A photograph of a forest floor covered in green plants and brown leaves. The plants are in the foreground, and the background shows a dense forest of trees. The text "2003 Fact Book" is overlaid on the image in a white, serif font.

2003
Fact Book

Western Carolina University

WESTERN CAROLINA UNIVERSITY

2003
FACT BOOK

OFFICE OF UNIVERSITY PLANNING
CULLOWHEE, NORTH CAROLINA 28723

(828) 227-7239

FOREWORD

The Western Carolina University *Fact Book* is issued annually to provide a single source of information about the university. The *Fact Book* is designed to provide an overview of trends and patterns of data which characterize and affect the university. A more detailed version of the *Fact Book* is available on the Internet at <http://planning.wcu.edu/>.

The 2003 *Fact Book* was compiled by the Office of University Planning. As with any complete statistical document, this information could not have been obtained without the assistance of the university community including the following offices: Academic Affairs, Admissions, Business Affairs, Information Technology, Registrar, Research and Graduate Studies, and Student Affairs. The publication was also made possible through the professional work of the University Print Shop. Special thanks are also due to Lynda Richardson for the donation of the cover photograph.

Upon review of this document, we welcome comments and suggestions, and may be contacted by phone at (828) 227-7239 or by e-mail at KSTILES@EMAIL.WCU.EDU.

The Office of University Planning

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Cover photograph:

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Lynda is a multi-talented photographer who works on location for organizations such as National Wildlife, the Smithsonian, and the Nature Conservancy. The cover photograph is from Cataloochee in the Great Smoky Mountains National Park during her coverage of the NCDA & CS Plant Marking Program developed by a WCU alumnus.

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Source of more detailed information: <http://planning.wcu.edu/>

NEW STUDENT INFORMATION

HIGHLIGHTS

- New freshmen enrollments rose 22.3% to a record high of 1,495.
- The mean SAT score rose 11 points to 1023.
- Women make up 52.8% of new degree-seeking freshmen, transfer, and graduate students.
- Just over half (51.3%) of new undergraduate transfer students come from community colleges.
- New graduate student enrollments rose 5.5% this fall.

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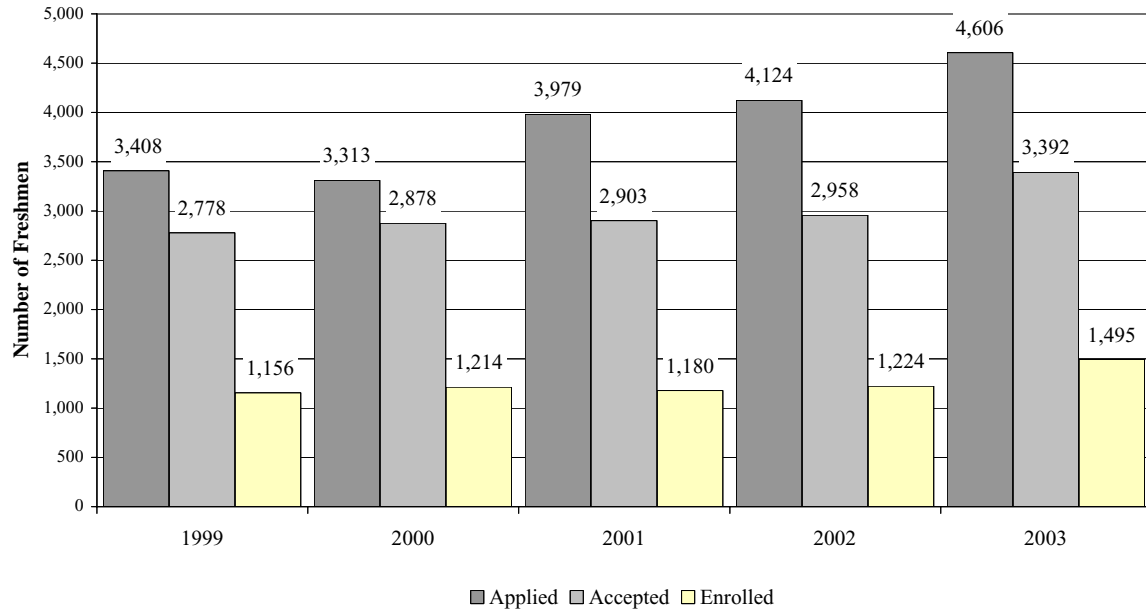
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Source of more detailed information: <http://planning.wcu.edu/>

Freshman Applicants, Acceptances & Enrollees

Fall Term Resident Credit*



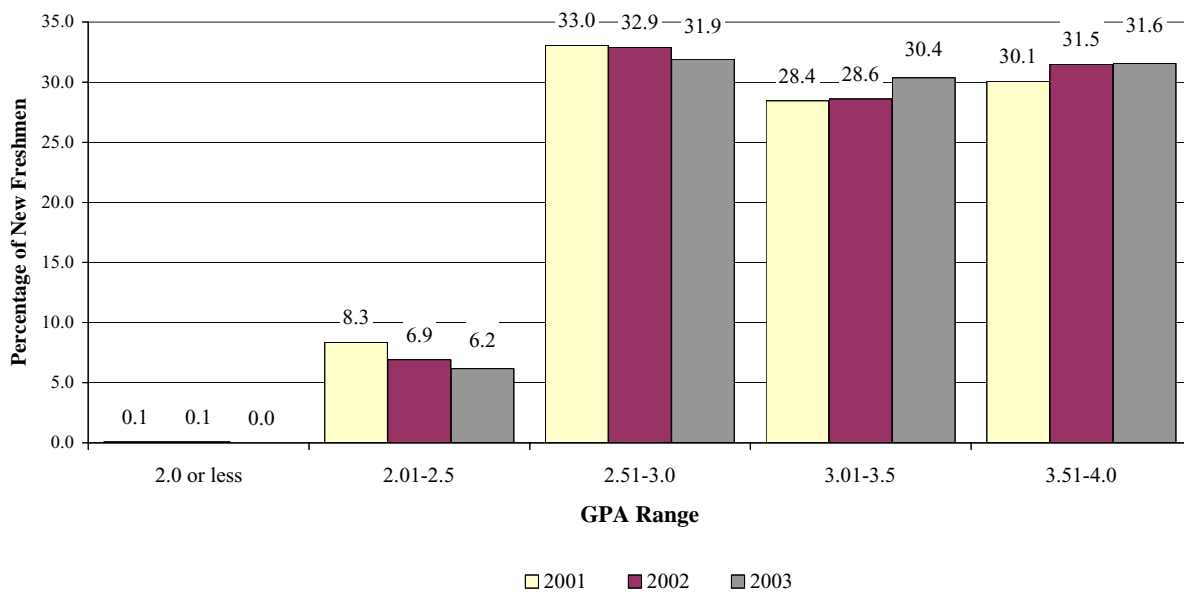
	<u>1999</u>		<u>2000</u>		<u>2001</u>		<u>2002</u>		<u>2003</u>	
	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>
Applied	2,838	570	2,804	509	3,157	822	3,186	935	3,752	854
Male	1,425	302	1,423	258	1,637	409	1,543	431	1,865	365
Female	1,413	268	1,381	251	1,520	413	1,643	504	1,887	489
Accepted	2,332	446	2,442	436	2,311	592	2,333	625	2,843	549
Male	1,129	227	1,194	209	1,151	285	1,101	273	1,396	235
Female	1,203	219	1,248	227	1,160	307	1,232	352	1,447	314
% of Applicants Accepted	82	78	87	86	73	72	73	67	76	64
Enrolled	1,044	112	1,099	115	1,005	175	1,077	147	1,370	125
Male	528	57	563	57	557	92	523	71	689	63
Female	516	55	536	58	448	83	554	76	681	62
% of Accepted Enrolling	45	25	45	26	43	30	46	24	48	23

*Referred applicants or incomplete applications not included 1999-2000.

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances and Actual Enrollment

Factbook Table Reference: Applications, Acceptances and Enrollees (02)

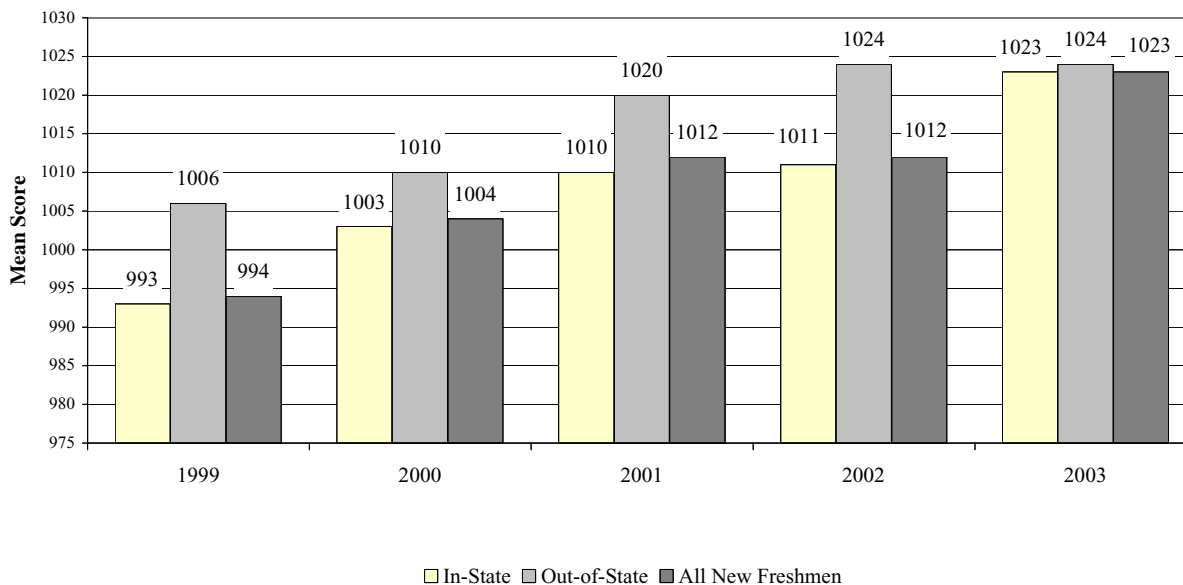
High School GPA of New Freshmen



Mean GPA 2003: 3.25 2002: 3.25 2001: 3.22

Source: FB_HSGPA.FEX
 Ref: hsgpa.xls

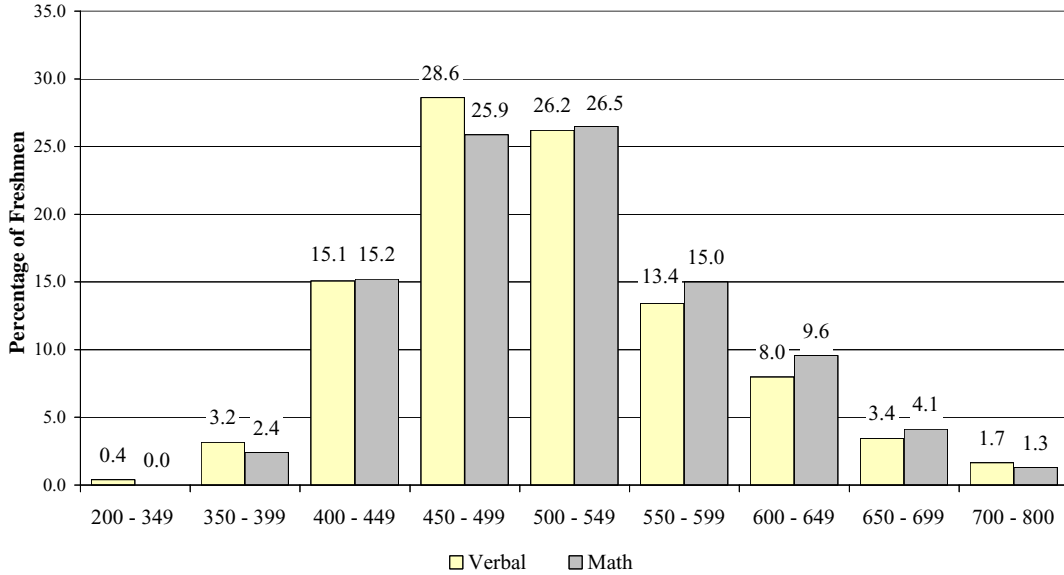
Mean SAT Scores* of New Freshmen



*All scores are recentered.
 Source: NCHED A-4: First-Time Freshman Admissions
 Factbook Table Reference: SAT Scores of New Freshmen (07)

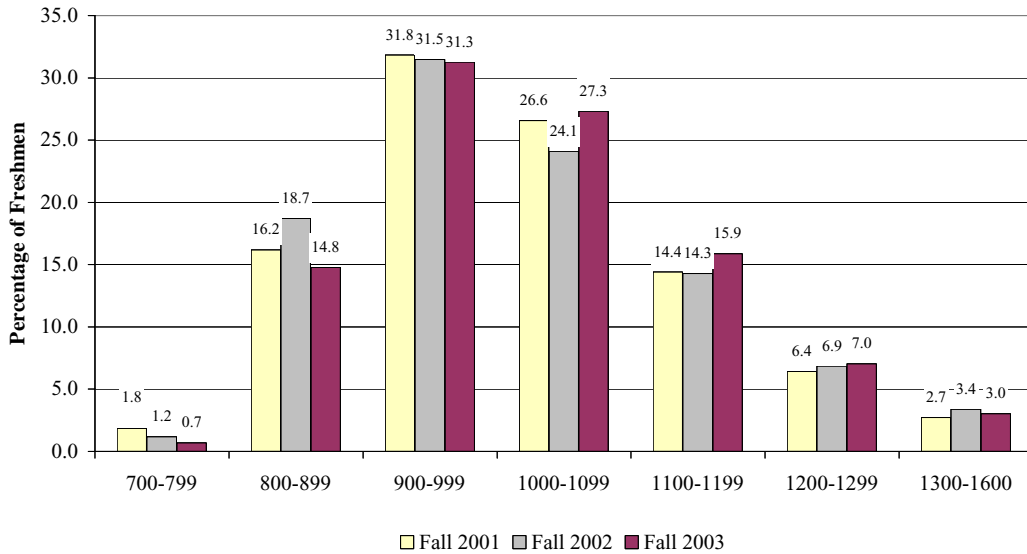
Distribution of SAT Scores of New Freshmen

Fall 2003 - Verbal and Math Scores



Source: NCHED A-4: First-Time Freshmen Admissions
 Factbook Table Reference: SAT Scores of New Freshmen (07)

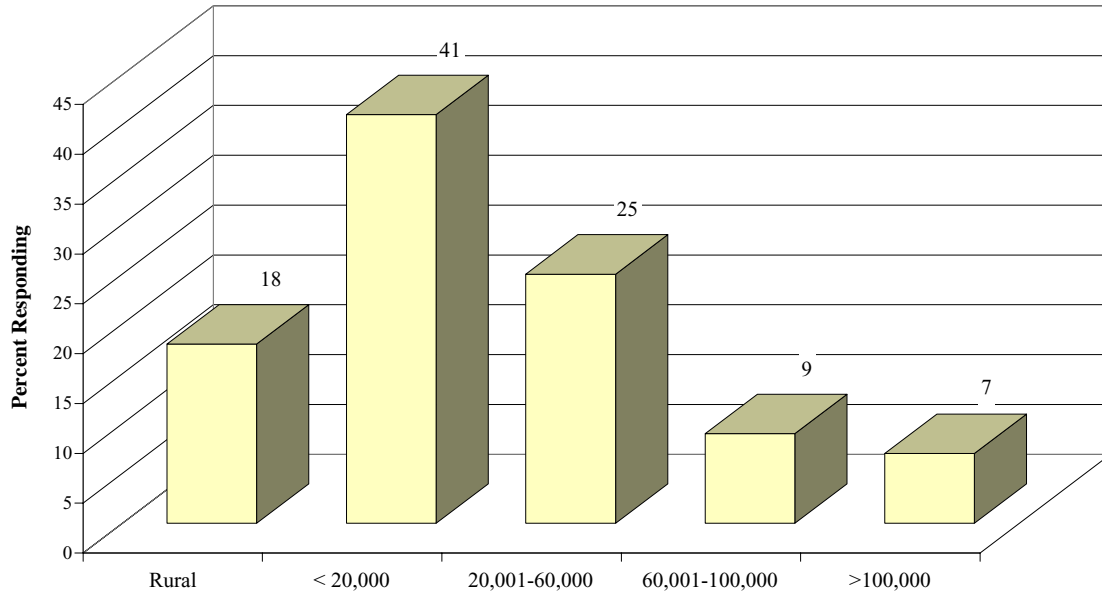
Total SAT Scores



Source: Computer Report RBR320: Enrolled First-Time Freshmen

Home Town Size of New Freshmen

Fall 2003

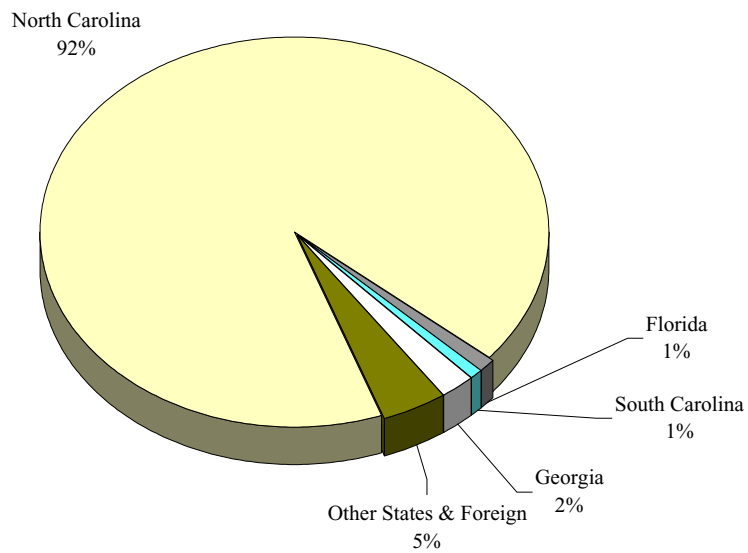


Source: First-Year Student Survey

Ref: ftinfo.xls

Geographic Origin of All New Freshmen

Fall 2003

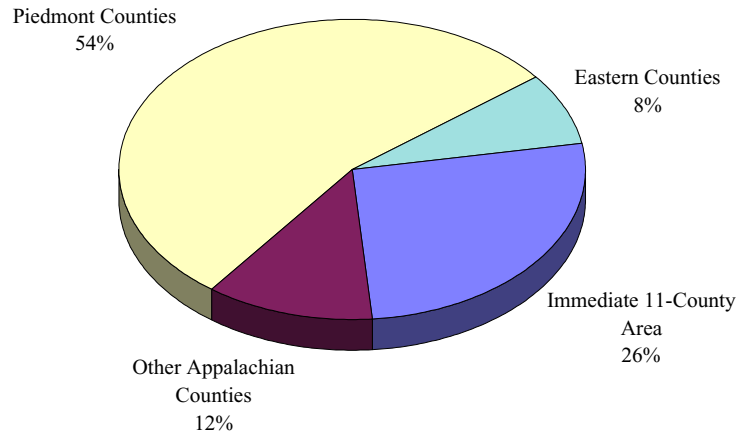


Source: NCHED A-1.3: Home Base of Students

Factbook Table Reference: New Freshmen Enrollment (3)

North Carolina Region of Origin of New Freshmen

State Wide - Fall 2003



North Carolina Counties Producing Most New Freshmen

Fall Term

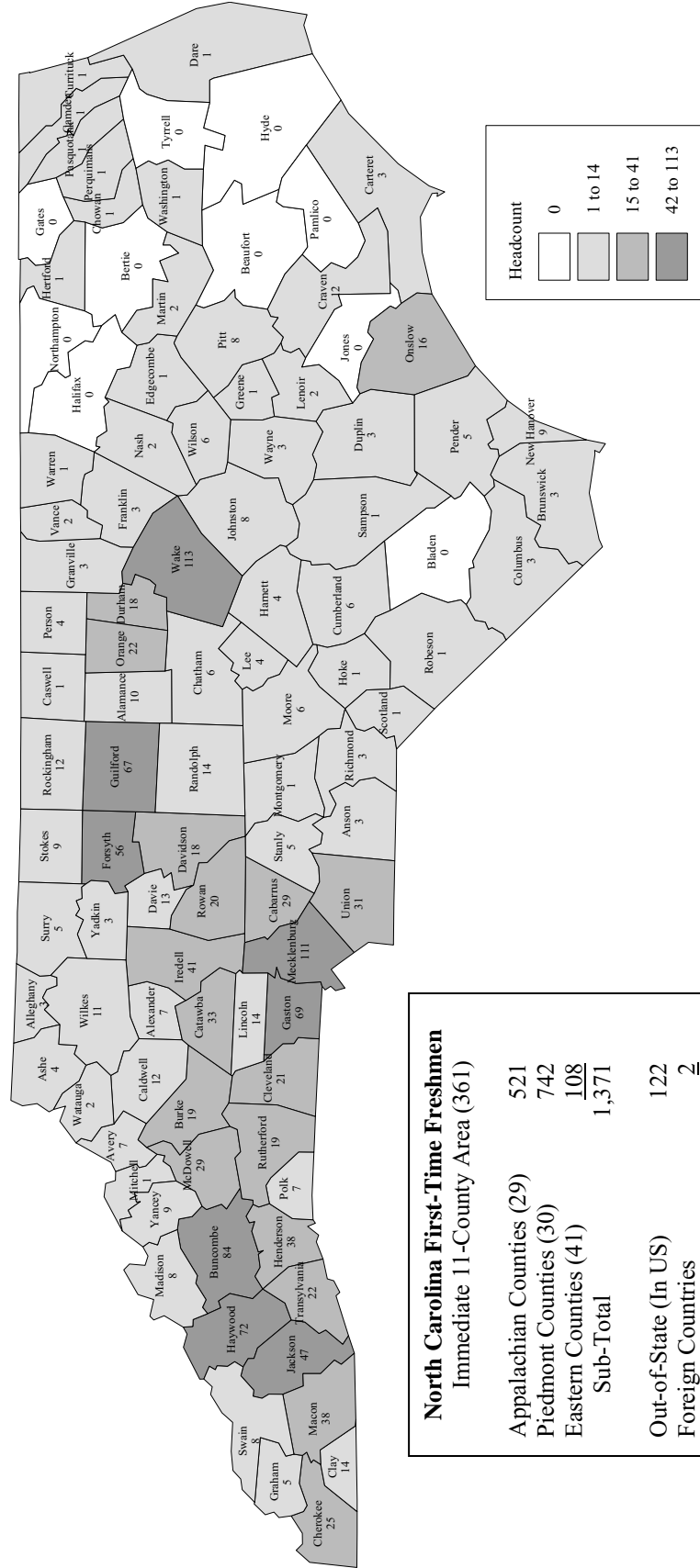
	2000	2001	2002	2003
Wake	85	69	78	113
Mecklenburg	123	87	81	111
Buncombe	67	60	74	84
Haywood	43	59	40	72
Gaston	43	48	54	69
Guilford	59	51	49	67
Forsyth	38	31	47	56
Jackson*	39	40	36	47
Iredell	22	13	22	41
Henderson	44	36	27	38
Macon	29	44	26	38

*Includes freshmen with "unknown" county

Source: NCHED A-1.3: Home Base of Students

Factbook Table Reference: New Freshmen Enrollment (03)

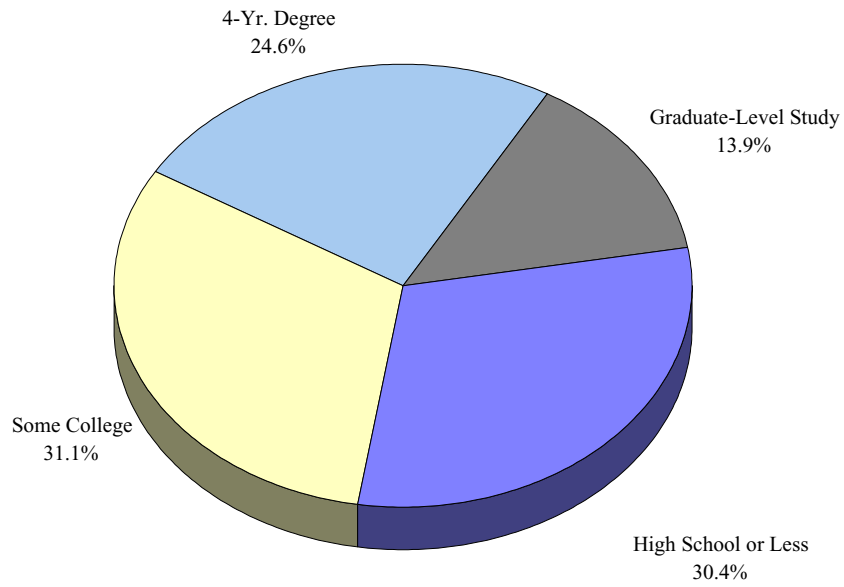
Home County of North Carolina First-Time Freshmen Fall 2003



Source: NCHED A-1.3: Home Base of Students

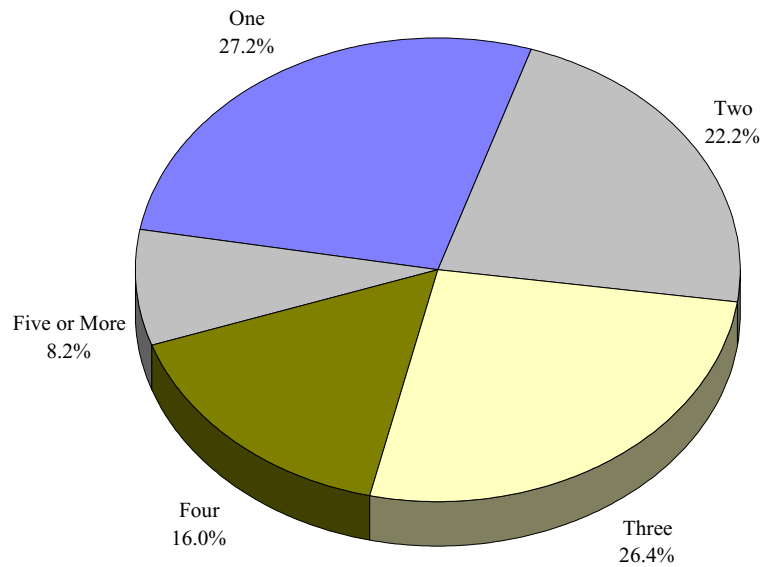
Highest Educational Level of Parents of New Freshmen

Fall 2003



Number of College Applications Made by New Freshmen

Fall 2003

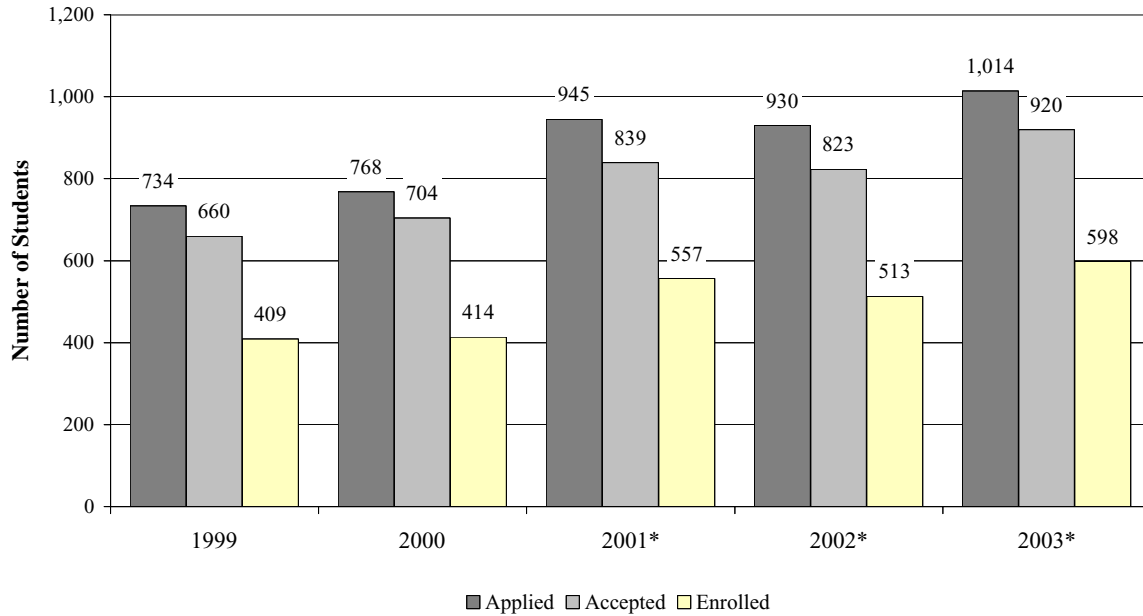


Source: First-Year Student Survey

Ref: ftinfo.xls

Transfer Applicants, Acceptances & Enrollees

Fall Term Resident Credit



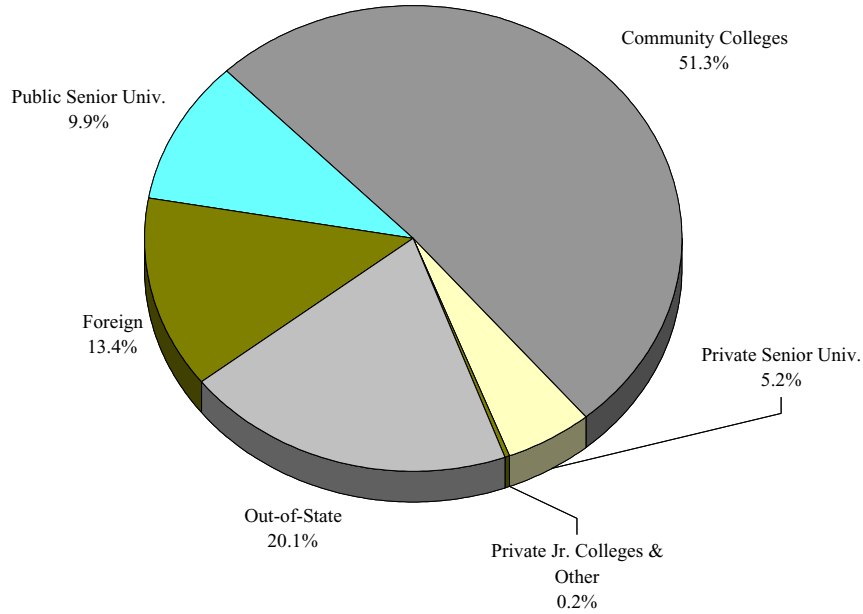
	<u>1999</u>		<u>2000</u>		<u>2001</u>		<u>2002</u>		<u>2003</u>	
	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>
Applied	630	104	636	132	680	265	782	148	802	212
Male	268	44	300	54	282	80	349	65	354	61
Female	362	60	336	78	398	185	433	83	448	151
Accepted	571	89	586	118	600	239	691	132	724	196
Male	228	38	268	46	234	60	295	54	307	53
Female	343	51	318	72	366	179	396	78	417	143
% of Applicants Accepted	91	86	92	89	88	90	88	89	90	92
Enrolled	369	40	370	44	409	148	437	76	485	113
Male	152	23	160	24	170	32	200	28	226	35
Female	217	17	210	20	239	116	237	48	259	78
% of Accepted Enrolling	65	45	63	37	68	62	63	58	67	58

* Includes Distance Learning

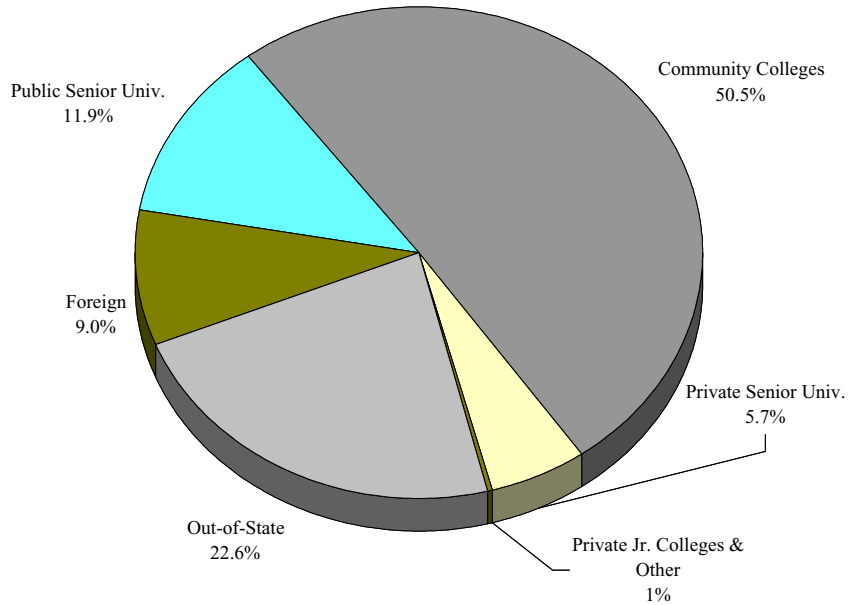
Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances and Actual Enrollment
Factbook Table Reference: Applications, Acceptances and Enrollees (02)

Institutional Origin of New Undergraduate Transfer Students*

Fall 2003



Fall 2002



*Includes Resident Credit and Distance Learning

Source: NCHED A-1.2: New Undergraduate Transfer Students

Factbook Table Reference: Institutional Origin of New Undergraduate Transfer Students (09)

**Community Colleges Producing
Most New Undergraduate Transfer Students
Fall 2003**

<u>Community College</u>	<u>Number</u>
Asheville-Buncombe	51
Southwestern	45
Haywood	21
Tri-County	20
Blue Ridge	17
Western Piedmont	15
Gaston	14
Central Piedmont	13
All Others (n=37)	<u>162</u>
Total Community College Students	307

Source: NCHED A-1.2: New Undergraduate Transfer Students

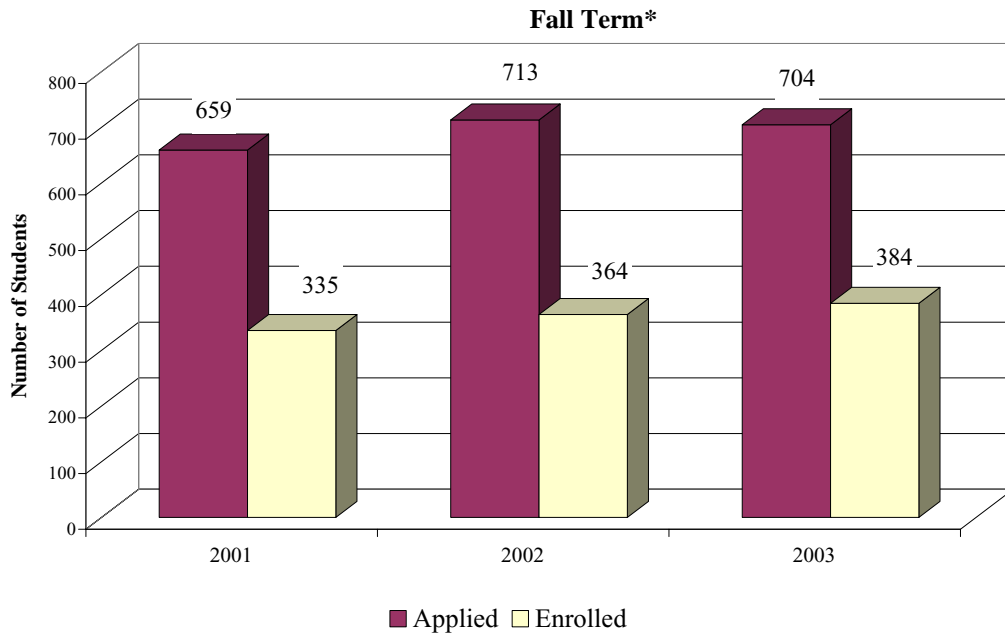
Ref: fbmas70.xls

**Majors of New Undergraduate Transfer Students
Fall 2003**

<u>Major</u>	<u>Number</u>
Elementary Education	28
Nursing	26
Criminal Justice	21
Business Administration & Law	15
Art	14
Biology	13
Physical Education	12
History	11
Nutrition & Dietetics	11
All Other Declared Majors	234
Undeclared	39

Source: Office of University Planning (NEW_TRANS.FEX)

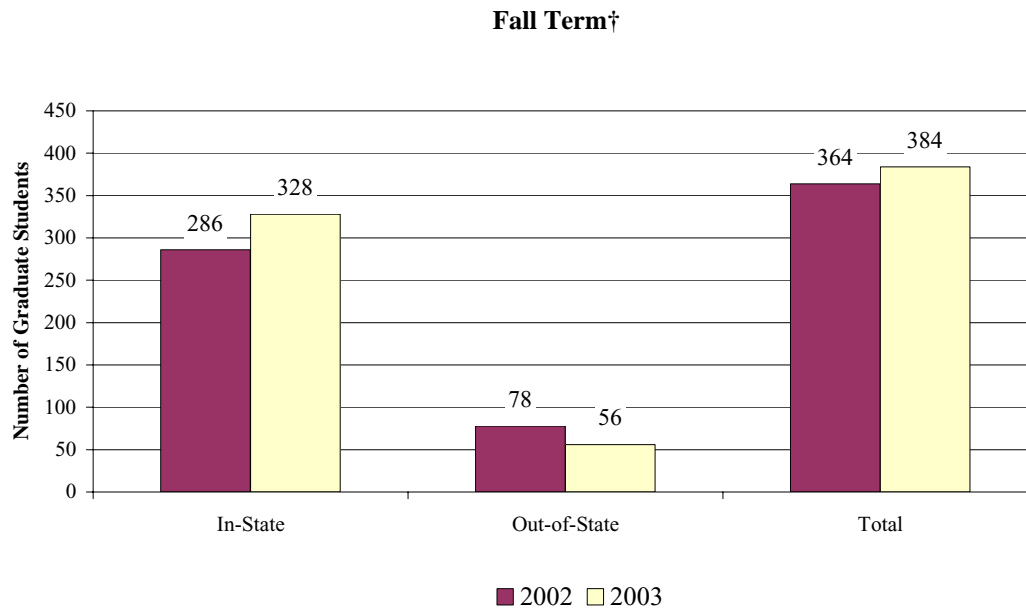
Graduate Applicants and Enrollees



*Includes non-degree seeking graduate students

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment

Geographic Origin of New Degree-Seeking Graduate Students



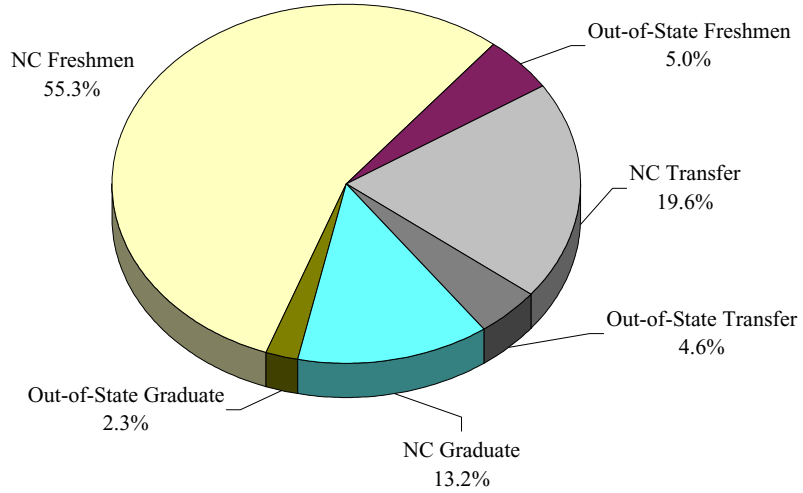
†Includes Distance Learning students

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment

Ref: newgrad.xls

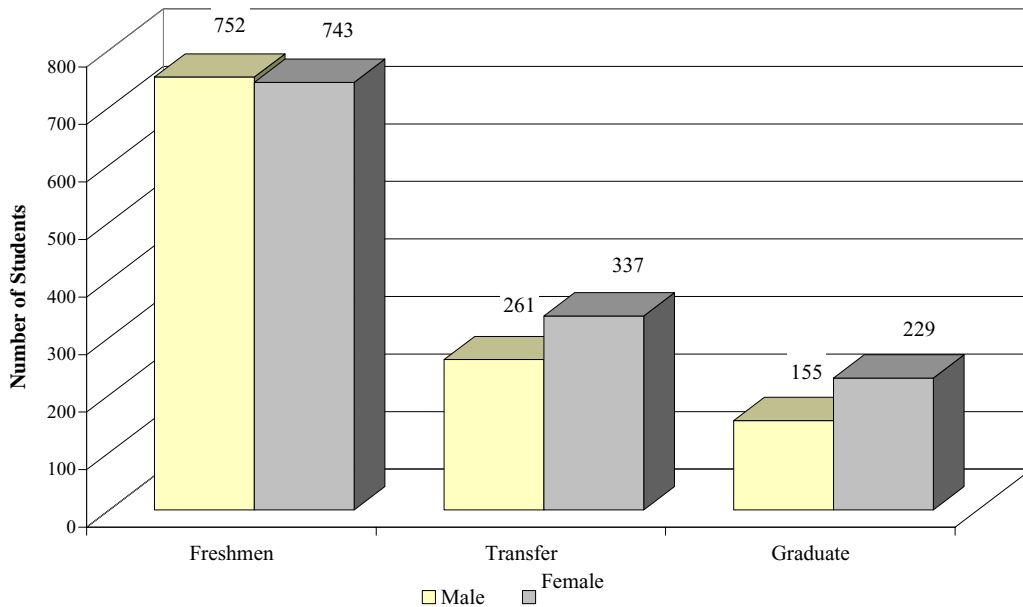
Legal Residence of New Students

Fall 2003*



Gender of New Degree-Seeking Students

Fall 2003*



*Includes Distance Learning

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment
 Factbook Table Reference: Applications, Acceptances and Enrollees (01)

ENROLLMENT AND STUDENT DEMOGRAPHICS

HIGHLIGHTS

- Total enrollment at Western reached a new high of 7,561 students for fall term.
- Distance learning enrollment comprises 8.5% of all student enrollment at Western.
- Enrollment in the University Honors College reached an all-time high of 831 students with an average freshman SAT score of 1235.
- Graduate resident credit headcount enrollment grew 8.6% while total graduate headcount enrollment grew by 7.7%.
- Sixty-three percent of graduate distance learning students are female while 49.3% of all graduate distance learning students are age 36 or older.

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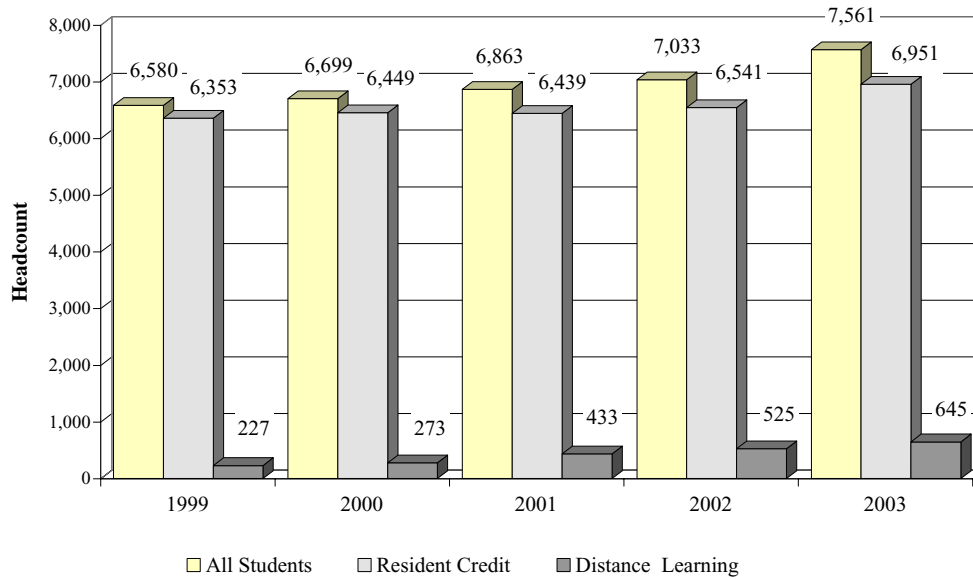
Summer School

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Source of more detailed information: <http://planning.wcu.edu/>

Total Enrollment

Fall Term*



Total Resident Credit Enrollment and Student Credit Hours

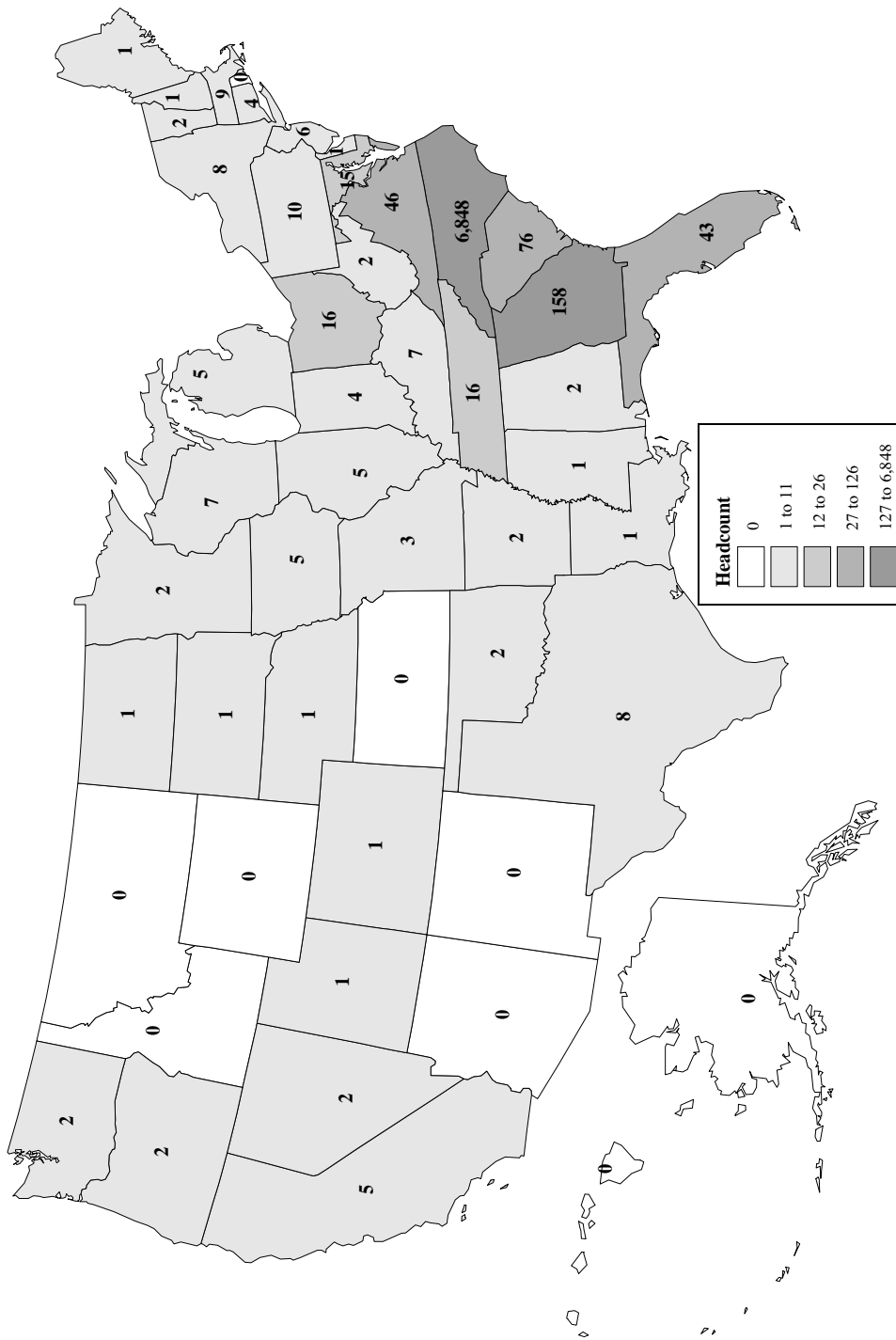
SEMESTER	UNDERGRADUATE		GRADUATE		TOTAL	
	Headcount	SCH	Headcount	SCH	Headcount	SCH
Fall 2003	5,682	81,914	1,269	8,419	6,951	90,333
Fall 2002	5,372	76,415	1,169	7,916	6,541	84,331
Spring 2003	4,939	70,519	1,110	7,415	6,049	77,934
Fall 2001	5,345	76,080	1,094	7,205	6,439	83,285
Spring 2002	4,851	68,879	1,078	7,141	5,929	76,020
Fall 2000	5,448	76,561	1,001	6,249	6,449	82,810
Spring 2001	4,925	69,759	985	6,457	5,910	76,216
Fall 1999	5,352	75,725	1,001	6,397	6,353	82,122
Spring 2000	4,779	67,747	975	6,604	5,754	74,351
Fall 1998	5,313	75,108	974	6,510	6,287	81,618
Spring 1999	4,899	68,902	928	6,366	5,827	75,271

*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

Source: RBR021: Enrollment and Full-Time Equivalency; UNC-GA Planning/SDF.ER010

Factbook Table Reference: Spring, Fall and Annual Average Enrollment (15)

Total Headcount by State Fall 2003



Foreign Countries 210
 Total Out-of-State 713

Source: NCHEA A-1.3: Home Base of Students

UNDERGRADUATE MAJOR OF DISTANCE LEARNING STUDENTS

Degree Program (CIP)	<u>Junior-Senior Enrollment</u>		
	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>
Special Education (13.1001)	-	2	1
Elementary Education (13.1202)	15	10	16
Middle Grades Education (13.1203)	103	69	100
Birth-Kindergarten (13.1204)	57	44	56
Engineering Technology (15.0399)	-	-	20
Industrial Technology (15.0603)	-	24	4
Electronics Engineering Technology (15.0603)	20	0	0
Special Studies (24.0101)	-	-	2
Criminal Justice (43.0104)	49	42	44
Emergency Medical Care (51.0904)	15	16	13
Entrepreneurship (52.1499)	-	<u>57</u>	<u>54</u>
Total	<u>259</u>	<u>264</u>	<u>310</u>

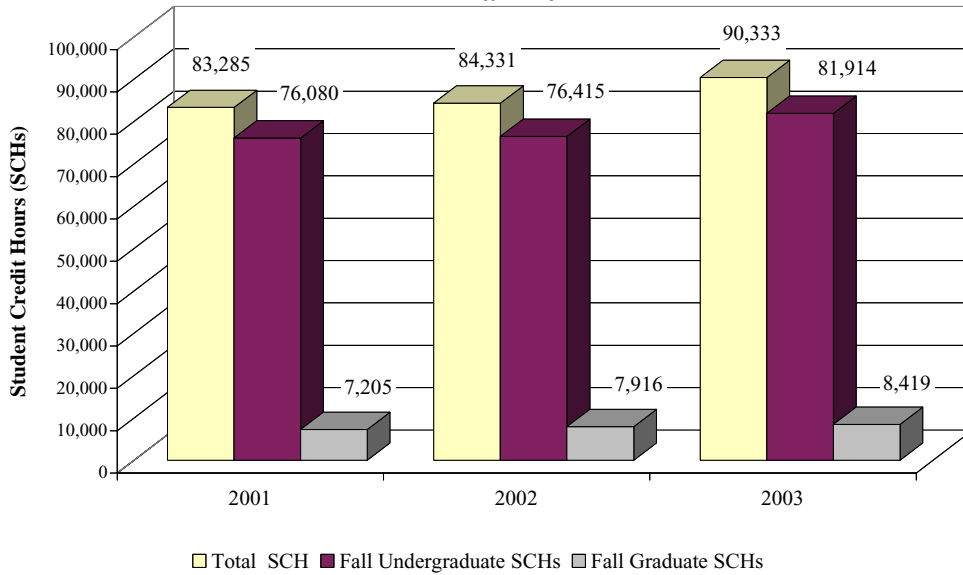
Source: ugextcipracesex.sas
 Ref: fbmas26.xls

GRADUATE PROGRAM OF DISTANCE LEARNING STUDENTS

Program (CIP)	<u>Headcount</u>		
	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>
Comprehensive Education (13.0101):			
Elementary Education	-	2	0
Special Education-Learning Disabilities	-	2	0
Educational Leadership (13.0401)	-	-	1
School Administration (13.0405)	-	1	0
Educational Supervision (13.0404)	22	0	24
Educational Administration, 2-Yr College (13.0407)	8	6	14
Elementary Education (13.1202)	2	0	
Master of Arts in Teaching (13.1299)			
Middle Grades Social Science	-	-	1
Middle Grades Science	-	1	1
Special Education-Mental Retard/LD	-	1	8
Communication Disorders (51.0201)	5	2	0
Master of Health Sciences (51.0799)	-	-	1
Family Nurse Practitioner (51.1605)	-	-	1
Project Management (52.0299)	<u>42</u>	<u>58</u>	<u>84</u>
Total	<u>79</u>	<u>73</u>	<u>135</u>

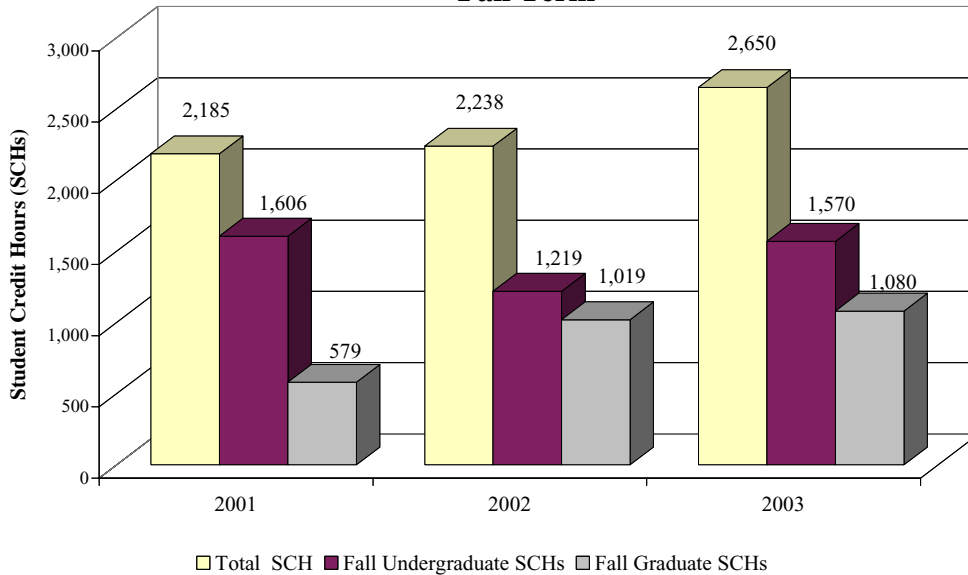
Source: gradextcipracesex.sas
 Ref: fbmas26.xls

Resident Credit Student Credit Hours Fall Term



Source: RBR021: Enrollment and Full-Time Equivalency (FTE=Total)
Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

Distance Learning Student Credit Hours Fall Term



Source: RBR021: Enrollment and Full-Time Equivalency (FTE=Total)
Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

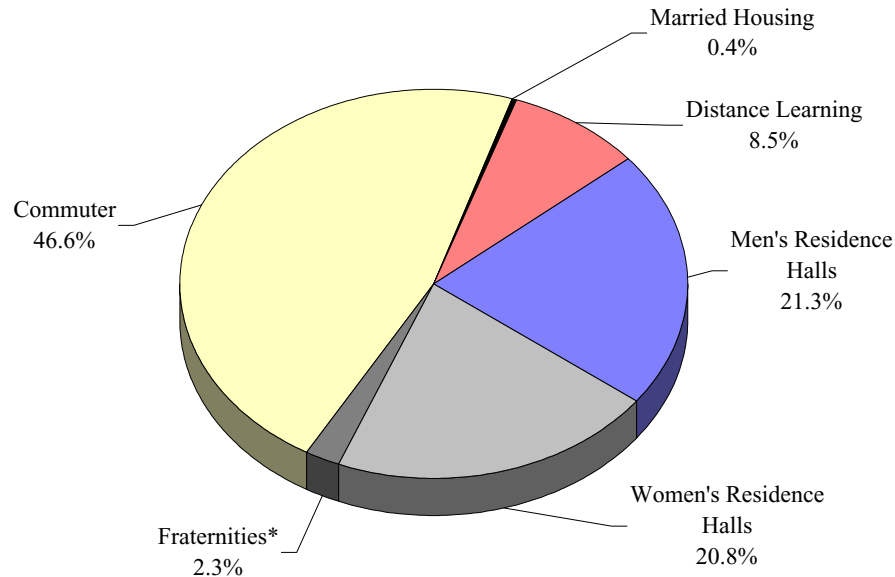
STUDENT CREDIT HOURS GENERATED BY DEPARTMENT*
FALL 2003

<u>Department</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
Applied Sciences			
Criminal Justice	2,086	6	2,092
Health Sciences	3,618	267	3,885
Hospitality, Tourism, Interior Design	1,619	0	1,619
Engineering Technology	2,136	48	2,184
Nursing	1,323	157	1,480
Physical Therapy	<u>0</u>	<u>574</u>	<u>574</u>
Applied Sciences Total	10,782	1,052	11,834
Arts & Sciences			
Anthropology & Sociology	2,732	26	2,758
Art	2,590	12	2,602
Biology	3,024	154	3,178
Chemistry & Physics	4,015	148	4,163
Communications & Theatre Arts	5,710	3	5,713
English	8,034	271	8,305
Geosciences & Natural Resource Mgt.	2,678	11	2,689
History	3,522	226	3,748
Mathematics & Computer Science	4,605	144	4,749
Modern Foreign Languages	1,881	0	1,881
Music	2,772	70	2,842
Philosophy & Religion	1,833	3	1,836
Political Science & Public Affairs	1,848	294	2,142
Social Work	1,023	0	1,023
Interdisciplinary (ASI)	<u>144</u>	<u>0</u>	<u>144</u>
Arts & Sciences Total	46,411	1,362	47,773
Business			
Accountancy, Finance, & Entrepreneurship	2,419	798	3,217
Business Comp. Info. Systems & Economics	3,129	222	3,351
Management & International Business	2,799	462	3,261
General Business - MBA	0	148	148
Marketing and Business Law	<u>2,958</u>	<u>153</u>	<u>3,111</u>
Business Total	11,305	1,783	13,088
Education & Allied Professions			
Educational Leadership & Foundations	713	1,260	1,973
B-K, Elem. & Middle Grades Education	1,936	181	2,117
Health & Human Performance	4,835	63	4,898
Human Services	1,455	1,946	3,401
Psychology	<u>3,477</u>	<u>510</u>	<u>3,987</u>
Education & Allied Prof. Total	<u>12,416</u>	<u>3,960</u>	<u>16,376</u>
Interdisciplinary (USI)	963	0	963
Unknown	<u>37</u>	<u>262</u>	299
University Total	81,914	8,419	90,333

* Excludes Distance Learning
Source: Office of University Planning (FB_DEPTSCH.FEX)
Ref: fbmas24.xls

Student Housing

Fall 2003 - Percent of Headcount



*Sororities are housed in university residence halls.

Source: NCHED A-2: Student Housing

Factbook Table Reference: Student Housing (29)

STUDENT HOUSING CAPACITY

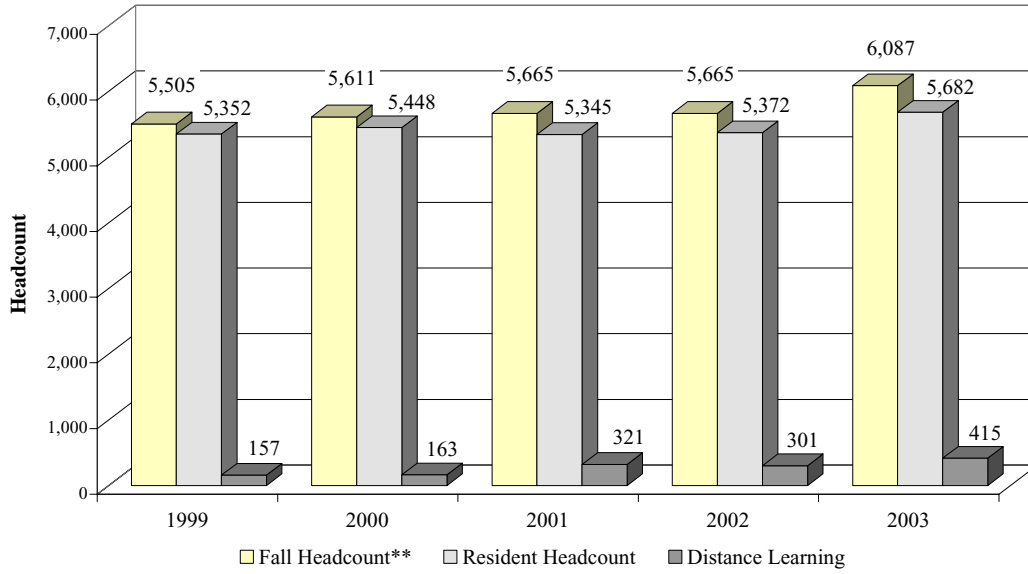
<u>Year*</u>	<u>Normal Student Capacity</u>	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Percent of Capacity</u>
1996	2,879	1,452	1,492	2,944	102.3
1997	2,879	1,404	1,492	2,896	100.6
1998	2,879	1,368	1,406	2,774	96.4
1999	3,148	1,354	1,377	2,731	86.8
2000	3,144	1,403	1,384	2,787	88.6
2001	3,148	1,530	1,405	2,935	93.2
2002	3,154	1,501	1,441	2,942	93.3
2003	3,188	1,613	1,575	3,188	100.0

*The increase in Normal Student Capacity from Fall 1998 reflects a re-designation of single-occupancy rooms to double occupancy rooms.

Source: Housing Department

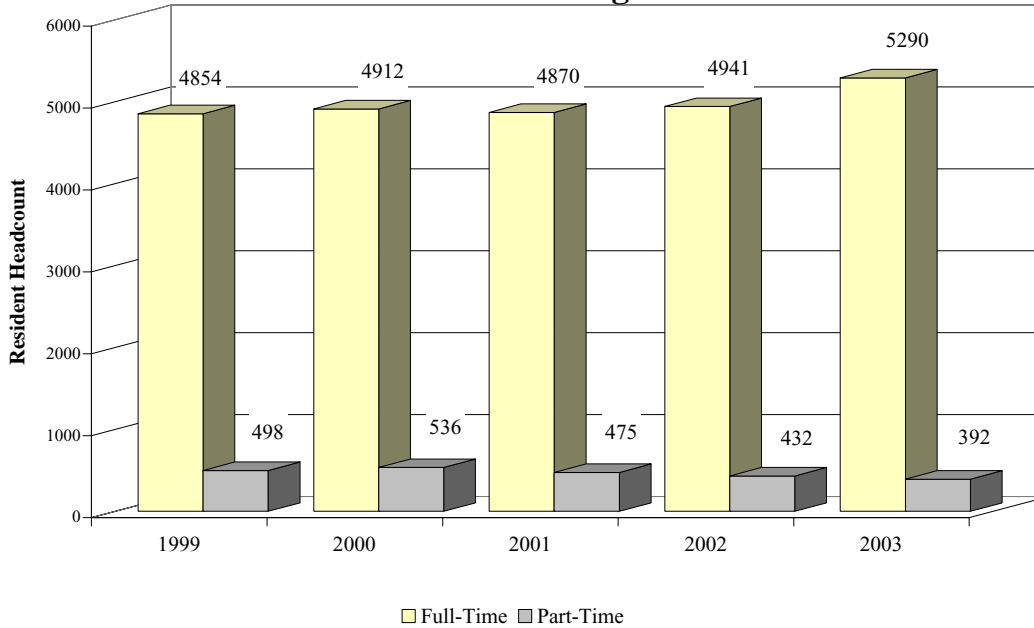
Ref: fbmas29.xls

Undergraduate Headcount Enrollment*



Source: RBR021: Enrollment and Full-Time Equivalency
 Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

Full- and Part-Time Undergraduate Enrollment



*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

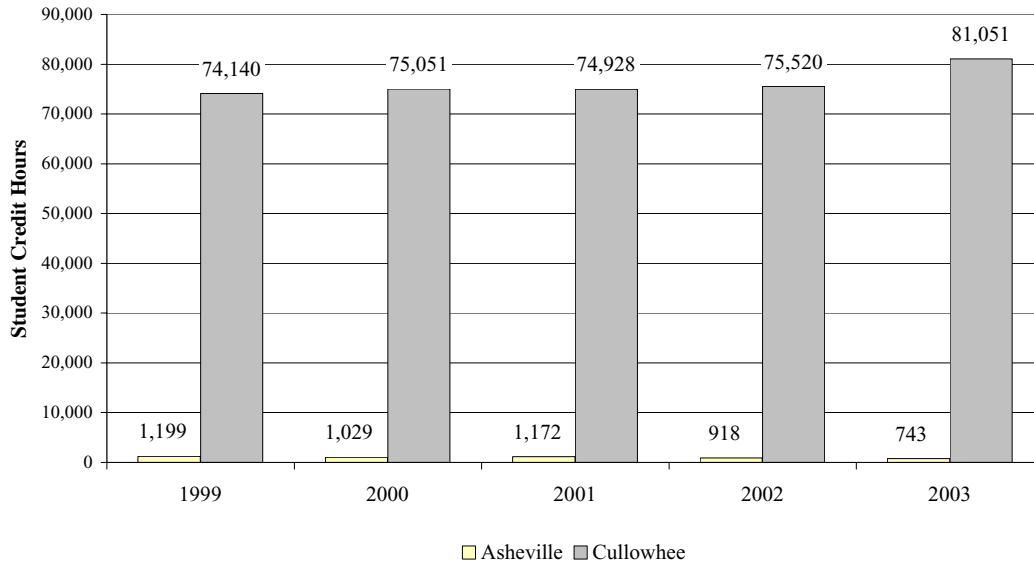
**Includes Distance Learning

Source: NCHED A-1.1: Resident and Extension Credit Enrollment

Factbook Table Reference: Fall Enrollment by Load, Legal Residence and Level (16)

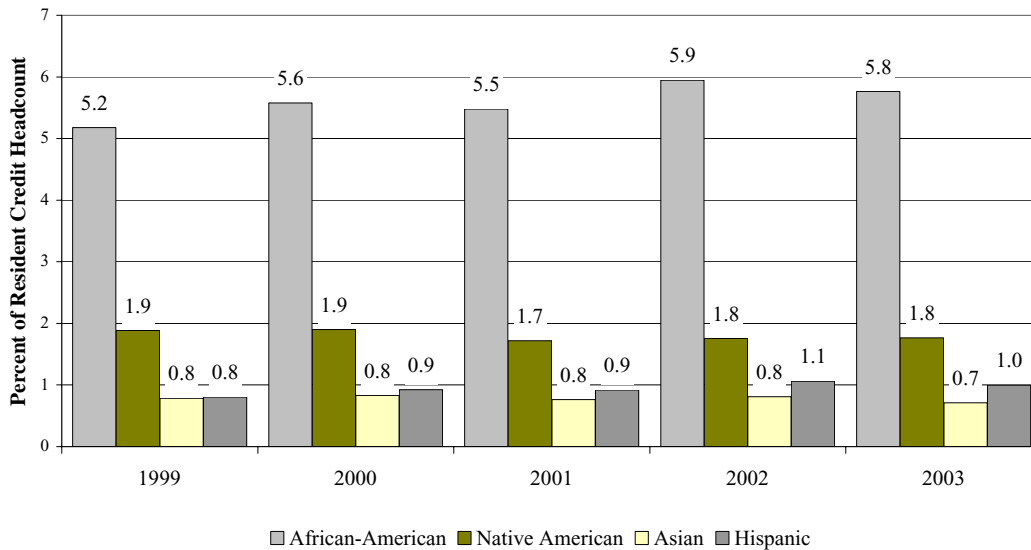
Course Location of Undergraduate Resident Credit Enrollment

Fall Term



Source: RBR021: Enrollment and Full-Time Equivalency
 Factbook Table Reference: Location of Resident Credit Enrollment (17)

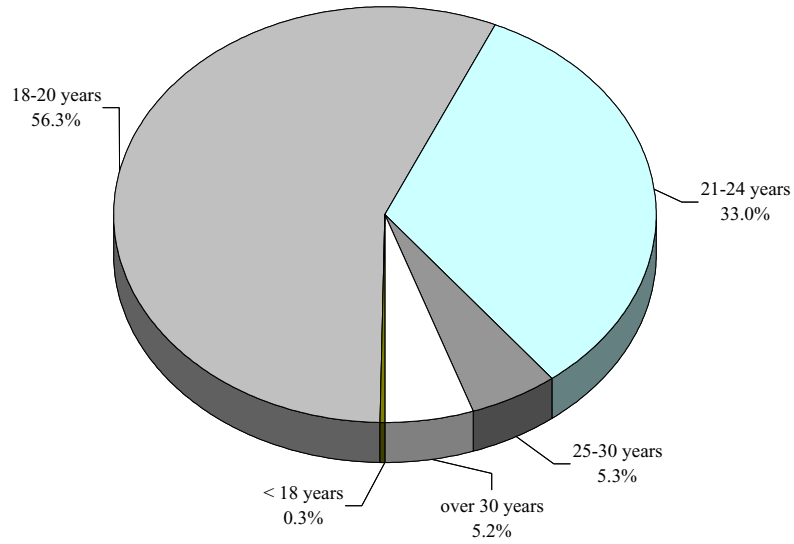
Minority Undergraduate Enrollment



Source: Fall SDF (Headcount by Race Fall 2003.SAS)
 Factbook Table Reference: Resident Credit Headcount Enrollment by Race (20)

Age Distribution of Undergraduate Students

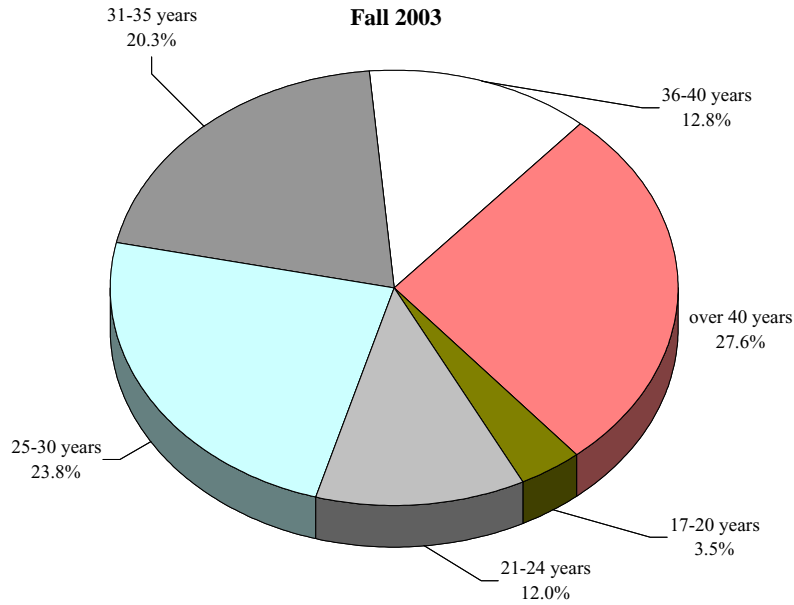
Fall 2003



Source: FB_UGAGE.FEX
Ref: ugage.xls

Age Distribution of Undergraduate Distance Learning Students

Fall 2003



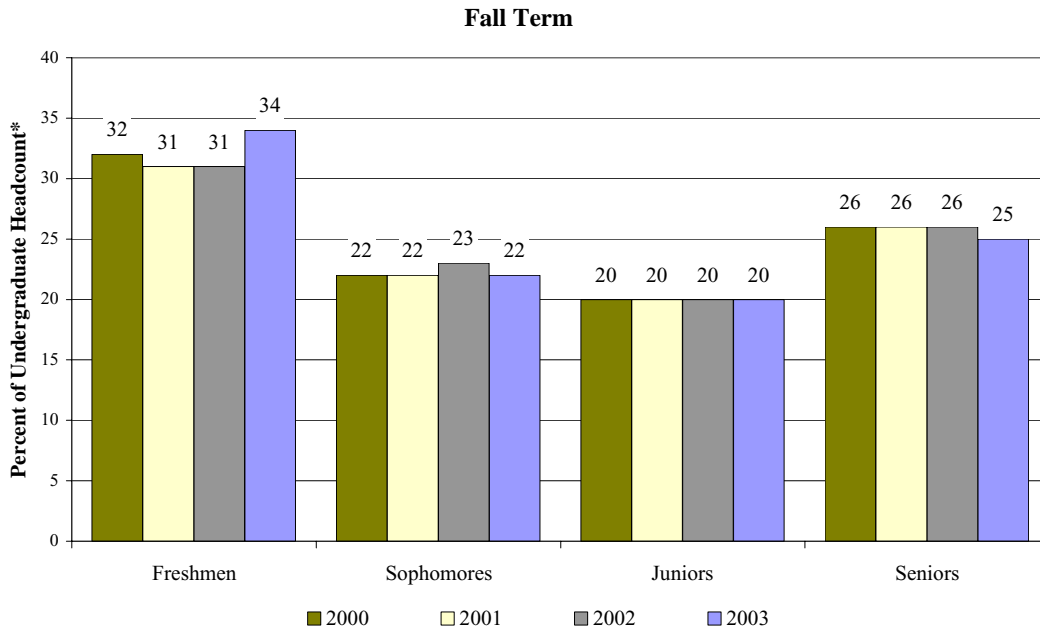
Source: exten_age.sas
Ref: ugage.xls

The University Honors College

	Fall Term			
	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Enrollment:				
Freshmen Honors Students	144	127	136	174
All Honors Students	596	677	713	831
Average GPA:				
Freshmen Honors Students	4.08	4.06	4.05	4.04
Average SAT Score:				
Freshmen Honors Students	1222	1237	1239	1235

Source: University Planning - FB_Honors.FEX
 Ref: fbmas69.xls

Class Level of Undergraduate Students



*Unclassified students not included.

Source: RBR021: Enrollment and Full-Time Equivalency
 Factbook Table Reference: Class Level of Students (18)

JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS

	Fall Term Resident Credit Enrollment				
	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
APPLIED SCIENCES	665	603	564	525	520
ARTS & SCIENCES	774	783	797	839	900
BUSINESS	518	524	537	548	537
EDUCATION & ALLIED PROFESSIONS	<u>611</u>	<u>542</u>	<u>551</u>	<u>522</u>	<u>527</u>
UNDERGRADUATE UPPER LEVEL TOTAL	2,614	2,519	2,535	2,545	2,623
APPLIED SCIENCES (CIP)					
Criminal Justice & Emergency Management					
Criminal Justice (43.0104)	137	100	96	114	143
Emergency Management (44.0401)	=	=	=	=	<u>2</u>
Total	137	100	96	114	145
Health Sciences					
Clinical Laboratory Sciences (51.1005)	25	20	26	28	24
Emergency Medical Care (51.0904)	29	25	25	28	34
Environmental Health (51.2202)	40	38	27	21	27
Health Information Management (51.0706)	20	23	20	15	8
Health Services Management (51.0701)	5	5	1	0	0
Nutrition & Dietetics (19.0503)	<u>31</u>	<u>23</u>	<u>17</u>	<u>28</u>	<u>20</u>
Total	150	134	116	120	113
Hospitality, Tourism, Interior Design					
Child & Family Studies (19.0701)	36	44	36	7	2
Clothing, Textiles & Merchandising (discontinued)	7	1	0	0	0
Family and Consumer Sciences Education (13.1308)	2	2	0	0	0
Hospitality & Tourism (52.0901)	21	34	43	42	41
Interior Design (50.0408)	<u>36</u>	<u>33</u>	<u>40</u>	<u>40</u>	<u>40</u>
Total	102	114	119	89	83
Engineering Technology					
Electrical & Computer Engineering Technology (15.0303)	26	31	29	26	32
Telecommunications Engineering Technology (15.0303)	-	-	-	0	11
Industrial Distribution (15.0603)	32	36	26	14	16
Industrial Technology (15.0603)	19	21	29	16	9
Manufacturing Engineering Technology (15.0603)	43	45	33	25	23
Construction Management (15.1001)	=	=	=	=	<u>21</u>
Total	120	133	117	81	112
Nursing (51.1601)	156	122	116	119	67
Special Studies/Applied Sciences (24.0101)	0	0	0	2	0
ARTS AND SCIENCES (CIP)					
Anthropology & Sociology					
Anthropology (45.0201)	14	24	24	21	17
Sociology (45.1101)	<u>45</u>	<u>39</u>	<u>38</u>	<u>37</u>	<u>42</u>
Total	59	63	62	58	59
Art (50.0701, 50.0702, 13.1302)	59	53	66	78	93
Biology (26.0101)	80	57	50	62	70
Chemistry & Physics					
Chemistry (40.0501)	28	29	36	31	32
Physics (40.0801)	<u>8</u>	<u>7</u>	<u>7</u>	<u>6</u>	<u>1</u>
Total	36	36	43	37	33

JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS

	Fall Term Resident Credit Enrollment				
	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Communication & Theatre Arts					
Communication (09.0101)	108	118	106	110	136
Speech & Theatre Arts (50.0501)	8	13	16	13	10
Theatre (50.0501)	<u>6</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>6</u>
Total	122	131	123	124	152
English (23.0101, 13.1305)	57	76	82	91	82
Geosciences & Natural Resource Management					
Geography (45.0701)	7	9	11	8	2
Geology (40.0601)	9	15	11	15	16
Natural Resource Management (03.0201)	<u>48</u>	<u>59</u>	<u>46</u>	<u>41</u>	<u>34</u>
Total	64	83	68	64	52
History					
History (45.0801)	31	28	35	39	43
Social Sciences (45.0101, 13.1318)	<u>28</u>	<u>28</u>	<u>30</u>	<u>22</u>	<u>29</u>
Total	59	56	65	61	72
Math & Computer Science					
Computer Science (11.0701)	41	33	36	41	40
Math (27.0101, 13.1311)	<u>18</u>	<u>21</u>	<u>22</u>	<u>15</u>	<u>33</u>
Total	59	54	58	56	73
Modern Foreign Language					
French (16.0901, 13.1325)	2	3	4	3	3
German (16.0501, 13.1326)	6	8	6	5	5
Spanish (16.0905, 13.1330)	<u>15</u>	<u>15</u>	<u>17</u>	<u>20</u>	<u>17</u>
Total	23	26	27	28	25
Music					
Music Education/General & Instrumental (13.1312)	43	36	35	41	44
Music (50.0901)	19	24	27	36	21
Music Performance (50.0903)	-	-	-	-	<u>4</u>
Total	62	60	62	77	69
Philosophy & Religion					
Philosophy (38.0101)	5	7	8	10	11
Special Studies/Arts & Sciences (24.0101)	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	5	8	8	10	11
Political Science & Public Affairs (45.1001)	27	22	28	28	35
Science Education (13.1316)	1	7	11	10	11
Social Work (44.0701)	61	51	44	55	63
BUSINESS (CIP)					
Accountancy, Finance, & Entrepreneurship					
Accounting (52.0301)	70	53	55	53	65
Entrepreneurship (52.1499)	-	-	21	31	32
Finance (52.0801)	<u>53</u>	<u>46</u>	<u>47</u>	<u>49</u>	<u>49</u>
Total	123	99	123	133	146
Business Computer Information Systems & Economics					
Business Computer Information Systems (52.1201)	138	145	135	122	100
Economics (52.0601)	<u>25</u>	<u>29</u>	<u>8</u>	<u>3</u>	<u>0</u>
Total	163	174	143	125	100
Management & International Business					
Management (52.0201)	68	75	75	70	80
International Business (52.1101)	<u>15</u>	<u>13</u>	<u>18</u>	<u>13</u>	<u>15</u>
Totals	83	88	93	83	95

JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS

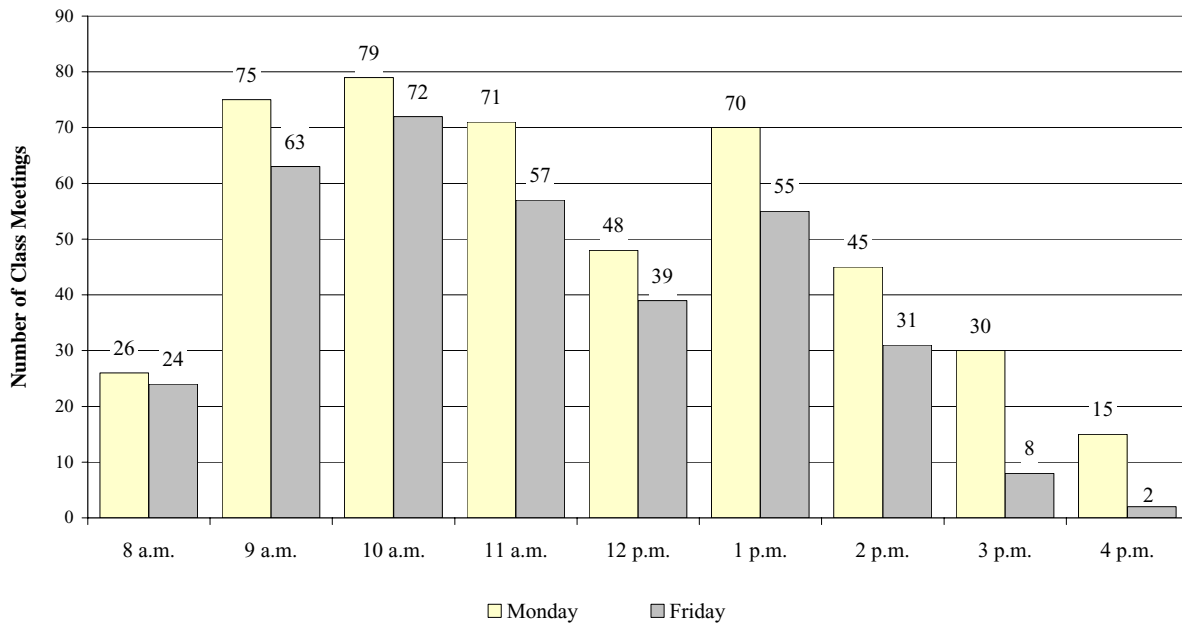
	Fall Term Resident Credit Enrollment				
	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Marketing & Business Law					
Marketing (52.1401)	110	112	112	123	104
Basic Business Education (discontinued)	1	0	0	0	0
Business Administration and Law (52.0201)	38	51	66	84	92
Office Administration (discontinued)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	149	163	178	207	196
EDUCATION & ALLIED PROFESSIONS (CIP)					
Birth-Kindergarten, Elementary & Middle Grades Education					
Birth-Kindergarten (13.1204)	22	24	28	32	33
Elementary Education (13.1202)	195	185	163	168	173
Middle Grades Education (13.1203)	<u>33</u>	<u>30</u>	<u>36</u>	<u>25</u>	<u>26</u>
Total	250	239	227	225	232
Health & Human Performance					
Physical Education (13.1314)	37	37	49	38	45
Parks & Recreation Management (31.0301)	50	42	44	38	38
Sport Management (31.0504)	84	75	85	69	70
Recreational Therapy (51.2309)	<u>50</u>	<u>27</u>	<u>27</u>	<u>24</u>	<u>17</u>
Total	221	181	205	169	170
Human Services					
Special Education/Communication Disorders (51.0201)	46	25	26	30	18
Special Education/General (13.1001)	<u>46</u>	<u>44</u>	<u>48</u>	<u>37</u>	<u>33</u>
Total	92	69	74	67	51
Special Studies (24.0101)	0	0	0	0	0
Psychology (42.0101)	48	53	45	61	74
UNDECLARED	46	67	86	111	139

Source: Undergraduate Headcount Students by Gender, Level and CIP Code (SAS Report)

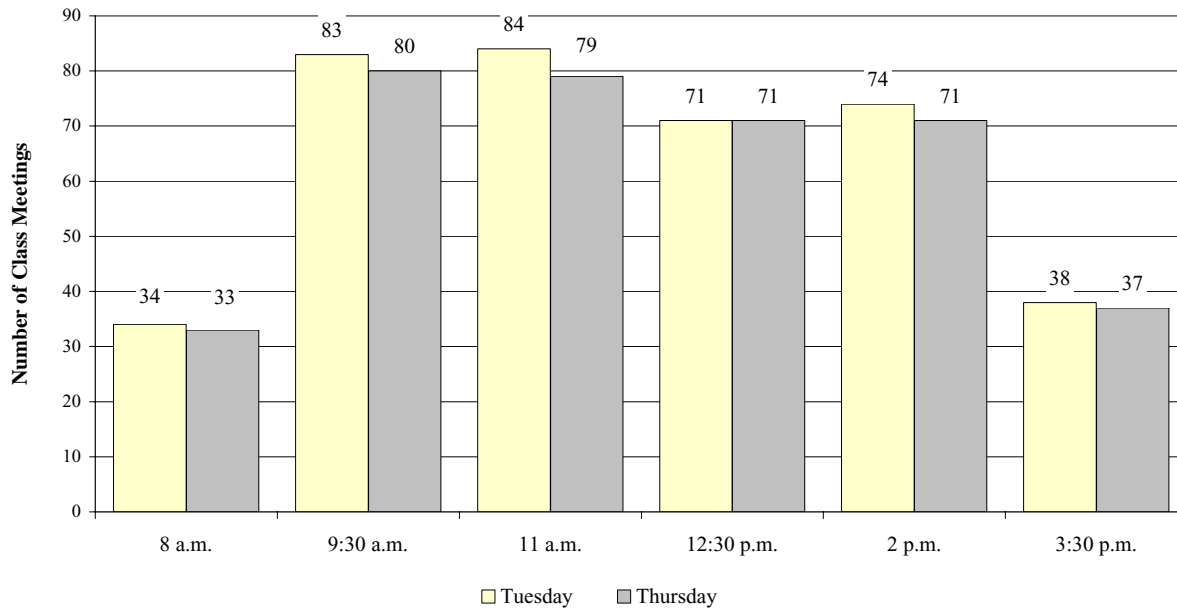
Ref: fbmas26.xls

Class Scheduling Distribution

Fall 2003 Monday & Friday Undergraduate Lecture Classes



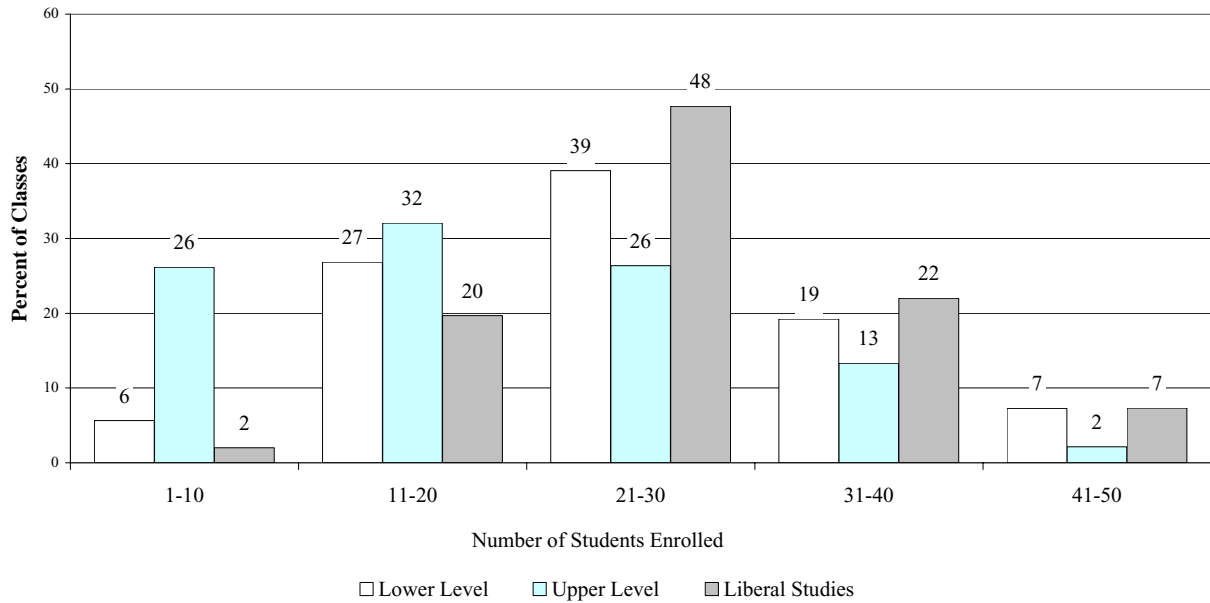
Fall 2003 Tuesday & Thursday Undergraduate Lecture Classes



Source: Office of University Planning (SCHEDULE.FEX)
 Ref: sched.xls

Class Size of Undergraduate Lecture Courses

Fall 2003



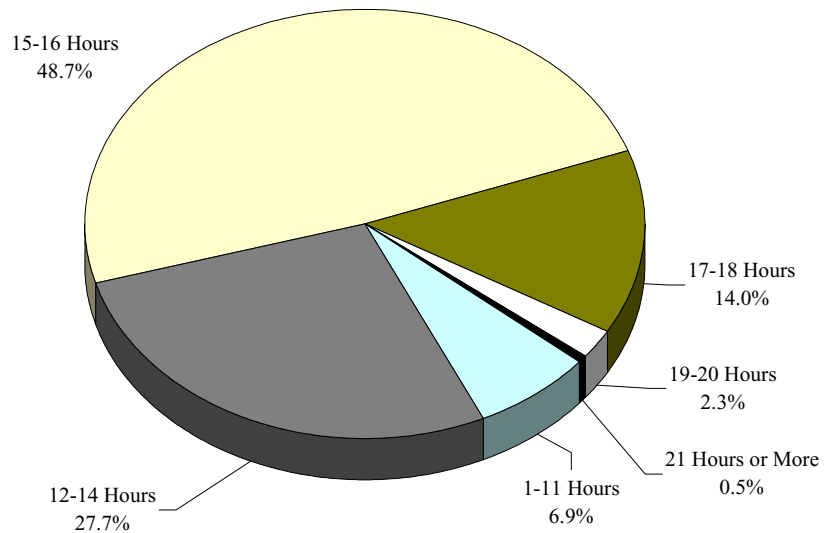
Lower Level: Mean 26, Median 24; Upper Level: Mean 19, Median 19; Liberal Stds: Mean 28, Median 25

Source: Office of University Planning (CLASSES.FEX)

Ref: size.xls

Course Load of Undergraduate Resident Credit Students

Fall 2003



Average Load of Full-time Undergraduates: 14.91

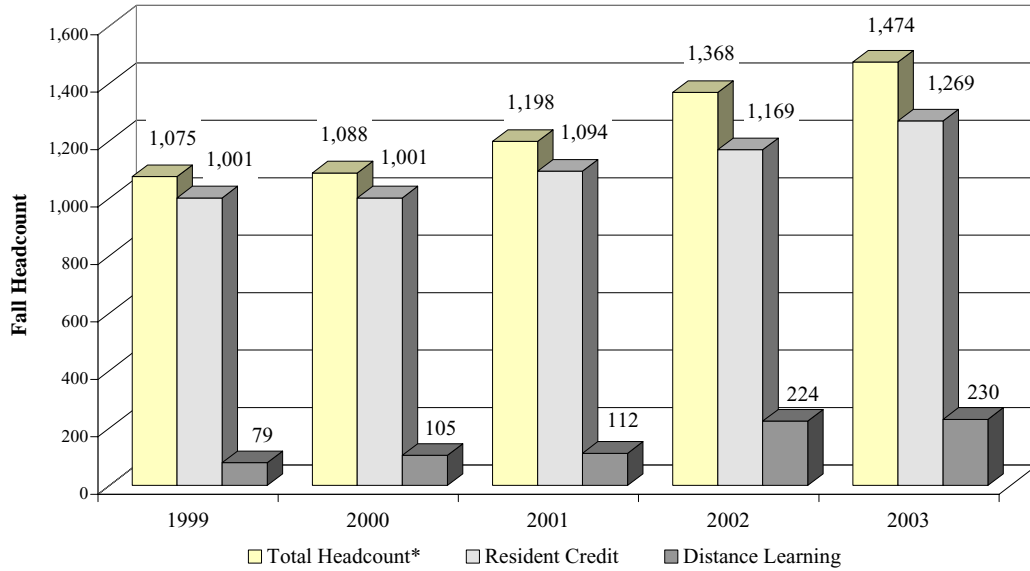
Source: Computer Report RBR060_W: Enrollment by Credit Hours & Class

Ref: loadug.xls

Retention Data Not Available At Press Time

**An Addendum will be provided when
the data becomes available.**

Graduate Headcount Enrollment

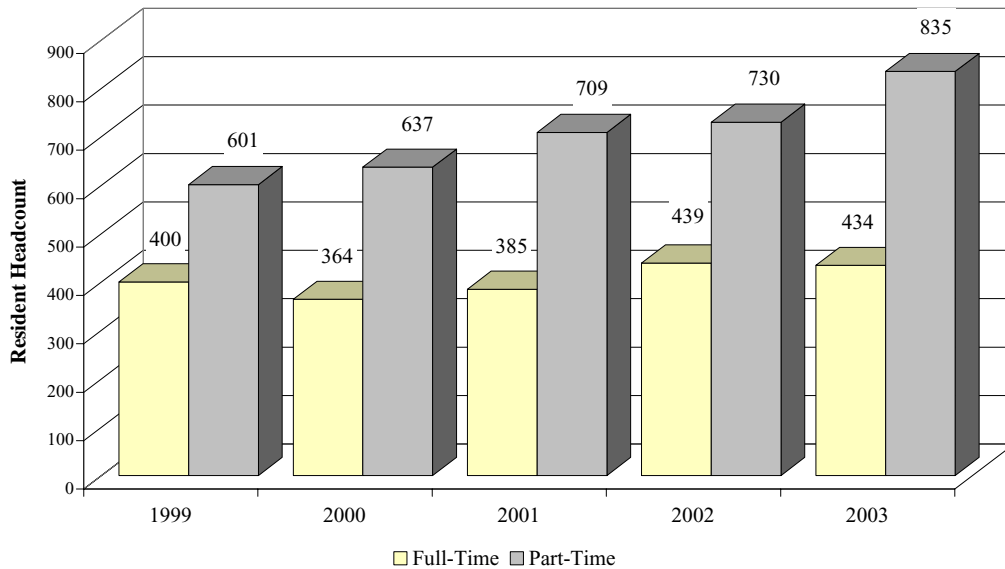


*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

Source: RBR021: Enrollment and Full-Time Equivalency

Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

Full- and Part-Time Graduate Resident Credit Enrollment



Source: RBR021: Enrollment and Full-Time Equivalency

Factbook Table Reference: Fall Enrollment by Load, Legal Residence and Level (16)

**ENROLLMENT BY GRADUATE PROGRAM
FALL TERM**

DEPARTMENT AND MAJOR (CIP)	1999	Resident Credit Headcount			2003
		2000	2001	2002	
Educational Leadership & Foundations					
Educ. Admin./Two-Year College (13.0407)	8	9	15	17	15
Educational Leadership (Ed.D, Ed.S, 13.0401)	40	51	63	76	84
Educational Supervision (13.0404)	28	14	28	21	12
School Administration (13.0405)	29	37	26	27	37
Two-Year Col./Ind. Appl. Multi. Div. (13.0301)	<u>4</u>	<u>5</u>	<u>8</u>	<u>11</u>	<u>8</u>
Totals	109	116	140	152	156
Art					
Studio Art (50.0702)**	6	8	3	0	0
Art Education (13.1299)	<u>3</u>	<u>7</u>	<u>6</u>	<u>1</u>	<u>1</u>
Totals	9	15	9	1	1
Biology					
Biology (26.0101)	25	20	19	23	20
Two-Year College/Biology (13.1322)	1	1	2	2	0
Secondary Education/Biology (13.1299)	<u>0</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>6</u>
Totals	26	22	21	29	26
Business					
Accountancy (52.0301)	19	29	37	55	52
Business Administration (52.0201)	96	114	125	132	144
Entrepreneurship (52.0701)	-	-	-	-	31
Project Management (52.0299)	<u>2</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>2</u>
Totals	117	144	162	188	229
Chemistry & Physics					
Chemistry (40.0501)	8	8	13	17	15
Secondary Education/Chemistry (13.1299)	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>
Totals	8	8	13	18	15
Comprehensive Education (13.0101)†					
Art (404)	-	-	0	2	2
Biology (407)	-	-	1	1	1
Elementary Education (417)	-	-	8	38	35
English (418)	-	-	2	5	10
Mathematics (434)	-	-	5	12	8
Middle Grades-Language Arts (491)	-	-	3	1	1
Music (439)	-	-	1	2	3
Physical Education (440)	-	-	2	8	6
Reading (444)	-	-	2	3	3
Social Sciences (453)	-	-	2	3	4
Special Educ./Behavioral Disorders (406)	-	-	4	12	15
Special Educ./Learning Disabilities (456)	-	-	6	9	14
Special Educ./Mental Retardation (437)	-	-	1	3	2
Special Educ./Profound Disabilities (452)	-	-	2	4	5
Totals	-	-	39	103	109
Birth-Kindergarten, Elementary & Middle Grades Education†					
Elementary Education (13.1202)	54	38	30	-	1
Middle Grades (13.1203)	12	14	7	-	-
Middle Grades (13.1299)	-	-	-	-	5
Reading (K-12)	<u>1</u>	<u>0</u>	<u>2</u>	<u>-</u>	<u>-</u>
Totals	67	52	39	0	6
English					
English (23.0101)	31	23	24	28	25
Secondary Education/English (13.1299)	1	8	3	5	9
Two-Year College/English (13.1305)	<u>0</u>	<u>3</u>	<u>4</u>	<u>3</u>	<u>3</u>
Totals	32	34	31	36	37
Hospitality, Tourism, Interior Design					
Family and Consumer Sciences, Secondary**	4	0	1	0	0

**ENROLLMENT BY GRADUATE PROGRAM
FALL TERM**

DEPARTMENT AND MAJOR (CIP)	1999	Resident Credit Headcount			2003
		2000	2001	2002	
History					
American History (45.0802, 05.0202)	29	34	26	23	25
History (45.0801)	=	=	=	=	<u>4</u>
Totals	29	34	26	23	29
Health & Human Performance					
K-12/Physical Education (13.1299)	4	9	10	6	7
Two-Year College/Physical Education (13.1314)	<u>16</u>	<u>14</u>	<u>13</u>	<u>9</u>	<u>3</u>
Totals	20	23	23	15	10
Health Sciences (51.0799)	46	46	57	55	52
Nursing					
Family Nurse Practitioner (51.1605)	30	27	41	15	28
Human Services					
Counseling/Community (13.1102)	41	39	41	42	41
Communication Disorders (51.0201)	44	39	37	32	34
Counseling/School (13.1101)	36	37	41	36	36
Human Resource Development (52.1001)	49	31	37	39	45
Special Educ./Behavioral Disorders (13.1005)†	12	7	7	-	1
Special Educ./Behavioral Disorders (13.1299)†	-	-	-	-	-
Special Educ./Learning Disabilities (13.1011)†	16	5	2	-	-
Special Educ./LD & MR (13.1299)†	-	-	-	40	52
Special Educ./Learning Disabilities (13.1299)†	-	-	-	1	-
Special Educ./Mental Retardation (13.1006)†	<u>6</u>	<u>21</u>	<u>12</u>	=	=
Totals	204	179	177	190	209
Engineering Technology					
Technology (15.0603)	<u>6</u>	<u>4</u>	<u>5</u>	<u>8</u>	<u>10</u>
Mathematics & Computer Science					
Math/Applied (27.0301)	8	7	5	5	11
Secondary Education/Math (13.1299)	3	5	3	7	6
Two-year College/Math (13.1311)	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>1</u>
Totals	14	14	9	12	18
Music					
Music - Applied & Education (50.0901)	5	5	5	10	8
Secondary Education/Music (13.1299)	=	=	=	<u>1</u>	<u>3</u>
Totals	5	5	5	11	11
Physical Therapy (51.2308)	52	34	33	43	41
Political Science & Public Affairs					
Public Affairs (44.0401)	45	50	49	53	44
Psychology					
Psychology/Clinical (42.0201)	18	17	16	16	14
Psychology/School (42.1701)	<u>16</u>	<u>16</u>	<u>19</u>	<u>20</u>	<u>23</u>
Totals	34	33	35	36	37
Social Sciences					
Secondary Education/Social Science (13.1299)	5	7	3	8	11
Undeclared					
Certificate	2	4	0	-	-
Special	<u>137</u>	<u>150</u>	<u>176</u>	<u>173</u>	<u>190</u>
Totals	139	154	176	173	190
GRADUATE SCHOOL TOTALS	1,001	1,001	1,094	1,169	1,269

* Inactive

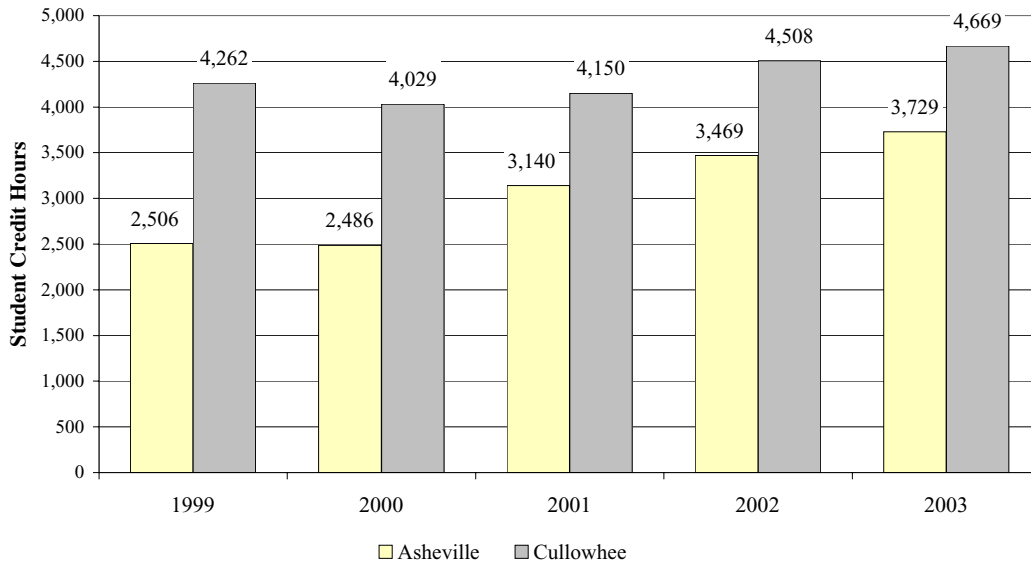
** Discontinued

† Reflects changes to education graduate degree offerings as adjusted by addition of the Comprehensive Education degree offerings during 2001.

Ref: fbmas28.xls

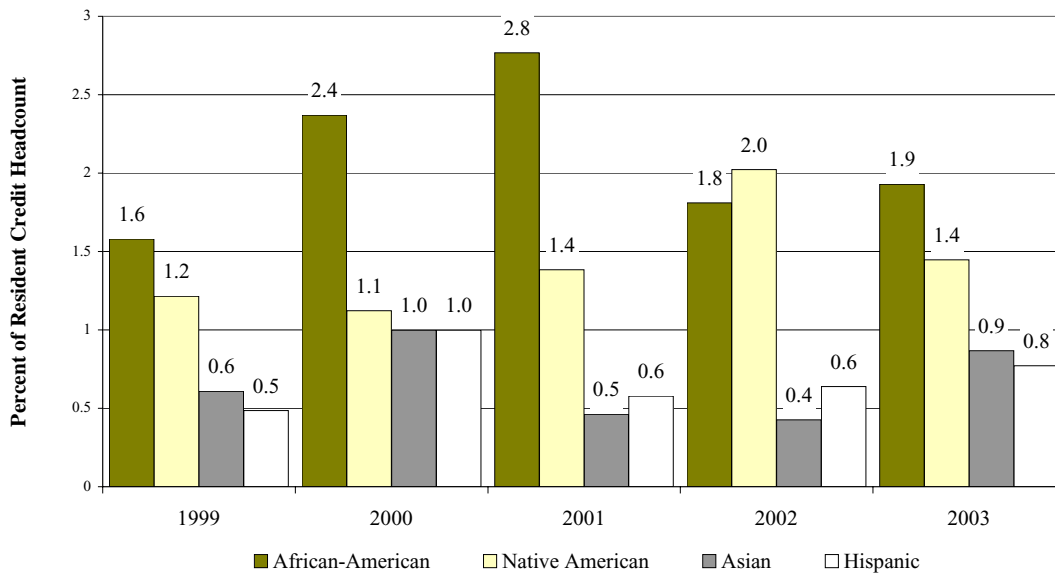
Course Location of Graduate Resident Credit Enrollment

Fall Term SCH



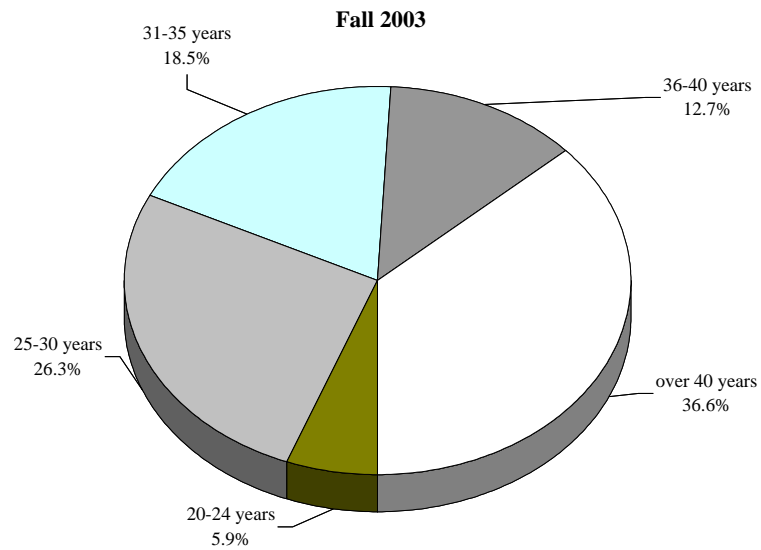
Source: RBR021: Enrollment and Full-Time Equivalency
Factbook Table Reference: Location of Resident Credit Enrollment (17)

Minority Graduate Enrollment



Source: Fall SDF (Headcount by Race Fall 2002.SAS)
Factbook Table Reference: Resident Credit Headcount Enrollment by Race (20)

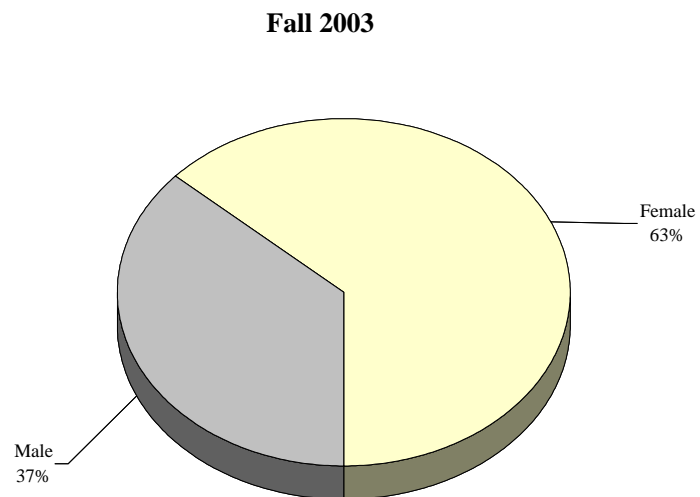
Age Distribution of Graduate Distance Learning Students



Source: exten_age.sas

Ref: ugage.xls

Gender of Graduate Distance Learning Students

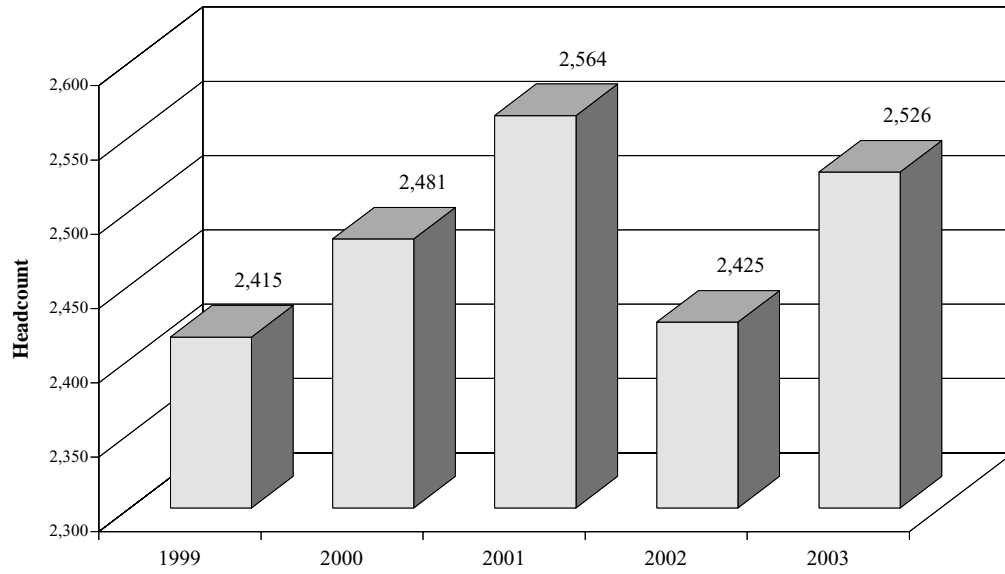


Source: gradextcipracesex.sas

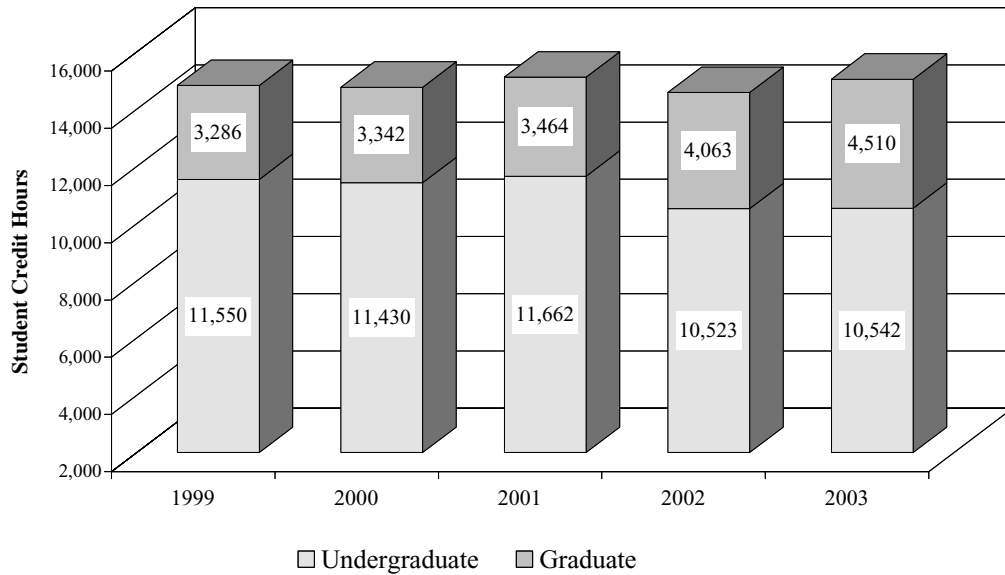
Ref: ugage.xls

Summer School Enrollment

Headcount



Student Credit Hours



Source: Computer Printed RBR021: Enrollment and Full-Time Equivalency
 Factbook Table Reference: Resident Credit Summer School Enrollments (30)

GRADUATION STATISTICS

HIGHLIGHTS

- Arts and Sciences granted the most undergraduate degrees (31% of all undergraduate degrees), followed by Applied Sciences (26%), Education and Allied Professions (23%), and Business (23%).
- Programs granting the highest numbers of baccalaureate degrees were Marketing (68), Criminal Justice (74), Nursing (67), Communication (53), and Elementary Education (47).
- Twenty-nine percent of undergraduate degrees were granted with honors.
- The largest number of degrees granted at the graduate level was in Business Administration (39), Comprehensive Education (27), Education Supervision (26), Nursing-Family Nurse Practitioner (23), and Public Affairs (20).

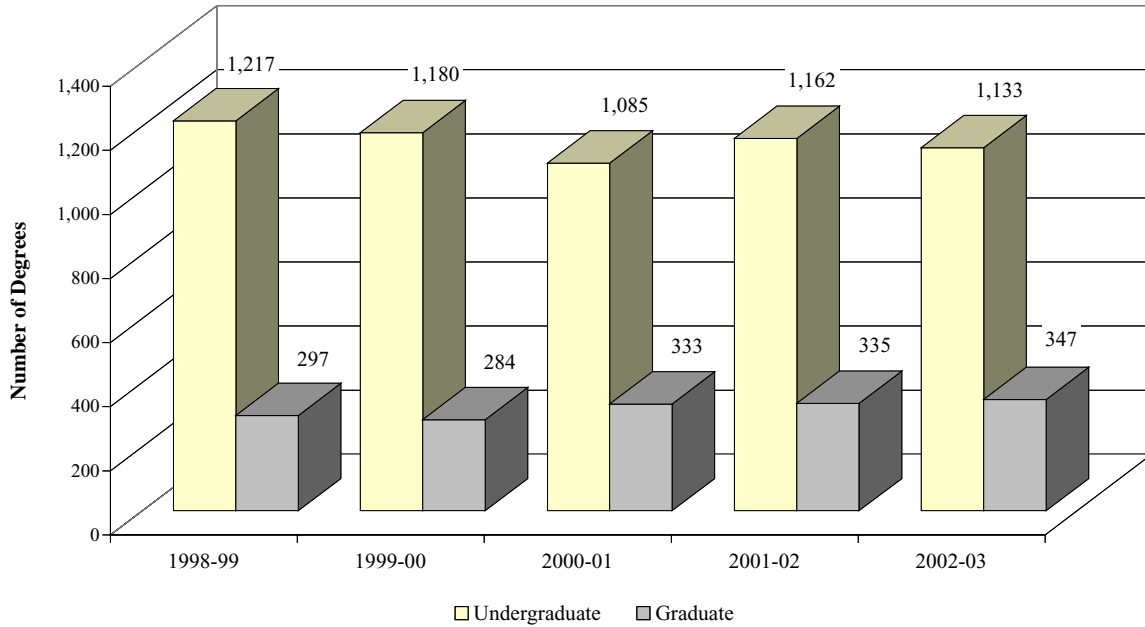
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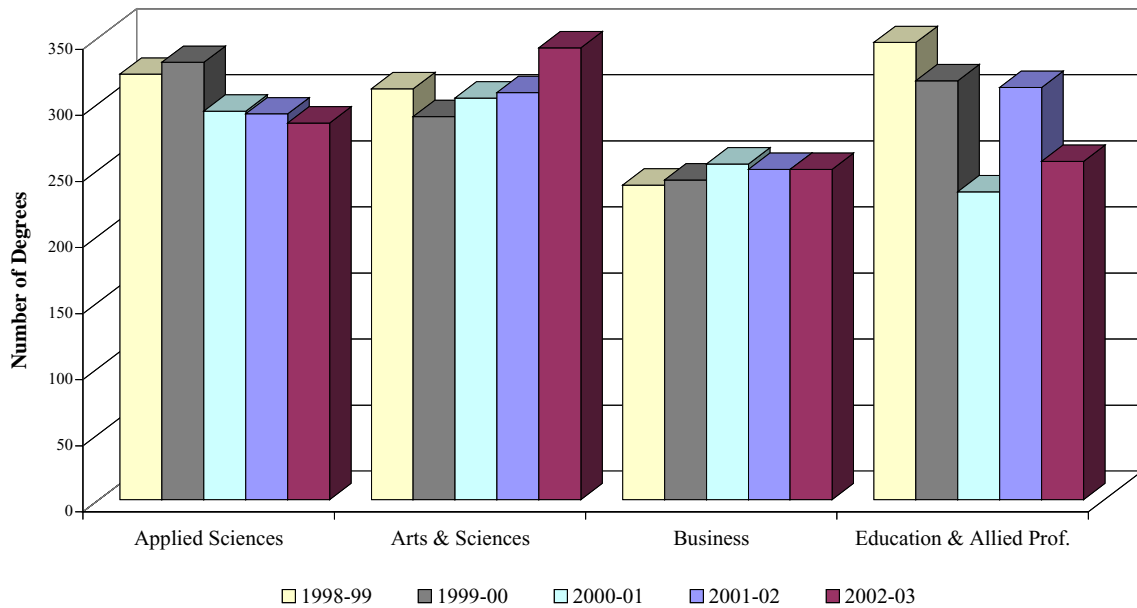
Source of more detailed information: <http://planning.wcu.edu/>

Degrees Conferred

University Totals



Undergraduate Degrees by College*



*Second majors included.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2002 - June 30, 2003

Factbook Table Reference: College Undergraduate Degrees & Graduate Degrees (33-37)

APPLIED SCIENCES UNDERGRADUATE DEGREES
1998-99 to 2002-03†

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 98-99</u>	<u>Aug-May 99-00</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>
Criminal Justice	43.0104	66	80	60	58	74
Health Sciences						
Clinical Laboratory Sciences	51.1005	13	15	8	5	7
Emergency Medical Care	51.0904	9	16	13	10	11
Environmental Health	51.2202	16	17	18	17	11
Health Information Management	51.0706	15	7	11	11	8
Health Service Mgmt & Supervision*	51.0701	0	0	2	1	0
Nutrition & Dietetics	19.0503	<u>13</u>	<u>17</u>	<u>12</u>	<u>7</u>	<u>13</u>
Department Total		66	72	64	51	50
Hospitality, Tourism, Interior Design						
Child and Family Studies*	19.0701	22	32	13	27	12
Clothing, Textiles & Merchandising*		5	6	2	0	0
Consumer Sciences*		0	0	0	0	0
Hospitality and Tourism	52.0901	17	8	10	20	27
Family and Consumer Sciences Education*	13.1308	3	0	2	0	0
Interior Design	50.0408	<u>10</u>	<u>8</u>	<u>15</u>	<u>14</u>	<u>11</u>
Department Total		57	54	42	61	50
Engineering Technology						
Electronic Engineering Technology	15.0303	15	10	13	12	7
Industrial Distribution	15.0603	11	13	20	14	10
Industrial Technology	15.0603	13	9	5	19	18
Manufacturing Engineering Technology	15.0603	<u>10</u>	<u>9</u>	<u>17</u>	<u>11</u>	<u>9</u>
Department Total		49	41	55	56	44
Nursing	51.1601	79	75	71	64	67
Special Studies	24.0101	<u>2</u>	<u>6</u>	<u>2</u>	<u>2</u>	<u>0</u>
Applied Sciences Total		319	328	294	292	285
Percent of Undergraduate Degrees		29	29	28	26	26
Total University Bachelor's Degrees		1,113	1,141	1,045	1,139	1,093

*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2002 - June 30, 2003

Ref: fbmas33.xls

ARTS & SCIENCES UNDERGRADUATE DEGREES

1998-99 to 2002-03†

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 98-99</u>	<u>Aug-May 99-00</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>
Anthropology & Sociology						
Anthropology	45.0201	2	5	7	11	11
Sociology	45.1101	26	25	27	30	24
Department Total		28	30	34	41	35
Art						
Art	50.07	23	22	19	15	24
Art Education	13.1302	2	3	0	1	3
Department Total		25	25	19	16	27
Biology						
Biology	26.0101	34	28	25	18	18
Chemistry & Physics						
Chemistry	40.0501	8	9	6	15	12
Physics*	40.0801	1	1	5	0	1
Science Education	13.1316	3	7	0	5	5
Department Total		12	17	11	20	18
Communication & Theatre Arts						
Communication	09.0101	53	46	55	56	53
Speech & Theatre Arts	50.0501	4	3	4	7	6
Theatre	50.0501	3	1	2	1	1
Department Total		60	50	61	64	60
English						
English	23.0101	16	10	18	13	29
English, Secondary Education	13.1305	7	6	9	7	9
Department Total		23	16	27	20	38
Geosciences & Natural Resource Mgt.						
Geography*	45.0701	1	3	5	6	7
Geology	40.0601	2	1	3	9	0
Natural Resources Management	03.0201	25	14	24	19	23
Department Total		28	18	32	34	30
History						
History	45.0801	5	11	11	10	13
Social Sciences	45.0101	0	0	0	2	6
Social Sciences, Secondary Education	13.1318	5	9	6	10	3
Department Total		10	20	17	22	22
Mathematics & Computer Science						
Computer Science	11.0701	8	9	11	8	9
Mathematics	27.0101	3	3	3	8	5
Mathematics, Secondary Education	13.1311	7	4	5	1	1
Department Total		18	16	19	17	15
Modern Foreign Language						
French*	16.0901	1	0	2	0	2
French, Secondary Education*	13.1325	1	1	0	0	0
German	16.0501	3	2	2	0	4
German, Secondary Education	13.1326	0	0	2	1	0
Spanish	16.0905	0	3	5	7	4
Spanish, Secondary Education	13.1330	3	2	2	1	7
Department Total		8	8	13	9	17
Music						
Music	50.0901	3	10	3	8	5
Music, Performance	50.0903	-	-	-	-	1
Music, Secondary Education	13.1312	10	14	12	6	18
Department Total		13	24	15	14	24

ARTS & SCIENCES UNDERGRADUATE DEGREES

1998-99 to 2002-03†

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 98-99</u>	<u>Aug-May 99-00</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>
Political Science & Public Affairs						
Political Science	45.1001	19	13	6	12	9
Social Work						
Social Work	44.0701	30	24	23	17	26
Other Degree Programs						
Special Studies	24.0101	1	0	1	0	2
Philosophy	38.0101	2	1	1	4	1
Other Degree Total		<u>3</u>	<u>1</u>	<u>2</u>	<u>4</u>	<u>3</u>
Arts & Sciences Total		311	290	304	308	342
Percent of Undergraduate Degrees		28	25	29	27	31
Total University Bachelor's Degrees		1,113	1,141	1,045	1,139	1,093

*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Ref: fbmas34.xls

BUSINESS UNDERGRADUATE DEGREES
1998-99 to 2002-03†

<u>Department and Major</u>	<u>CIP</u> <u>Code</u>	<u>Aug-May</u> <u>98-99</u>	<u>Aug-May</u> <u>99-00</u>	<u>Aug-May</u> <u>00-01</u>	<u>Aug-May</u> <u>01-02</u>	<u>Aug-May</u> <u>02-03</u>
Accounting, Finance, & Entrepreneurship						
Accounting	52.0301	37	32	24	24	25
Finance	52.0801	19	26	24	24	24
Entrepreneurship	52.1499	-	-	-	<u>5</u>	<u>12</u>
Department Total		56	58	48	53	61
Business Computer Information Systems & Economics						
Business Computer Information Systems	52.1201	46	56	57	62	40
Economics*	52.0601	<u>11</u>	<u>10</u>	<u>16</u>	<u>8</u>	<u>4</u>
Department Total		57	66	73	70	44
Marketing & Business Law						
Marketing	52.1401	51	59	69	68	78
Business Administration & Law	52.0201	11	10	18	16	30
Business Education*		0	1	0	0	0
Office Administration*		<u>7</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>
Department Total		69	71	87	85	108
Management & International Business						
Management	52.0201	48	36	35	31	28
International Business	52.1101	<u>8</u>	<u>11</u>	<u>11</u>	<u>11</u>	<u>9</u>
Department Total		56	47	46	42	37
Business Total		238	242	254	250	250
Percent of Undergraduate Degrees		21	21	24	22	23
Total University Bachelor's Degrees		1,113	1,141	1,045	1,139	1,093

*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2002 - June 30, 2003

Ref: fbmas35.xls

EDUCATION & ALLIED PROFESSIONS UNDERGRADUATE DEGREES
1998-99 to 2002-03†

<u>Department and Major</u>	<u>CIP</u> <u>Code</u>	<u>Aug-May</u> <u>98-99</u>	<u>Aug-May</u> <u>99-00</u>	<u>Aug-May</u> <u>00-01</u>	<u>Aug-May</u> <u>01-02</u>	<u>Aug-May</u> <u>02-03</u>
Birth-Kindergarten, Elementary & Middle Grades Education						
Elementary Education	13.1202	46	62	73	50	47
Middle Grades	13.1203	148	79	43	118	42
Birth-Kindergarten	13.1204	<u>3</u>	<u>3</u>	<u>6</u>	<u>8</u>	<u>23</u>
Department Total		197	144	122	176	112
Health & Human Performance						
Parks & Recreation Management	31.0301	24	33	17	28	21
Physical Education	13.1314	16	12	8	14	15
Sport Management	31.0504	28	29	31	41	44
Therapeutic Recreation	51.2309	<u>32</u>	<u>31</u>	<u>15</u>	<u>12</u>	<u>16</u>
Department Total		100	105	71	95	96
Human Services						
Communication Disorders	51.0201	13	25	12	8	15
Special Education, General	13.1001	<u>17</u>	<u>19</u>	<u>11</u>	<u>16</u>	<u>12</u>
Department Total		30	44	23	24	27
Psychology	42.0101	22	27	17	17	21
Special Studies	24.0101	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Education & Allied Professions Total		349	320	233	312	256
Percent of Undergraduate Degrees		31	28	22	27	23
Total University Bachelor's Degrees		1,113	1,141	1,045	1,139	1,093

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2002 - June 30, 2003

Ref: fbmas36.xls

GRADUATE DEGREES
1998-99 to 2002-03

<u>Program</u>	<u>CIP Code</u>	<u>Aug-May 98-99</u>	<u>Aug-May 99-00</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>
Accountancy	52.0301	10	7	6	11	16
American History	45.0802	6	4	8	11	7
American History, Cherokee Studies	05.0202	0	0	0	0	0
Studio Art	50.0702	8	1	4	3	0
Biology	26.0101	6	9	6	7	7
Biology, 2-Yr College Teaching	13.1322	1	1	0	1	1
Business Administration	52.0201	41	44	34	53	39
Business Education*	13.1303	0	0	0	0	0
Chemistry	40.0501	4	3	3	2	3
Clinical Psychology	42.0201	7	7	8	6	9
Communication Disorders	51.0201	20	25	20	17	15
Community Counseling	13.1102	6	12	14	13	15
Comprehensive Education:	13.0101					
Special Education - Bhvl/Emtl		-	-	-	1	1
Elementary Education		-	-	-	9	14
English - Grades 9-12		-	-	-	-	1
Special Education - Learning Disabled		-	-	-	-	1
Mathematics - Grades 9-12		-	-	-	-	3
Physical Education		-	-	-	2	4
Reading Education		-	-	-	2	1
Special Education - Svr/Prfnd		-	-	-	4	2
Social Studies Education		-	-	-	1	0
Middle Grades Math - Grades 6-9		-	-	-	1	0
Consumer Sciences*	19.0101	0	5	2	0	0
Curriculum & Instruction*	13.0301	3	4	4	3	1
Education Administration (School)	13.0405	12	9	14	19	8
Educational Administration, 2-Yr College	13.0407	6	3	6	20	16
Educational Leadership (EDD)	13.0401	-	5	6	4	7
Educational Leadership (EDS)	13.0401	2	3	5	3	10
Education Supervision	13.0404	6	9	13	7	26
Elementary Education	13.1202	15	28	14	2	0
English	23.0101	11	4	11	8	9
English, 2-Yr College Teaching	13.1305	1	1	1	0	2
Family and Consumer Sciences, Secondary*	13.1308	0	0	0	0	0
Health Sciences	51.0799	4	9	11	11	10
Human Resource Development	52.1001	21	16	23	7	6
Instructional Tech Specialist-Computers	13.0501	0	0	0	0	0
Applied Mathematics	27.0301	5	5	4	2	3
Master of Arts in Teaching	13.1299	10	3	10	4	3
Mathematics, 2-Yr College Teaching	13.1311	0	0	0	1	0
Middle Grades Education	13.1203	1	2	3	4	0
Music	50.0901	4	2	4	1	1
Nursing (Family Nurse Practitioner)	51.1605	-	-	-	-	23
Physical Education	13.1314	9	1	12	6	8
Physical Therapy	51.2308	30	31	31	20	11
Project Management	52.0299	9	0	10	21	16
Psychology, General*	42.0201	0	0	1	0	0

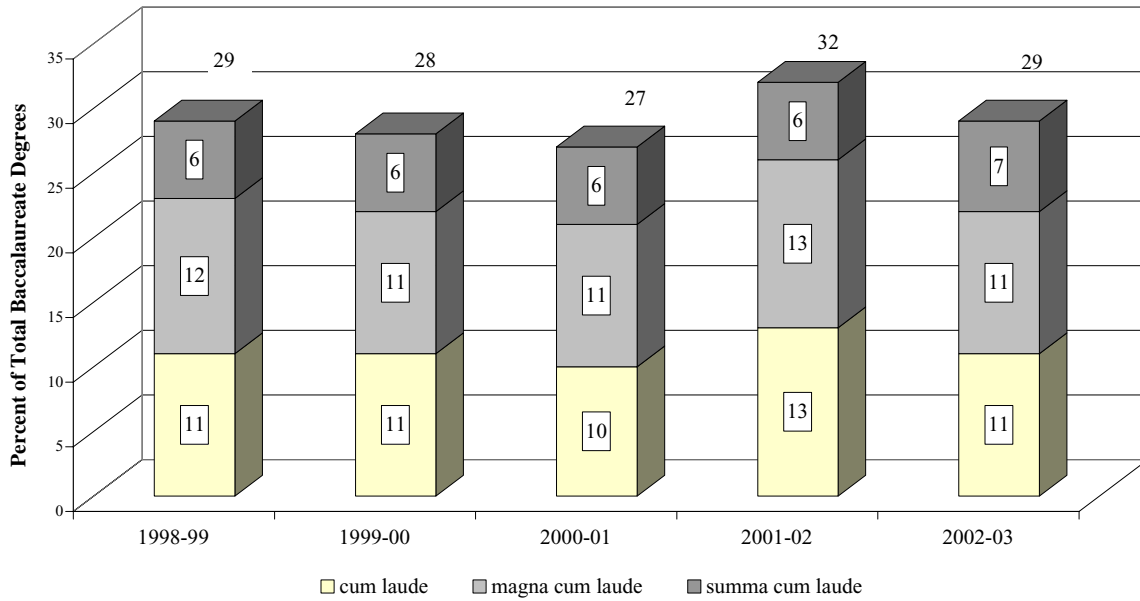
GRADUATE DEGREES
1998-99 to 2002-03

<u>Program</u>	<u>CIP Code</u>	<u>Aug-May 98-99</u>	<u>Aug-May 99-00</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>
Public Affairs	44.0401	10	11	17	18	20
Reading Education	13.1299	0	1	0	0	0
School Counseling	13.1101	9	11	10	16	14
School Psychology	42.1701	5	4	4	6	8
Social Sciences	45.0101	0	0	0	0	0
Special Education, General	13.1001	-	-	4	0	0
Special Education, Behavioral Disorders	13.1005	8	2	5	3	1
Special Education, Learning Disabilities	13.1011	0	1	1	0	0
Special Education, Mental Retardation	13.1006	1	1	1	3	0
Technology	15.0603	6	0	3	2	5
GRADUATE SCHOOL TOTAL		297	284	333	335	347

* Program discontinued

Ref: fbmas37.xls

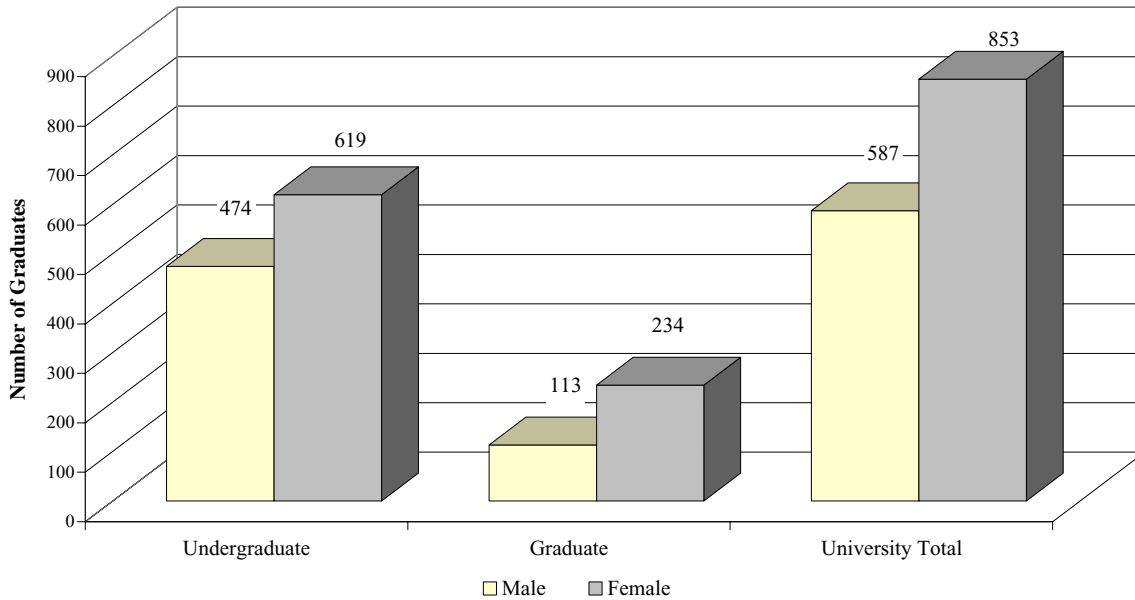
Undergraduate Degrees with Honors



Source: Registrar's Office
 Ref: brmas02.xls

Gender of Graduates

2002-03



Source: UNC-GA Planning/IPEDS.GR001/06AUG03 Report
 Factbook Table Reference: Bachelor Degrees Awarded by Race, Gender and Major Field (39)

EMPLOYEES

HIGHLIGHTS

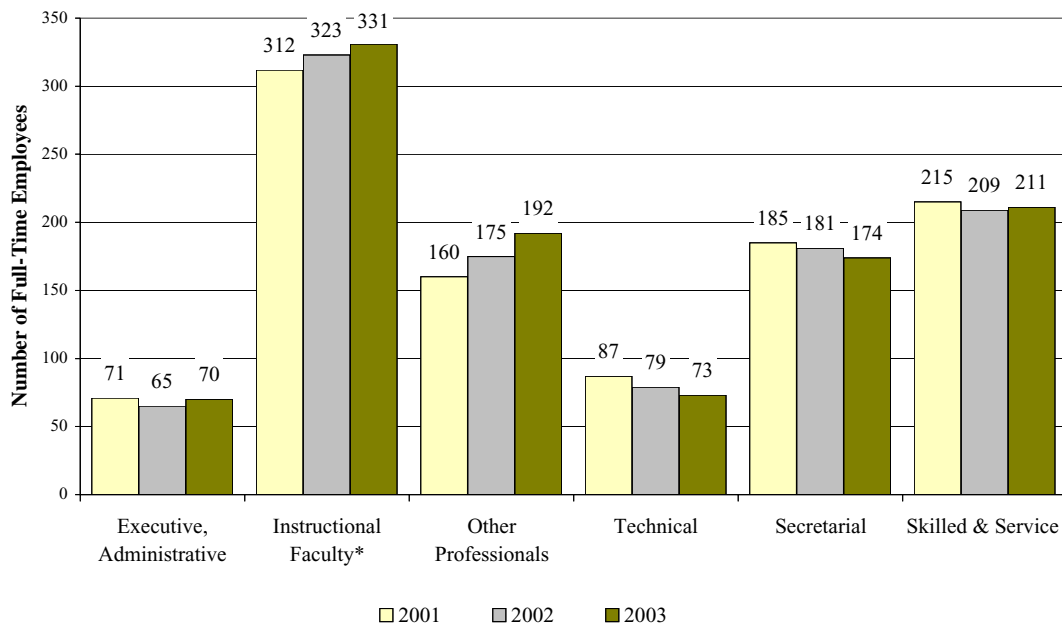
- **Forty-one percent of full-time tenure/tenure-track faculty have been at Western 5 or fewer years.**
- **Of full-time faculty, 49.8% hold tenure; 82.5% are tenured or in tenure-track appointments.**
- **Seventy-nine percent of all full-time faculty hold terminal degrees in their field of study.**
- **Arts and Sciences (16) has the largest pool of potential faculty retirees in the next five years followed by Applied Sciences (8), Business (7), and Education and Allied Professions (7).**
- **Arts and Sciences has the largest number of faculty participating in the phased retirement program (21).**

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Full-Time Faculty Participating in Phased Retirement Program	60

Source of more detailed information: <http://planning.wcu.edu/>

Full-Time Employees



See glossary for definition of job titles.

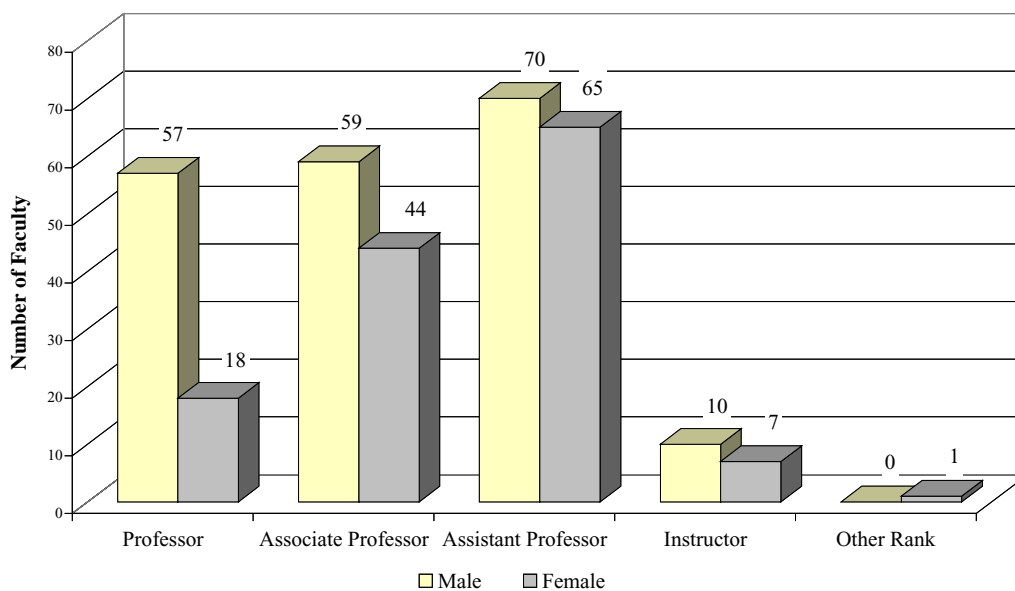
*Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE.

Source: University Planning

Factbook Table Reference: Full-Time Employees (42)

Rank & Gender of Full-Time Faculty

Fall 2003

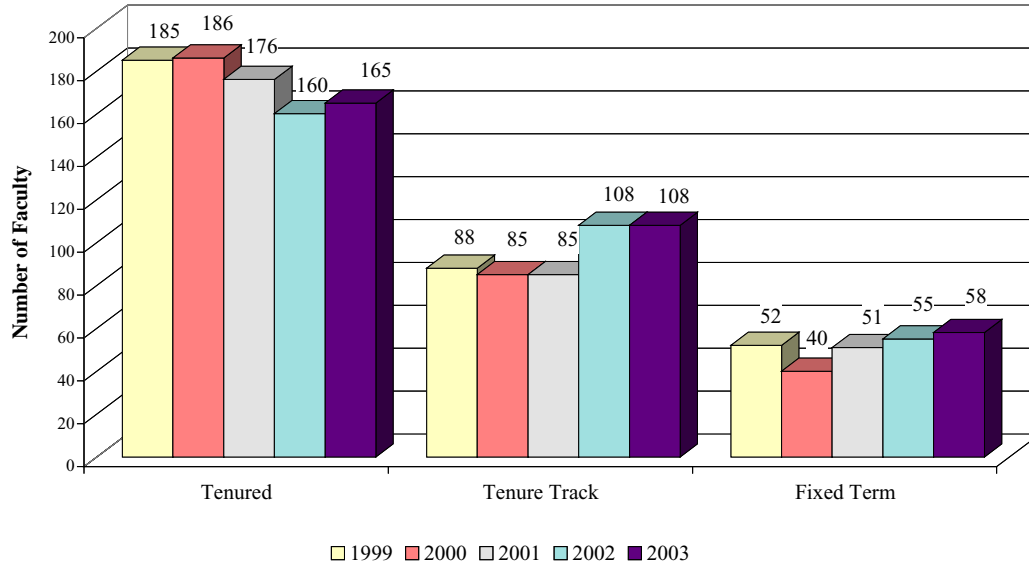


Source: University Planning

Factbook Table Reference: Faculty by Rank, Gender and Highest Earned Degree (45)

Tenure Status of Full-Time Faculty

Fall Term

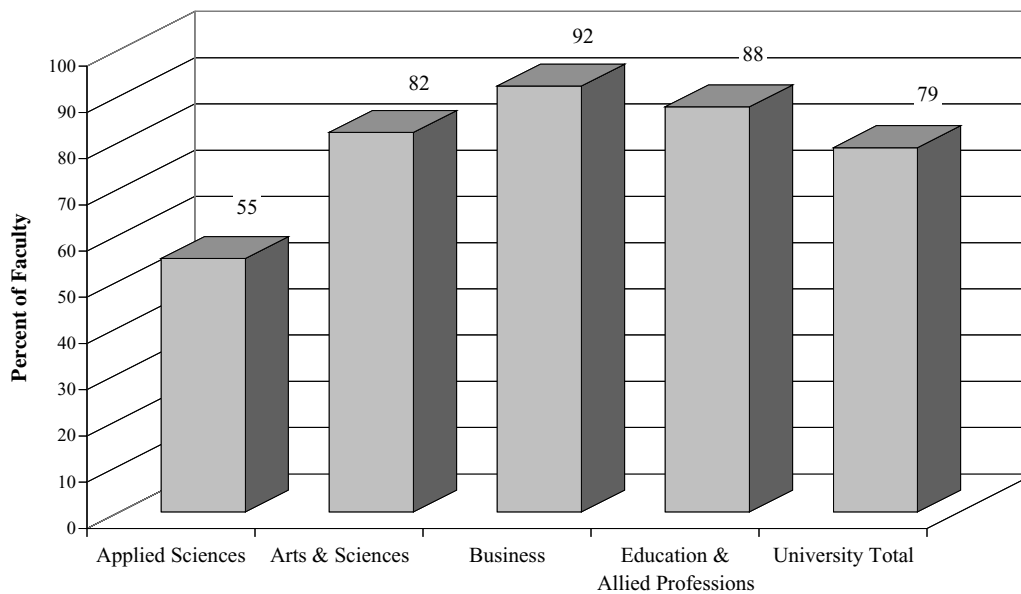


Source: University Planning

Factbook Table Reference: Rank, Gender and Tenure Status of Full-Time Faculty (49)

Terminal Degree Status of Full-Time Faculty

Fall 2003



Source: University Planning

Factbook Table Reference: Highest Earned Degree of Faculty by College (46)

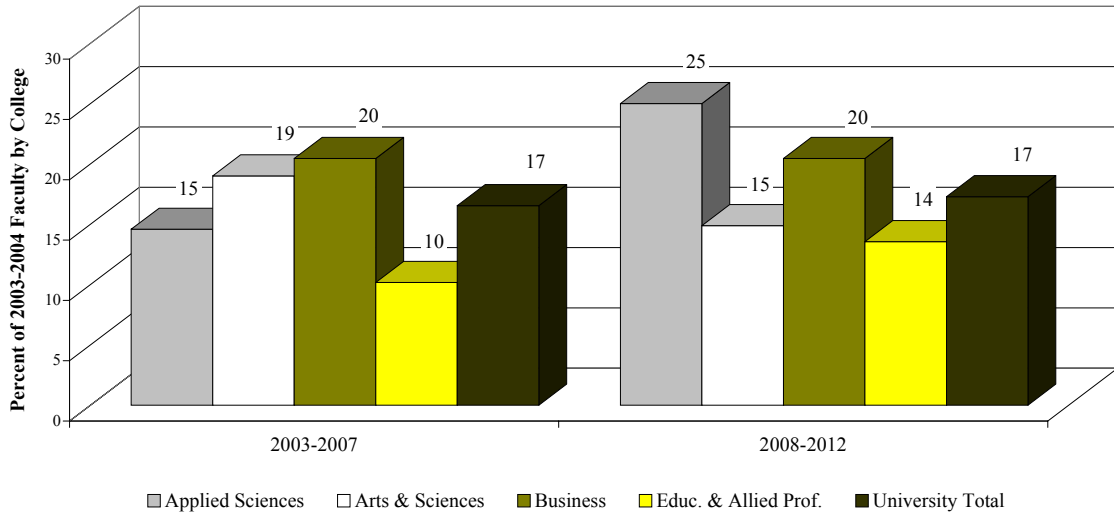
DEPARTMENT OF FULL-TIME INSTRUCTIONAL FACULTY*
FALL TERM

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
<u>APPLIED SCIENCES</u>					
Criminal Justice	6	6	5	7	8
Health Sciences	13	13	14	13	14
Hospitality, Tourism, Interior Design	9	9	9	7	8
Engineering Technology	10	9	11	11	12
Nursing	12	15	14	14	13
Physical Therapy	<u>5</u>	<u>6</u>	<u>7</u>	<u>6</u>	<u>7</u>
Sub-total	55	58	60	58	62
<u>ARTS & SCIENCES</u>					
Anthropology & Sociology	8	7	8	7	8
Art	8	10	10	7	8
Biology	9	6	8	9	8
Chemistry and Physics	9	10	11	10	11
Communication & Theatre Arts	13	13	13	13	15
English	20	18	20	19	20
Geosciences & Natural Resource Management	8	10	10	11	10
History	9	9	9	10	10
Mathematics & Computer Science	18	16	13	14	14
Modern Foreign Languages	6	5	5	5	5
Music	15	15	16	18	19
Philosophy & Religion	3	2	2	2	3
Political Science & Public Affairs	6	6	5	5	5
Social Work	<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>
Sub-total	136	131	134	134	140
<u>BUSINESS</u>					
Accountancy, Finance & Entrepreneurship	-	-	10	12	12
Accountancy	7	6	-	-	-
Accounting & Information Systems	-	-	-	-	-
Business Admin. & Law	9	8	-	-	-
Business Admin., Law & Marketing	-	-	-	-	-
Business Comp. Info. Systems & Economics	-	-	14	13	14
Business Comp. Information Systems	7	9	-	-	-
Economics, Finance & International Business	10	11	-	-	-
Management & International Business	-	-	13	14	14
Management	10	9	-	-	-
Marketing & Business Law	-	-	10	11	11
Marketing	<u>6</u>	<u>6</u>	-	-	-
Sub-total	49	49	47	50	51
<u>EDUCATION & ALLIED PROFESSIONS</u>					
Educational Leadership	12	11	12	12	13
B-K, Elementary & Middle Grades Education	9	10	9	10	10
Health and Human Performance	16	14	14	14	14
Human Services	17	18	19	22	21
Psychology	<u>14</u>	<u>11</u>	<u>13</u>	<u>13</u>	<u>12</u>
Sub-total	68	64	67	71	73
<u>OTHER</u>					
	17	9	4	10	5
TOTALS	<u>325</u>	<u>311</u>	<u>312</u>	<u>323</u>	<u>331</u>

* Instructional faculty are persons whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE. Teaching FTEs are available at www.wcu.edu/stratplan/FacLoad/FacLdRpts.htm.
Source: University Planning
Ref: fbmas47 (Persfb.fex)

Eligible Faculty Retirements*

Full-Time Tenured and Tenure-Track



ELIGIBLE RETIREMENTS BY COLLEGE* FULL-TIME TENURED & TENURE TRACK FACULTY

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Total	Percent of College Faculty**
Applied Sciences	2	2	2	0	2	3	4	0	2	2	19	39.6
Arts & Sciences	4	5	4	1	2	3	3	3	5	5	35	28.9
Business	1	0	1	2	3	2	2	1	2	2	16	36.4
Education & Allied Prof.	1	0	2	3	1	2	1	2	4	4	20	33.9
Total	8	7	9	6	8	10	10	6	13	13	90	33.0
Percent of Total Faculty**	2.9	2.6	3.3	2.2	2.9	3.7	3.7	2.2	4.8	4.8		

*"Potential" retirement is the earliest normal retirement year for each faculty member determined by one of three tests:

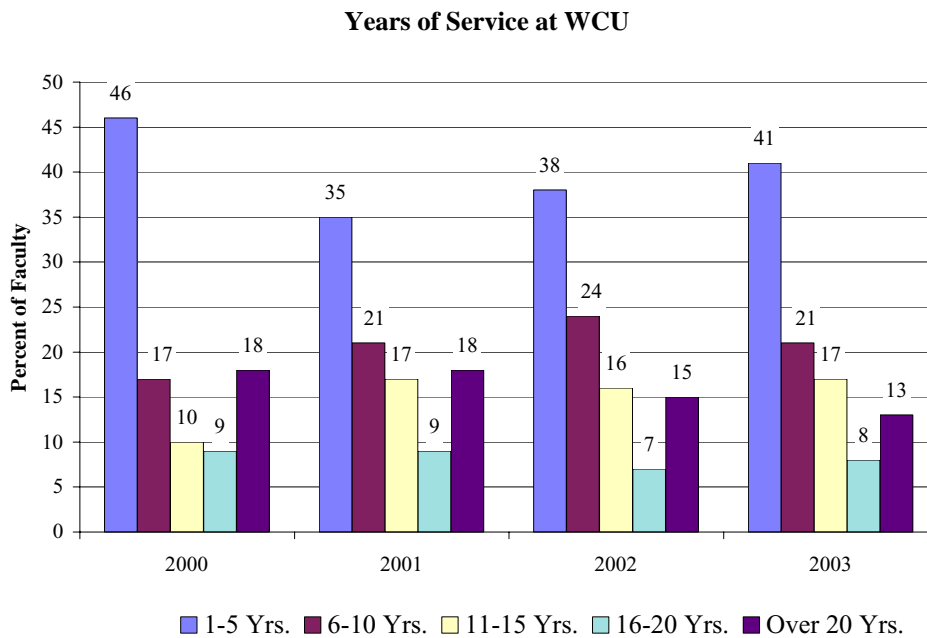
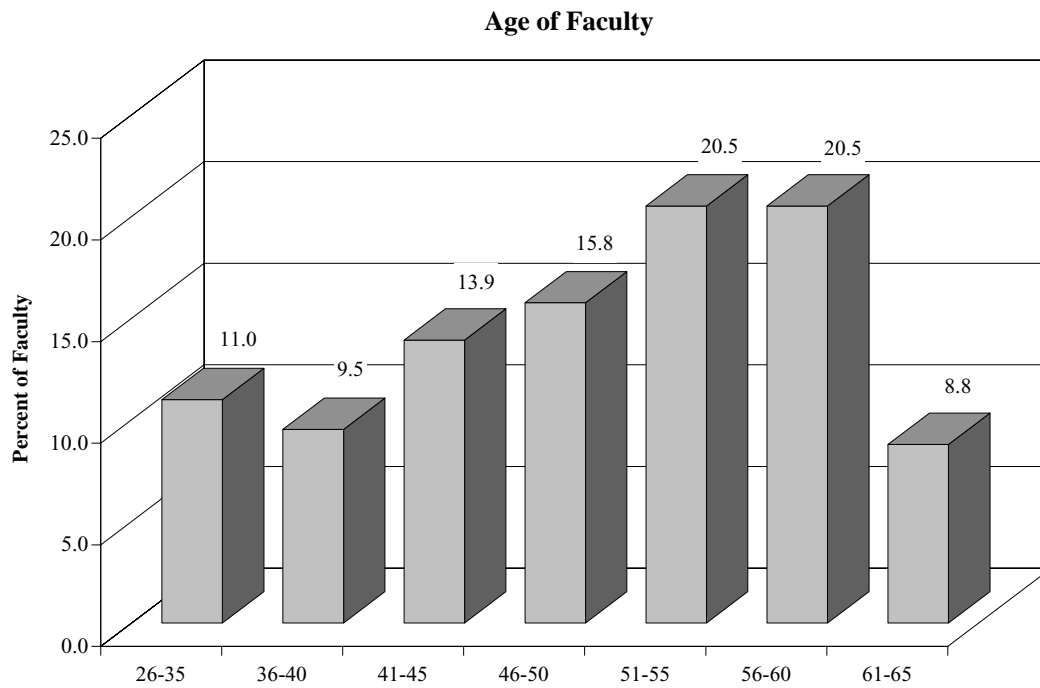
1. Year when reaching age 65.
2. Year that 30 years of service at WCU will be completed.
3. Year that the sum of age and years of service at WCU equal 85.

**Percentages are calculated based on the number of tenured and tenure-track faculty only.

Source: Office of University Planning

Ref: fbmas50.xls (Persfb.fex)

Age & Years of Service of Full-Time Tenured & Tenure-Track Faculty Fall 2003



Source: Office of University Planning
Ref: fbmas50.xls (Persfb.fex)

**FULL-TIME FACULTY PARTICIPATING IN PHASED
RETIREMENT PROGRAM**

<u>COLLEGE</u>	<u>1999</u>	<u>2000</u>	<u>Fall Term</u> <u>2001</u>	<u>2002</u>	<u>2003</u>
Applied Sciences	2	2	2	6	6
Arts & Sciences	13	24	26	25	21
Business	1	1	2	3	3
Education & Allied Professions	<u>1</u>	<u>2</u>	<u>3</u>	<u>6</u>	<u>5</u>
Totals	17	29	33	40	35

Source: Office of Academic Affairs

Ref: fbmas71.xls

FINANCIAL DATA

HIGHLIGHTS

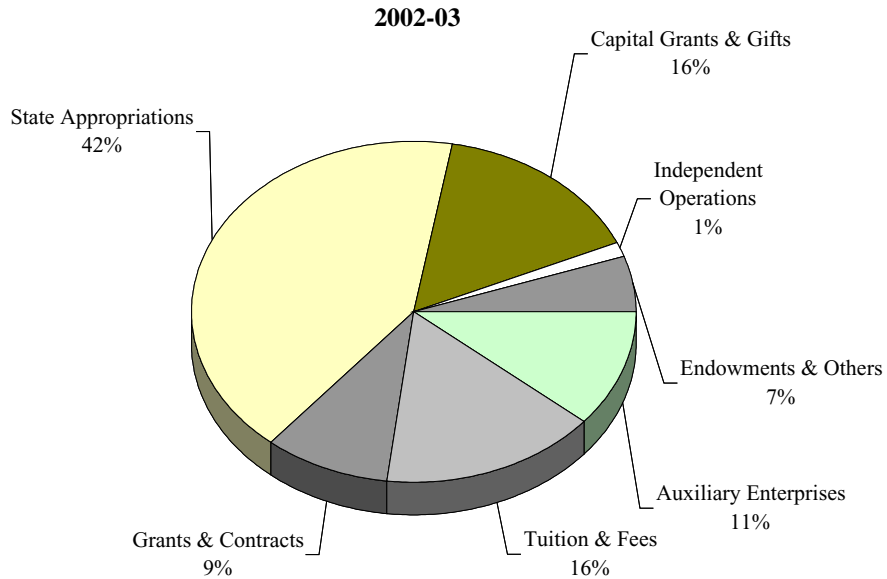
- **Forty-four percent of Education and General Expenditures were allocated for Instruction, followed by Institutional Support at 13%.**
- **Seventy percent of all students receive financial aid.**
- **Competitive grant and contract awards increased 59.2% this year.**
- **The Development Foundation fund balance rose 6.7% while the Endowment fund balance rose 1.6%.**

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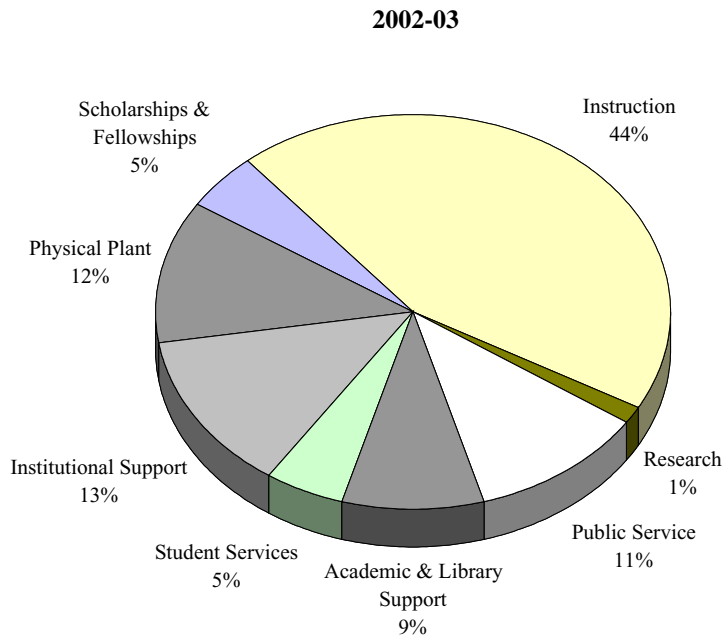
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Source of more detailed information: <http://planning.wcu.edu/>

Revenues by Source*



Education & General Expenditures*

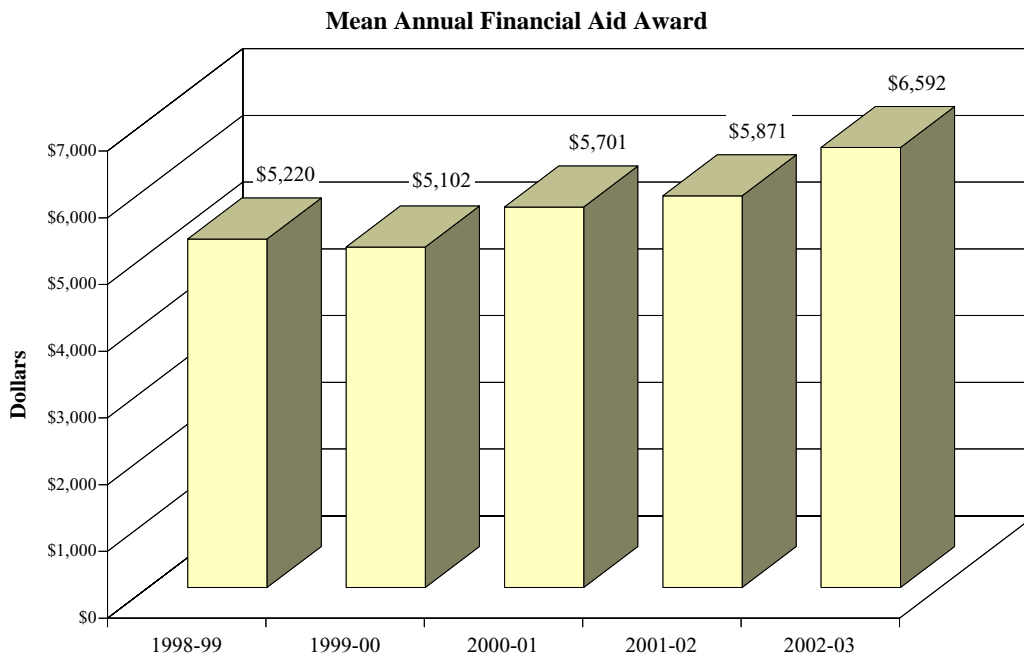
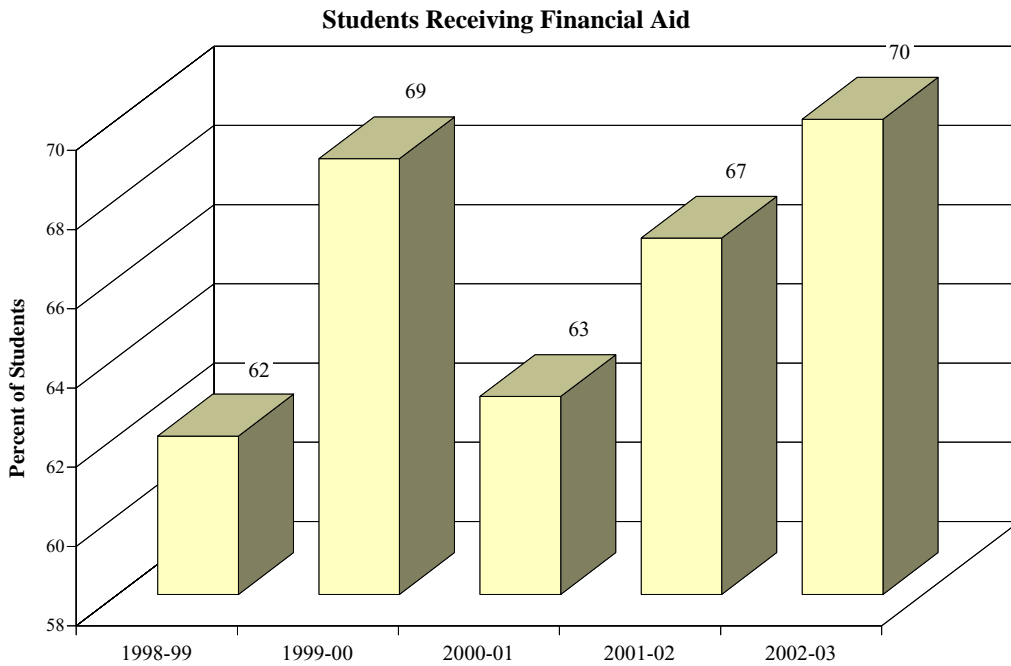


*See glossary for definitions.

Source: Office of Business Affairs: IPEDS F-1: Finance Survey

Factbook Table Reference: Revenues and Expenditures (53)

Student Financial Aid*



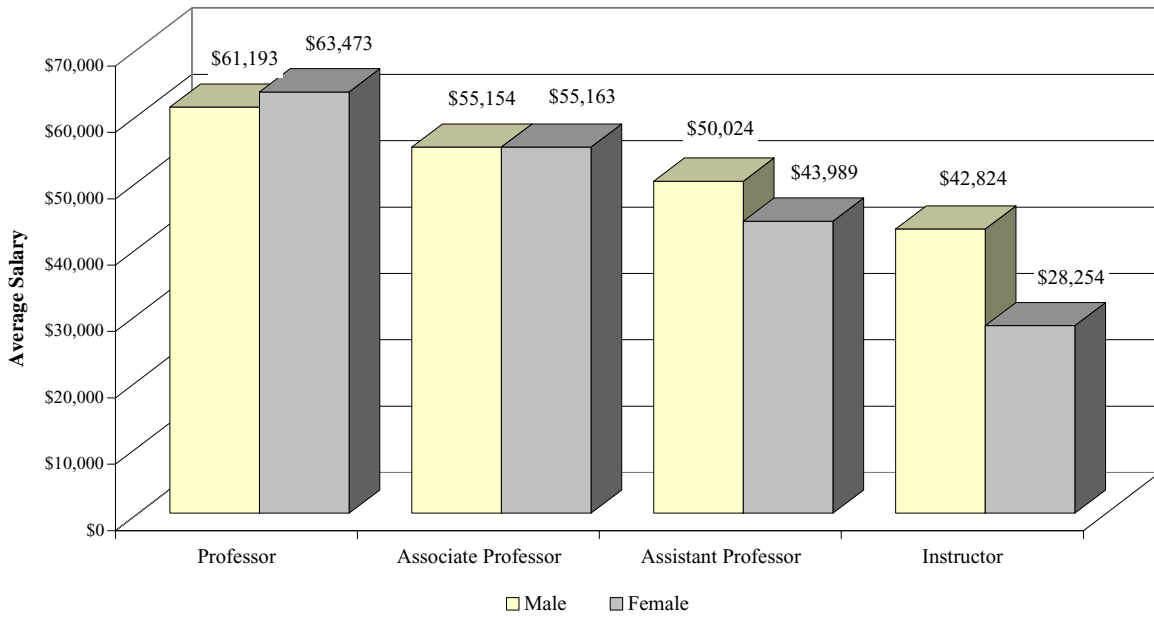
*Includes grants, loans, scholarships, and student employment; undergraduate and graduate students.

Source: OCR B3 Financial Assistance to Students in Institutions of Higher Education

Factbook Table Reference: Summary of Student Financial Aid (60)

Mean Faculty Salaries

2003-04

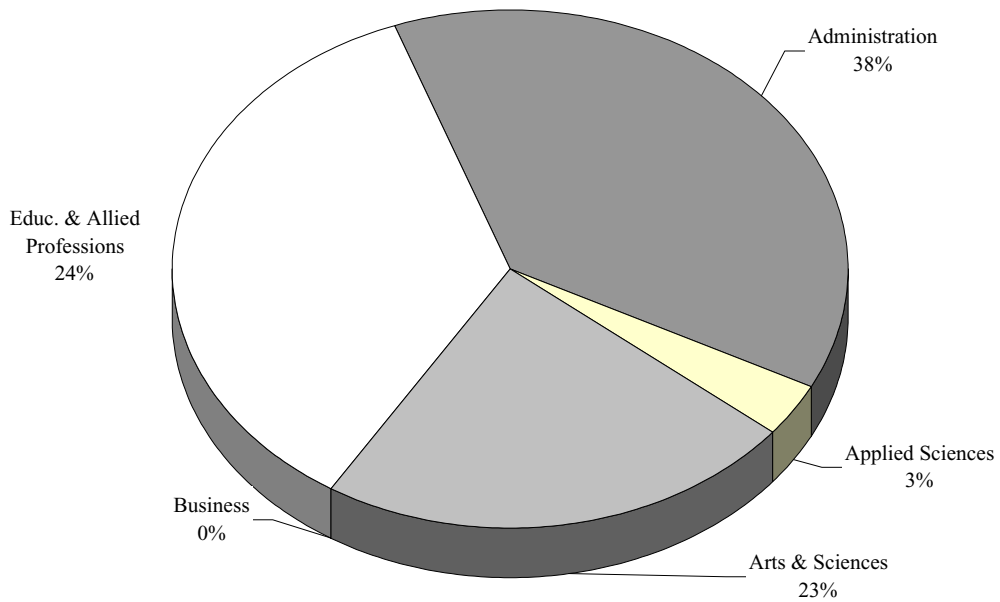


Source: Office of Equal Opportunity Programs

Ref: salary.xls

Grant and Contract Awards by Unit

2002-03 - Percent of Total Awards

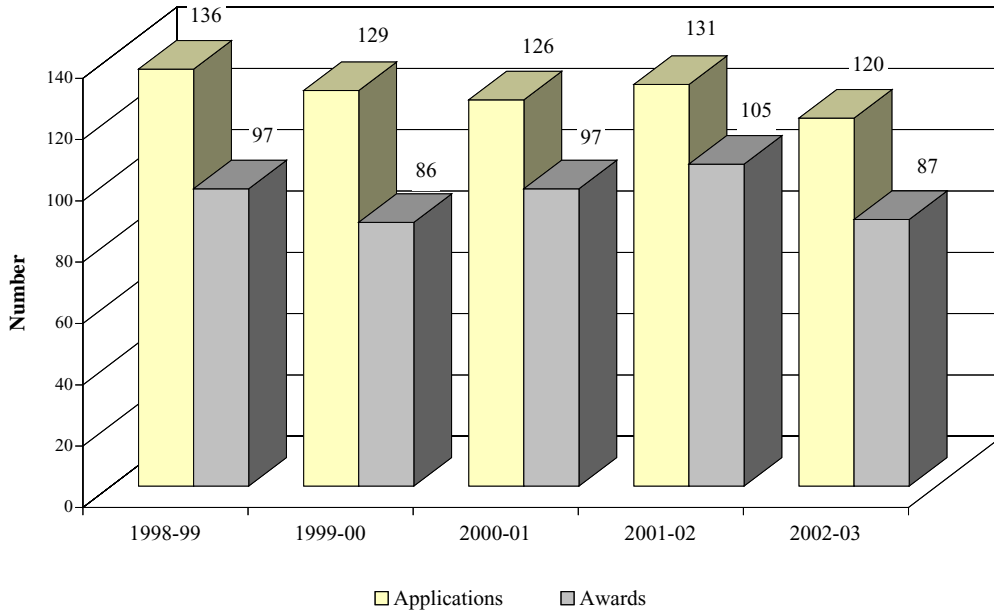


Source: Office of Research Administration

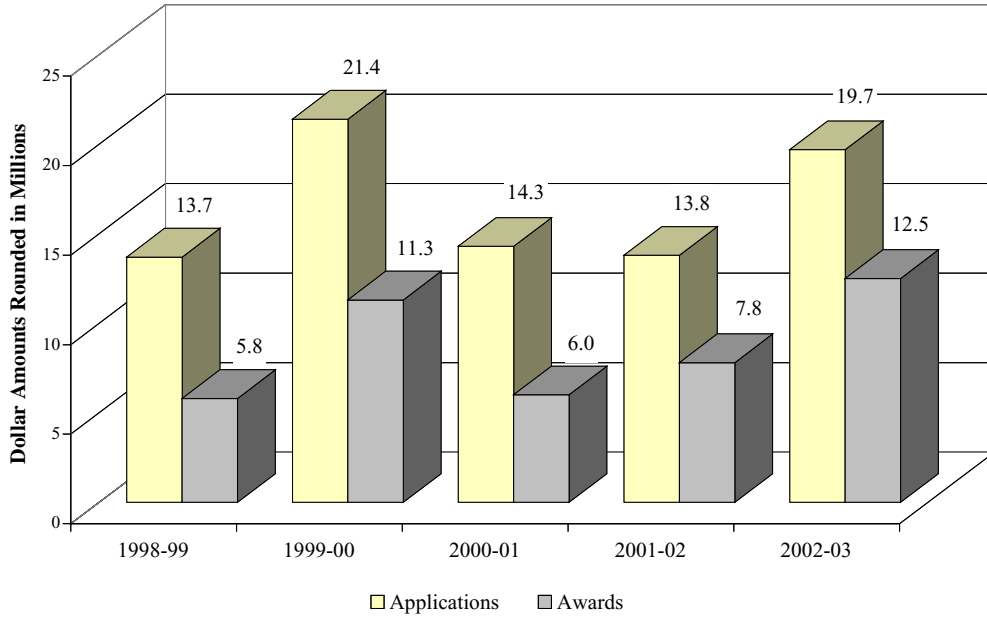
Factbook Table Reference: Competitive Grant & Contract Awards by Mission & Organization Unit (55)

Grant and Contract Activity

Number of Applications and Awards



Dollar Amount of Applications and Awards



Source: Office of Research Administration
 Factbook Table Reference: Competitive Grants and Contracts (54)

Development Foundation, Endowment, and Donors
Fiscal Year

<u>Category</u>	<u>1999-00</u>	<u>2001-02</u>	<u>2002-03</u>
Total Donors*			
-headcount	5,433	6,029	5,572
-annual change (%)	-3.3	11.0	-7.6
Alumni Donors			
-headcount	3,495	3,605	3,759
-participation rate (%)	-11.6	3.1	4.3
Catamount Club			
-headcount	2,800	3,413	3,131
-annual change (%)	-7.1	21.9	-8.3
-change since June 30, 1996 (%)	75.0	113.3	95.7
Development Foundation			
-fund balance	\$10,359,264	\$10,212,626	\$10,895,922
-annual change (%)	1.7	-1.4	6.7
-change since June 30, 1996 (%)	85.0	82.4	94.6
Endowment Funds			
-fund balance	\$13,420,341	\$12,896,791	\$13,106,559
-annual change (%)	1.7	-3.9	1.6
-change since June 30, 1996 (%)	160.0	149.8	153.9
Development Foundation and Endowment Funds			
-fund balance	\$23,716,498	\$23,109,417	\$24,002,481
-annual change (%)	1.4	-2.6	3.9
-change since June 30, 1996 (%)	113.3	107.8	115.8
-gift receipts	\$1,705,122	\$1,672,425	\$1,402,613
-total revenue flow	\$3,461,192	\$3,572,477	\$3,153,281
-annual change (%)	-17.0	3.2	-11.7

*Includes alumni, friends, parents, corporate and business donors

Note: The annual changes and participation rates are simple annual percentage changes from the prior year. June 30, 1996, is used as a base year for calculating percentage changes over the period since Dr. Bardo's appointment as Chancellor.

Source: University Advancement (Participation Rates & Memberships);
Business Affairs (Development & Endowment Funds)

Ref: brmas03.xls

GLOSSARY

CARNEGIE CLASSIFICATION CODE DEFINITIONS - The 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U. S. Secretary of Education.

Baccalaureate Colleges--Liberal Arts: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and at least half of bachelor's degrees are in liberal arts fields. Includes UNC-Asheville.

Baccalaureate Colleges--General: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and less than half of bachelor's degrees are in liberal arts fields. Includes Elizabeth City State and Winston-Salem State.

Master's Colleges and Universities I: These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in 3 or more disciplines. Includes Appalachian, Fayetteville State, NC A&T, NC Central, UNC-Charlotte, UNC-Pembroke, UNC-Wilmington and Western Carolina.

Doctoral/Research Universities--Extensive: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year across at least 15 disciplines. Includes NC State and UNC-Chapel Hill.

Doctoral/Research Universities--Intensive: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 10 or more doctorates per year across at least 3 disciplines, or 20 or more doctorates per year overall. Includes East Carolina University and UNC-Greensboro.

Specialized Institutions: Schools of art, music and design - Institutions in this category award most of their bachelor's or graduate degrees in art, music, design, architecture or some combination of such fields. Includes NC School of the Arts.

CENSUS DATE - The class day upon which official enrollment counts are taken. The tenth class day for regular term (fall and spring semester) courses, and the day representing the passage of ten percent of the instructional period in summer school classes and distance education courses.

CIP CODES - Classification of Instructional Program codes that identify disciplines. CIP codes are assigned to courses to identify funding levels. Each degree program also has an identifying CIP code. See also Formula Funding Model.

CLERICAL AND SECRETARIAL - All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature.

DISTANCE EDUCATION - Instruction delivered or SCHs generated by for-credit off-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery; does not include correspondence study. May occur during the regular term (fall and spring semesters) or the summer term. See Extension.

EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL - All persons whose assignments require primary responsibility for management of the institution. Examples include: Chancellor, Vice-Chancellors, Deans, Directors of divisions and non-academic units.

EXPENDITURES - University expenditures are defined as the outflow of resources in support of the ongoing operations and mission of the University. For financial reporting purposes, University expenditures are classified according to functional categories wherein the resources will be utilized. Functional categories and a brief definition are as follows.

Instruction: Expenditures directly related to instruction or "teaching" for all University courses or programs. Includes expenditures for regular term, summer term, and extension instruction.

Institutional support: Expenditures for all goods and services in support of day-to-day operational support of the institution.

Physical plant: Expenditures for the upkeep and maintenance of University facilities.

Scholarships and Fellowships: Expenditures resulting from scholarships and fellowships provided to students.

Academic support & Libraries: Expenditures for all goods and services supporting academic activities other than instruction; and expenditures supporting the university library.

Public service: Expenditures resulting from University programs and activities which focus upon providing services primarily for the benefit of persons external to the University.

Student services: Expenditures for all non-instructional activities and programs whose primary purpose is directed toward student campus life.

Organized research: Expenditures directly related to University recognized research, typically through faculty and staff research activities.

Transfers: The movement of funds between university accounts to meet expenditures.

EXTENSION - An office or division that oversees credit or non-credit instruction offered to non-traditional groups of students off-campus. Instruction offered on-campus (e.g., "evening college") through an extension division is counted and funded as regular-term (resident credit) instruction. See Distance Education.

FIRST-TIME FRESHMAN - A degree-seeking undergraduate student who has not enrolled in a prior semester either at Western Carolina University or at another university or college after high school graduation; a student who graduates from high school in the spring or summer and enrolls either here or at another college or university during that summer and enrolls at Western Carolina University for the next fall semester will be classified a "first-time freshman" during that fall semester. (See new undergraduate transfer.)

FORMULA FUNDING MODEL - The process by which projected student credit hour enrollment change is funded. The model is based on a 12-cell matrix of instructional level [undergraduate, master's, and doctoral] and disciplinary instructional areas [Category I (lower cost); Category

II; Category III; and Category IV (higher cost)]. Semester credit hours generated from each course are assigned to one cell based on course CIP code and level.

12-Cell Matrix of Instructional Level and Disciplinary Instructional Areas			
CIP	Program Title	WCU Course Prefix	Funding Category
23	English Language and Literature/Letters	ENGL	1
27	Mathematics	MATH	1
30	Multi/Interdisciplinary Studies	ASI, GERN, USI	1
38	Philosophy and Religion	PHIL, REL	1
42	Psychology	PSY	1
43	Protective Services	CJ	1
44	Public Administration and Services	PA, SOCW	1
45	Social Sciences and History	ANTH, ASI, GEOG, HIST, PSC, SOC	1
09	Communications	CMCR, CMEM, CMHC, CPM, CMPR, CMTD	2
13	Education	BK, COUN, EDAD, EDCD, EDCI, EDEL, EDHE, EDMG, EDPY, EDRD, EDSE, EDSU, SPED	2
16	Foreign Languages and Literatures	CHER, FREN, GER, JPN, RUSS, SPAN	2
CIP	Program Title	WCU Course Prefix	Funding Category
19	Home Economics	CDFR, CFS, CTM, FCS, FS, HM, HT	2
26	Biological Sciences/Life Sciences	BIOL, SCI	2
31	Parks, Recreation, Leisure and Fitness Studies	PE, PRM, SM	2
52	Business Management and Administrative Services	ACCT, BA, ECON, ENT, FIN, HR, IBUS, LAW, MGT, MKT, OA	2
03	Conservation and Renewable Natural Resources	NRM	3
11	Computer and Information Sciences	CIS, CS	3
15	Engineering-Related Technologies	EET, ID, IET, IT, MET, TEL	3
40	Physical Sciences	AST, CHEM, ESI, GEOL, PHYS	3
50	Visual and Performing Arts	ART, CMTA, DA, IDES, IDSN, MUS	3
51	Health Professions and Related Sciences	CLS, EMC, ENVH, HEAL, HIM, HSCC, HSM, MHS, ND, NSG, RTH, PT	3

Student Credit Hours (SCH) per Instructional Position			
Funding Category (CIP Codes)	Undergraduate	Masters	Doctoral
Category 1	643.72	171.44	138.41
Category 2	487.37	249.94	146.74
Category 3	364.88	160.93	122.95

FULL-TIME EQUIVALENT STUDENTS - The number of students determined by adding the number of full-time students and a proportion of the part-time students. The full-time equivalent (FTE) student number in the University of North Carolina is determined by the following formula:

UNDERGRADUATE		GRADUATE	
FTE	STUDENT LOAD	FTE	STUDENT LOAD
1.00	12 or more credit hours	1.00	9 or more credit hours
0.75	9-11 credit hours	0.75	6-8 credit hours
0.50	6-8 credit hours	0.50	3-5 credit hours
0.25	0-5 credit hours	0.25	0-2 credit hours

FULL-TIME STUDENT - A graduate student who has scheduled nine (9) or more credit hours for that semester. An undergraduate who has scheduled twelve (12) or more credit hours for that semester.

GRADUATE-LEVEL CREDIT - Master's level credit is granted for course prefixes numbered 500-799. Doctoral level credit is granted for course prefixes numbered 800-999.

INSTRUCTIONAL FACULTY - Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE.

LOWER-LEVEL CREDIT - Credit hours generated in 100-299 numbered courses. The lower level courses refer to freshmen and sophomore level courses.

NEW FRESHMAN - See first-time freshman.

NEW UNDERGRADUATE TRANSFER STUDENT - A new student at Western Carolina University who has previously enrolled at another university or college after high school graduation and prior to the first enrollment at WCU; students who transfer to WCU during the previous summer school are classified as new transfer students that next fall semester. (See first-time freshmen.)

PELL GRANT PROGRAM - The Pell Grant Program provides eligible undergraduate postsecondary students grant assistance with demonstrated financial need to help meet educational expenses.

PERKINS LOAN PROGRAM (Formerly National Direct Student Loans) - This program provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses.

PROFESSIONAL EMPLOYEES - Persons whose assignments require a baccalaureate degree or its equivalent who are not reported in the "Executive, Administrative, and Managerial" or "Instructional Faculty" categories. Examples include librarians, counselors, computer analysts, etc.; who do not hold administrative positions or have faculty rank.

REGULAR TERM - The regular academic year comprised of the fall and spring semesters; synonymous with instruction or SCHs delivered during this period. Does not include Distance Education instruction or SCHs or summer school SCHs.

RESIDENT CENTERS - Located at UNC-Asheville and Cherokee. Though "off-campus," the credit hours generated from WCU instruction at these locations is considered to be "on campus" for funding purposes. All other off-campus instruction generating credit hours is considered Distance Learning credit.

RESIDENT CREDIT - Instruction delivered and SCHs generated by for-credit on-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery.

RESIDENT CREDIT HOUR - A credit value of a resident credit course. Resident credit courses are usually taught in on-campus classrooms. Courses taught by WCU faculty in UNC-Asheville classrooms and the Cherokee Center are also counted as resident credit courses. Resident credit hours generated, with the exception of "state-employee, tuition-free hours", are used to calculate full-time equivalents (FTE) for state funding purposes. (See student credit hour and extension credit hour.)

REVENUES - University revenues are defined as inflows of funds or other resources committed to the ongoing operation and mission of the University. For financial reporting purposes, revenues are reported according to the primary source of these resources.

State appropriations: Funds provided the University from the State of North Carolina's General Fund.

Auxiliary Enterprises: Funds generated from University operations organized to provide goods or services to students, faculty and staff. Examples are food services and the bookstore.

Tuition & fees: Charges for education determined by individual universities and the UNC system.

Gifts, contracts and grants: Funds provided from grant or contractual arrangements with various federal, state or local governments or private agencies.

Other sources: This category includes all other sources of University funds not identified elsewhere.

SERVICE/MAINTENANCE EMPLOYEES - Persons whose assignments require limited degrees of previously acquired skills and knowledge; includes cafeteria and restaurant workers, custodial personnel, grounds keepers, construction laborers, security personnel, etc.

SKILLED CRAFTS EMPLOYEES - Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work; examples include mechanics and repairmen, electricians, skilled machinists, carpenters, etc.

STUDENT CREDIT HOUR - A unit by which an institution may measure its course work. The number of credit hours assigned to a course is usually defined by the number of hours per week in class. One credit hour is usually assigned to a class that meets 50 minutes a week over a period of a semester; in laboratory, field works, drawing, music, practical arts, physical education or similar types of instruction, one credit hour is assigned for a session that meets 2-4 hours a week for a semester.

STUDENT CREDIT HOURS - These are the hours generated by units such as departments and colleges and are determined by (1) multiplying the number of credit hours for a course by the number of students in that course, and (2) aggregating these numbers for all of the courses taught by that unit.

SUMMER TERM - An instructional period starting and ending sometime between mid-May and the end of August. Not included in Regular Term/Resident Credit instruction or SCHs. See Resident Credit, Regular Term, Distance Education.

TECHNICAL AND PARAPROFESSIONAL EMPLOYEES - Persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work such as is offered in many two-year technical institutes, community colleges, junior colleges, or through equivalent on-the-job training.

UPPER-LEVEL CREDIT - Credit hours generated in 300-499 numbered courses. Upper-level courses refer to junior and senior level courses.