	6%
		Some	1,204	28%	1,603	27%	2,265	25%	237	21%	186	18%	183	12%	176	19%	5,882	25%
		Quite a bit	2,060	43%	2,688	43%	3,922	42%	493	43%	398	39%	640	43%	403	42%	10,657	43%
		Very much	1,250	24%	1,464	23%	2,589	27%	393	32%	392	39%	647	43%	307	34%	7,087	26%
Total			4,760	100%	6,148	100%	9,263	100%	1,162	100%	1,031	100%	1,493	100%	922	100%	24,912	100%



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College**

**Senior Students**

			Doc																
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	714	18%	1,183	19%	1,537	17%	154	13%	139	13%	146	9%	146	17%	4,038	17%
			Some	1,562	33%	2,086	32%	3,022	33%	358	31%	264	26%	473	31%	305	33%	8,099	32%
			Quite a bit	1,455	29%	1,743	29%	2,788	30%	352	30%	309	31%	498	33%	277	29%	7,468	30%
			Very much	1,033	19%	1,135	20%	1,910	20%	297	25%	316	30%	387	27%	193	21%	5,310	20%
			Total	4,764	100%	6,147	100%	9,257	100%	1,161	100%	1,028	100%	1,504	100%	921	100%	24,915	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	1,884	44%	2,541	42%	3,472	39%	411	35%	331	31%	330	22%	321	35%	9,328	40%
			Some	1,838	35%	2,235	35%	3,203	34%	420	36%	343	34%	667	44%	327	36%	9,079	35%
			Quite a bit	724	14%	999	17%	1,720	18%	221	19%	211	20%	357	24%	171	18%	4,436	17%
			Very much	320	7%	386	6%	884	9%	115	10%	147	14%	147	10%	103	11%	2,118	8%
			Total	4,766	100%	6,161	100%	9,279	100%	1,167	100%	1,032	100%	1,501	100%	922	100%	24,961	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	1,175	28%	1,661	28%	2,399	27%	289	25%	240	22%	231	16%	217	25%	6,239	27%
			Some	1,830	39%	2,456	39%	3,570	39%	462	41%	350	35%	593	40%	359	40%	9,669	39%
			Quite a bit	1,274	24%	1,489	24%	2,234	23%	286	24%	252	25%	498	33%	228	23%	6,298	24%
			Very much	465	9%	519	8%	1,038	11%	122	10%	183	17%	178	12%	116	12%	2,638	10%
			Total	4,744	100%	6,125	100%	9,241	100%	1,159	100%	1,025	100%	1,500	100%	920	100%	24,844	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	539	16%	822	14%	1,496	17%	199	17%	143	13%	52	4%	157	21%	3,433	15%
			Some	1,300	31%	1,914	32%	2,970	33%	377	33%	285	29%	290	19%	278	31%	7,449	31%
			Quite a bit	1,801	34%	2,257	36%	2,971	31%	375	33%	321	32%	641	43%	295	29%	8,703	34%
			Very much	1,111	19%	1,140	18%	1,791	18%	212	18%	278	27%	523	35%	186	19%	5,271	19%
			Total	4,751	100%	6,133	100%	9,228	100%	1,163	100%	1,027	100%	1,506	100%	916	100%	24,856	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	67	2%	114	2%	188	2%	18	2%	18	2%	24	2%	21	3%	451	2%
			Some	322	8%	543	9%	953	11%	99	9%	82	8%	143	10%	86	10%	2,247	9%
			Quite a bit	1,198	27%	1,717	28%	2,671	29%	333	28%	253	24%	478	32%	273	29%	6,955	28%
			Very much	3,191	63%	3,777	61%	5,470	58%	714	61%	672	67%	860	57%	547	58%	15,311	60%
			Total	4,778	100%	6,151	100%	9,282	100%	1,164	100%	1,025	100%	1,505	100%	927	100%	24,964	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	153	4%	184	3%	254	3%	24	2%	33	3%	13	1%	23	3%	688	3%
			Some	653	16%	910	15%	1,312	15%	127	12%	145	13%	90	6%	106	11%	3,359	15%
			Quite a bit	1,699	38%	2,450	41%	3,322	37%	397	35%	337	32%	416	28%	352	39%	9,022	38%
			Very much	2,214	42%	2,549	40%	4,249	46%	601	51%	501	52%	973	65%	431	47%	11,581	44%
			Total	4,719	100%	6,093	100%	9,137	100%	1,149	100%	1,016	100%	1,492	100%	912	100%	24,650	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	373	9%	393	7%	653	7%	76	7%	68	6%	92	7%	44	5%	1,706	8%
			Some	1,133	23%	1,331	22%	1,837	21%	216	20%	200	19%	351	24%	173	19%	5,262	22%
			Quite a bit	1,523	33%	2,188	36%	3,008	33%	399	35%	323	32%	535	36%	291	33%	8,318	34%
			Very much	1,691	35%	2,182	35%	3,651	39%	465	39%	432	43%	514	33%	409	43%	9,397	37%
			Total	4,720	100%	6,094	100%	9,149	100%	1,156	100%	1,023	100%	1,492	100%	917	100%	24,683	100%

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	202	5%	247	4%	316	4%	30	3%	43	4%	19	1%	30	3%	897	4%
		Some	984	22%	1,296	22%	1,770	20%	183	16%	168	16%	157	10%	142	16%	4,710	20%
		Quite a bit	1,825	38%	2,436	40%	3,380	37%	426	37%	346	33%	546	36%	360	40%	9,371	38%
		Very much	1,706	34%	2,123	33%	3,698	39%	522	44%	462	48%	769	52%	384	41%	9,724	37%
		<b>Total</b>	<b>4,717</b>	<b>100%</b>	<b>6,102</b>	<b>100%</b>	<b>9,164</b>	<b>100%</b>	<b>1,161</b>	<b>100%</b>	<b>1,019</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>916</b>	<b>100%</b>	<b>24,702</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	330	8%	366	7%	489	6%	44	4%	49	4%	40	3%	47	6%	1,373	6%
		Some	1,192	26%	1,510	25%	2,015	23%	236	21%	181	17%	286	19%	173	18%	5,612	24%
		Quite a bit	1,760	37%	2,350	39%	3,287	35%	437	38%	336	33%	576	39%	350	39%	9,150	37%
		Very much	1,429	30%	1,851	29%	3,348	36%	442	37%	453	45%	581	39%	343	37%	8,498	33%
		<b>Total</b>	<b>4,711</b>	<b>100%</b>	<b>6,077</b>	<b>100%</b>	<b>9,139</b>	<b>100%</b>	<b>1,159</b>	<b>100%</b>	<b>1,019</b>	<b>100%</b>	<b>1,483</b>	<b>100%</b>	<b>913</b>	<b>100%</b>	<b>24,633</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	91	2%	133	2%	154	2%	8	1%	26	2%	10	1%	15	2%	439	2%
		Some	459	11%	708	12%	1,092	13%	104	10%	92	9%	83	6%	99	10%	2,656	12%
		Quite a bit	1,694	38%	2,350	39%	3,284	37%	377	33%	330	31%	428	28%	325	36%	8,829	37%
		Very much	2,472	49%	2,890	46%	4,624	49%	670	57%	571	58%	969	65%	472	51%	12,738	49%
		<b>Total</b>	<b>4,716</b>	<b>100%</b>	<b>6,081</b>	<b>100%</b>	<b>9,154</b>	<b>100%</b>	<b>1,159</b>	<b>100%</b>	<b>1,019</b>	<b>100%</b>	<b>1,490</b>	<b>100%</b>	<b>911</b>	<b>100%</b>	<b>24,662</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	236	5%	286	5%	418	5%	42	4%	67	6%	52	3%	35	4%	1,142	5%
		Some	955	21%	1,367	22%	1,965	22%	247	22%	189	18%	314	21%	204	22%	5,265	22%
		Quite a bit	1,683	37%	2,337	39%	3,379	37%	410	36%	343	34%	523	35%	348	38%	9,068	37%
		Very much	1,826	37%	2,086	33%	3,368	36%	457	39%	418	43%	595	40%	326	36%	9,132	36%
		<b>Total</b>	<b>4,700</b>	<b>100%</b>	<b>6,076</b>	<b>100%</b>	<b>9,130</b>	<b>100%</b>	<b>1,156</b>	<b>100%</b>	<b>1,017</b>	<b>100%</b>	<b>1,484</b>	<b>100%</b>	<b>913</b>	<b>100%</b>	<b>24,607</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	171	4%	211	4%	322	4%	36	3%	51	5%	49	4%	28	3%	872	4%
		Some	792	18%	1,070	17%	1,546	18%	188	16%	148	14%	336	23%	135	14%	4,230	17%
		Quite a bit	1,575	34%	2,215	36%	3,159	34%	393	34%	340	32%	592	40%	343	37%	8,663	35%
		Very much	2,184	45%	2,605	43%	4,134	44%	543	47%	485	49%	516	34%	411	45%	10,945	44%
		<b>Total</b>	<b>4,722</b>	<b>100%</b>	<b>6,101</b>	<b>100%</b>	<b>9,161</b>	<b>100%</b>	<b>1,160</b>	<b>100%</b>	<b>1,024</b>	<b>100%</b>	<b>1,493</b>	<b>100%</b>	<b>917</b>	<b>100%</b>	<b>24,710</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	187	5%	229	4%	348	4%	30	3%	42	4%	29	2%	23	3%	891	4%
		Some	876	20%	1,149	19%	1,681	20%	202	18%	138	13%	227	16%	165	19%	4,460	19%
		Quite a bit	1,695	36%	2,254	37%	3,207	35%	413	36%	332	33%	581	39%	305	32%	8,834	36%
		Very much	1,969	39%	2,463	39%	3,936	42%	511	43%	508	51%	654	43%	421	46%	10,522	41%
		<b>Total</b>	<b>4,727</b>	<b>100%</b>	<b>6,095</b>	<b>100%</b>	<b>9,172</b>	<b>100%</b>	<b>1,156</b>	<b>100%</b>	<b>1,020</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>914</b>	<b>100%</b>	<b>24,707</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	1,159	29%	1,705	28%	2,535	29%	347	31%	259	24%	327	22%	244	28%	6,609	28%
		Some	1,251	27%	1,872	30%	2,645	29%	322	28%	245	25%	491	32%	252	27%	7,107	29%
		Quite a bit	1,197	24%	1,391	23%	2,086	23%	252	23%	225	22%	383	26%	213	23%	5,779	23%
		Very much	1,074	20%	1,067	19%	1,790	20%	217	18%	291	29%	285	20%	201	23%	4,961	20%
		<b>Total</b>	<b>4,681</b>	<b>100%</b>	<b>6,035</b>	<b>100%</b>	<b>9,056</b>	<b>100%</b>	<b>1,138</b>	<b>100%</b>	<b>1,020</b>	<b>100%</b>	<b>1,486</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>24,456</b>	<b>100%</b>

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	246	7%	390	7%	504	6%	76	7%	68	6%	33	2%	44	5%	1,370	6%
		Some	821	20%	1,285	21%	1,707	20%	219	20%	153	14%	234	15%	192	21%	4,629	20%
		Quite a bit	1,794	38%	2,414	40%	3,578	39%	467	41%	346	34%	646	44%	329	35%	9,626	39%
		Very much	1,811	36%	1,928	32%	3,251	35%	376	32%	450	46%	574	39%	344	39%	8,783	35%
		<b>Total</b>	<b>4,672</b>	<b>100%</b>	<b>6,017</b>	<b>100%</b>	<b>9,040</b>	<b>100%</b>	<b>1,138</b>	<b>100%</b>	<b>1,017</b>	<b>100%</b>	<b>1,487</b>	<b>100%</b>	<b>909</b>	<b>100%</b>	<b>24,408</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	568	15%	829	14%	1,050	12%	135	12%	116	10%	81	5%	101	11%	2,891	13%
		Some	1,116	25%	1,629	27%	2,254	26%	282	25%	195	19%	280	18%	204	22%	5,986	26%
		Quite a bit	1,525	32%	2,007	33%	2,920	31%	382	34%	291	29%	545	37%	315	34%	8,027	32%
		Very much	1,457	28%	1,552	26%	2,802	30%	338	29%	415	41%	580	39%	287	32%	7,481	29%
		<b>Total</b>	<b>4,666</b>	<b>100%</b>	<b>6,017</b>	<b>100%</b>	<b>9,026</b>	<b>100%</b>	<b>1,137</b>	<b>100%</b>	<b>1,017</b>	<b>100%</b>	<b>1,486</b>	<b>100%</b>	<b>907</b>	<b>100%</b>	<b>24,385</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	598	16%	899	14%	1,129	13%	122	11%	116	10%	127	8%	126	14%	3,129	13%
		Some	1,380	29%	2,011	32%	2,655	30%	312	28%	214	21%	454	30%	267	28%	7,323	30%
		Quite a bit	1,513	32%	1,901	32%	2,883	31%	383	33%	337	33%	526	36%	282	30%	7,870	32%
		Very much	1,185	24%	1,215	22%	2,383	27%	327	28%	354	36%	374	26%	237	28%	6,119	25%
		<b>Total</b>	<b>4,676</b>	<b>100%</b>	<b>6,026</b>	<b>100%</b>	<b>9,050</b>	<b>100%</b>	<b>1,144</b>	<b>100%</b>	<b>1,021</b>	<b>100%</b>	<b>1,481</b>	<b>100%</b>	<b>912</b>	<b>100%</b>	<b>24,441</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	444	12%	598	10%	1,007	11%	118	10%	100	9%	91	6%	78	9%	2,445	11%
		Some	1,243	28%	1,845	31%	2,534	29%	284	25%	220	20%	385	26%	262	29%	6,804	29%
		Quite a bit	1,702	35%	2,182	36%	3,105	34%	425	38%	347	36%	604	40%	336	37%	8,750	35%
		Very much	1,292	25%	1,413	23%	2,411	26%	313	27%	350	35%	403	27%	229	25%	6,451	25%
		<b>Total</b>	<b>4,681</b>	<b>100%</b>	<b>6,038</b>	<b>100%</b>	<b>9,057</b>	<b>100%</b>	<b>1,140</b>	<b>100%</b>	<b>1,017</b>	<b>100%</b>	<b>1,483</b>	<b>100%</b>	<b>905</b>	<b>100%</b>	<b>24,450</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	779	19%	1,020	18%	1,350	16%	160	14%	123	11%	121	8%	120	15%	3,687	17%
		Some	1,272	27%	1,766	29%	2,461	28%	294	27%	204	19%	321	21%	214	23%	6,555	27%
		Quite a bit	1,454	30%	1,840	31%	2,699	29%	351	31%	301	31%	531	36%	302	32%	7,526	30%
		Very much	1,174	23%	1,407	23%	2,549	28%	337	29%	393	39%	509	34%	277	30%	6,692	26%
		<b>Total</b>	<b>4,679</b>	<b>100%</b>	<b>6,033</b>	<b>100%</b>	<b>9,059</b>	<b>100%</b>	<b>1,142</b>	<b>100%</b>	<b>1,021</b>	<b>100%</b>	<b>1,482</b>	<b>100%</b>	<b>913</b>	<b>100%</b>	<b>24,460</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	865	23%	1,201	20%	1,864	22%	184	16%	159	14%	129	9%	155	18%	4,577	21%
		Some	1,478	32%	2,186	35%	2,937	32%	369	34%	258	27%	431	29%	270	30%	7,961	33%
		Quite a bit	1,322	26%	1,651	28%	2,436	26%	319	27%	285	28%	514	35%	272	29%	6,844	27%
		Very much	1,017	18%	993	16%	1,825	20%	270	23%	318	31%	408	27%	215	23%	5,079	19%
		<b>Total</b>	<b>4,682</b>	<b>100%</b>	<b>6,031</b>	<b>100%</b>	<b>9,062</b>	<b>100%</b>	<b>1,142</b>	<b>100%</b>	<b>1,020</b>	<b>100%</b>	<b>1,482</b>	<b>100%</b>	<b>912</b>	<b>100%</b>	<b>24,461</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	2,548	56%	3,427	57%	4,331	50%	548	50%	362	35%	458	32%	348	38%	12,070	52%
		Some	1,092	22%	1,354	22%	2,220	24%	264	23%	244	25%	393	27%	244	27%	5,843	23%
		Quite a bit	563	12%	700	12%	1,313	14%	177	14%	183	17%	345	23%	145	16%	3,454	13%
		Very much	484	10%	546	9%	1,193	13%	152	12%	230	23%	288	18%	173	19%	3,089	12%
		<b>Total</b>	<b>4,687</b>	<b>100%</b>	<b>6,027</b>	<b>100%</b>	<b>9,057</b>	<b>100%</b>	<b>1,141</b>	<b>100%</b>	<b>1,019</b>	<b>100%</b>	<b>1,484</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>24,456</b>	<b>100%</b>



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions  
Consortium for the Study of Writing in College**

**Senior Students**

			Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	680	14%	800	14%	951	11%	90	7%	85	8%	42	3%	71	9%	2,739	12%
		Fair	1,206	25%	1,460	25%	1,977	22%	199	17%	222	21%	211	14%	164	19%	5,467	23%
		Good	1,764	37%	2,371	39%	3,686	40%	457	40%	399	39%	625	42%	359	38%	9,715	39%
		Excellent	1,070	23%	1,474	22%	2,547	26%	413	36%	314	32%	622	41%	324	34%	6,792	25%
		Total	4,720	100%	6,105	100%	9,161	100%	1,159	100%	1,020	100%	1,500	100%	918	100%	24,713	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	98	3%	184	3%	195	2%	20	2%	40	3%	14	1%	21	2%	578	3%
		Fair	503	13%	794	14%	1,198	14%	128	11%	134	12%	72	5%	111	13%	2,965	14%
		Good	2,071	48%	3,143	52%	4,544	50%	521	46%	453	44%	554	37%	450	48%	11,802	50%
		Excellent	2,047	36%	1,983	30%	3,228	33%	487	42%	394	40%	859	57%	336	37%	9,368	34%
		Total	4,719	100%	6,104	100%	9,165	100%	1,156	100%	1,021	100%	1,499	100%	918	100%	24,713	100%
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	220	5%	355	6%	470	6%	55	5%	82	8%	52	3%	56	6%	1,300	6%
		Probably no	520	13%	899	16%	1,279	14%	122	10%	148	14%	156	11%	129	14%	3,285	14%
		Probably yes	1,640	38%	2,483	41%	3,635	41%	448	38%	369	37%	550	38%	351	39%	9,520	40%
		Definitely yes	2,347	43%	2,371	37%	3,784	39%	532	48%	423	42%	742	48%	382	41%	10,626	40%
		Total	4,727	100%	6,108	100%	9,168	100%	1,157	100%	1,022	100%	1,500	100%	918	100%	24,731	100%



NSSE 2009 Background Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	20	1%	19	0%	24	0%	7	1%	3	1%	2	0%	2	0%	77	0%
		20-23	3,497	61%	3,919	60%	5,481	57%	448	36%	441	46%	1,416	94%	464	43%	15,711	58%
		24-29	631	19%	1,160	21%	1,741	20%	276	26%	203	19%	50	3%	125	15%	4,222	20%
		30-39	334	11%	583	11%	1,069	13%	204	19%	190	17%	13	1%	145	18%	2,567	12%
		40-55	231	8%	372	7%	775	9%	199	17%	151	14%	19	1%	163	22%	1,925	8%
		Over 55	22	1%	48	1%	75	1%	24	2%	26	2%	0	0%	13	2%	212	1%
		Total	4,735	100%	6,101	100%	9,165	100%	1,158	100%	1,014	100%	1,500	100%	912	100%	24,714	100%
16. Sex	SEX	Male	1,817	44%	2,288	44%	2,906	39%	285	32%	254	32%	529	42%	257	34%	8,367	41%
		Female	2,919	56%	3,824	56%	6,288	61%	874	68%	763	68%	970	58%	661	66%	16,398	59%
		Total	4,736	100%	6,112	100%	9,194	100%	1,159	100%	1,017	100%	1,499	100%	918	100%	24,765	100%
17. Are you an international student or foreign national?	INTERNAT	No	4,540	95%	5,809	95%	8,564	93%	1,125	97%	971	96%	1,395	93%	893	97%	23,394	94%
		Yes	180	5%	288	5%	594	7%	32	3%	42	4%	104	7%	23	3%	1,296	6%
		Total	4,720	100%	6,097	100%	9,158	100%	1,157	100%	1,013	100%	1,499	100%	916	100%	24,690	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	50	2%	46	1%	39	0%	12	1%	8	1%	6	1%	5	0%	166	1%
		Asian, Asian American, or Pacific Islander	309	6%	268	5%	489	6%	34	3%	24	2%	59	4%	8	1%	1,204	5%
		Black or African American	321	7%	296	6%	656	7%	96	8%	297	29%	52	4%	158	21%	1,940	8%
		White (non-Hispanic)	3,268	64%	4,521	68%	5,765	62%	845	71%	467	46%	1,192	78%	638	64%	16,711	65%
		Mexican or Mexican American	65	2%	173	6%	587	6%	28	4%	28	2%	10	1%	3	0%	897	5%
		Puerto Rican	36	1%	23	1%	116	1%	3	0%	9	1%	2	0%	2	0%	193	1%
		Other Hispanic or Latino	209	7%	96	2%	541	6%	21	2%	22	2%	23	2%	7	1%	930	5%
		Multiracial	131	3%	136	2%	190	2%	33	3%	53	5%	35	3%	21	2%	605	3%
		Other	63	2%	89	2%	176	2%	13	1%	30	3%	16	1%	12	2%	403	2%
		I prefer not to respond	271	7%	450	8%	617	7%	74	6%	80	8%	104	7%	63	7%	1,671	7%
		Total	4,723	100%	6,098	100%	9,176	100%	1,159	100%	1,018	100%	1,499	100%	917	100%	24,720	100%
19. What is your current classification in college?	CLASS	Freshman/first year	5	0%	4	0%	5	0%	1	0%	4	0%	0	0%	1	0%	20	0%
		Sophomore	17	1%	25	0%	29	0%	6	1%	4	0%	2	0%	5	1%	91	0%
		Junior	215	7%	395	8%	379	4%	42	4%	47	4%	11	1%	21	3%	1,115	6%
		Senior	4,431	90%	5,492	88%	8,612	94%	1,067	92%	940	93%	1,475	98%	869	94%	23,007	91%
		Unclassified	57	2%	188	4%	152	2%	40	4%	22	2%	12	1%	21	2%	494	3%
		Total	4,725	100%	6,104	100%	9,177	100%	1,156	100%	1,017	100%	1,500	100%	917	100%	24,727	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	3,193	56%	3,368	52%	4,641	49%	362	28%	379	40%	1,318	87%	466	45%	13,798	51%
		Started elsewhere	1,535	44%	2,731	48%	4,534	51%	792	72%	641	60%	184	13%	450	55%	10,927	49%
		Total	4,728	100%	6,099	100%	9,175	100%	1,154	100%	1,020	100%	1,502	100%	916	100%	24,725	100%



# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions Consortium for the Study of Writing in College Senior Students

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	256	9%	387	7%	731	8%	144	12%	144	16%	20	1%	157	21%	1,858	8%
	COMCOL05	Community or junior college	1,283	39%	2,284	43%	3,747	42%	730	67%	561	51%	227	16%	262	32%	9,133	42%
	FOURYR05	4-year college other than this one	1,053	26%	1,697	28%	2,652	30%	360	32%	310	31%	204	14%	269	33%	6,576	28%
	NONE05	None	2,590	43%	2,593	39%	3,473	36%	238	18%	255	28%	1,058	70%	367	35%	10,620	39%
	OCOL1_05	Other	155	4%	257	5%	401	5%	66	6%	54	5%	58	4%	40	5%	1,047	5%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	633	19%	858	17%	1,556	20%	298	28%	181	16%	77	5%	148	18%	3,785	18%
		Full-time	4,094	81%	5,246	83%	7,626	80%	858	72%	837	84%	1,424	95%	768	82%	20,948	82%
	Total	4,727	100%	6,104	100%	9,182	100%	1,156	100%	1,018	100%	1,501	100%	916	100%	24,733	100%	
w1. Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	4,546	95%	5,799	97%	8,484	95%	1,014	94%	895	93%	1,474	100%	785	84%	23,074	96%
		Yes	178	5%	220	3%	470	5%	56	6%	65	7%	3	0%	107	16%	1,103	4%
	Total	4,724	100%	6,019	100%	8,954	100%	1,070	100%	960	100%	1,477	100%	892	100%	24,177	100%	
w2. Do you have any disabilities? (Select all that apply.) (item appeared only in the online instrument.)	DISNONE	No, I do not have any disabilities	4,238	88%	5,303	88%	7,931	88%	918	86%	831	86%	1,285	87%	767	86%	21,343	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	51	1%	86	1%	126	1%	21	2%	15	2%	21	1%	20	2%	343	1%
	DISMOBIL	Yes, I have a mobility impairment	31	1%	53	1%	75	1%	20	2%	12	1%	8	1%	16	2%	216	1%
	DISLEARN	Yes, I have a learning disability	152	3%	207	3%	286	3%	44	4%	27	3%	82	6%	25	3%	824	3%
	DISMENT	Yes, I have a mental health disorder	100	2%	161	3%	189	2%	29	3%	16	2%	41	3%	24	3%	560	2%
	DISOTHER	Yes, I have another disability	78	2%	87	1%	150	2%	21	2%	27	3%	20	1%	24	3%	410	2%
	DISREFUS	I choose not to answer	132	3%	195	4%	296	4%	39	4%	47	6%	38	2%	34	4%	784	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	4,054	89%	5,409	90%	8,371	92%	1,081	94%	908	89%	1,246	85%	857	94%	22,048	90%
		Yes	674	11%	693	10%	795	8%	77	6%	108	11%	254	15%	59	6%	2,668	10%
	Total	4,728	100%	6,102	100%	9,166	100%	1,158	100%	1,016	100%	1,500	100%	916	100%	24,716	100%	



**National Survey  
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions  
Consortium for the Study of Writing in College**

**Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	4,563	98%	5,887	97%	8,853	97%	1,129	98%	964	94%	1,258	83%	802	89%	23,583	97%
		Yes	160	2%	211	3%	299	3%	26	2%	51	6%	242	17%	111	11%	1,102	3%
		Total	4,723	100%	6,098	100%	9,152	100%	1,155	100%	1,015	100%	1,500	100%	913	100%	24,685	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	0%	17	0%	20	0%	1	0%	3	0%	1	0%	0	0%	52	0%
		C	93	2%	115	2%	155	2%	11	1%	15	1%	16	1%	15	2%	420	2%
		C+	170	4%	226	4%	380	5%	24	2%	47	5%	33	2%	30	4%	915	4%
		B-	359	8%	375	7%	589	7%	49	5%	45	5%	94	7%	58	6%	1,573	7%
		B	914	21%	1,229	21%	1,886	20%	217	20%	165	17%	250	17%	172	19%	4,862	20%
		B+	1,010	20%	1,214	21%	1,830	20%	233	20%	177	19%	360	24%	183	19%	5,042	20%
		A-	1,022	20%	1,308	21%	1,866	20%	281	24%	143	15%	439	29%	177	19%	5,257	20%
		A	1,146	26%	1,604	25%	2,410	26%	332	28%	394	38%	307	20%	278	31%	6,500	26%
	Total	4,724	100%	6,088	100%	9,136	100%	1,148	100%	989	100%	1,500	100%	913	100%	24,621	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	571	7%	351	5%	799	8%	66	5%	132	13%	577	40%	143	12%	2,640	8%
		Residence, <b>walking distance</b>	1,319	22%	1,902	26%	1,531	16%	67	6%	91	11%	407	26%	154	16%	5,484	21%
		Residence, <b>driving distance</b>	2,484	62%	3,430	63%	5,876	66%	970	85%	685	68%	405	27%	485	56%	14,439	64%
		Fraternity or sorority house	150	2%	101	1%	75	1%	0	0%	0	0%	80	5%	11	1%	417	1%
		None of the above	192	6%	293	5%	841	9%	47	4%	105	9%	28	2%	117	15%	1,635	7%
		Total	4,716	100%	6,077	100%	9,122	100%	1,150	100%	1,013	100%	1,497	100%	910	100%	24,615	100%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	277	8%	444	9%	1,320	15%	155	14%	141	13%	65	4%	139	18%	2,578	11%
		Graduated from HS	810	21%	1,484	25%	2,498	27%	384	33%	305	31%	217	15%	340	37%	6,082	26%
		Attended, no degree	544	13%	914	16%	1,243	14%	189	17%	150	15%	142	9%	115	12%	3,313	14%
		Completed Associate's	351	8%	517	9%	785	9%	115	10%	99	9%	75	5%	111	12%	2,059	9%
		Completed Bachelor's	1,377	26%	1,521	24%	1,945	21%	188	17%	158	16%	423	29%	117	12%	5,740	23%
		Completed Master's	747	13%	779	12%	886	9%	85	7%	86	9%	336	22%	60	6%	2,985	11%
		Completed Doctorate	579	9%	377	6%	371	4%	26	2%	60	6%	226	16%	16	2%	1,655	6%
Total	4,685	100%	6,036	100%	9,048	100%	1,142	100%	999	100%	1,484	100%	898	100%	24,412	100%		
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	221	6%	376	8%	1,090	13%	101	9%	123	11%	42	3%	109	15%	2,105	10%
		Graduated from HS	849	23%	1,465	26%	2,502	28%	441	38%	265	26%	207	14%	337	37%	6,109	26%
		Attended, no degree	619	15%	958	16%	1,362	15%	201	17%	185	18%	162	11%	145	15%	3,644	15%
		Completed Associate's	595	13%	799	13%	1,090	12%	167	14%	133	14%	142	10%	109	11%	3,046	12%
		Completed Bachelor's	1,458	27%	1,531	23%	1,977	21%	158	14%	197	20%	524	34%	131	14%	5,990	23%
		Completed Master's	758	13%	816	13%	940	10%	75	7%	89	9%	346	24%	70	7%	3,097	12%
		Completed Doctorate	202	3%	120	2%	136	2%	6	0%	16	1%	66	5%	6	1%	553	2%
Total	4,702	100%	6,065	100%	9,097	100%	1,149	100%	1,008	100%	1,489	100%	907	100%	24,544	100%		

Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2009 Background Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	623	12%	758	13%	1,257	14%	160	13%	144	15%	322	22%	102	11%	3,374	13%
		Biological Science	568	11%	386	6%	534	6%	67	5%	70	8%	168	12%	32	3%	1,831	7%
		Business	578	14%	1,173	20%	1,532	18%	187	18%	163	17%	116	8%	193	24%	3,970	17%
		Education	267	8%	697	11%	1,151	12%	116	8%	194	18%	97	6%	152	16%	2,676	11%
		Engineering	525	11%	423	7%	231	3%	8	1%	0	0%	93	6%	30	2%	1,313	6%
		Physical Science	211	4%	190	3%	311	4%	37	3%	21	2%	78	5%	17	2%	868	3%
		Professional	365	9%	547	9%	953	10%	219	19%	95	9%	89	5%	107	12%	2,393	10%
		Social Science	846	17%	823	13%	1,533	17%	164	14%	174	17%	378	26%	149	17%	4,077	16%
		Other	673	14%	1,009	18%	1,536	18%	179	18%	136	14%	142	10%	129	14%	3,854	17%
		Undecided	1	0%	2	0%	7	0%	0	0%	1	0%	0	0%	0	0%	11	0%
		<b>Total</b>	<b>4,657</b>	<b>100%</b>	<b>6,008</b>	<b>100%</b>	<b>9,045</b>	<b>100%</b>	<b>1,137</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>1,483</b>	<b>100%</b>	<b>911</b>	<b>100%</b>	<b>24,367</b>	<b>100%</b>
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	320	23%	377	23%	485	21%	58	17%	70	23%	180	43%	41	17%	1,533	22%
		Biological Science	63	5%	74	4%	75	4%	10	4%	19	8%	10	3%	3	1%	254	4%
		Business	127	15%	335	22%	289	13%	42	13%	36	12%	19	5%	43	24%	896	16%
		Education	13	2%	109	8%	384	15%	68	18%	42	13%	19	5%	27	10%	664	9%
		Engineering	49	4%	19	1%	13	0%	1	0%	0	0%	6	1%	2	1%	91	1%
		Physical Science	90	8%	116	6%	137	7%	16	6%	10	3%	35	9%	11	4%	416	7%
		Professional	48	5%	72	5%	110	5%	16	6%	15	6%	12	3%	12	5%	286	5%
		Social Science	374	27%	275	16%	488	22%	51	18%	61	22%	101	25%	39	18%	1,390	21%
		Other	132	10%	226	14%	261	12%	38	13%	35	12%	24	6%	37	17%	758	12%
		Undecided	12	2%	16	1%	43	2%	6	4%	2	1%	1	0%	6	3%	88	2%
		<b>Total</b>	<b>1,228</b>	<b>100%</b>	<b>1,619</b>	<b>100%</b>	<b>2,285</b>	<b>100%</b>	<b>306</b>	<b>100%</b>	<b>290</b>	<b>100%</b>	<b>407</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>6,376</b>	<b>100%</b>
Institution reported: Gender	GENDER	Male	2,020	45%	2,588	45%	3,278	39%	308	31%	281	32%	596	44%	287	36%	9,394	42%
		Female	3,177	55%	4,185	55%	6,976	61%	948	69%	808	68%	1,025	56%	697	64%	17,920	58%
		<b>Total</b>	<b>5,197</b>	<b>100%</b>	<b>6,773</b>	<b>100%</b>	<b>10,254</b>	<b>100%</b>	<b>1,256</b>	<b>100%</b>	<b>1,089</b>	<b>100%</b>	<b>1,621</b>	<b>100%</b>	<b>984</b>	<b>100%</b>	<b>27,314</b>	<b>100%</b>
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	340	6%	367	7%	794	8%	52	3%	321	26%	41	3%	188	25%	2,167	8%
		Am. Indian/Native Amer.	64	2%	56	1%	33	0%	8	1%	12	1%	4	0%	4	0%	181	1%
		Asian/Pacific Islander	350	6%	246	5%	476	5%	32	3%	34	3%	38	3%	11	1%	1,201	5%
		Caucasian/White	3,711	67%	4,779	70%	6,538	63%	513	39%	483	40%	1,028	79%	657	66%	17,720	65%
		Hispanic/Latino	410	12%	294	8%	1,410	13%	31	4%	80	6%	23	2%	16	2%	2,282	10%
		Other	142	2%	60	2%	250	2%	38	4%	5	0%	18	2%	19	2%	535	2%
		Foreign	36	1%	107	2%	309	3%	2	0%	18	1%	50	4%	5	1%	539	2%
		Multi-racial	0	0%	33	0%	12	0%	0	0%	5	1%	11	1%	0	0%	61	0%
		Unknown	144	3%	317	5%	416	5%	580	46%	131	21%	73	6%	28	3%	1,707	7%
		<b>Total</b>	<b>5,197</b>	<b>100%</b>	<b>6,259</b>	<b>100%</b>	<b>10,238</b>	<b>100%</b>	<b>1,256</b>	<b>100%</b>	<b>1,089</b>	<b>100%</b>	<b>1,286</b>	<b>100%</b>	<b>928</b>	<b>100%</b>	<b>26,393</b>	<b>100%</b>
Institution reported: Enrollment	ENROLLMT	Part-time	716	23%	989	19%	1,916	22%	379	34%	230	18%	42	2%	191	26%	4,499	21%
		Full-time	4,481	77%	5,784	81%	8,338	78%	877	66%	859	82%	1,579	98%	793	74%	22,815	79%
		<b>Total</b>	<b>5,197</b>	<b>100%</b>	<b>6,773</b>	<b>100%</b>	<b>10,254</b>	<b>100%</b>	<b>1,256</b>	<b>100%</b>	<b>1,089</b>	<b>100%</b>	<b>1,621</b>	<b>100%</b>	<b>984</b>	<b>100%</b>	<b>27,314</b>	<b>100%</b>



NSSE 2009 System Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A	No assignments	303	8%	418	8%	502	7%	59	6%	36	4%	51	4%	42	5%	1,414	7%
		Few assignments	719	18%	995	18%	1,168	15%	137	14%	103	11%	225	17%	134	16%	3,488	17%
		Some assignments	1,122	26%	1,548	27%	2,198	28%	281	29%	195	22%	397	30%	219	24%	5,979	27%
		Most assignments	1,365	32%	1,706	32%	2,664	33%	328	33%	318	37%	447	33%	271	34%	7,137	33%
		All assignments	709	17%	748	15%	1,437	18%	179	19%	232	25%	218	16%	150	20%	3,714	17%
		Total	4,218	100%	5,415	100%	7,969	100%	984	100%	884	100%	1,338	100%	816	100%	21,732	100%
1b. Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B	No assignments	586	16%	594	12%	837	10%	89	9%	67	7%	83	6%	56	7%	2,318	12%
		Few assignments	1,253	29%	1,528	28%	1,898	23%	219	22%	167	18%	323	24%	183	22%	5,585	26%
		Some assignments	1,460	32%	1,954	35%	2,799	35%	389	39%	300	35%	552	41%	307	36%	7,798	35%
		Most assignments	698	17%	1,028	19%	1,775	22%	209	21%	228	27%	303	23%	189	24%	4,460	20%
		All assignments	210	6%	307	6%	643	8%	73	8%	126	14%	78	6%	82	10%	1,540	7%
		Total	4,207	100%	5,411	100%	7,952	100%	979	100%	888	100%	1,339	100%	817	100%	21,701	100%
1c. Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C	No assignments	393	11%	365	7%	602	8%	70	7%	58	6%	64	5%	53	8%	1,612	8%
		Few assignments	809	19%	984	18%	1,292	17%	157	16%	122	14%	232	18%	101	13%	3,709	17%
		Some assignments	1,419	32%	1,772	32%	2,533	33%	343	35%	244	28%	485	36%	274	32%	7,096	32%
		Most assignments	1,194	28%	1,697	31%	2,471	30%	292	29%	292	33%	434	32%	270	33%	6,682	30%
		All assignments	385	11%	585	11%	1,049	12%	118	12%	172	19%	122	9%	117	14%	2,579	12%
		Total	4,200	100%	5,403	100%	7,947	100%	980	100%	888	100%	1,337	100%	815	100%	21,678	100%
1d. Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D	No assignments	715	19%	797	16%	1,106	14%	152	16%	109	12%	99	7%	82	11%	3,065	15%
		Few assignments	1,222	28%	1,326	25%	1,754	22%	236	24%	156	18%	285	22%	154	18%	5,152	24%
		Some assignments	1,293	28%	1,749	31%	2,344	30%	287	30%	228	25%	511	38%	269	32%	6,717	30%
		Most assignments	716	17%	1,133	21%	1,922	24%	216	21%	253	29%	342	26%	205	25%	4,811	22%
		All assignments	262	8%	400	8%	816	10%	89	9%	144	16%	100	8%	106	13%	1,940	9%
		Total	4,208	100%	5,405	100%	7,942	100%	980	100%	890	100%	1,337	100%	816	100%	21,685	100%
1e. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E	No assignments	704	18%	728	14%	1,179	16%	146	14%	113	12%	129	9%	89	12%	3,099	15%
		Few assignments	1,086	24%	1,278	23%	1,712	22%	207	21%	147	17%	357	26%	170	20%	4,978	23%
		Some assignments	1,230	28%	1,658	30%	2,250	29%	289	30%	235	27%	449	34%	268	33%	6,411	29%
		Most assignments	869	21%	1,278	23%	1,920	23%	240	24%	259	30%	298	23%	209	25%	5,101	23%
		All assignments	318	9%	459	9%	881	10%	98	10%	128	14%	102	8%	82	10%	2,084	10%
		Total	4,207	100%	5,401	100%	7,942	100%	980	100%	882	100%	1,335	100%	818	100%	21,673	100%
1f. Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F	No assignments	3,051	73%	3,454	63%	4,892	63%	625	63%	504	54%	678	51%	480	60%	13,737	65%
		Few assignments	577	12%	936	17%	1,253	15%	152	16%	120	15%	337	25%	142	16%	3,540	15%
		Some assignments	300	7%	544	10%	890	11%	99	11%	129	16%	191	14%	107	13%	2,279	10%
		Most assignments	168	4%	323	6%	574	7%	58	6%	88	11%	96	7%	61	8%	1,375	6%
		All assignments	107	3%	144	3%	330	4%	47	5%	42	5%	33	3%	27	3%	735	4%
		Total	4,203	100%	5,401	100%	7,939	100%	981	100%	883	100%	1,335	100%	817	100%	21,666	100%

**NSSE 2009 System Item Frequency Distributions  
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Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1g. Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G	No assignments	3,423	81%	4,232	78%	6,025	77%	805	82%	638	73%	1,110	83%	583	70%	16,896	78%
		Few assignments	352	8%	505	10%	722	9%	72	8%	84	9%	93	7%	80	10%	1,920	9%
		Some assignments	195	5%	319	6%	508	6%	47	5%	69	8%	62	5%	82	10%	1,289	6%
		Most assignments	128	4%	208	4%	397	5%	39	4%	56	6%	44	3%	51	7%	928	4%
		All assignments	79	2%	104	2%	239	3%	17	2%	36	4%	21	2%	19	2%	518	3%
		Total	4,177	100%	5,368	100%	7,891	100%	980	100%	883	100%	1,330	100%	815	100%	21,551	100%
1h. Proofread your final draft for errors before turning it in	SWC0901H	No assignments	97	3%	123	2%	206	3%	20	2%	12	1%	16	1%	18	2%	494	3%
		Few assignments	201	5%	276	5%	355	4%	31	3%	29	3%	64	5%	33	4%	994	5%
		Some assignments	342	8%	496	10%	778	10%	63	6%	77	9%	133	10%	69	7%	1,968	9%
		Most assignments	906	21%	1,180	22%	1,712	21%	176	19%	195	22%	352	26%	207	25%	4,740	21%
		All assignments	2,668	63%	3,335	61%	4,904	61%	690	70%	576	64%	774	57%	487	62%	13,513	62%
		Total	4,214	100%	5,410	100%	7,955	100%	980	100%	889	100%	1,339	100%	814	100%	21,709	100%
2a. Narrate or describe one of your own experiences	SWC0902A	No assignments	1,034	25%	1,116	22%	1,366	18%	156	18%	121	15%	260	20%	114	15%	4,180	21%
		Few assignments	1,294	29%	1,541	27%	2,105	26%	254	27%	215	26%	457	35%	213	27%	6,105	27%
		Some assignments	1,379	33%	1,974	37%	2,996	39%	413	41%	329	36%	488	36%	342	41%	7,963	37%
		Most assignments	366	10%	585	12%	1,066	13%	112	11%	150	17%	100	7%	115	14%	2,514	12%
		All assignments	99	3%	146	3%	319	4%	33	4%	61	7%	28	2%	28	3%	717	3%
		Total	4,172	100%	5,362	100%	7,852	100%	968	100%	876	100%	1,333	100%	812	100%	21,479	100%
2b. Summarize something you read, such as articles, books, or on-line publications	SWC0902B	No assignments	306	8%	327	7%	478	6%	45	5%	38	5%	57	4%	37	5%	1,294	7%
		Few assignments	738	16%	833	15%	1,170	15%	124	13%	97	12%	209	15%	90	11%	3,273	15%
		Some assignments	1,701	39%	2,212	40%	3,141	40%	407	41%	334	37%	597	45%	326	40%	8,757	40%
		Most assignments	1,186	30%	1,626	30%	2,479	31%	320	32%	299	34%	395	30%	290	36%	6,636	31%
		All assignments	243	8%	369	7%	634	8%	82	9%	113	12%	74	6%	69	9%	1,594	8%
		Total	4,174	100%	5,367	100%	7,902	100%	978	100%	881	100%	1,332	100%	812	100%	21,554	100%
2c. Analyze or evaluate something you read, researched, or observed	SWC0902C	No assignments	138	4%	148	3%	232	3%	23	3%	13	1%	8	1%	24	3%	590	3%
		Few assignments	279	7%	431	8%	597	8%	57	6%	61	7%	58	4%	41	5%	1,533	8%
		Some assignments	1,039	27%	1,563	29%	2,275	29%	285	29%	234	26%	342	25%	246	29%	6,014	28%
		Most assignments	2,093	47%	2,471	45%	3,544	45%	460	47%	378	44%	699	53%	380	47%	10,065	45%
		All assignments	619	15%	751	15%	1,235	15%	147	15%	191	22%	221	17%	123	16%	3,310	15%
		Total	4,168	100%	5,364	100%	7,883	100%	972	100%	877	100%	1,328	100%	814	100%	21,512	100%
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	No assignments	738	18%	875	17%	1,188	16%	161	17%	126	14%	196	15%	108	14%	3,398	16%
		Few assignments	834	19%	1,112	20%	1,574	20%	197	21%	157	19%	272	20%	143	17%	4,301	20%
		Some assignments	1,181	27%	1,630	30%	2,409	31%	285	28%	271	29%	443	33%	251	30%	6,511	30%
		Most assignments	1,081	25%	1,362	25%	2,012	25%	252	25%	207	25%	337	25%	234	29%	5,516	25%
		All assignments	334	10%	394	8%	702	8%	78	8%	120	13%	86	7%	76	10%	1,808	9%
		Total	4,168	100%	5,373	100%	7,885	100%	973	100%	881	100%	1,334	100%	812	100%	21,534	100%

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Senior Students**

			Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2e. Argue a position using evidence and reasoning	SWC0902E	No assignments	436	13%	631	12%	898	12%	101	11%	89	10%	53	4%	75	10%	2,293	12%
		Few assignments	634	16%	969	18%	1,395	17%	151	15%	154	18%	152	11%	146	17%	3,613	17%
		Some assignments	1,228	29%	1,711	32%	2,555	33%	339	34%	277	30%	392	29%	293	35%	6,838	32%
		Most assignments	1,333	29%	1,480	27%	2,191	27%	286	30%	230	27%	477	36%	215	26%	6,236	28%
		All assignments	558	13%	590	12%	880	11%	100	11%	132	14%	260	20%	87	11%	2,626	12%
		Total	4,189	100%	5,381	100%	7,919	100%	977	100%	882	100%	1,334	100%	816	100%	21,606	100%
2f. Explain in writing the meaning of numerical or statistical data	SWC0902F	No assignments	965	24%	1,290	25%	2,021	26%	267	27%	258	28%	324	25%	204	25%	5,346	25%
		Few assignments	952	23%	1,335	24%	2,098	27%	272	28%	226	26%	324	25%	235	29%	5,472	25%
		Some assignments	1,225	29%	1,597	30%	2,246	29%	287	29%	226	26%	393	29%	238	29%	6,244	29%
		Most assignments	785	19%	871	16%	1,086	14%	113	12%	106	14%	228	17%	101	13%	3,310	16%
		All assignments	200	6%	229	5%	361	5%	22	3%	56	7%	49	4%	33	4%	958	5%
		Total	4,127	100%	5,322	100%	7,812	100%	961	100%	872	100%	1,318	100%	811	100%	21,330	100%
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	No assignments	498	14%	773	16%	1,189	15%	122	13%	136	14%	106	8%	97	13%	2,936	15%
		Few assignments	554	14%	809	15%	1,189	15%	150	16%	143	17%	167	13%	112	13%	3,138	15%
		Some assignments	1,032	23%	1,289	24%	1,861	25%	216	23%	172	21%	330	25%	204	25%	5,131	24%
		Most assignments	1,336	31%	1,528	28%	2,086	27%	265	27%	216	26%	485	37%	212	26%	6,158	28%
		All assignments	708	18%	929	17%	1,491	18%	213	21%	206	22%	231	18%	186	23%	3,985	18%
		Total	4,128	100%	5,328	100%	7,816	100%	966	100%	873	100%	1,319	100%	811	100%	21,348	100%
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	No assignments	652	17%	750	15%	1,387	18%	171	17%	149	16%	227	18%	128	16%	3,473	17%
		Few assignments	883	20%	1,174	21%	1,849	24%	256	26%	197	23%	365	28%	194	25%	4,938	22%
		Some assignments	1,279	30%	1,887	34%	2,580	33%	336	35%	282	33%	414	32%	284	34%	7,105	33%
		Most assignments	1,008	24%	1,163	22%	1,498	19%	155	17%	160	18%	244	19%	164	19%	4,419	21%
		All assignments	307	9%	341	8%	511	6%	47	5%	88	10%	60	4%	43	5%	1,405	7%
		Total	4,129	100%	5,315	100%	7,825	100%	965	100%	876	100%	1,310	100%	813	100%	21,340	100%
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	No assignments	551	17%	614	13%	1,047	14%	107	12%	105	11%	141	11%	96	14%	2,672	14%
		Few assignments	873	19%	1,071	20%	1,519	20%	195	21%	145	17%	364	28%	146	19%	4,335	20%
		Some assignments	1,599	36%	2,027	36%	2,781	36%	378	39%	297	35%	566	42%	311	36%	7,998	36%
		Most assignments	859	21%	1,280	24%	1,897	23%	228	23%	228	27%	208	16%	198	23%	4,924	23%
		All assignments	256	8%	350	7%	588	7%	59	6%	101	11%	39	3%	62	8%	1,464	7%
		Total	4,138	100%	5,342	100%	7,832	100%	967	100%	876	100%	1,318	100%	813	100%	21,393	100%
3a. Provided clear instructions describing what he or she wanted you to do	SWC0903A	No assignments	68	2%	71	2%	98	1%	13	2%	11	1%	5	0%	8	2%	276	2%
		Few assignments	144	4%	255	6%	411	5%	33	4%	47	5%	29	2%	35	4%	959	5%
		Some assignments	681	17%	948	18%	1,229	16%	135	15%	157	17%	191	15%	137	16%	3,493	17%
		Most assignments	2,331	53%	3,020	56%	4,150	52%	517	54%	389	47%	839	64%	407	49%	11,699	54%
		All assignments	860	23%	970	19%	1,878	25%	252	26%	270	29%	235	18%	214	29%	4,715	23%
		Total	4,084	100%	5,264	100%	7,766	100%	950	100%	874	100%	1,299	100%	801	100%	21,142	100%

**NSSE 2009 System Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

	Variable	Response Options	Doc															
			Doc RU-VH		RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Explained in advance what he or she wanted you to learn	SWC0903B	No assignments	126	4%	145	3%	183	3%	21	3%	24	3%	22	2%	17	3%	540	3%
		Few assignments	389	9%	540	10%	645	9%	69	7%	62	7%	122	9%	54	6%	1,888	9%
		Some assignments	1,140	26%	1,398	26%	1,753	22%	208	23%	187	20%	396	30%	179	21%	5,279	25%
		Most assignments	1,665	39%	2,294	43%	3,345	43%	399	41%	343	41%	577	44%	337	42%	9,002	42%
		All assignments	759	22%	881	17%	1,832	23%	253	26%	256	29%	185	15%	216	29%	4,417	21%
		Total	4,079	100%	5,258	100%	7,758	100%	950	100%	872	100%	1,302	100%	803	100%	21,126	100%
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	No assignments	98	3%	115	3%	160	2%	17	2%	26	3%	14	1%	14	2%	447	3%
		Few assignments	301	7%	324	7%	491	7%	40	5%	58	7%	94	8%	44	5%	1,357	7%
		Some assignments	924	21%	1,114	22%	1,478	19%	144	16%	141	17%	317	24%	122	14%	4,259	20%
		Most assignments	1,777	42%	2,456	45%	3,286	42%	399	41%	316	37%	618	47%	316	38%	9,207	43%
		All assignments	966	27%	1,240	24%	2,312	30%	344	36%	334	37%	253	19%	304	41%	5,791	27%
		Total	4,066	100%	5,249	100%	7,727	100%	944	100%	875	100%	1,296	100%	800	100%	21,061	100%
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	No assignments	785	20%	946	19%	1,327	17%	169	18%	147	16%	278	21%	149	19%	3,823	19%
		Few assignments	1,225	27%	1,523	28%	2,150	27%	240	25%	229	28%	488	37%	207	25%	6,090	28%
		Some assignments	1,200	29%	1,562	29%	2,116	28%	299	31%	207	24%	314	24%	205	25%	5,929	28%
		Most assignments	634	17%	951	18%	1,479	19%	162	17%	181	20%	173	14%	170	21%	3,771	18%
		All assignments	232	8%	272	6%	675	9%	79	8%	112	12%	46	4%	71	10%	1,493	8%
		Total	4,076	100%	5,254	100%	7,747	100%	949	100%	876	100%	1,299	100%	802	100%	21,106	100%
3e. Asked you to do short pieces of writing that he or she did not grade	SWC0903E	No assignments	1,536	40%	1,791	35%	2,664	34%	366	39%	289	32%	400	31%	273	36%	7,353	36%
		Few assignments	1,188	26%	1,554	28%	2,108	27%	269	29%	214	25%	407	31%	212	25%	5,984	27%
		Some assignments	935	22%	1,278	24%	1,801	24%	200	20%	204	24%	335	26%	187	22%	4,967	23%
		Most assignments	288	8%	484	9%	829	10%	81	8%	106	12%	116	9%	94	12%	2,005	9%
		All assignments	133	5%	157	3%	353	5%	37	4%	60	6%	44	3%	37	5%	824	4%
		Total	4,080	100%	5,264	100%	7,755	100%	953	100%	873	100%	1,302	100%	803	100%	21,133	100%
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	No assignments	1,574	40%	1,763	36%	2,719	35%	335	36%	269	31%	343	27%	244	32%	7,286	36%
		Few assignments	1,174	27%	1,414	26%	1,965	25%	260	27%	184	22%	399	30%	193	23%	5,615	26%
		Some assignments	892	21%	1,298	24%	1,753	23%	218	23%	204	24%	382	30%	215	25%	4,991	23%
		Most assignments	296	8%	604	11%	895	11%	108	11%	148	17%	138	11%	107	14%	2,303	11%
		All assignments	132	4%	169	4%	401	5%	30	3%	65	7%	36	3%	47	6%	883	4%
		Total	4,068	100%	5,248	100%	7,733	100%	951	100%	870	100%	1,298	100%	806	100%	21,078	100%
3g. Asked you to write with classmates to complete a group project	SWC0903G	No assignments	773	21%	809	16%	1,377	19%	161	18%	161	18%	237	19%	163	22%	3,695	18%
		Few assignments	1,086	24%	1,212	23%	1,808	23%	228	24%	181	21%	421	33%	170	21%	5,126	23%
		Some assignments	1,376	32%	1,949	37%	2,598	33%	365	38%	271	32%	445	34%	282	33%	7,327	34%
		Most assignments	658	17%	1,041	19%	1,471	18%	156	17%	185	21%	153	12%	148	18%	3,836	18%
		All assignments	174	5%	240	5%	487	6%	41	4%	72	8%	38	3%	41	6%	1,098	6%
		Total	4,067	100%	5,251	100%	7,741	100%	951	100%	870	100%	1,294	100%	804	100%	21,082	100%

**NSSE 2009 System Item Frequency Distributions  
Consortium for the Study of Writing in College  
Senior Students**

	Variable	Response Options	Doc RU-VH		Doc RU-H/DRU		Masters-L		Masters-M		Masters-S		Bac-AC		Bac-Diverse		CSWC	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC0903H	No assignments	1,176	31%	1,321	27%	2,031	27%	221	24%	214	24%	274	21%	210	27%	5,473	27%
		Few assignments	983	22%	1,238	22%	1,699	22%	205	22%	179	20%	386	29%	162	20%	4,875	22%
		Some assignments	1,116	26%	1,516	29%	2,157	29%	307	32%	218	25%	390	30%	223	28%	5,958	28%
		Most assignments	583	15%	895	16%	1,340	17%	160	17%	172	20%	200	16%	157	19%	3,525	16%
		All assignments	215	6%	281	6%	522	6%	57	6%	92	10%	48	4%	51	7%	1,272	6%
		<b>Total</b>	<b>4,073</b>	<b>100%</b>	<b>5,251</b>	<b>100%</b>	<b>7,749</b>	<b>100%</b>	<b>950</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>1,298</b>	<b>100%</b>	<b>803</b>	<b>100%</b>	<b>21,103</b>	<b>100%</b>
4a. Prepare a portfolio that collects written work from more than one class	SWC0904A	Have not decided	543	15%	815	16%	1,223	17%	154	17%	160	18%	207	16%	115	17%	3,239	16%
		Do not plan to do	1,961	47%	2,021	38%	2,643	35%	287	31%	210	26%	542	42%	189	25%	7,872	38%
		Plan to do	764	20%	1,364	28%	2,113	28%	270	28%	295	33%	283	22%	264	33%	5,385	26%
		Done	768	18%	962	18%	1,634	20%	232	24%	200	23%	249	20%	211	26%	4,284	19%
		<b>Total</b>	<b>4,036</b>	<b>100%</b>	<b>5,162</b>	<b>100%</b>	<b>7,613</b>	<b>100%</b>	<b>943</b>	<b>100%</b>	<b>865</b>	<b>100%</b>	<b>1,281</b>	<b>100%</b>	<b>779</b>	<b>100%</b>	<b>20,780</b>	<b>100%</b>
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC0904B	Have not decided	672	19%	1,023	21%	1,634	22%	207	22%	199	23%	218	17%	174	23%	4,161	21%
		Do not plan to do	2,379	56%	3,001	55%	4,188	53%	556	59%	433	49%	688	52%	426	52%	11,716	55%
		Plan to do	593	15%	806	16%	1,213	16%	118	12%	157	18%	209	17%	127	15%	3,239	15%
		Done	445	10%	437	8%	727	9%	72	7%	88	11%	184	14%	75	9%	2,037	9%
		<b>Total</b>	<b>4,089</b>	<b>100%</b>	<b>5,267</b>	<b>100%</b>	<b>7,762</b>	<b>100%</b>	<b>953</b>	<b>100%</b>	<b>877</b>	<b>100%</b>	<b>1,299</b>	<b>100%</b>	<b>802</b>	<b>100%</b>	<b>21,153</b>	<b>100%</b>



**National Survey  
of Student Engagement**

**NSSE 2009 Benchmark Descriptive Statistics  
Consortium for the Study of Writing in College**

**Senior Students**

		Doc								
		Doc RU-VH	RU-H/DRU	Masters-L	Masters-M	Masters-S	Bac-AC	Bac-Diverse	CSWC	
<i>Variable</i>	<i>Mean Statistics</i>									
Level of Academic Challenge	LAC	<b>Mean</b>	<b>56.5</b>	<b>56.1</b>	<b>56.5</b>	<b>58.5</b>	<b>59.6</b>	<b>61.5</b>	<b>57.6</b>	<b>56.7</b>
		SD	14.6	14.2	14.5	14.2	14.1	12.8	14.6	14.4
		SEM	0.18	0.14	0.15	0.43	0.50	0.46	0.58	0.08
		n	6,750	10,318	9,900	1,110	797	788	647	30,457
Active and Collaborative Learning	ACL	<b>Mean</b>	<b>48.5</b>	<b>50.7</b>	<b>50.1</b>	<b>51.1</b>	<b>56.7</b>	<b>53.2</b>	<b>51.3</b>	<b>50.3</b>
		SD	17.9	17.1	17.7	16.7	18.1	16.1	18.9	17.6
		SEM	0.21	0.16	0.17	0.49	0.63	0.56	0.73	0.10
		n	7,083	10,883	10,449	1,154	824	824	662	32,031
Student-Faculty Interaction	SFI	<b>Mean</b>	<b>38.7</b>	<b>39.7</b>	<b>41.4</b>	<b>41.4</b>	<b>47.7</b>	<b>50.8</b>	<b>42.7</b>	<b>40.7</b>
		SD	20.6	20.4	21.0	20.2	21.2	21.4	21.7	20.8
		SEM	0.25	0.20	0.21	0.60	0.75	0.76	0.85	0.12
		n	6,810	10,401	9,997	1,123	799	792	649	30,720
Enriching Educational Experiences	EEE	<b>Mean</b>	<b>41.3</b>	<b>40.5</b>	<b>38.1</b>	<b>37.9</b>	<b>42.2</b>	<b>54.2</b>	<b>38.1</b>	<b>40.1</b>
		SD	18.3	18.2	17.9	17.2	18.3	17.0	18.2	18.3
		SEM	0.23	0.18	0.18	0.52	0.65	0.61	0.72	0.11
		n	6,603	10,111	9,645	1,096	790	780	634	29,802
Supportive Campus Environment	SCE	<b>Mean</b>	<b>54.5</b>	<b>55.1</b>	<b>56.8</b>	<b>60.6</b>	<b>62.0</b>	<b>64.2</b>	<b>60.6</b>	<b>56.3</b>
		SD	19.3	19.1	19.7	18.5	20.7	17.1	19.7	19.5
		SEM	0.24	0.19	0.20	0.57	0.74	0.62	0.79	0.11
		n	6,490	9,883	9,459	1,076	781	767	618	29,214

Benchmark statistics are calculated using all randomly selected respondents (smp105 = 1, 2, or 3) and are weighted by gender, enrollment status, and institution size  
SD = standard deviation; SEM = standard error of the mean