

2005 Fact Book

Western Carolina University

WESTERN CAROLINA UNIVERSITY

2005
FACT BOOK

OFFICE OF UNIVERSITY PLANNING
CULLOWHEE, NORTH CAROLINA 28723

(828) 227-7239

FOREWORD

The Western Carolina University *Fact Book* is issued annually to provide a single source of information about the university. The *Fact Book* is designed to provide an overview of trends and patterns of data which characterize and affect the university. A more detailed version of the *Fact Book* is available on the Internet at <http://planning.wcu.edu/>.

The 2005 *Fact Book* was compiled by the Office of University Planning. As with any complete statistical document, this information could not have been obtained without the assistance of the university community including the following offices: Office of the Provost/Academic Affairs, Admissions, Administration and Finance, Information Technology, Registrar, Research and Graduate Studies, and Student Affairs. The publication was also made possible through the professional work of the University Print Shop. Special thanks are also due to Brian Kirk for the donation of the cover photograph.

Upon review of this document, we welcome comments and suggestions, and may be contacted by phone at (828) 227-7239 or by e-mail at KHUSCUSSON@EMAIL.WCU.EDU.

The Office of University Planning

Raymond Barclay, Director
Pam Buchanan
Kirsten Huscusson
Alan Socha
Keith Stiles
Kay Turpin

Cover photograph:

Copyright 2006, The cover photo of Buff Creek in Jackson County was taken by Brian Kirk, a local photographer, in June, 2005.

Table of Contents

NEW STUDENT INFORMATION

New Freshmen	
Freshman Applicants, Acceptances, and Enrollees	3
High School GPA of New Freshmen.....	4
Mean SAT Scores of New Freshmen	4
Distribution of SAT Scores of New Freshmen.....	5
Home Town Size of New Freshmen.....	6
Geographic Origin of All New Freshmen	6
North Carolina Region of Origin of New Freshmen	7
North Carolina Counties Producing Most New Freshmen, Fall Term	7
Home County of North Carolina First-Time Freshmen	8
Highest Educational Level of Parents of New Freshmen	9
Number of College Applications Made by New Freshmen.....	9
New Transfer Students	
Transfer Applicants, Acceptances, and Enrollees	10
Institutional Origin of New Undergraduate Transfer Students	11
Community Colleges Producing Most New Undergraduate Transfer Students.....	12
Majors of New Undergraduate Transfer Students	12
New Graduate Students	
Graduate Applicants and Enrollees	13
Geographic Origin of New Degree-Seeking Graduate Students.....	13
All New Students	
Legal Residence of New Students	14
Gender of New Degree-Seeking Students	14

ENROLLMENT AND STUDENT DEMOGRAPHICS

All Students	
Total Enrollment.....	17
Total Resident Credit Enrollment and Student Credit Hours.....	17
Total Headcount by State	18
Home County of North Carolina Students.....	19
Undergraduate Major of Distance Learning Students	20
Graduate Program of Distance Learning Students.....	20
Resident Credit Student Credit Hours	22
Distance Learning Student Credit Hours	22
Student Credit Hours Generated by Department	23
Student Housing	24
Undergraduate Enrollment	
Undergraduate Headcount Enrollment	25
Full- and Part-Time Undergraduate Enrollment	25
Course Location of Undergraduate Resident Credit Enrollment	26
Minority Undergraduate Enrollment	26
Age Distribution of Undergraduate Students.....	27
Age Distribution of Undergraduate Distance Learning Students	27
The University Honors College.....	28
Class Level of Undergraduate Students.....	28
Junior-Senior Enrollment by Undergraduate Major Including Second Majors	29
Class Scheduling Distribution	32
Class Size of Undergraduate Lecture Courses.....	33
Course Load of Undergraduate Resident Credit Students	33
Retention Rates of First-Time Full-Time Freshmen at Western Carolina University	34

Graduate Enrollment	
Graduate Headcount Enrollment	35
Full- and Part-Time Graduate Resident Credit Enrollment	35
Enrollment by Graduate Program	36
Course Location of Graduate Resident Credit Enrollment	39
Minority Graduate Enrollment	39
Age Distribution of Graduate Distance Learning Students	40
Gender of Graduate Distance Learning Students	40
Summer School	
Summer School Enrollment.....	41
GRADUATION STATISTICS	
Degrees Conferred.....	45
Applied Sciences Undergraduate Degrees.....	46
Arts and Sciences Undergraduate Degrees.....	47
Business Undergraduate Degrees	49
Education and Allied Professions Undergraduate Degrees	50
Graduate Degrees	51
Undergraduate Degrees with Honors.....	53
Gender of Graduates.....	53
EMPLOYEES	
Full-Time Employees	57
Rank and Gender of Full-Time Faculty.....	57
Tenure Status of Full-Time Faculty.....	58
Terminal Degree Status of Full-Time Faculty	58
Department of Full-Time Instructional Faculty	59
Eligible Faculty Retirements	60
Eligible Retirements by College.....	60
Age and Years of Service of Full-Time Tenured and Tenure-Track Faculty	61
Full-Time Faculty Participating in Phased Retirement Program	62
FINANCIAL DATA	
Revenues by Source	65
Education and General Expenditures.....	65
Student Financial Aid.....	66
Mean Faculty Salaries	67
Grant and Contract Awards by Unit.....	67
Grant and Contract Activity	68
Development Foundation, Endowment, and Donors	69
GLOSSARY	71

Source of more detailed information: <http://planning.wcu.edu/>

NEW STUDENT INFORMATION

HIGHLIGHTS

- **Over half (54%) of new freshmen students came from Piedmont counties.**
- **Total freshmen applicants have risen 24.8% since 2001.**
- **Women make up 53.3% of new degree-seeking freshmen, transfer, and graduate students.**
- **Transfer enrollments rose 11.3% to a record high of 728 students.**
- **Women make up 58.5% of new degree-seeking graduate students.**

SECTION CONTENTS

New Freshmen

Freshman Applicants, Acceptances, and Enrollees	3
High School GPA of New Freshmen.....	4
Mean SAT Scores of New Freshmen	4
Distribution of SAT Scores of New Freshmen.....	5
Home Town Size of New Freshmen.....	6
Geographic Origin of All New Freshmen	6
North Carolina Region of Origin of New Freshmen	7
North Carolina Counties Producing Most New Freshmen, Fall Term.....	7
Home County of North Carolina First-Time Freshmen.....	8
Highest Educational Level of Parents of New Freshmen	9
Number of College Applications Made by New Freshmen.....	9

New Transfer Students

Transfer Applicants, Acceptances, and Enrollees	10
Institutional Origin of New Undergraduate Transfer Students	11
Community Colleges Producing Most New Undergraduate Transfer Students.....	12
Majors of New Undergraduate Transfer Students	12

New Graduate Students

Graduate Applicants and Enrollees	13
Geographic Origin of New Degree-Seeking Graduate Students.....	13

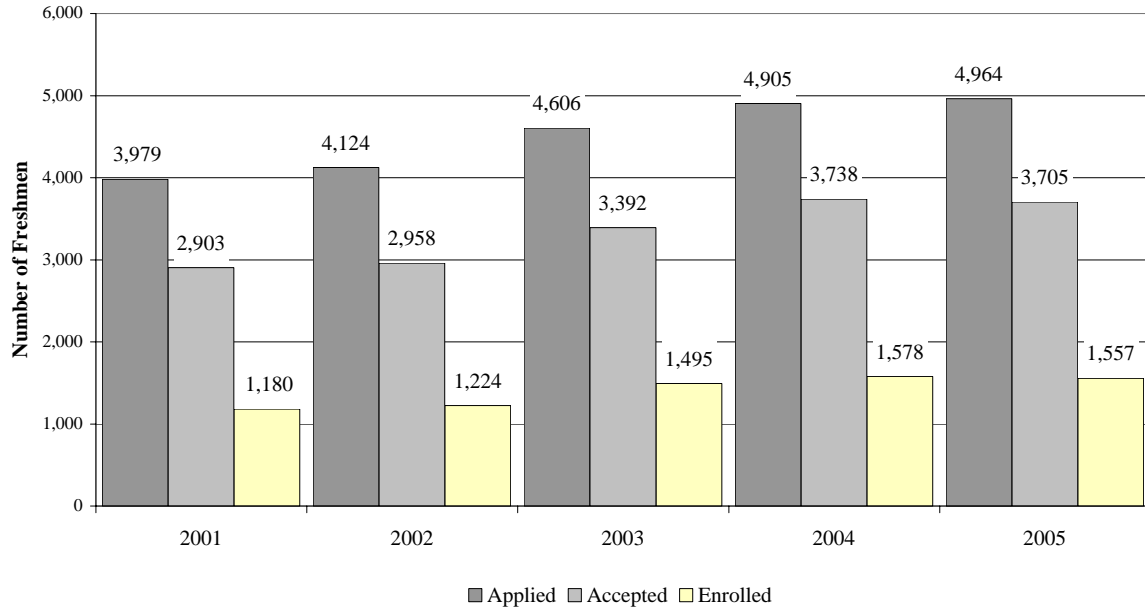
All New Students

Legal Residence of New Students	14
Gender of New Degree-Seeking Students	14

Source of more detailed information: <http://planning.wcu.edu/>

Freshman Applicants, Acceptances & Enrollees

Fall Term Resident Credit*



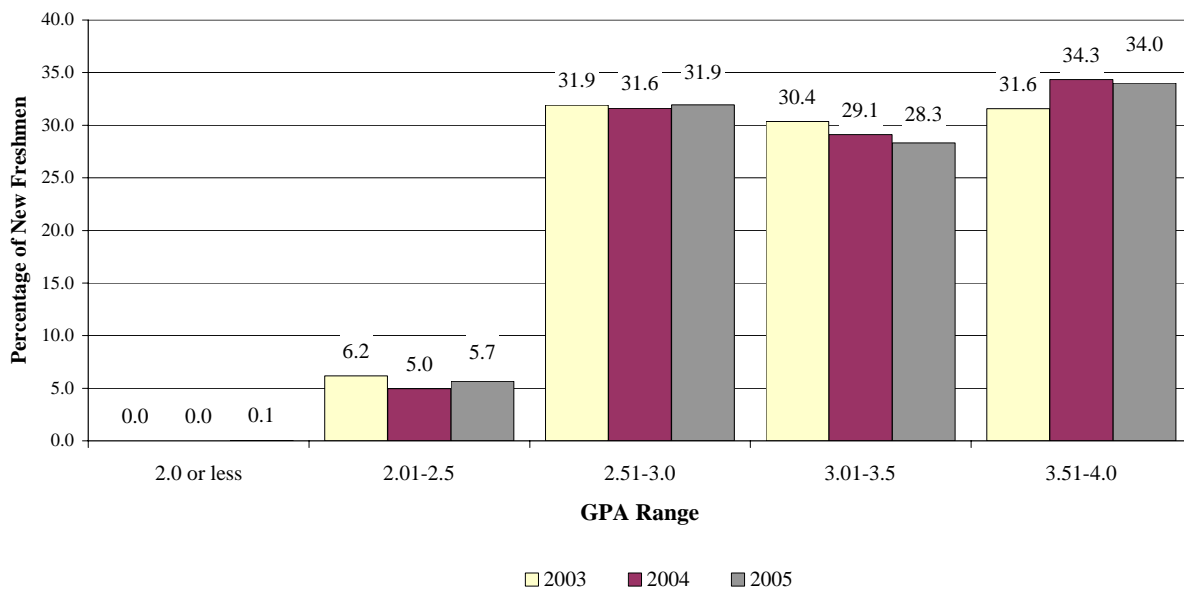
	<u>2001</u>		<u>2002</u>		<u>2003</u>		<u>2004</u>		<u>2005</u>	
	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>
Applied	3,157	822	3,186	935	3,752	854	4,112	793	4,152	812
Male	1,637	409	1,543	431	1,865	365	2,007	366	1,998	354
Female	1,520	413	1,643	504	1,887	489	2,105	427	2,154	458
Accepted	2,311	592	2,333	625	2,843	549	3,172	566	3,123	582
Male	1,151	285	1,101	273	1,396	235	1,513	239	1,454	236
Female	1,160	307	1,232	352	1,447	314	1,659	327	1,669	346
% of Applicants Accepted	73	72	73	67	76	64	77	71	75	72
Enrolled	1,005	175	1,077	147	1,370	125	1,446	132	1,438	119
Male	557	92	523	71	689	63	716	55	721	59
Female	448	83	554	76	681	62	730	77	717	60
% of Accepted Enrolling	43	30	46	24	48	23	46	23	46	20

*Referred applicants or incomplete applications not included 1999-2000.

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances and Actual Enrollment

Factbook Table Reference: Applications, Acceptances and Enrollees (02)

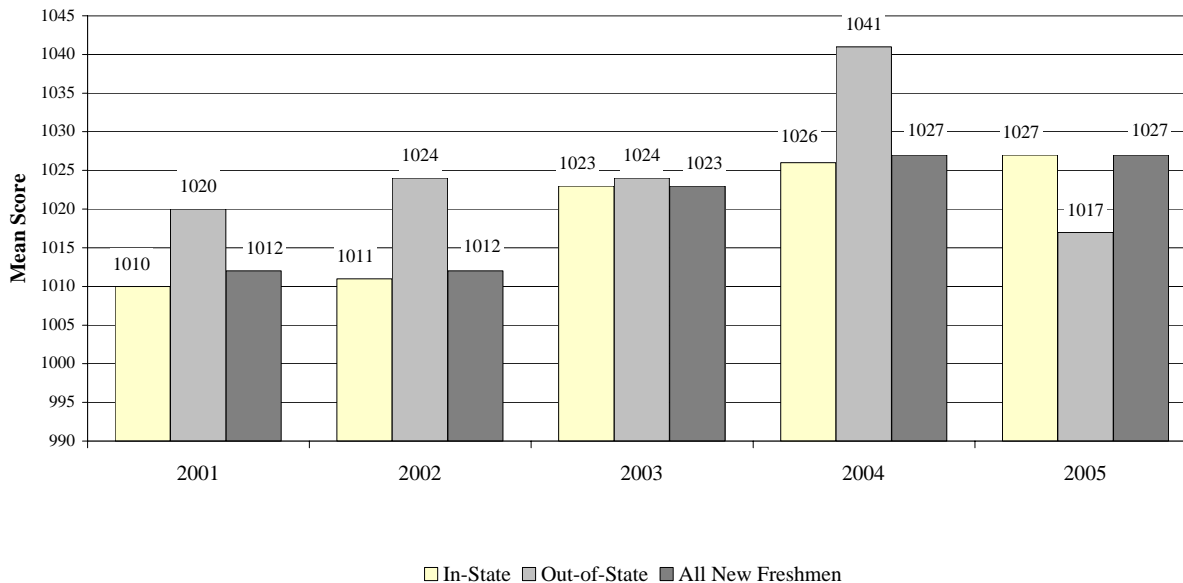
High School GPA of New Freshmen



Mean GPA 2005: 3.29 2004: 3.30 2003: 3.25

Source: FB_HSGPA.FEX
 Ref: hsgpa.xls

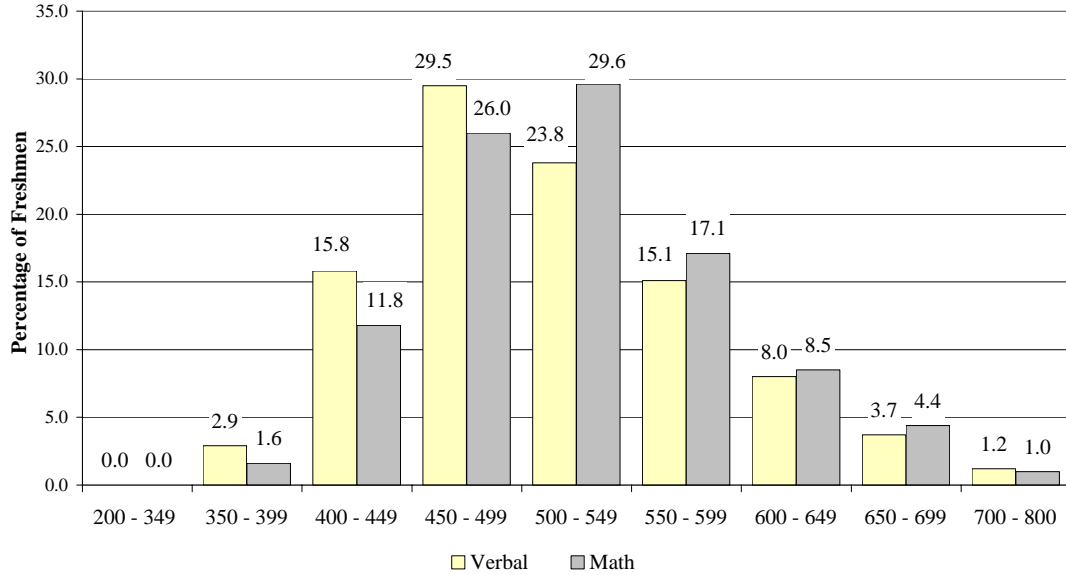
Mean SAT Scores* of New Freshmen



*All scores are recentered.
 Source: NCHED A-4: First-Time Freshman Admissions
 Factbook Table Reference: SAT Scores of New Freshmen (07)

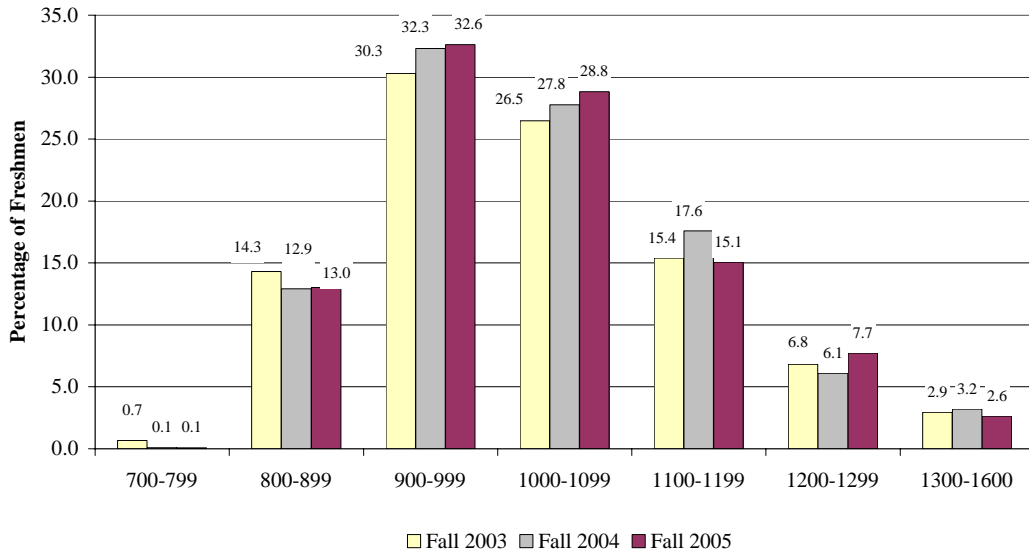
Distribution of SAT Scores of New Freshmen

Fall 2005 - Verbal and Math Scores



Source: NCHED A-4: First-Time Freshmen Admissions
 Factbook Table Reference: SAT Scores of New Freshmen (07)

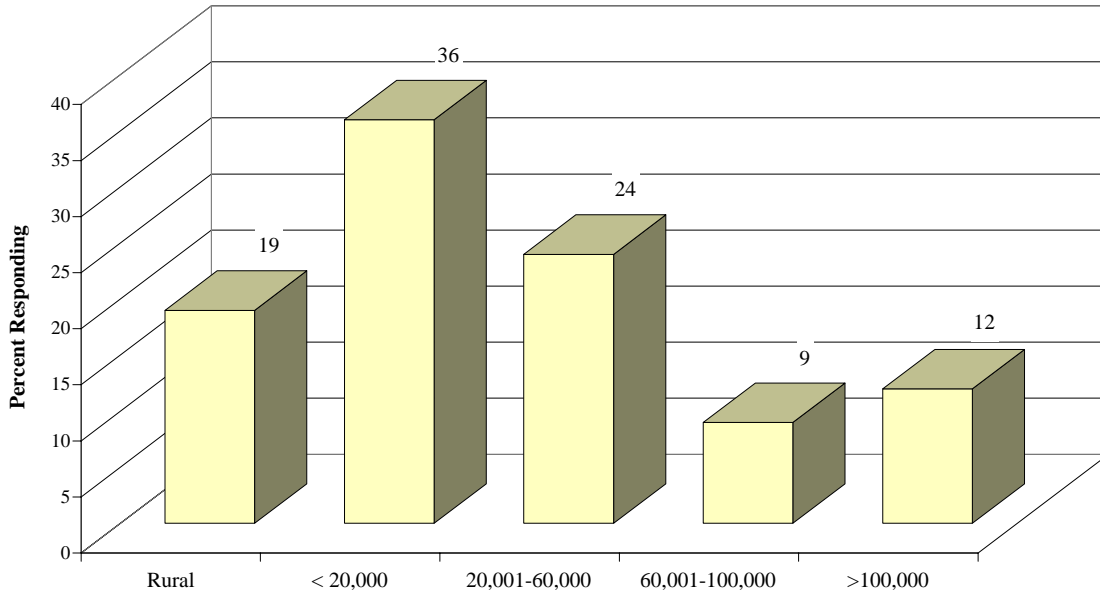
Total SAT Scores



Source: Computer Report RBR320: Enrolled First-Time Freshmen

Home Town Size of New Freshmen

Fall 2005

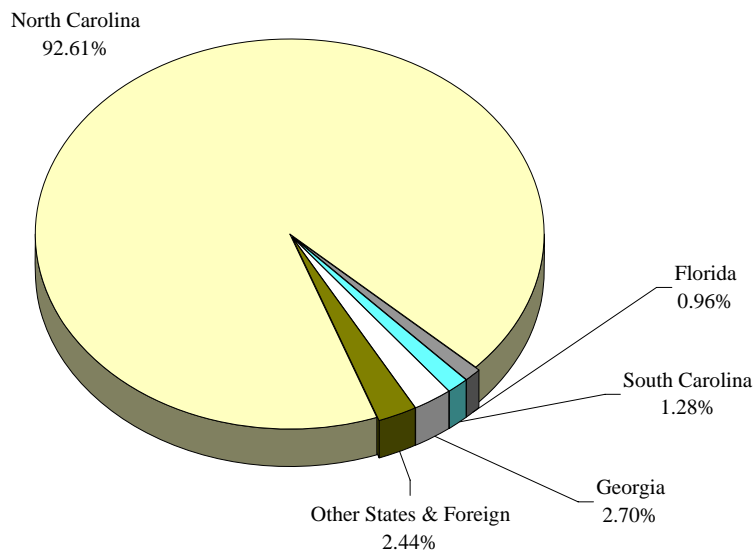


Source: First-Year Student Survey

Ref: ftinfo.xls

Geographic Origin of All New Freshmen

Fall 2005

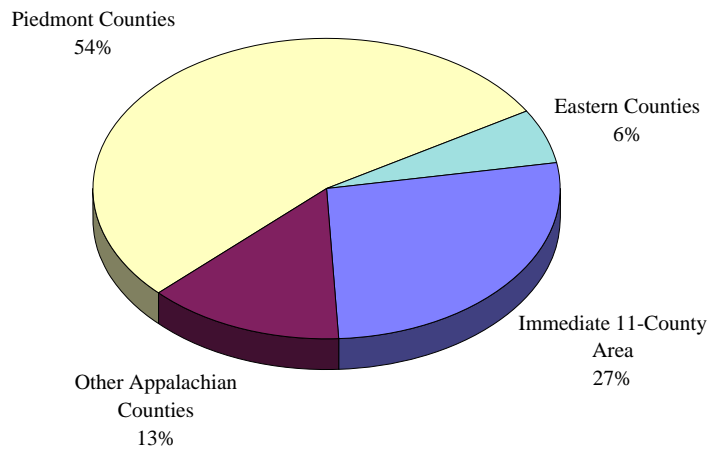


Source: NCHED A-1.3: Home Base of Students

Factbook Table Reference: New Freshmen Enrollment (3)

North Carolina Region of Origin of New Freshmen

State Wide - Fall 2005



North Carolina Counties Producing Most New Freshmen

Fall Term

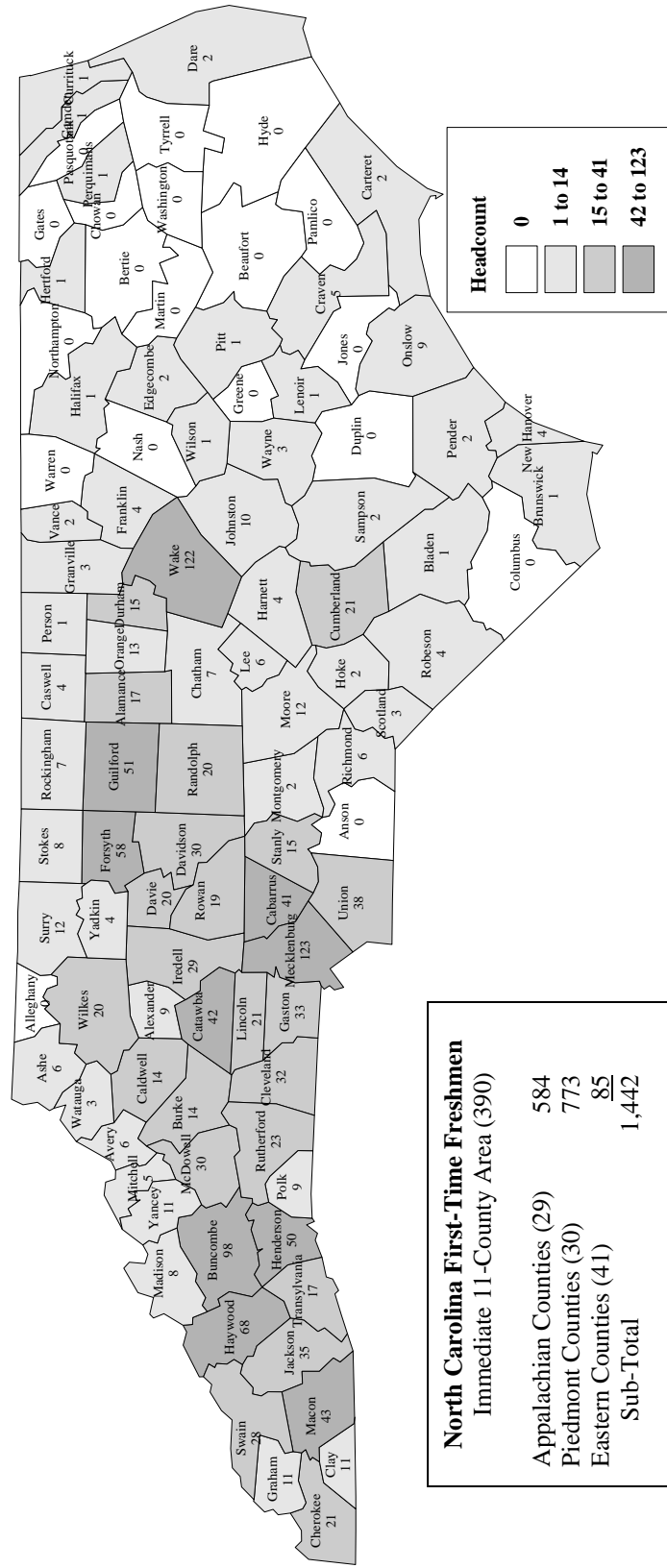
	2002	2003	2004	2005
Mecklenburg	81	111	153	123
Wake	78	113	111	122
Buncombe	74	84	66	98
Haywood	40	72	67	68
Forsyth	47	56	75	58
Guilford	49	67	66	51
Henderson	27	38	42	50
Macon	26	38	49	43
Union	24	31	51	38
Jackson*	36	47	40	35
Gaston	54	69	54	33

*Includes freshmen with "unknown" county

Source: NCHED A-1.3: Home Base of Students

Factbook Table Reference: New Freshmen Enrollment (03)

Home County of North Carolina First-Time Freshmen Fall 2005

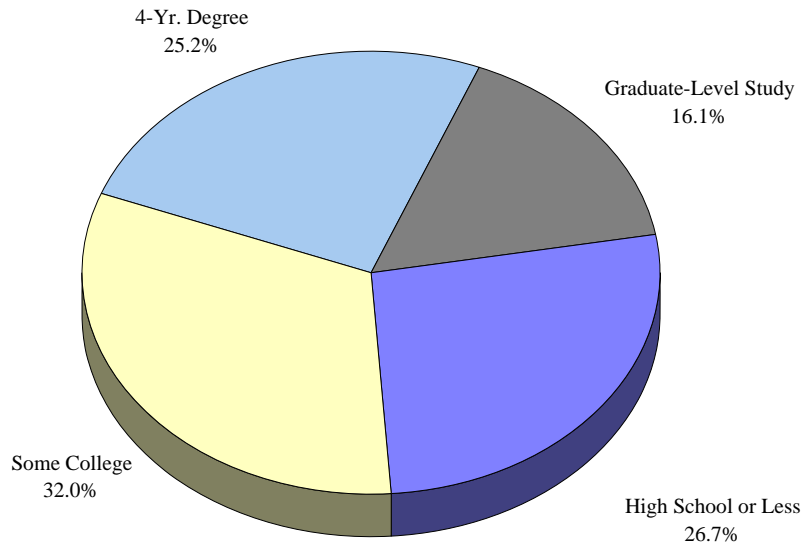


North Carolina First-Time Freshmen Immediate 11-County Area (390)	
Appalachian Counties (29)	584
Piedmont Counties (30)	773
Eastern Counties (41)	85
Sub-Total	1,442
Out-of-State (In US)	114
Foreign Countries	1
Total Headcount	1,557

Source: NCHED A-1.3: Home Base of Students

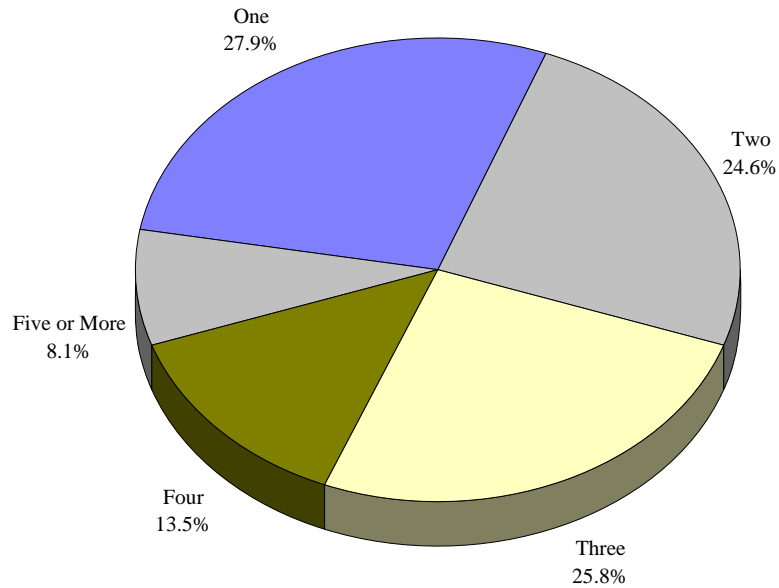
Highest Educational Level of Parents of New Freshmen

Fall 2005



Number of College Applications Made by New Freshmen

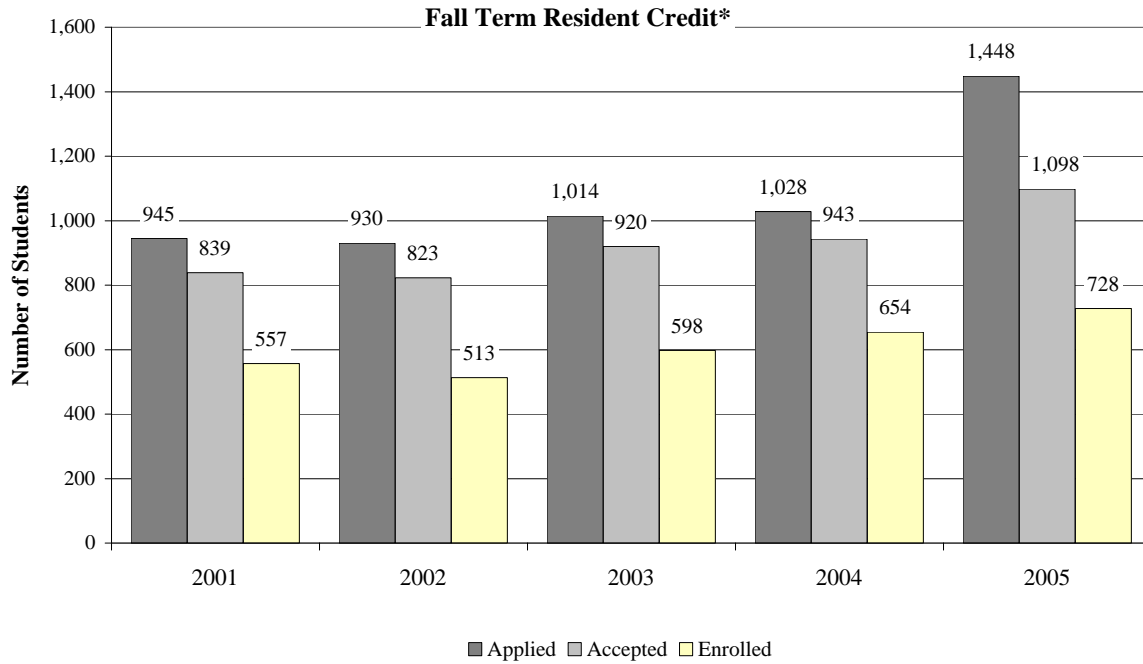
Fall 2005



Source: First-Year Student Survey

Ref: ftinfo.xls

Transfer Applicants, Acceptances & Enrollees



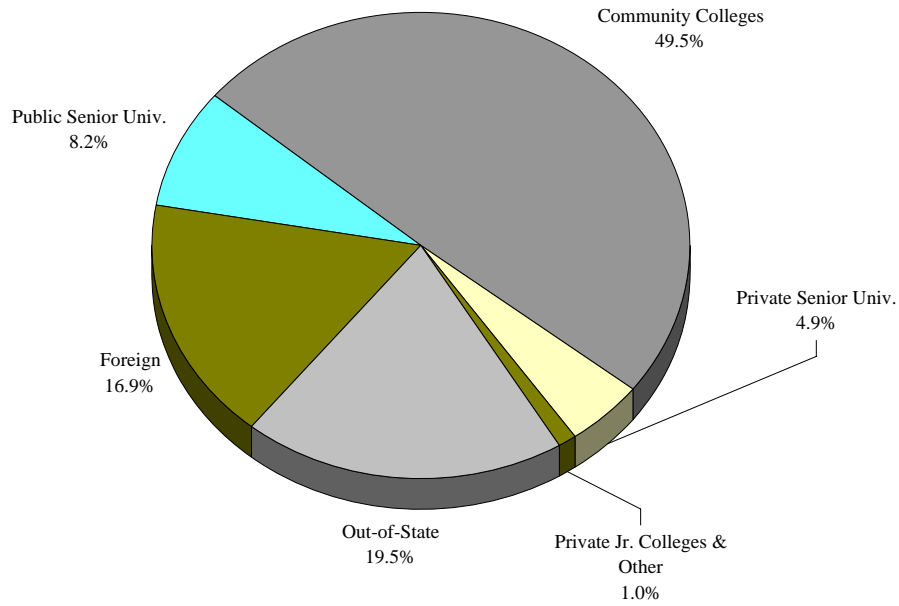
	<u>2001</u>		<u>2002</u>		<u>2003</u>		<u>2004</u>		<u>2005</u>	
	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>
Applied	680	265	782	148	802	212	853	175	1,113	335
Male	282	80	349	65	354	61	386	52	530	103
Female	398	185	433	83	448	151	467	123	583	232
Accepted	600	239	691	132	724	196	785	158	830	268
Male	234	60	295	54	307	53	343	45	388	74
Female	366	179	396	78	417	143	442	113	442	194
% of Applicants Accepted	88	90	88	89	90	92	92	90	75	80
Enrolled	409	148	437	76	485	113	540	114	554	174
Male	170	32	200	28	226	35	260	33	269	43
Female	239	116	237	48	259	78	280	81	285	151
% of Accepted Enrolling	68	62	63	58	67	58	69	72	67	65

* Includes Distance Learning

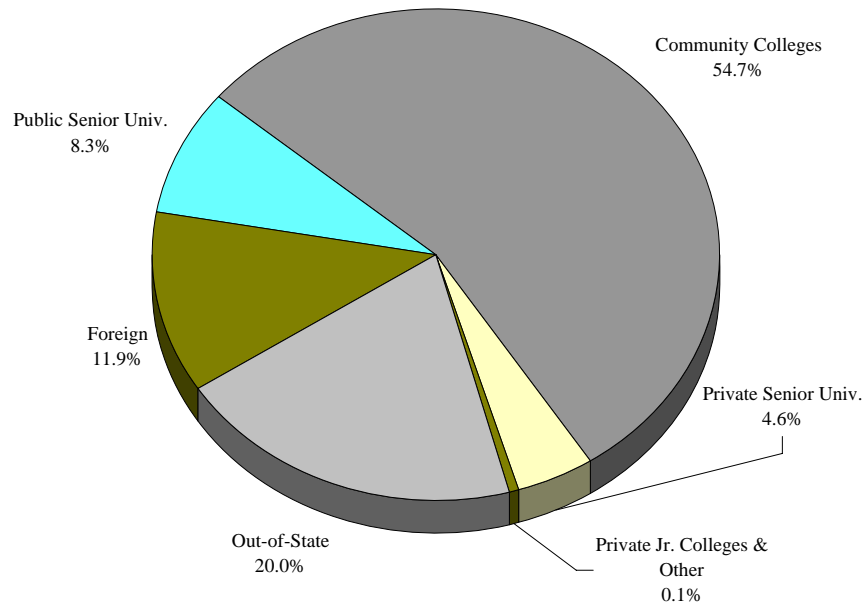
Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances and Actual Enrollment
Factbook Table Reference: Applications, Acceptances and Enrollees (02)

Institutional Origin of New Undergraduate Transfer Students*

Fall 2005



Fall 2004



*Includes Resident Credit and Distance Learning

Source: NCHED A-1.2: New Undergraduate Transfer Students

Factbook Table Reference: Institutional Origin of New Undergraduate Transfer Students (09)

**Community Colleges Producing
Most New Undergraduate Transfer Students
Fall 2005**

<u>Community College</u>	<u>Number</u>
Asheville-Buncombe	44
Southwestern	41
Haywood	29
Tri-County	27
Central Piedmont	22
Western Piedmont	17
Blue Ridge	16
Isothermal	16
All Others (n=34)	<u>148</u>
Total Community College Students	360

Source: NCHED A-1.2: New Undergraduate Transfer Students

Ref: fbmas70.xls

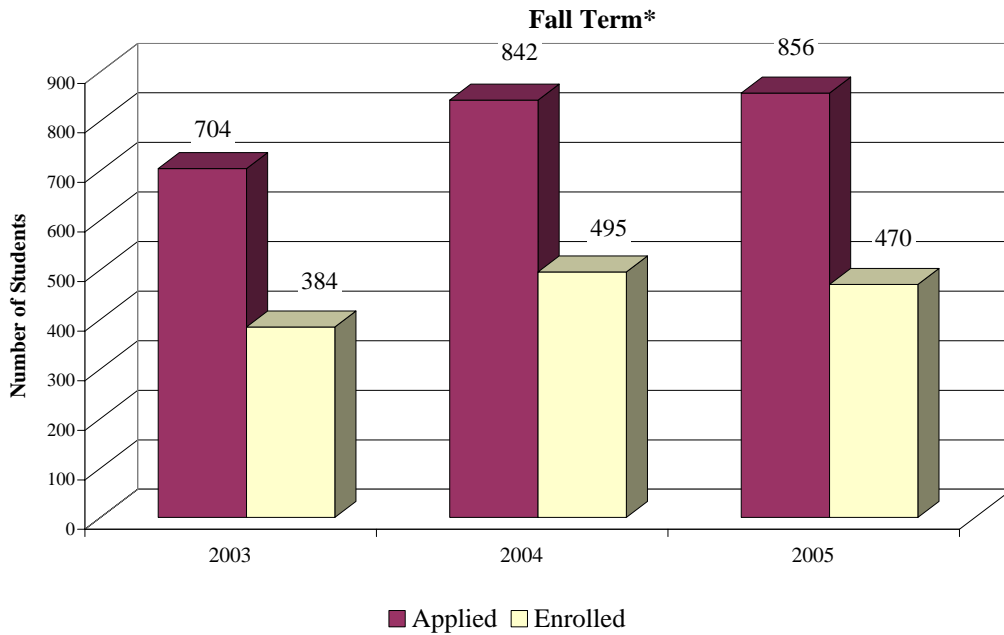
**Majors of New Undergraduate Transfer Students
Fall 2005***

<u>Major</u>	<u>Number</u>
Elementary Education	32
Construction Management	31
Criminal Justice	19
Biology	15
Communication	15
Business Administration & Law	14
Engineering Technology	11
English	11
Nursing	10
Social Work	8
All Other Declared Majors	293
Undeclared	21

Source: Office of University Planning (NEW_TRANS.FEX)

*Does not include distance learning students.

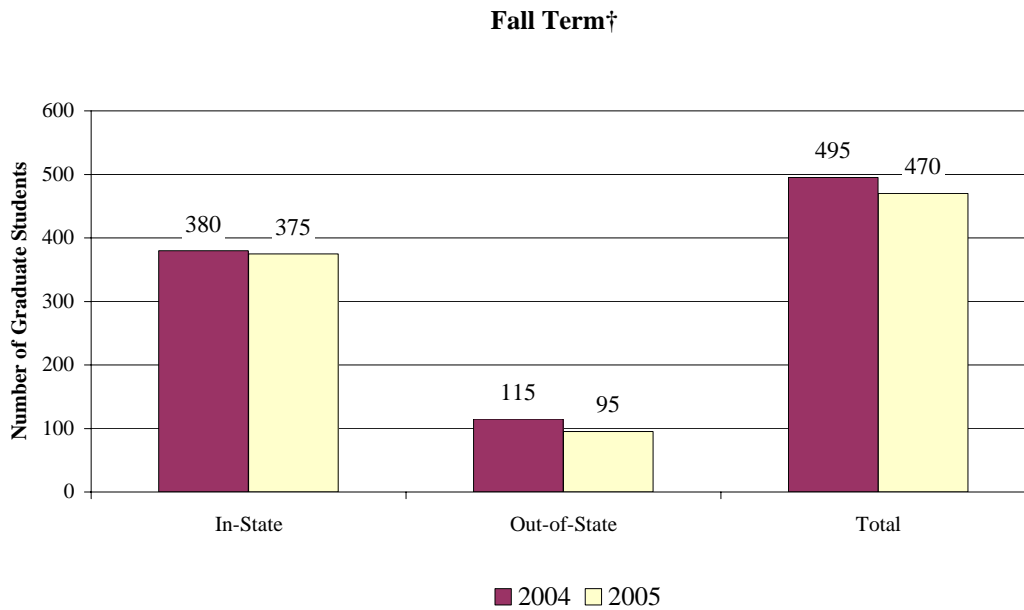
Graduate Applicants and Enrollees



*Includes non-degree seeking graduate students

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment

Geographic Origin of New Degree-Seeking Graduate Students



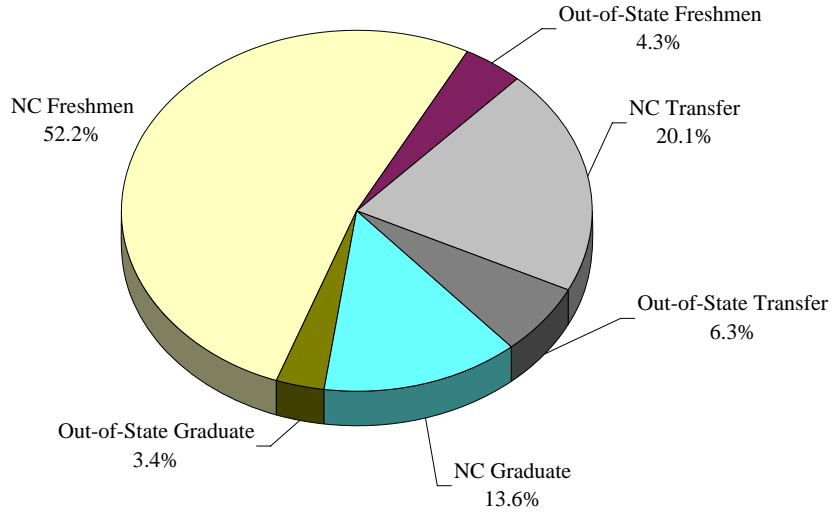
†Includes Distance Learning students

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment

Ref: newgrad.xls

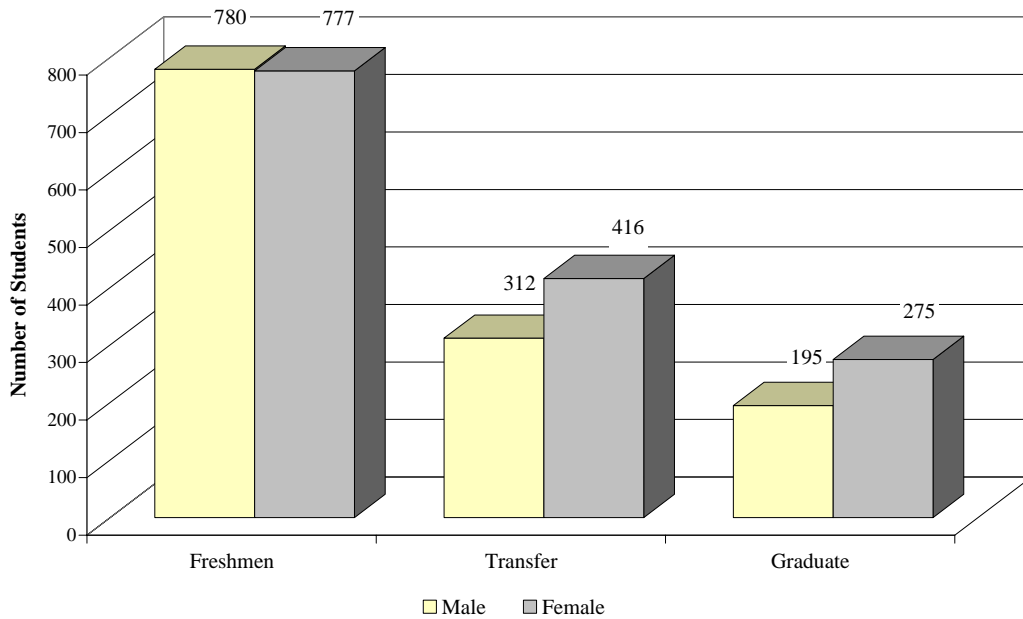
Legal Residence of New Students

Fall 2005*



Gender of New Degree-Seeking Students

Fall 2005*



*Includes Distance Learning

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment
 Factbook Table Reference: Applications, Acceptances and Enrollees (01)

ENROLLMENT AND STUDENT DEMOGRAPHICS

HIGHLIGHTS

- Total enrollment at Western reached a new high of 8,665 students for fall term.
- Distance learning enrollment comprises 13.8% of all student enrollment at Western.
- Enrollment in the University Honors College increase 16.2% to reach an all-time high of 1,099 students with an average freshman SAT score of 1252 and an average freshman GPA of 4.10.
- Graduate distance learning headcount enrollment grew 48.9% while total graduate headcount enrollment grew by 4.6%.
- Fifty-nine percent of graduate distance learning students are female while 51.2% of all graduate distance learning students are age 36 or older.

SECTION CONTENTS

All Students

Total Enrollment.....	17
Total Resident Credit Enrollment and Student Credit Hours.....	17
Total Headcount by State	18
Home County of North Carolina Students.....	19
Undergraduate Major of Distance Learning Students	20
Graduate Program of Distance Learning Students.....	20
Resident Credit Student Credit Hours	22
Distance Learning Student Credit Hours	22
Student Credit Hours Generated by Department	23
Student Housing	24

Undergraduate Enrollment

Undergraduate Headcount Enrollment	25
Full- and Part-Time Undergraduate Enrollment	25
Course Location of Undergraduate Resident Credit Enrollment	26
Minority Undergraduate Enrollment	26
Age Distribution of Undergraduate Students.....	27
Age Distribution of Undergraduate Distance Learning Students	27
The University Honors College.....	28
Class Level of Undergraduate Students.....	28
Junior-Senior Enrollment by Undergraduate Major Including Second Majors	29
Class Scheduling Distribution	32
Class Size of Undergraduate Lecture Courses.....	33
Course Load of Undergraduate Resident Credit Students	33
Retention Rates of First-Time Full-Time Freshmen at Western Carolina University	34

Graduate Enrollment

Graduate Headcount Enrollment	35
Full- and Part-Time Graduate Resident Credit Enrollment	35
Enrollment by Graduate Program.....	36
Course Location of Graduate Resident Credit Enrollment	39
Minority Graduate Enrollment	39
Age Distribution of Graduate Distance Learning Students	40
Gender of Graduate Distance Learning Students	40

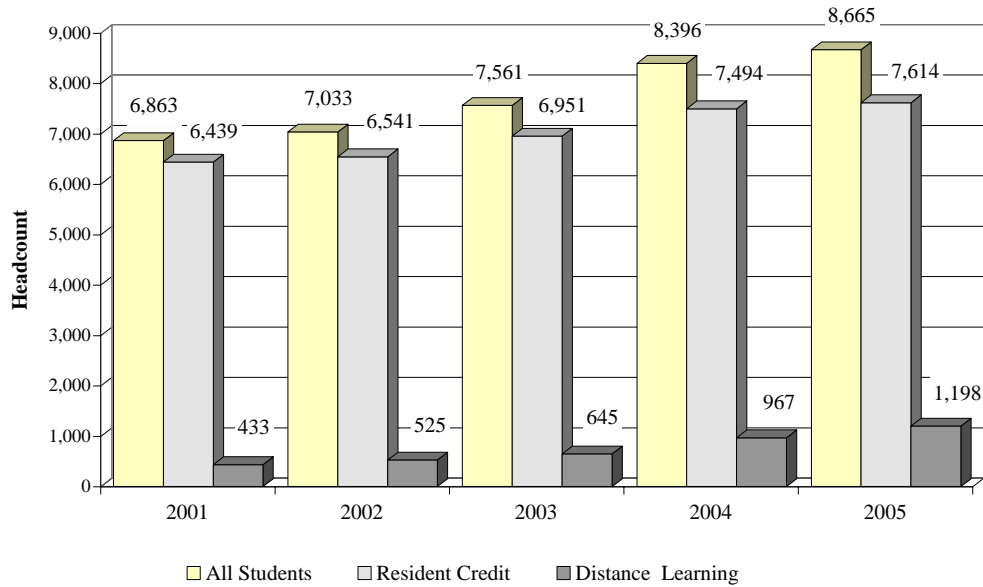
Summer School

Summer School Enrollment.....	41
-------------------------------	----

Source of more detailed information: <http://planning.wcu.edu/>

Total Enrollment

Fall Term*



Total Resident Credit Enrollment and Student Credit Hours

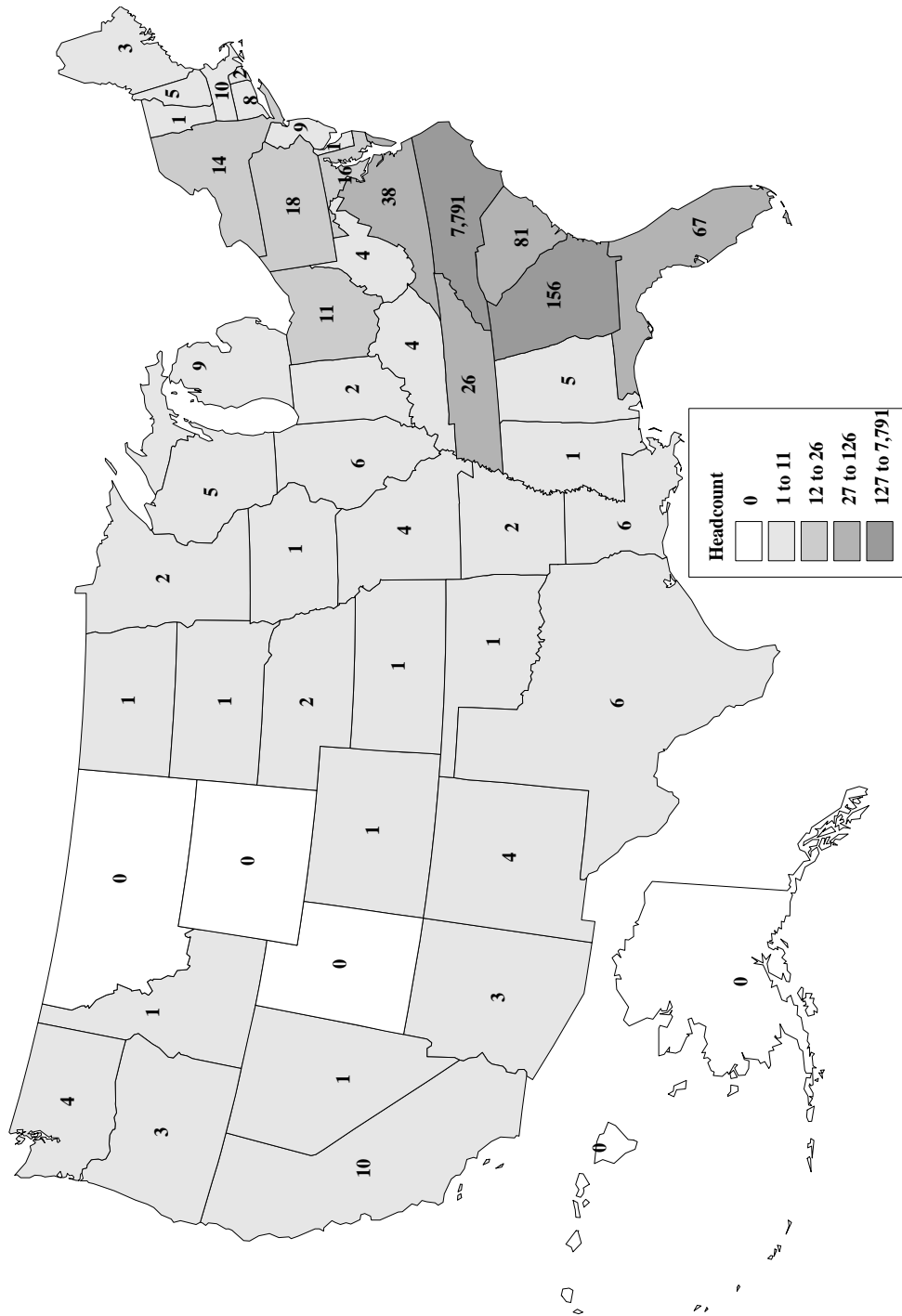
SEMESTER	UNDERGRADUATE		GRADUATE		TOTAL	
	Headcount	SCH	Headcount	SCH	Headcount	SCH
Fall 2005	6,388	93,415	1,226	8,224	7,614	101,639
Fall 2004	6,197	90,515	1,297	8,392	7,494	98,907
Spring 2005	5,637	81,852	1,389	7,471	7,026	89,323
Fall 2003	5,682	81,914	1,269	8,419	6,951	90,333
Spring 2004	5,304	75,794	1,157	7,548	6,461	83,342
Fall 2002	5,372	76,415	1,169	7,916	6,541	84,331
Spring 2003	4,939	70,519	1,110	7,415	6,049	77,934
Fall 2001	5,345	76,080	1,094	7,205	6,439	83,285
Spring 2002	4,851	68,879	1,078	7,141	5,929	76,020
Fall 2000	5,448	76,561	1,001	6,249	6,449	82,810
Spring 2001	4,925	69,759	985	6,457	5,910	76,216

*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

Source: RBR021: Enrollment and Full-Time Equivalency (FTE=Total); SDF/SCFVerify

Factbook Table Reference: Spring, Fall and Annual Average Enrollment (15)

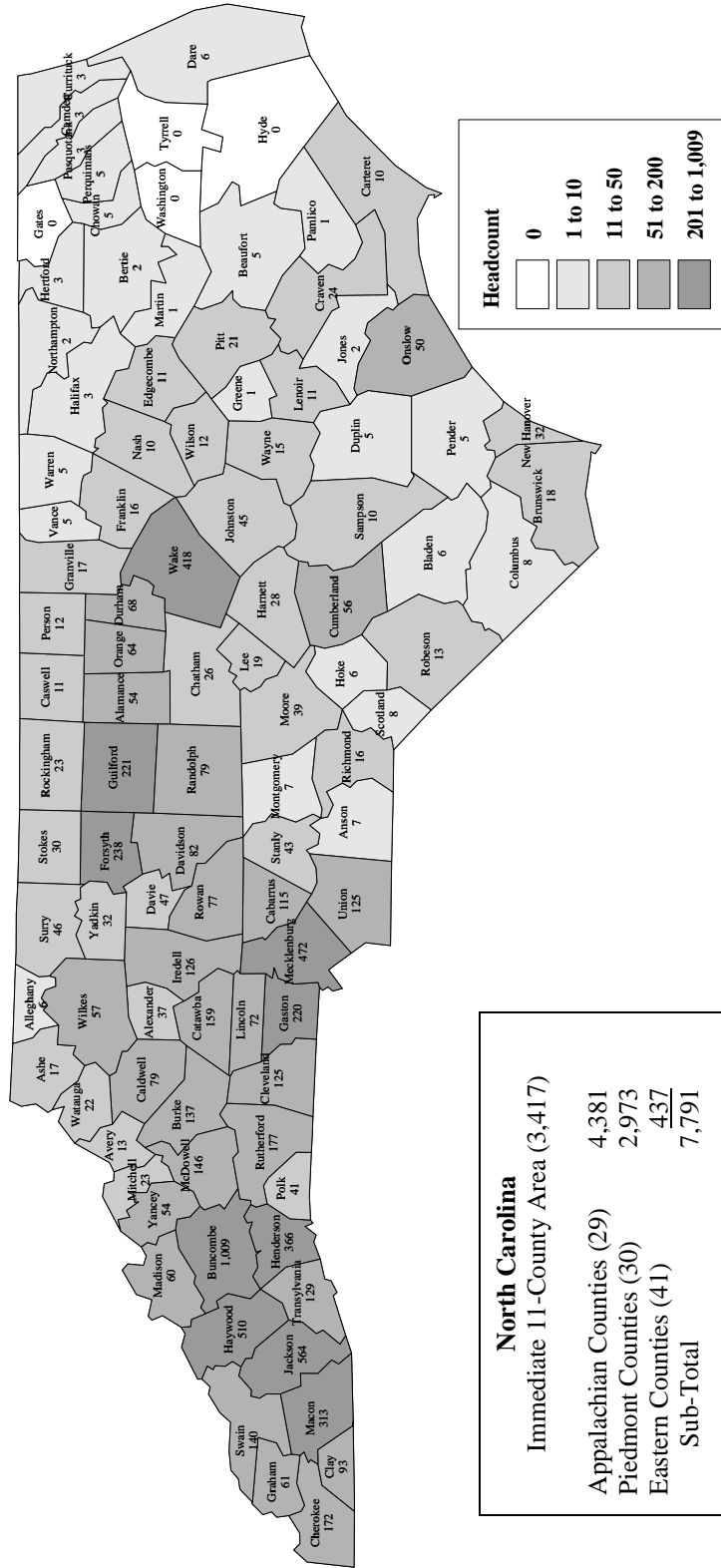
Total Headcount by State Fall 2005



Foreign Countries 282
 Total Out-of-State 874

Source: NCHEA A-1.3: Home Base of Students

Home County of North Carolina Students Fall 2005



Source: NCHED A-1.3: Home Base of Students

UNDERGRADUATE MAJOR OF DISTANCE LEARNING STUDENTS

Degree Program (CIP)	<u>Junior-Senior Enrollment</u>			
	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
Special Education (13.1001)	2	1	3	7
Elementary Education (13.1202)	10	16	46	51
Middle Grades Education (13.1203)	69	100	150	147
Birth-Kindergarten (13.1209)	44	56	67	78
Engineering Technology (15.0000)	-	20	39	52
Industrial Technology (15.0603)	24	4	0	0
Electronics Engineering Technology (15.0603)	0	0	0	0
Special Studies (24.0101)	-	2	0	0
Biology (26.0101)	-	-	-	1
Criminal Justice (43.0104)	42	44	81	117
Emergency Management (44.0401)	-	-	-	13
Social Work (44.0701)	-	-	1	0
Emergency Medical Care (51.0904)	16	13	16	23
Nursing (51.1601)	-	-	-	9
Business Administration & Law (52.0201)	-	-	-	1
Entrepreneurship (52.1499)	<u>57</u>	<u>54</u>	<u>63</u>	<u>0</u>
Total	<u>264</u>	<u>310</u>	<u>466</u>	<u>499</u>

Source: Enrollment by CIP like 118 DL ONLY JrSr.sas
 Ref: fbmas26.xls

GRADUATE PROGRAM OF DISTANCE LEARNING STUDENTS

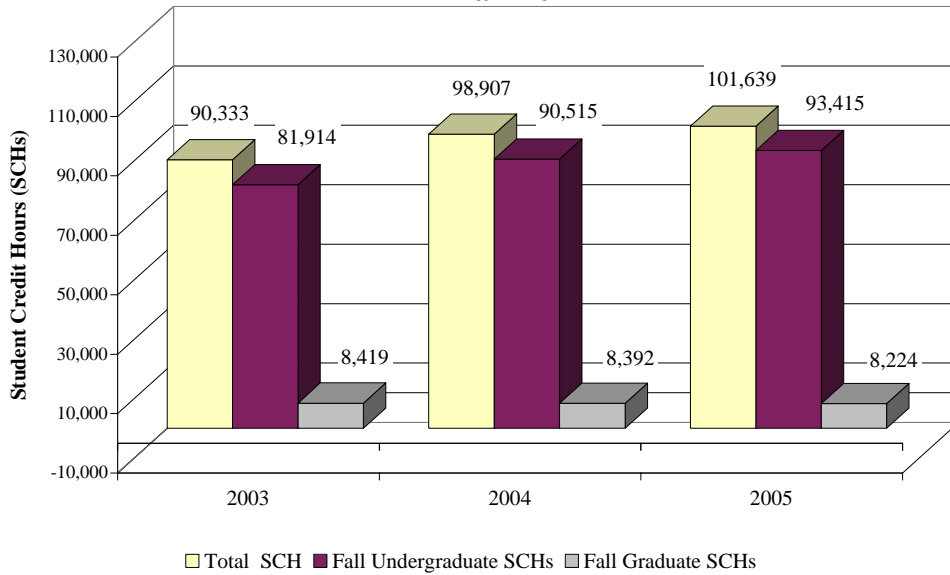
Program (CIP)	<u>Headcount</u>			
	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
Comprehensive Education (13.0101):				
No Specialty Code (400)	-	-	-	1
Chemistry (410)	-	-	-	1
Elementary Education (417)	2	0	1	1
English (418)	-	-	-	1
Special Education-Behavioral Disorders (406)	-	-	1	1
Special Education-Learning Disabilities (456)	2	0	2	3
Special Education-Severe/Profound (452)	-	-	-	1
Two-Year Col./Ind. Appl. Multi. Div. (13.1301)	-	-	-	1
Counseling/School (13.1101)	-	-	-	1
Educational Leadership (13.0401)	-	1	2	7
School Administration (13.0409)	1	0	3	39
Educational Supervision (13.0404)	0	24	45	51
Educational Administration, 2-Yr College (13.0407)	6	14	9	16
Master of Arts in Teaching (13.1299)				
Art	-	-	-	1
Biology	-	-	1	1
Chemistry	-	-	-	2

GRADUATE PROGRAM OF DISTANCE LEARNING STUDENTS

Program (CIP)	<u>Headcount</u>			
	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
Mathematics	-	-	1	0
Middle Grades Social Science	-	1	-	0
Middle Grades Science	1	1	2	0
No DFA	-	-	-	2
Social Sciences	-	-	-	1
Special Education-Mental Retard/LD	1	8	7	15
Construction Management (15.1001)	-	-	-	11
Master of Public Affairs (44.0401)	-	-	1	1
Communication Sciences & Disorders (51.0201)	2	0	1	0
Master of Health Sciences (51.0701)	-	1	4	9
Family Nurse Practitioner (51.1605)	-	1	0	0
Master of Business Administration (52.0201)	-	-	-	2
Project Management (52.0299)	58	84	103	86
Human Resource Development (52.1001)	-	-	26	30
Entrepreneurship (52.1499)	-	-	38	73
Special	<u>126</u>	<u>70</u>	<u>67</u>	<u>101</u>
Total	<u>199</u>	<u>205</u>	<u>314</u>	<u>459</u>

Source: Enrollment by CIP like 118 DL ONLY Grad.sas
 Ref: fbmas26.xls

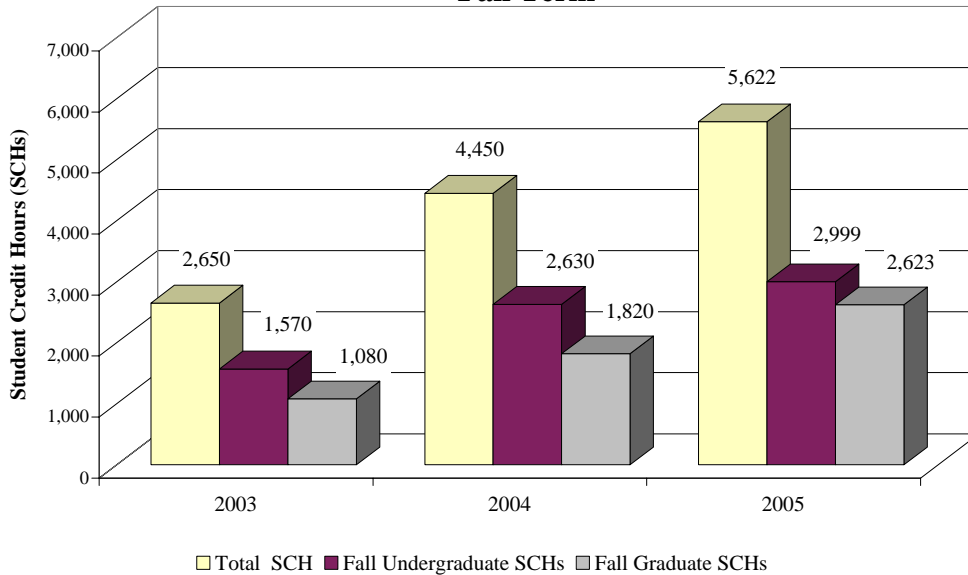
Resident Credit Student Credit Hours Fall Term



Source: SDF.SCFVerify

Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

Distance Learning Student Credit Hours Fall Term



Source: SCF.SCFVerify

Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

STUDENT CREDIT HOURS GENERATED BY DEPARTMENT*
FALL 2005

<u>Department</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
Applied Sciences			
Criminal Justice & Emergency Management	2,265	36	2,301
Health Sciences	4,798	241	5,039
Associated Area of Interior Design	756	0	756
School of Technology	3,206	72	3,278
Nursing	1,593	315	1,908
Physical Therapy	0	878	878
Social Work	<u>1,158</u>	<u>0</u>	<u>1,158</u>
Applied Sciences Total	13,776	1,542	15,318
Arts & Sciences			
Anthropology & Sociology	2,650	11	2,661
Art	2,853	167	3,020
Biology	3,256	138	3,394
Chemistry & Physics	4,450	164	4,614
Communications & Theatre Arts	6,510	3	6,513
English	8,994	354	9,348
Geosciences & Natural Resource Mgt.	2,816	0	2,816
History	3,807	266	4,073
Mathematics & Computer Science	5,416	117	5,533
Modern Foreign Languages	1,752	0	1,752
Music	3,178	93	3,271
Philosophy & Religion	2,046	3	2,049
Political Science & Public Affairs	2,217	345	2,562
Interdisciplinary (ASI)	<u>267</u>	<u>15</u>	<u>282</u>
Arts & Sciences Total	50,212	1,676	51,888
Business			
Accountancy, Finance, & Entrepreneurship	2,850	655	3,505
Business Comp. Info. Systems & Economics	2,914	159	3,073
Management & International Business	3,633	291	3,924
General Business - MBA	0	149	149
Marketing and Business Law	<u>3,576</u>	<u>192</u>	<u>3,768</u>
Business Total	12,973	1,446	14,419
Education & Allied Professions			
Educational Leadership & Foundations	830	1,064	1,894
B-K, Elem. & Middle Grades Education	2,170	238	2,408
Health & Human Performance	5,188	41	5,229
Human Services	1,510	1,566	3,076
Psychology	<u>5,043</u>	<u>562</u>	<u>5,605</u>
Education & Allied Prof. Total	<u>14,741</u>	<u>3,471</u>	<u>18,212</u>
Interdisciplinary (USI)	1,294	18	1,312
Unspecified	<u>419</u>	<u>71</u>	<u>490</u>
University Total	93,415	8,224	101,639

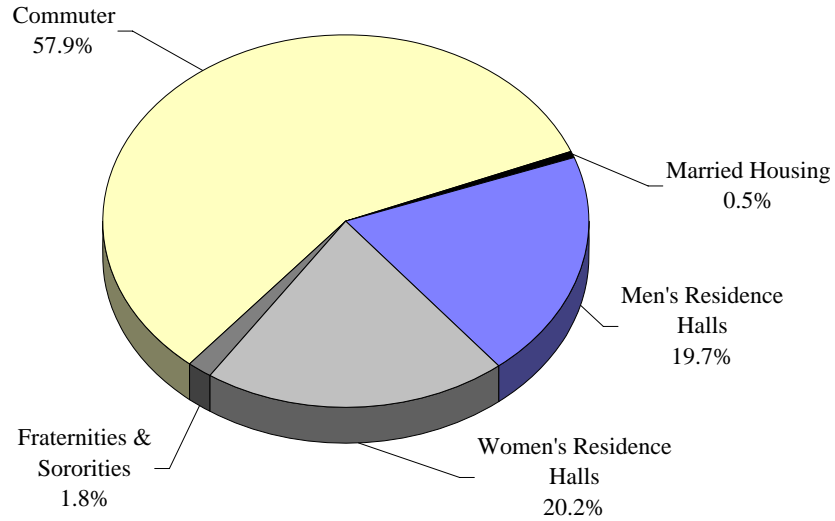
* Excludes Distance Learning

Source: Office of University Planning (FB_DEPTSCH.FEX)

Ref: fbmas24.xls

Student Housing

Fall 2005 - Percent of Headcount



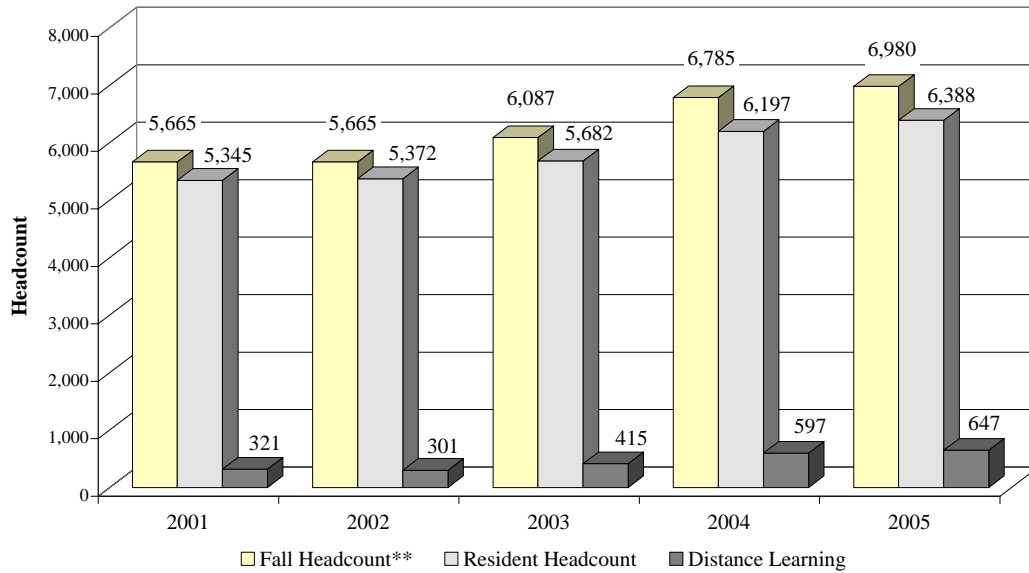
Source: NCHED A-2: Student Housing
Factbook Table Reference: Student Housing (29)

STUDENT HOUSING CAPACITY

<u>Year*</u>	<u>Normal Student Capacity</u>	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Percent of Capacity</u>
1998	2,879	1,368	1,406	2,774	96.4
1999	3,148	1,354	1,377	2,731	86.8
2000	3,144	1,403	1,384	2,787	88.6
2001	3,148	1,530	1,405	2,935	93.2
2002	3,154	1,501	1,441	2,942	93.3
2003	3,188	1,613	1,575	3,188	100.0
2004	3,558	1,713	1,733	3,446	96.9
2005	3,832	1,708	1,747	3,455	90.2

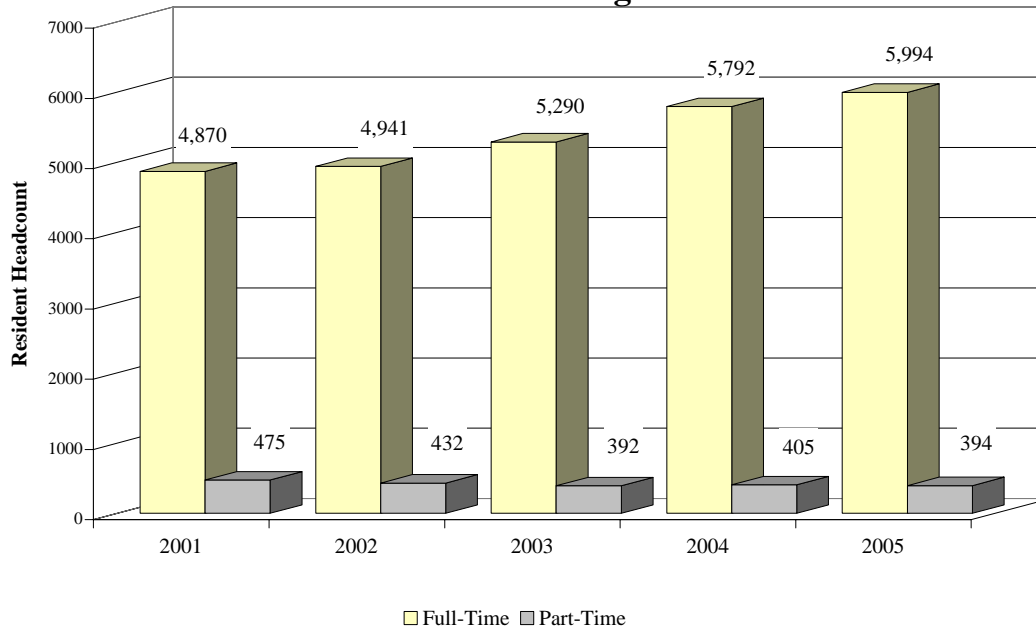
Source: Housing Department
Ref: fbmas29.xls

Undergraduate Headcount Enrollment*



Source: RBR021: Enrollment and Full-Time Equivalency (FTE=Total)
 Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

Full- and Part-Time Undergraduate Enrollment



*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

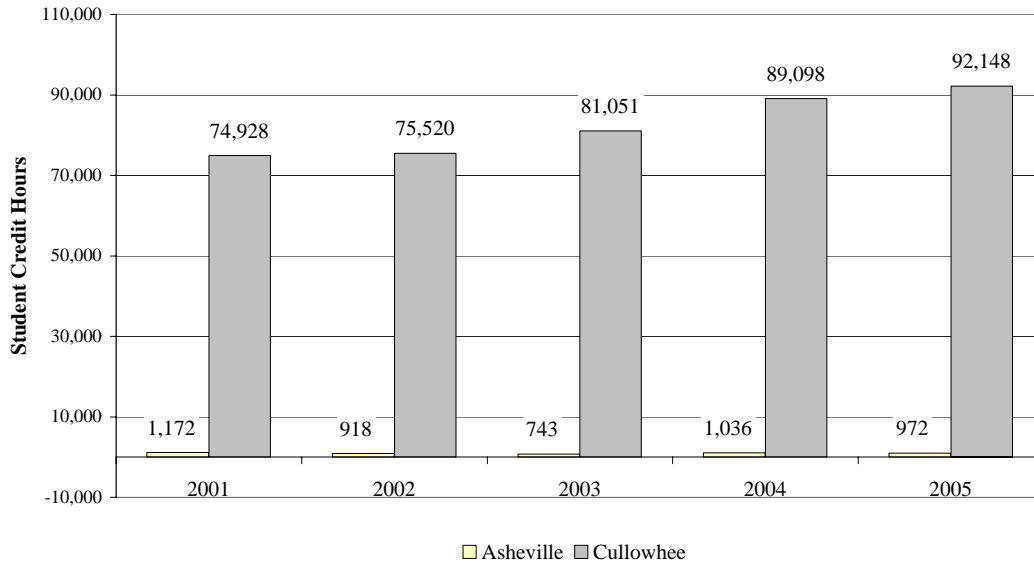
**Includes Distance Learning

Source: NCHED A-1.1: Resident and Extension Credit Enrollment

Factbook Table Reference: Fall Enrollment by Load, Legal Residence and Level (16)

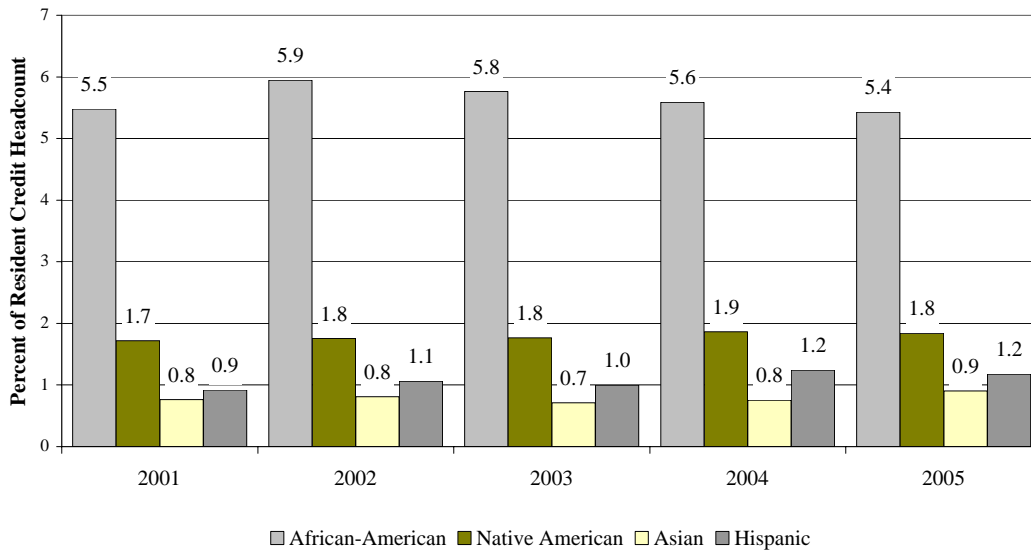
Course Location of Undergraduate Resident Credit Enrollment

Fall Term



Source: RBR021: Enrollment and Full-Time Equivalency
 Factbook Table Reference: Location of Resident Credit Enrollment (17)

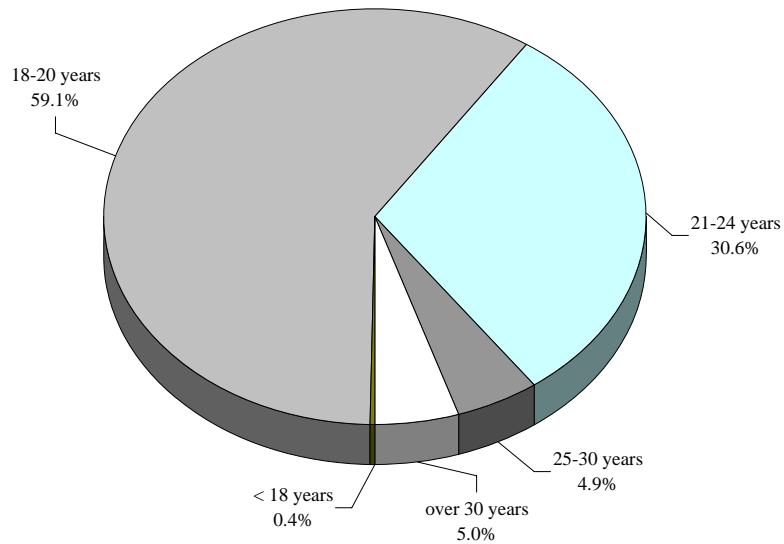
Minority Undergraduate Enrollment



Source: RESCRDBYRACE.SAS
 Factbook Table Reference: Resident Credit Headcount Enrollment by Race (20)

Age Distribution of Undergraduate Students

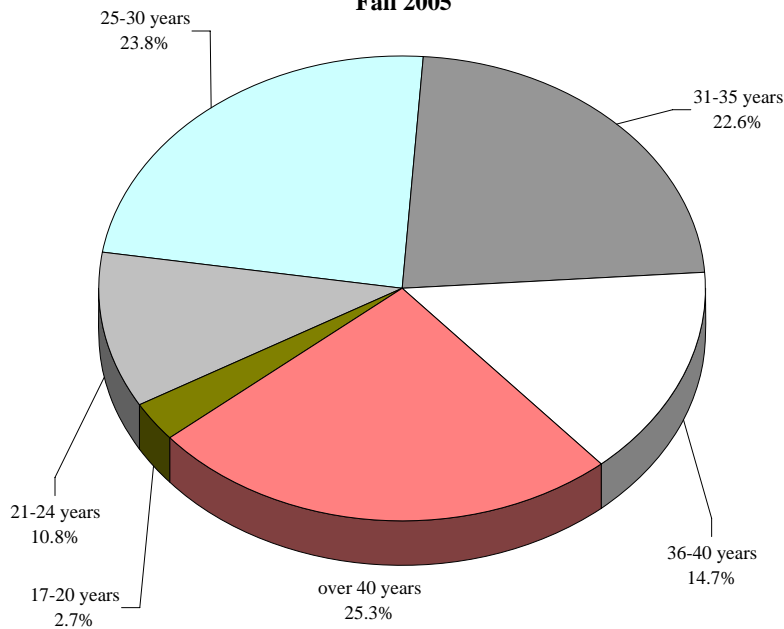
Fall 2005



Source: FB_UGAGE.FEX
Ref: ugage.xls

Age Distribution of Undergraduate Distance Learning Students

Fall 2005



Source: exten_age.sas
Ref: ugage.xls

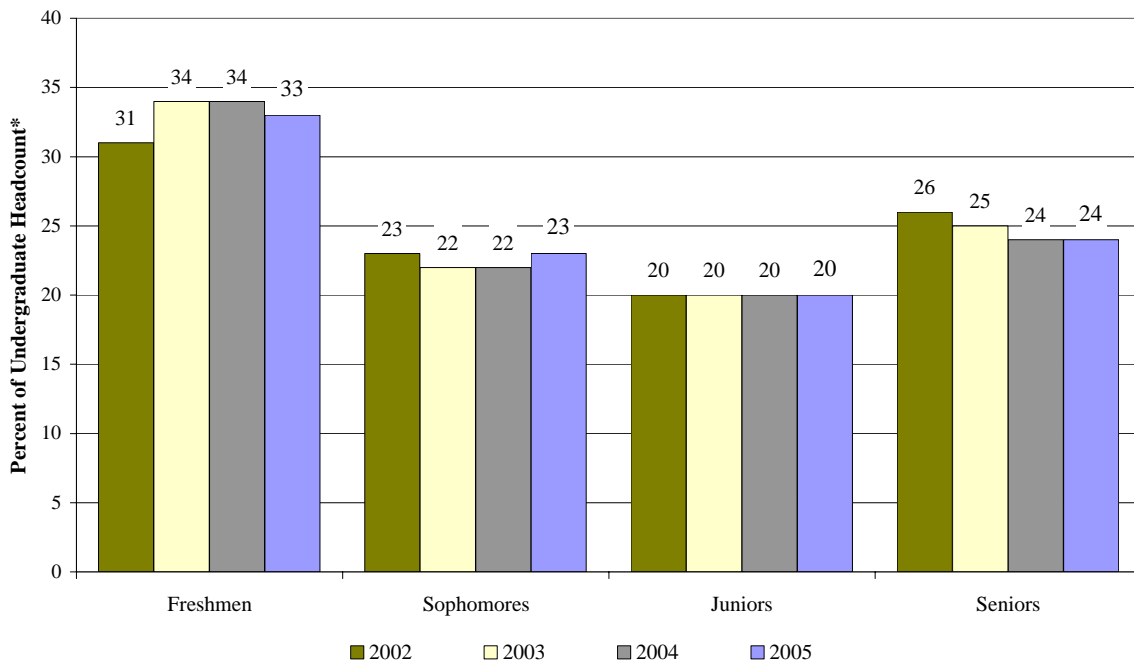
The University Honors College Fall Term

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Enrollment:					
Freshmen Honors Students	127	136	174	178	164
All Honors Students	677	713	831	946	1,099
Average GPA:					
Freshmen Honors Students	4.06	4.05	4.04	4.13	4.10
Average SAT Score:					
Freshmen Honors Students	1237	1239	1235	1227	1252

Source: University Planning - FB_Honors.FEX
Ref: fbmas69.xls

Class Level of Undergraduate Students

Fall Term



*Unclassified students not included.

Source: RBR021: Enrollment and Full-Time Equivalency
Factbook Table Reference: Class Level of Students (18)

JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS

	Fall Term Resident Credit Enrollment				
	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
APPLIED SCIENCES	565	538	542	701	764
ARTS & SCIENCES	753	784	837	886	950
BUSINESS	580	590	578	595	556
EDUCATION & ALLIED PROFESSIONS	<u>551</u>	<u>522</u>	<u>527</u>	<u>571</u>	<u>593</u>
UNDERGRADUATE UPPER LEVEL TOTAL	2,535	2,545	2,623	2,817	2,942
<hr/>					
APPLIED SCIENCES (CIP)					
Criminal Justice & Emergency Management					
Criminal Justice (43.0104)	96	114	143	126	125
Emergency Management (44.0401)	=	=	<u>2</u>	<u>7</u>	<u>14</u>
Total	96	114	145	133	139
Health Sciences					
Athletic Training & Sports Medicine (51.0913)	-	-	-	6	14
Clinical Laboratory Sciences (51.1005)	26	28	24	20	23
Emergency Medical Care (51.0904)	25	28	34	35	31
Environmental Health (51.2202)	27	21	27	28	28
Health Information Administration (51.0706)	20	15	8	20	26
Health Services Management (51.0701)	1	0	0	0	0
Nutrition & Dietetics (51.3101)	<u>17</u>	<u>28</u>	<u>20</u>	<u>25</u>	<u>36</u>
Total	116	120	113	134	158
Interior Design (50.0408)	40	40	40	49	48
Child & Family Studies (19.0701)	36	7	2	1	1
School of Technology					
Electrical & Computer Engineering Technology (15.0303)	29	26	32	35	39
Electrical Engineering (14.1001)	-	-	-	0	4
Engineering Technology (15.0000)	-	-	-	41	75
Telecommunications Engineering Technology (15.0303)	-	0	11	22	18
Industrial Distribution (15.0612)	26	14	16	9	1
Industrial Technology (15.0612)	29	16	9	4	1
Manufacturing Engineering Technology (15.0613)	33	25	23	16	5
Construction Management (15.1001)	=	=	<u>21</u>	<u>51</u>	<u>79</u>
Total	117	81	112	178	222
Nursing (51.1601)	116	119	67	133	125
Social Work (44.0701)	44	55	63	73	71
Special Studies/Applied Sciences (24.0101)	0	2	0	0	0
<hr/>					
ARTS AND SCIENCES (CIP)					
Anthropology & Sociology					
Anthropology (45.0201)	24	21	17	21	33
Sociology (45.1101)	<u>38</u>	<u>37</u>	<u>42</u>	<u>47</u>	<u>29</u>
Total	62	58	59	68	62
Art (50.0701, 50.0702, 13.1302)	66	78	93	89	82
Biology (26.0101)	50	62	70	69	73
Chemistry & Physics					
Chemistry (40.0501)	36	31	32	39	45
Physics (40.0801)	<u>7</u>	<u>6</u>	<u>1</u>	<u>0</u>	<u>0</u>
Total	43	37	33	39	45

JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS

	Fall Term Resident Credit Enrollment				
	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Communication, Theatre & Dance					
Communication (09.0101)	106	110	136	124	140
Speech & Theatre Arts (50.0501)	16	13	10	14	9
Theatre (50.0501)	<u>1</u>	<u>1</u>	<u>6</u>	<u>7</u>	<u>12</u>
Total	123	124	152	145	161
English (23.0101, 13.1305)	82	91	82	80	94
Environmental Science (03.0104)	-	-	-	0	2
Geosciences & Natural Resources Management					
Geography (45.0701)	11	8	2	0	0
Geology (40.0601)	11	15	16	13	13
Natural Resources Management (03.0201)	<u>46</u>	<u>41</u>	<u>34</u>	<u>33</u>	<u>32</u>
Total	68	64	52	46	45
History					
History (54.0101)	35	39	43	58	80
Social Sciences (45.0101, 13.1318)	<u>30</u>	<u>22</u>	<u>29</u>	<u>32</u>	<u>47</u>
Total	65	61	72	90	127
Mathematics & Computer Science					
Computer Science (11.0701)	36	41	40	47	30
Math (27.0101, 13.1311)	<u>22</u>	<u>15</u>	<u>33</u>	<u>34</u>	<u>31</u>
Total	58	56	73	81	61
Modern Foreign Languages					
French (16.0901, 13.1325)	4	3	3	0	1
German (16.0501, 13.1326)	6	5	5	4	3
Spanish (16.0905, 13.1330)	<u>17</u>	<u>20</u>	<u>17</u>	<u>17</u>	<u>29</u>
Total	27	28	25	21	33
Music					
Music Education/General & Instrumental (13.1312)	35	41	44	55	48
Music (50.0901)	27	36	21	21	22
Music Performance (50.0903)	=	=	<u>4</u>	<u>7</u>	<u>18</u>
Total	62	77	69	83	88
Philosophy & Religion					
Philosophy (38.0101)	8	10	11	19	22
Special Studies/Arts & Sciences (24.0101)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	8	10	11	19	22
Political Science & Public Affairs (45.1001)	28	28	35	42	40
Science Education (13.1316)	11	10	11	14	15
BUSINESS (CIP)					
Accountancy, Finance & Entrepreneurship					
Accounting (52.0301)	55	53	65	68	61
Entrepreneurship (52.1499)	21	31	32	51	47
Finance (52.0801)	<u>47</u>	<u>49</u>	<u>49</u>	<u>45</u>	<u>45</u>
Total	123	133	146	164	153
Business Computer Information Systems & Economics					
Business Computer Information Systems (52.1201)	135	122	100	76	61
Economics (52.0601)	<u>8</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	143	125	100	76	61
Management & International Business					
Management (52.0201)	75	70	80	86	84
Hospitality & Tourism (52.0901)	43	42	41	60	76
International Business (52.1101)	<u>18</u>	<u>13</u>	<u>15</u>	<u>16</u>	<u>15</u>
Totals	136	125	136	162	175

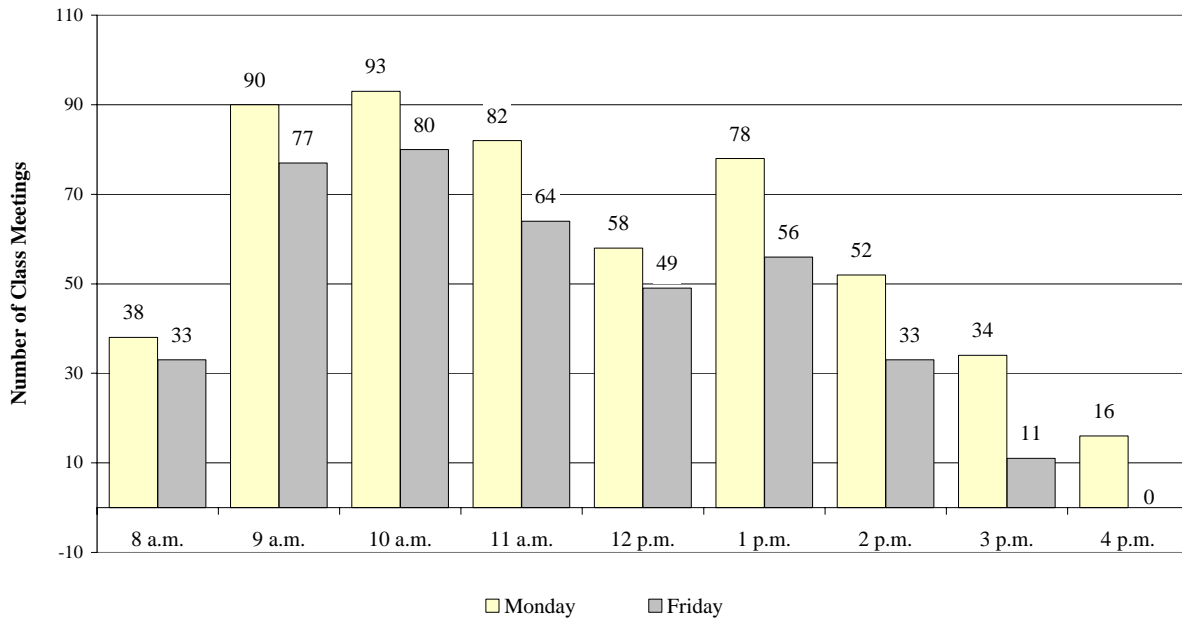
JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS

	Fall Term Resident Credit Enrollment				
	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Marketing & Business Law					
Marketing (52.1401)	112	123	104	91	91
Business Administration and Law (52.0201)	<u>66</u>	<u>84</u>	<u>92</u>	<u>102</u>	<u>76</u>
Total	178	207	196	193	167
EDUCATION & ALLIED PROFESSIONS (CIP)					
Birth-Kindergarten, Elementary & Middle Grades Education					
Birth-Kindergarten (13.1209)	28	32	33	59	59
Elementary Education (13.1202)	163	168	173	170	183
Middle Grades Education (13.1203)	<u>36</u>	<u>25</u>	<u>26</u>	<u>19</u>	<u>23</u>
Total	227	225	232	248	265
Health & Human Performance					
Physical Education (13.1314)	49	38	45	45	51
Parks & Recreation Management (31.0301)	44	38	38	46	42
Sport Management (31.0504)	85	69	70	71	58
Recreational Therapy (51.2309)	<u>27</u>	<u>24</u>	<u>17</u>	<u>22</u>	<u>33</u>
Total	205	169	170	184	184
Human Services					
Communication Sciences & Disorders (51.0201)	26	30	18	22	27
Special Education/General (13.1001)	<u>48</u>	<u>37</u>	<u>33</u>	<u>30</u>	<u>32</u>
Total	74	67	51	52	59
Special Studies (24.0101)	0	0	0	0	0
Psychology (42.0101)	45	61	74	87	85
UNDECLARED	86	111	139	64	79

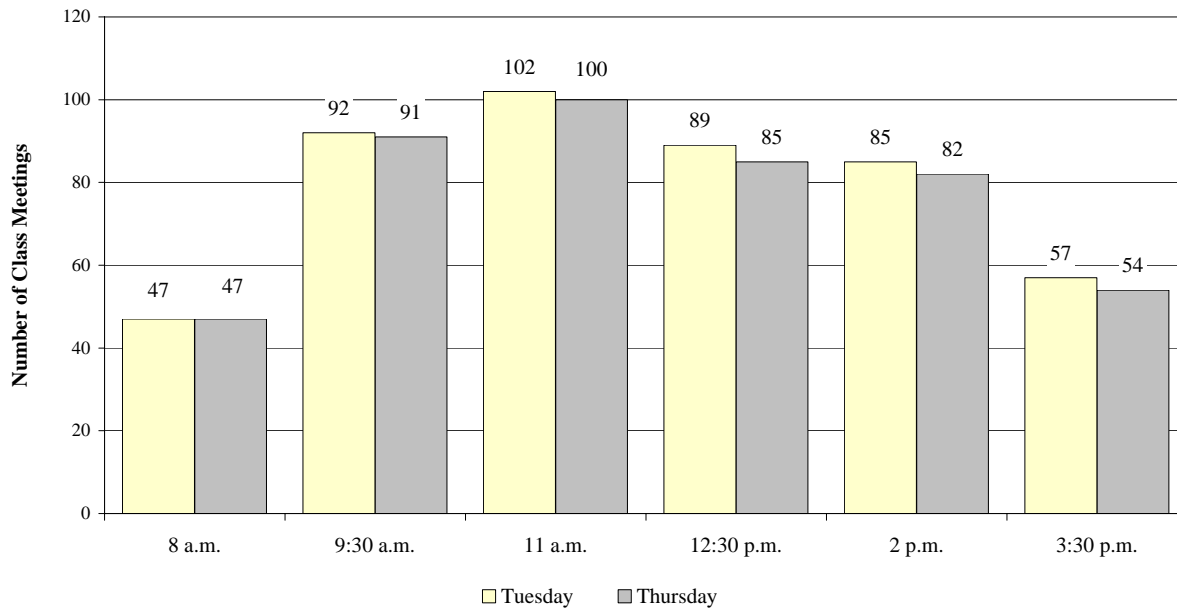
Source: Enrollment by CIP like 118 JrSr Only.sas
 Ref: fbmas26.xls

Class Scheduling Distribution

Fall 2005 Monday & Friday Undergraduate Lecture Classes

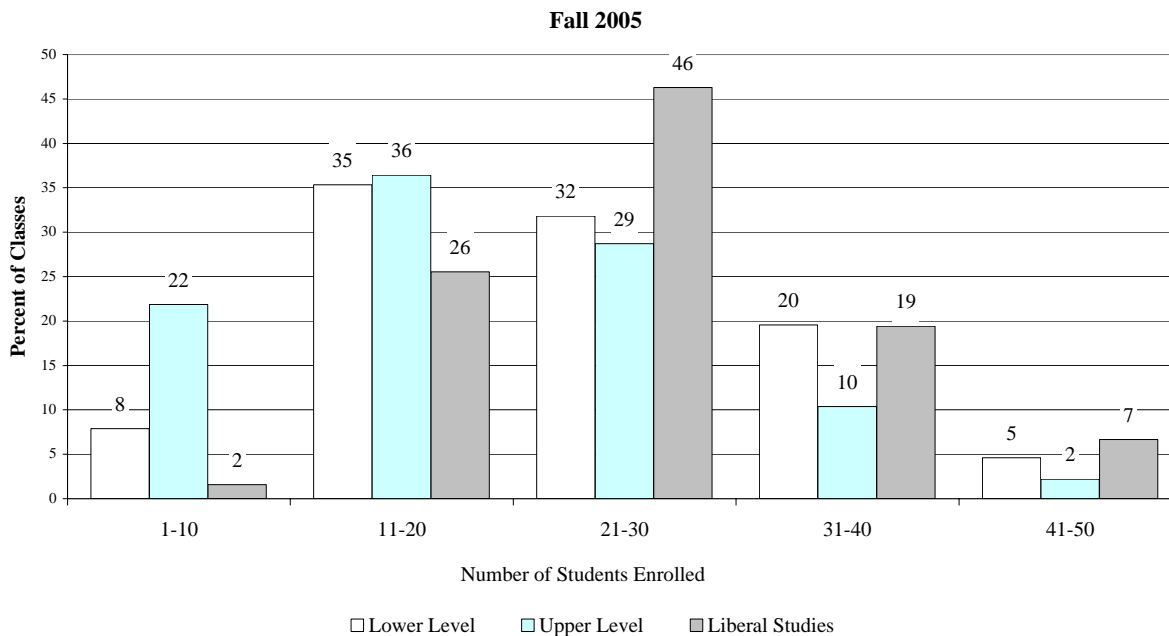


Fall 2005 Tuesday & Thursday Undergraduate Lecture Classes



Source: Office of University Planning (SCHEDULE.FEX)
 Ref: sched.xls

Class Size of Undergraduate Lecture Courses



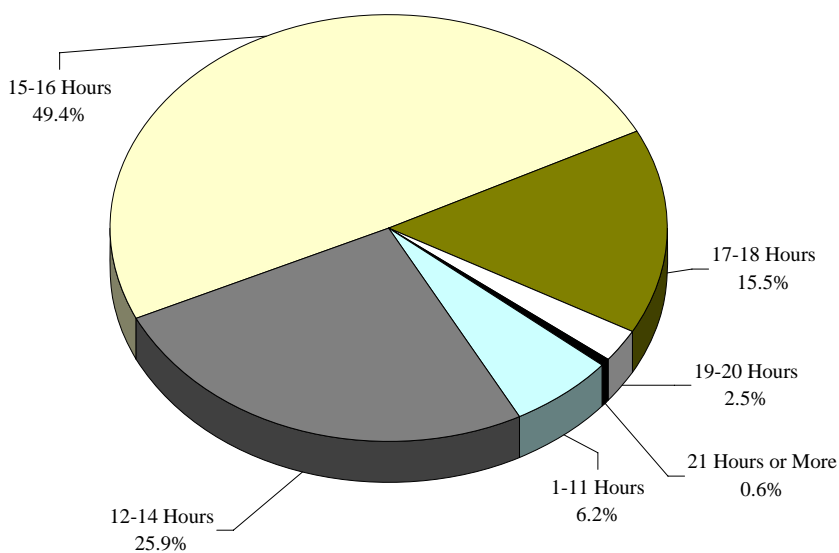
Lower Level: Mean 24, Median 23; Upper Level: Mean 19, Median 20; Liberal Stds: Mean 24, Median 25

Source: Office of University Planning (CLASSES.FEX)

Ref: size.xls

Course Load of Undergraduate Resident Credit Students

Fall 2005



Average Load of Full-time Undergraduates: 14.96

Source: RBR060_W: Enrollment by Credit Hours & Class - All Resident Credit

Ref: loadug.xls

RETENTION RATES OF FIRST-TIME FULL-TIME FRESHMEN

Western Carolina University

Year of Entry	Number in Class	Percent After Year Number									
		1	2	3	4	5	6	7	8	9	10
1989	1,280	72.3	59.1	54.3	30.4	6.6	1.7	1.3	0.7	0.4	0.5
1990	993	72.2	59.3	54.6	34.0	9.1	3.6	2.3	1.1	0.4	0.5
1991	1,013	71.4	58.8	52.1	29.2	6.4	1.7	1.1	0.7	0.4	0.2
1992	1,064	72.1	60.3	54.6	33.1	7.0	2.6	1.3	0.6	0.3	0.2
1993	1,052	73.8	60.0	52.6	29.4	7.4	2.4	1.6	1.2	0.9	0.6
1994	1,242	70.4	54.5	48.8	24.6	7.3	3.2	1.6	1.1	0.9	0.6
1995	1,156	69.0	57.4	51.6	27.1	5.7	2.3	1.6	1.0	0.7	0.5
1996	1,177	67.1	53.5	50.3	27.0	7.6	2.5	1.4	1.1	0.8	
1997	1,225	67.5	57.1	51.6	26.1	5.1	2.4	1.3	0.4		
1998	1,098	69.6	55.6	50.6	26.9	6.5	2.7	1.7			
1999	1,151	71.5	56.5	52.9	30.1	7.7	3.6				
2000	1,211	69.4	57.2	50.5	25.8	5.1					
2001	1,176	71.0	58.2	53.6	28.7						
2002	1,222	69.1	58.2	52.3							
2003	1,494	73.9	60.0								
2004	1575	70.9									

See http://www.northcarolina.edu/content.php/assessment/reports/student_info/retention.htm for updates in retention data.

Source: UNC General Administration: Retention, Graduation and Persistence Data

Factbook Table Reference: Retention Rates of New Full-Time Freshmen Enrolling at WCU

Ref: Fb27a.xls

Graduate Headcount Enrollment

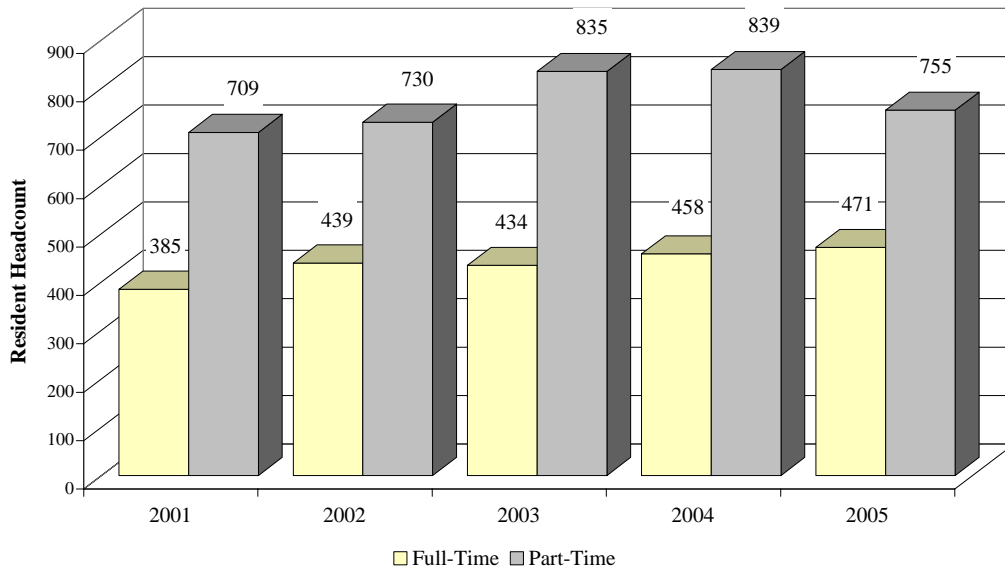


*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

Source: RBR021: Enrollment and Full-Time Equivalency

Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

Full- and Part-Time Graduate Resident Credit Enrollment



Source: RBR021: Enrollment and Full-Time Equivalency

Factbook Table Reference: Fall Enrollment by Load, Legal Residence and Level (16)

**ENROLLMENT BY GRADUATE PROGRAM
FALL TERM**

DEPARTMENT AND MAJOR (CIP)	2001	Resident Credit Headcount			2005
		2002	2003	2004	
Educational Leadership & Foundations					
Educ. Admin./Two-Year College (13.0407)	15	17	15	19	11
Educational Leadership (Ed.D, Ed.S, 13.0401)	63	76	84	102	104
Educational Supervision (13.0404)	28	21	12	9	5
School Administration (13.0409)	26	27	37	40	11
Two-Year Col./Ind. Appl. Multi. Div. (13.0301)	<u>8</u>	<u>11</u>	<u>8</u>	<u>7</u>	<u>9</u>
Totals	140	152	156	177	140
Art					
Fine Art (50.0702)	3	0	0	12	14
Art Education (13.1299)	<u>6</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>6</u>
Totals	9	1	1	16	20
Biology					
Biology (26.0101)	19	23	20	18	15
Two-Year College/Biology (13.1322)	2	2	0	1	2
Secondary Education/Biology (13.1299)	<u>0</u>	<u>4</u>	<u>6</u>	<u>14</u>	<u>5</u>
Totals	21	29	26	33	22
Business					
Accountancy (52.0301)	37	55	52	44	43
Business Administration (52.0201)	125	132	144	133	128
Entrepreneurship (52.1499)	-	-	31	46	19
Project Management (52.0299)	<u>0</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>
Totals	162	188	229	223	190
Chemistry & Physics					
Chemistry (40.0501)	13	17	15	19	17
Secondary Education/Chemistry (13.1299)	<u>0</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>2</u>
Totals	13	18	15	21	19
Comprehensive Education (13.0101)†					
Art (404)	0	2	2	2	1
Biology (407)	1	1	1	2	1
Chemistry (410)	0	0	0	1	0
Elementary Education (417)	8	38	35	42	44
English (418)	2	5	10	8	7
Mathematics (434)	5	12	8	6	2
Middle Grades-Language Arts (491)	3	1	1	4	0
Middle Grades-Mathematics (492)	0	0	0	1	0
Middle Grades-Science (493)	0	0	0	1	0
Middle Grades-Social Studies (494)	0	0	0	1	0
Music (439)	1	2	3	2	3
Physical Education (440)	2	8	6	8	5
Reading (444)	2	3	3	2	1
Social Sciences (453)	2	3	4	4	4
Special Educ./Behavioral Disorders (406)	4	12	15	13	11
Special Educ./Learning Disabilities (456)	6	9	14	12	4
Special Educ./Mental Retardation (437)	1	3	2	1	1
Special Educ./Profound Disabilities (452)	<u>2</u>	<u>4</u>	<u>5</u>	<u>8</u>	<u>9</u>
Totals	39	103	109	118	103

**ENROLLMENT BY GRADUATE PROGRAM
FALL TERM**

DEPARTMENT AND MAJOR (CIP)	2001	Resident Credit Headcount			2005
		2002	2003	2004	
Birth-Kindergarten, Elementary & Middle Grades Education†					
Elementary Education (13.1202)	30	0	1	0	0
Middle Grades (13.1203)	7	0	0	0	0
Middle Grades (13.1299)	0	0	5	12	0
Reading (K-12)	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Totals	39	0	6	12	0
English					
English (23.0101)	24	28	25	30	37
Secondary Education/English (13.1299)	3	5	9	14	15
Two-Year College/English (13.1305)	<u>4</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>
Totals	31	36	37	47	55
Family and Consumer Sciences, Secondary**					
	1	0	0	0	0
History					
American History (54.0102, 05.0202)	26	23	25	14	7
History (54.0101)	-	-	4	17	29
Secondary Education/Social Science (13.1299)	<u>3</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>
Totals	29	31	40	43	44
Health & Human Performance					
K-12/Physical Education (13.1299)	10	6	7	6	3
Two-Year College/Physical Education (13.1314)	<u>13</u>	<u>9</u>	<u>3</u>	<u>4</u>	<u>2</u>
Totals	23	15	10	10	5
Health Sciences (51.0701)					
	57	55	52	48	44
Family Nurse Practitioner (51.1601)					
	41	15	28	41	49
Human Services					
Counseling/Community (13.1102)	41	42	41	48	53
Communication Sciences & Disorders (51.0201)	37	32	34	30	33
Counseling/School (13.1101)	41	36	36	41	34
Human Resource Development (52.1001)	37	39	45	20	9
Special Educ./Behavioral Disorders (13.1005)†	7	0	1	0	0
Special Educ./Behavioral Disorders (13.1299)†	0	0	0	0	0
Special Educ./Learning Disabilities (13.1101)†	2	0	0	0	0
Special Educ./LD & MR (13.1299)†	0	40	52	58	51
Special Educ./Learning Disabilities (13.1299)†	0	1	0	0	0
Special Educ./Mental Retardation (13.1006)†	<u>12</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Totals	177	190	209	197	180
Engineering Technology (15.0612)					
	5	8	10	8	8
Master of Arts in Teaching - no DFA (13.1299)					
	-	-	-	-	20
Mathematics & Computer Science					
Math/Applied (27.0301)	5	5	11	7	10
Secondary Education/Math (13.1299)	3	7	6	6	3
Two-Year College/Math (13.1311)	<u>1</u>	<u>0</u>	<u>1</u>	<u>4</u>	<u>0</u>
Totals	9	12	18	17	13

**ENROLLMENT BY GRADUATE PROGRAM
FALL TERM**

<u>DEPARTMENT AND MAJOR (CIP)</u>	<u>2001</u>	<u>Resident Credit Headcount</u>			<u>2005</u>
		<u>2002</u>	<u>2003</u>	<u>2004</u>	
Music					
Music - Applied & Education (50.0901)	5	10	8	0	0
Music - MM (50.0903)	0	0	0	8	8
Secondary Education/Music (13.1299)	<u>0</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>6</u>
Totals	5	11	11	11	14
Physical Therapy (51.2308)	33	43	41	52	63
Public Affairs (44.0401)	49	53	44	51	49
Psychology					
Psychology/Clinical (42.0201)	16	16	14	15	8
Psychology/General (42.0101)	-	-	-	-	7
Psychology/School (42.1701)	<u>19</u>	<u>20</u>	<u>23</u>	<u>27</u>	<u>26</u>
Totals	35	36	37	42	41
Undeclared					
Certificate	0	0	0	0	0
Specials	<u>176</u>	<u>173</u>	<u>190</u>	<u>130</u>	<u>147</u>
Totals	176	173	190	130	147
GRADUATE SCHOOL TOTALS	1,094	1,169	1,269	1,297	1,226

* Inactive

** Discontinued

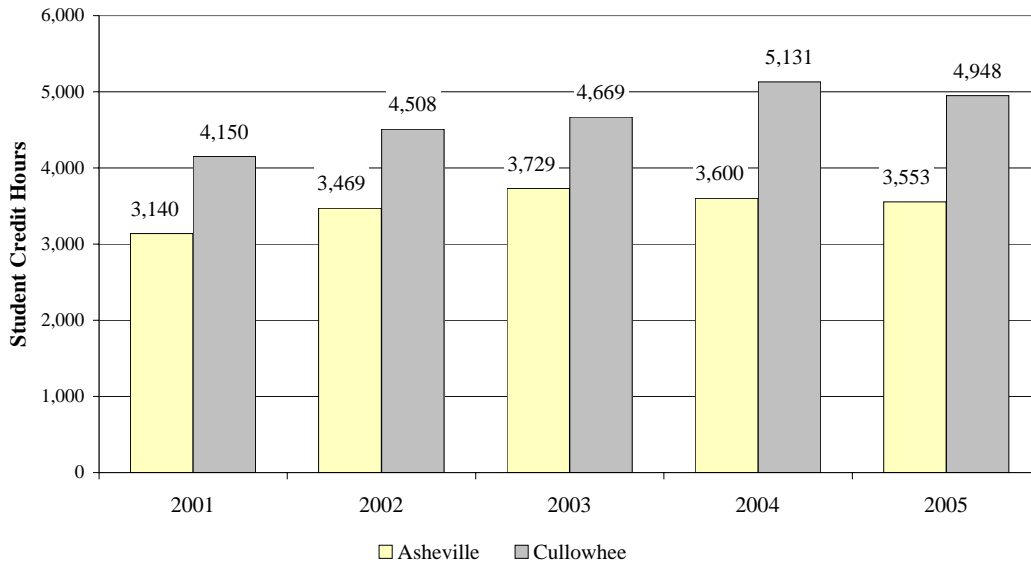
Reflects changes to education graduate degree offerings as adjusted by addition of the Comprehensive Education † degree offerings during 2001.

Source: Enrollment by CIP like 118 Grad.sas

Ref: fbmas28.xls

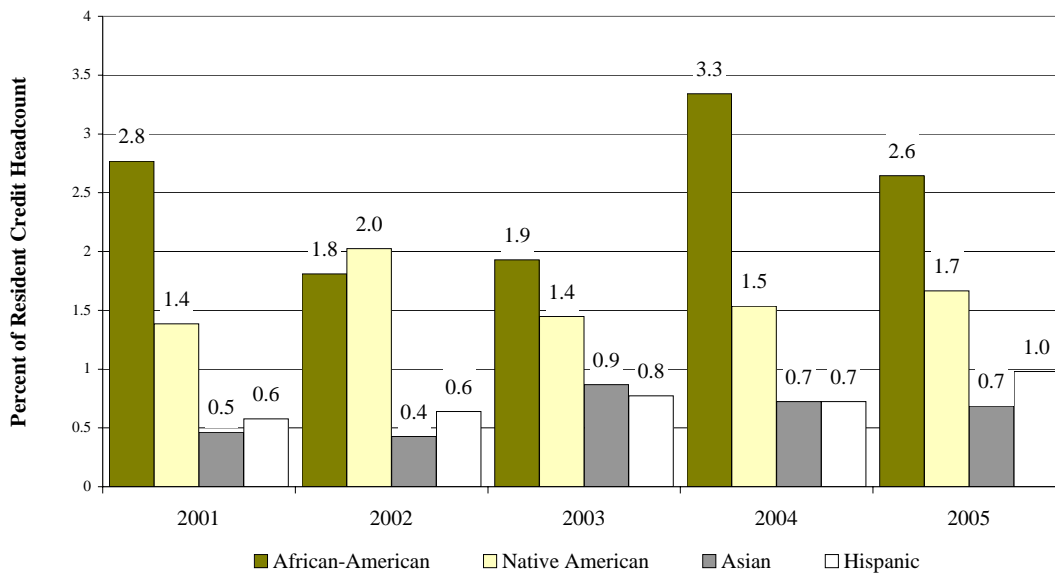
Course Location of Graduate Resident Credit Enrollment

Fall Term SCH



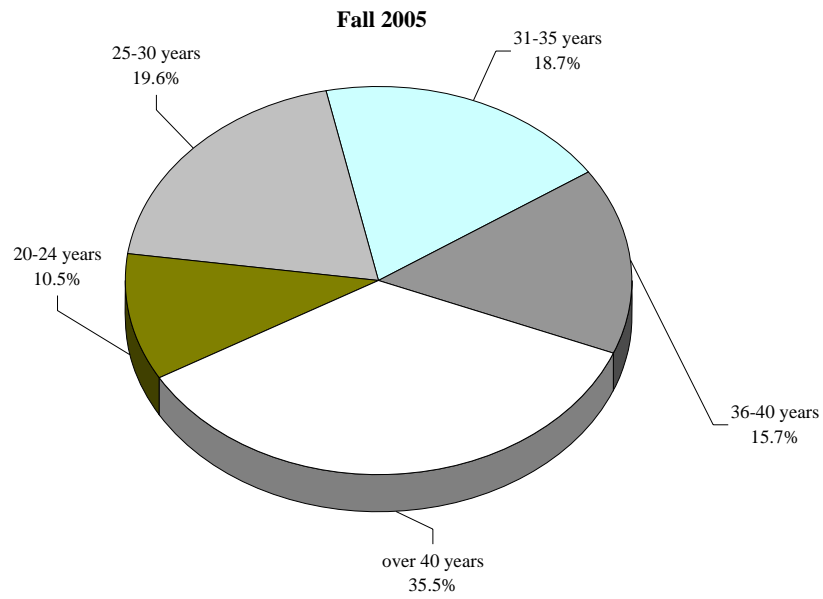
Source: RBR021: Enrollment and Full-Time Equivalency
Factbook Table Reference: Location of Resident Credit Enrollment (17)

Minority Graduate Enrollment



Source: RESCRDBYRACE.SAS
Factbook Table Reference: Resident Credit Headcount Enrollment by Race (20)

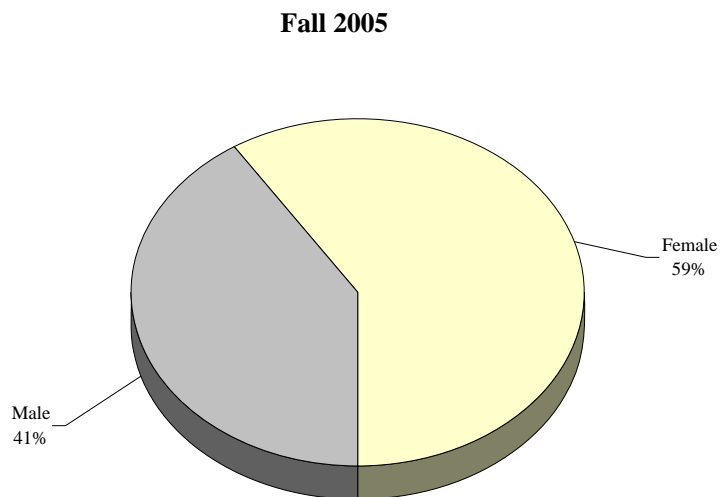
Age Distribution of Graduate Distance Learning Students



Source: exten_age.sas

Ref: ugage.xls

Gender of Graduate Distance Learning Students

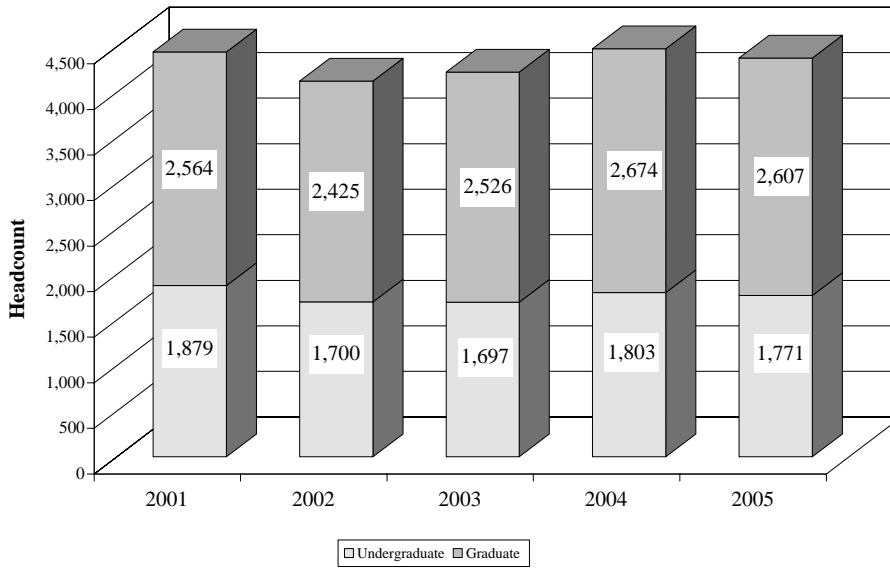


Source: gradextcipracesex.sas

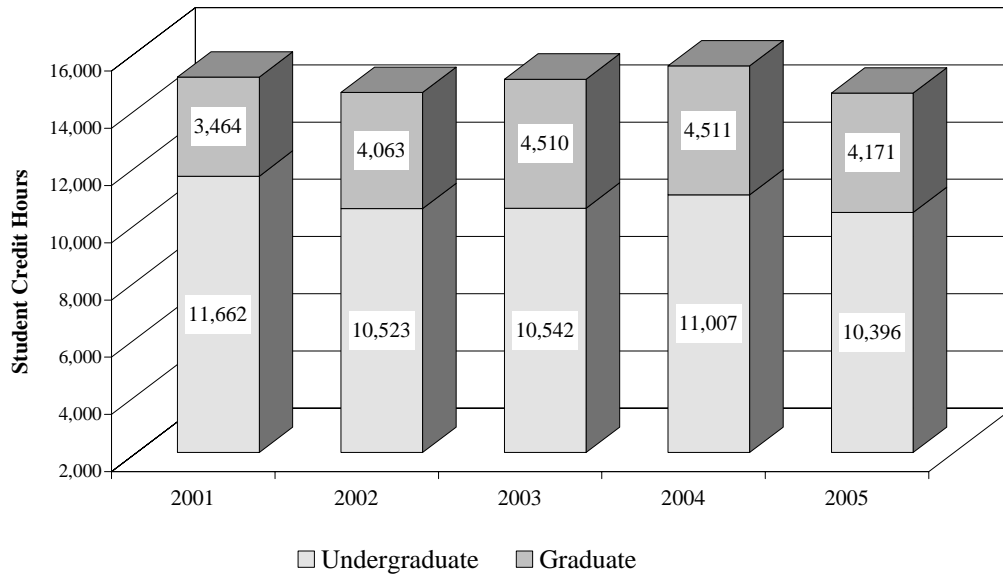
Ref: ugage.xls

Summer School Enrollment

Headcount



Student Credit Hours



Source: Computer Printed RBR021: Enrollment and Full-Time Equivalency
Factbook Table Reference: Resident Credit Summer School Enrollments (30)

GRADUATION STATISTICS

HIGHLIGHTS

- Arts and Sciences granted the most undergraduate degrees (29% of all undergraduate degrees), followed by Applied Sciences (28%), Business (26%) and Education and Allied Professions (21%).
- Programs granting the highest numbers of baccalaureate degrees were Criminal Justice (92), Entrepreneurship (63), Nursing (60), Elementary Education (59), and Communication (58).
- Thirty-two percent of undergraduate degrees were granted with honors.
- The largest number of degrees granted at the graduate level was in Business Administration (52), Project Management (50), Entrepreneurship (39), Comprehensive Education (38), and Education Supervision (34).

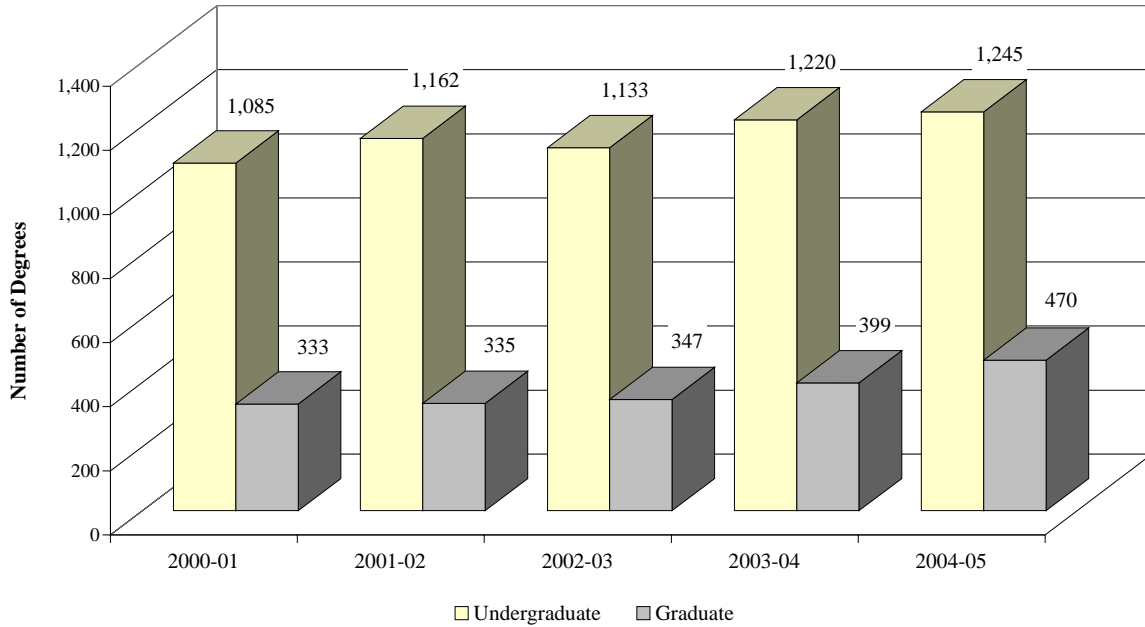
SECTION CONTENTS

Degrees Conferred.....	45
Applied Sciences Undergraduate Degrees.....	46
Arts and Sciences Undergraduate Degrees.....	47
Business Undergraduate Degrees	49
Education and Allied Professions Undergraduate Degrees	50
Graduate Degrees	51
Undergraduate Degrees with Honors.....	53
Gender of Graduates.....	53

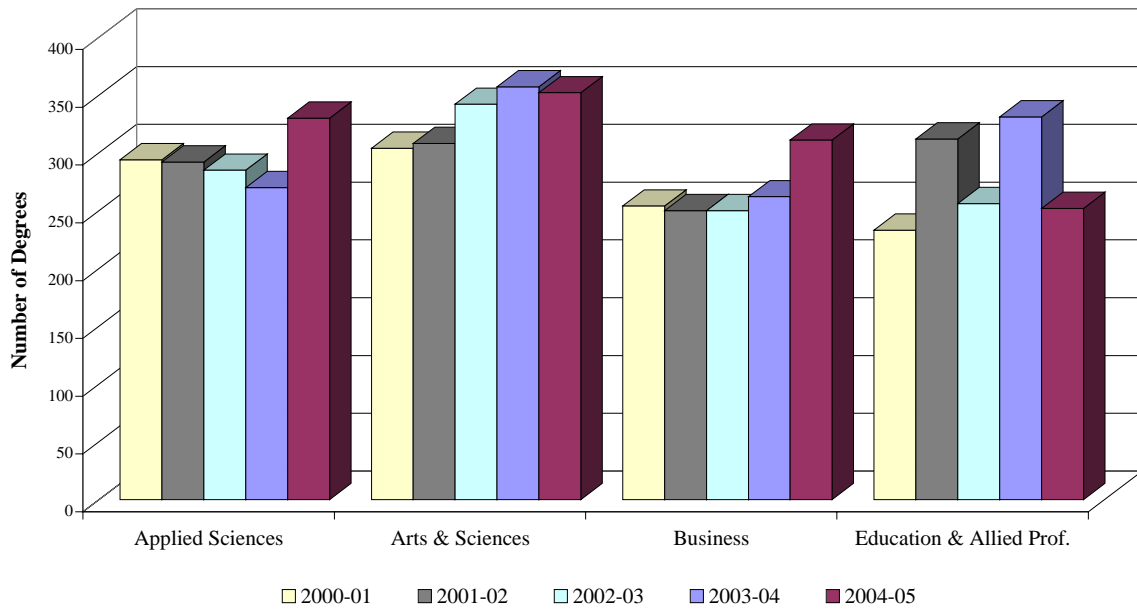
Source of more detailed information: <http://planning.wcu.edu/>

Degrees Conferred

University Totals



Undergraduate Degrees by College*



*Second majors included.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2002 - June 30, 2003

Factbook Table Reference: College Undergraduate Degrees & Graduate Degrees (33-37)

APPLIED SCIENCES UNDERGRADUATE DEGREES
2000-01 to 2004-05†

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>
Applied Criminology						
Criminal Justice	43.0104	60	58	74	86	92
Emergency Management	44.0401	-	-	-	-	<u>1</u>
Department Total		60	58	74	86	93
Health Sciences						
Clinical Laboratory Sciences	51.1005	8	5	7	19	10
Emergency Medical Care	51.0904	13	10	11	13	17
Environmental Health	51.2202	18	17	11	9	18
Health Information Administration	51.0706	11	11	8	6	2
Health Service Mgmt & Supervision*	51.0701	2	1	0	0	0
Nutrition & Dietetics	51.3101	<u>12</u>	<u>7</u>	<u>13</u>	<u>10</u>	<u>8</u>
Department Total		64	51	50	57	55
Associated Area of Interior Design						
Child and Family Studies*	19.0701	13	27	12	2	0
Clothing, Textiles & Merchandising*		2	0	0	0	0
Family and Consumer Sciences Education*	13.1308	2	0	0	0	0
Interior Design	50.0408	<u>15</u>	<u>14</u>	<u>11</u>	<u>16</u>	<u>19</u>
Department Total		32	41	23	18	19
School of Technology						
Engineering Technology	15.0000	-	-	-	-	12
Electronic Engineering Technology	15.0303	13	12	7	8	16
Industrial Distribution	15.0603	20	14	10	-	0
Industrial Technology	15.0612	5	19	18	16	12
Manufacturing Engineering Technology	15.0613	17	11	9	12	13
Construction Management	15.1	-	-	-	-	<u>13</u>
Department Total		55	56	44	36	66
Social Work						
Social Work	44.0701	23	17	26	23	32
Nursing						
	51.1601	71	64	67	53	60
Special Studies						
	24.0101	<u>2</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>5</u>
Applied Sciences Total		307	289	284	275	330
Percent of Undergraduate Degrees		29	25	26	24	28
Total University Bachelor's Degrees		1,045	1,139	1,093	1,157	1,200

*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2003 - June 30, 2004

Ref: fbmas33.xls

ARTS & SCIENCES UNDERGRADUATE DEGREES
2000-01 to 2004-05†

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 00-01</u>	<u>Aug-May 2-Jan</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>
Anthropology & Sociology						
Anthropology	45.0201	7	11	11	9	8
Sociology	45.1101	<u>27</u>	<u>30</u>	<u>24</u>	<u>26</u>	<u>30</u>
Department Total		34	41	35	35	38
Art						
Art	50.07	19	15	24	23	28
Art Education	13.1302	<u>0</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>7</u>
Department Total		19	16	27	25	35
Biology	26.0101	25	18	18	20	33
Chemistry & Physics						
Chemistry	40.0501	6	15	12	14	14
Physics*	40.0801	5	0	1	0	0
Science Education	13.1316	<u>0</u>	<u>5</u>	<u>5</u>	<u>3</u>	<u>4</u>
Department Total		11	20	18	17	18
Communication, Theatre Arts, & Dance						
Communication	09.0101	55	56	53	68	58
Speech & Theatre Arts	50.0501	4	7	6	1	8
Theatre	50.0501	<u>2</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
Department Total		61	64	60	69	66
English						
English	23.0101	18	13	29	31	22
English, Secondary Education	13.1305	<u>9</u>	<u>7</u>	<u>9</u>	<u>9</u>	<u>1</u>
Department Total		27	20	38	40	23
Geosciences & Natural Resource Mgt.						
Geography*	45.0701	5	6	7	2	0
Geology	40.0601	3	9	0	10	6
Natural Resources Management	03.0201	<u>24</u>	<u>19</u>	<u>23</u>	<u>11</u>	<u>11</u>
Department Total		32	34	30	23	17
History						
History	54.0101	11	10	13	17	21
Social Sciences	45.0101	0	2	6	6	1
Social Sciences, Secondary Education	13.1318	<u>6</u>	<u>10</u>	<u>3</u>	<u>10</u>	<u>7</u>
Department Total		17	22	22	33	29
Mathematics & Computer Science						
Computer Science	11.0701	11	8	9	11	17
Mathematics	27.0101	3	8	5	9	10
Mathematics, Secondary Education	13.1311	<u>5</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>5</u>
Department Total		19	17	15	21	32
Modern Foreign Languages						
French*	16.0901	2	0	2	2	0
French, Secondary Education*	13.1325	0	0	0	0	0
German	16.0501	2	0	4	0	2
German, Secondary Education	13.1326	2	1	0	2	0
Spanish	16.0905	5	7	4	6	7
Spanish, Secondary Education	13.1330	<u>2</u>	<u>1</u>	<u>7</u>	<u>6</u>	<u>2</u>
Department Total		13	9	17	16	11

ARTS & SCIENCES UNDERGRADUATE DEGREES
2000-01 to 2004-05†

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 00-01</u>	<u>Aug-May 2-Jan</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>
Music						
Music	50.0901	3	8	5	6	8
Music, Performance	50.0903	-	-	1	1	4
Music, Secondary Education	13.1312	<u>12</u>	<u>6</u>	<u>18</u>	<u>5</u>	<u>15</u>
Department Total		15	14	24	12	27
Political Science & Public Affairs						
Political Science	45.1001	6	12	9	16	18
Other Degree Programs						
Special Studies	24.0101	1	0	2	0	0
Philosophy	38.0101	<u>1</u>	<u>4</u>	<u>1</u>	<u>7</u>	<u>5</u>
Other Degree Total		2	4	3	7	5
Arts & Sciences Total		281	291	316	334	352
Percent of Undergraduate Degrees		27	26	29	29	29
Total of University Bachelor's Degrees		1,045	1,139	1,093	1,157	1,200

*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2003 - June 30, 2004

Ref: fbmas34.xls

BUSINESS UNDERGRADUATE DEGREES
2000-01 to 2004-05†

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>
Accounting, Finance, & Entrepreneurship						
Accounting	52.0301	24	24	25	29	24
Finance	52.0801	24	24	24	33	25
Entrepreneurship	52.1499	-	<u>5</u>	<u>12</u>	<u>13</u>	<u>63</u>
Department Total		48	53	61	75	112
Business Computer Information Systems & Economics						
Business Computer Information Systems	52.1201	57	62	40	44	33
Economics*	52.0601	<u>16</u>	<u>8</u>	<u>4</u>	<u>0</u>	<u>0</u>
Department Total		73	70	44	44	33
Marketing & Business Law						
Marketing	52.1401	69	68	78	60	53
Business Administration & Law	52.0201	18	16	30	32	40
Office Administration*		<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Department Total		87	85	108	92	93
Management & International Business						
Management	52.0201	35	31	28	35	37
Hospitality & Tourism Management	52.0901	10	20	27	18	28
International Business	52.1101	<u>11</u>	<u>11</u>	<u>9</u>	<u>16</u>	<u>8</u>
Department Total		56	62	64	69	73
Business Total		264	270	277	280	311
Percent of Undergraduate Degrees		25	24	25	24	26
Total University Bachelor's Degrees		1,045	1,139	1,093	1,157	1,200

*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2002 - June 30, 2003

Ref: fbmas35.xls

**EDUCATION & ALLIED PROFESSIONS UNDERGRADUATE DEGREES
2000-01 to 2004-05†**

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>
Birth-Kindergarten, Elementary & Middle Grades Education						
Elementary Education	13.1202	73	50	47	61	59
Middle Grades	13.1203	43	118	42	143	40
Birth-Kindergarten	13.1209	<u>6</u>	<u>8</u>	<u>23</u>	<u>10</u>	<u>21</u>
Department Total		122	176	112	214	120
Health & Human Performance						
Parks & Recreation Management	31.0301	17	28	21	20	23
Physical Education	13.1314	8	14	15	11	10
Sport Management	31.0504	31	41	44	32	32
Therapeutic Recreation	51.2309	<u>15</u>	<u>12</u>	<u>16</u>	<u>7</u>	<u>8</u>
Department Total		71	95	96	70	73
Human Services						
Communication Sciences & Disorders	51.0201	12	8	15	5	10
Special Education, General	13.1001	<u>11</u>	<u>16</u>	<u>12</u>	<u>15</u>	<u>8</u>
Department Total		23	24	27	20	18
Psychology	42.0101	17	17	21	27	41
Special Studies	24.0101	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Education & Allied Professions Total		233	312	256	331	252
Percent of Undergraduate Degrees		22	27	23	29	21
Total University Bachelor's Degrees		1,045	1,139	1,093	1,157	1,200

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2002 - June 30, 2003

Ref: fbmas36.xls

GRADUATE DEGREES
2000-01 to 2004-05

<u>Program</u>	<u>CIP Code</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>
Accountancy	52.0301	6	11	16	33	16
American History	54.0102	8	11	7	13	8
American History, Cherokee Studies	05.0202	0	0	0	0	0
Fine Art	50.0702	4	3	0	0	0
Biology	26.0101	6	7	7	6	10
Biology, 2-Yr College Teaching	13.1322	0	1	1	1	0
Business Administration	52.0201	34	53	39	61	52
Chemistry	40.0501	3	2	3	5	3
Clinical Psychology	42.0201	8	6	9	3	7
Communication Sciences and Disorders	51.0201	20	17	15	17	15
Community Counseling	13.1102	14	13	15	13	14
Comprehensive Education:	13.0101					
Art Education		-	-	-	-	2
Biology		-	-	-	-	1
Special Education - Bhvl/Emtl		-	1	1	2	4
Elementary Education		-	9	14	7	11
English - Grades 9-12		-	-	1	1	3
Special Education - Learning Disabled		-	-	1	1	7
Mathematics - Grades 9-12		-	-	3	9	5
Physical Education		-	2	47	1	0
Reading Education		-	2	1	0	0
Special Education - Mentally Disabled		-	-	-	1	0
Special Education - Svr/Prfnd		-	4	2	2	2
Social Studies Education		-	1	0	3	1
Middle Grade Language Arts - Grades 6-9		-	-	-	-	1
Middle Grades Math - Grades 6-9		-	1	0	0	1
Music Education		-	-	-	2	0
Consumer Sciences*	19.0101	2	0	0	0	0
Curriculum & Instruction*	13.0301	4	3	1	3	1
Education Administration (School)	13.0409	14	19	8	11	12
Educational Administration, 2-Yr College	13.0407	6	20	16	18	7
Educational Leadership (EDD)	13.0401	6	4	7	5	2
Educational Leadership (EDS)	13.0401	5	3	10	21	14
Education Supervision	13.0404	13	7	26	7	34
Elementary Education	13.1202	14	2	0	0	0
English	23.0101	11	8	9	6	8
English, 2-Yr College Teaching	13.1305	1	0	2	0	0
Entrepreneurship	52.1499	-	-	-	0	39
Health Sciences	51.0701	11	11	10	23	8
History	54.0101	-	-	-	-	3
Human Resource Development	52.1001	23	7	6	11	17
Instructional Tech Specialist-Computers	13.0501	0	0	0	0	0
Applied Mathematics	27.0301	4	2	3	3	6
Master of Arts in Teaching	13.1299	10	4	3	20	29
Mathematics, 2-Yr College Teaching	13.1311	0	1	0	0	0
Middle Grades Education	13.1203	3	4	0	0	0

GRADUATE DEGREES
2000-01 to 2004-05

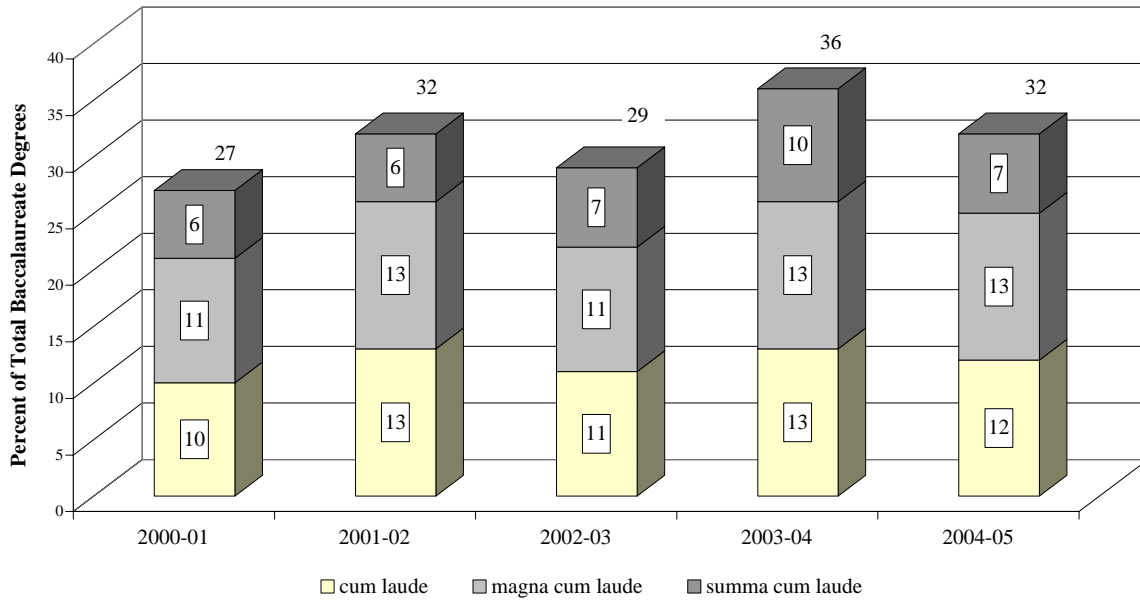
<u>Program</u>	<u>CIP Code</u>	<u>Aug-May 00-01</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>
Music	50.0901	4	1	1	-	0
Music Performance	50.0903	-	-	-	2	3
Nursing (Family Nurse Practitioner)	51.1605	-	-	23	0	11
Physical Education	13.1314	12	6	8	0	0
Physical Therapy	51.2308	31	20	11	20	20
Project Management	52.0299	10	21	16	32	50
Psychology, General*	42.0201	1	0	0	0	0
Public Affairs	44.0401	17	18	20	18	18
Reading Education	13.1299	0	0	0	0	0
School Counseling	13.1101	10	16	14	12	12
School Psychology	42.1701	4	6	8	3	6
Special Education, General	13.1001	4	0	0	0	0
Special Education, Behavioral Disorders	13.1005	5	3	1	0	0
Special Education, Learning Disabilities	13.1011	1	0	0	0	0
Special Education, Mental Retardation	13.1006	1	3	0	0	0
Technology	15.0612	<u>3</u>	<u>2</u>	<u>5</u>	<u>3</u>	<u>7</u>
GRADUATE SCHOOL TOTAL		333	335	390	399	470

* Program discontinued

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2003 - June 30, 2004

Ref: fbmas37.xls

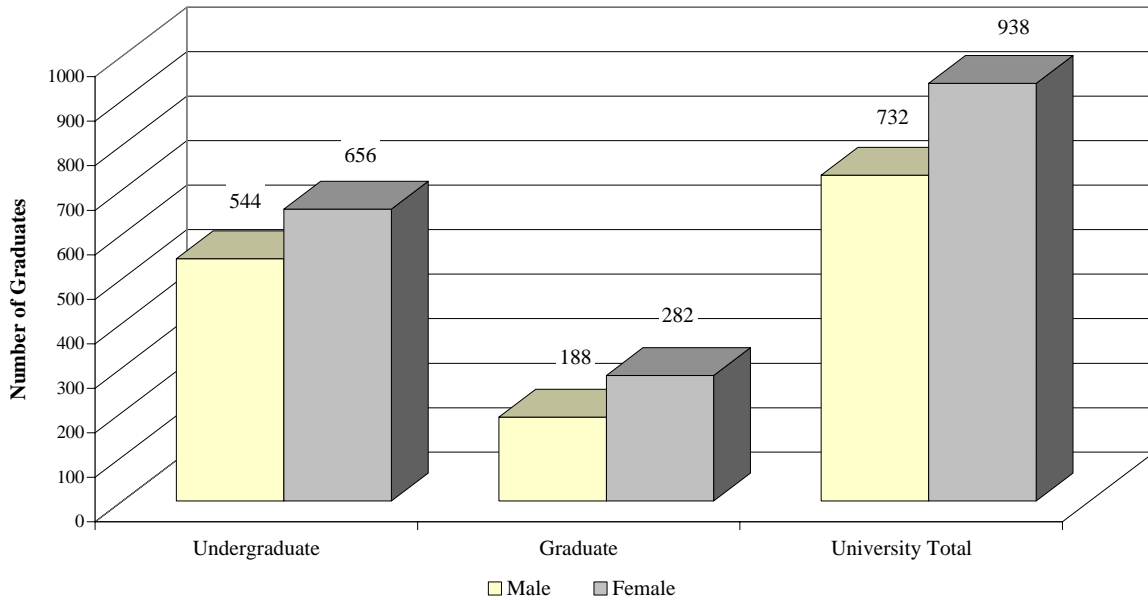
Undergraduate Degrees with Honors



Source: Registrar's Office
 Ref: brmas02.xls

Gender of Graduates

2004-05



Source: UNC-GA Planning/IPEDS.GR001/14JUL05 Report
 Factbook Table Reference: Bachelor Degrees Awarded by Race, Gender and Major Field (39)

EMPLOYEES

HIGHLIGHTS

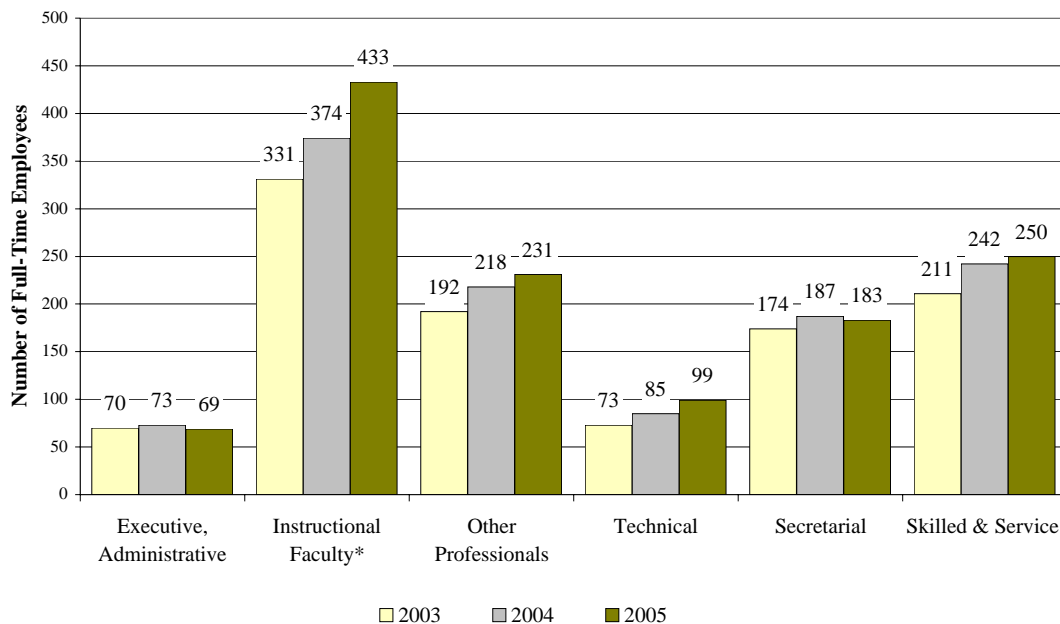
- Due to enrollment growth, Western added 59 instructional faculty positions for the fall term.
- Forty-three percent of full-time tenure/tenure-track faculty have been at Western 5 or fewer years.
- Of full-time faculty, 40% hold tenure; 74.1% are tenured or in tenure-track appointments.
- Seventy-three percent of all full-time faculty hold terminal degrees in their field of study.
- Arts and Sciences (25) has the largest pool of potential faculty retirees in the next five years followed by Business (12), Applied Sciences (11), and Education and Allied Professions (7).
- Arts and Sciences has the largest number of faculty participating in the phased retirement program (8).

SECTION CONTENTS

Full-Time Employees	57
Rank and Gender of Full-Time Faculty	57
Tenure Status of Full-Time Faculty	58
Terminal Degree Status of Full-Time Faculty	58
Department of Full-Time Instructional Faculty	59
Eligible Faculty Retirements	60
Eligible Retirements by College	60
Age and Years of Service of Full-Time Tenured and Tenure-Track Faculty	61
Full-Time Faculty Participating in Phased Retirement Program	62

Source of more detailed information: <http://planning.wcu.edu/>

Full-Time Employees



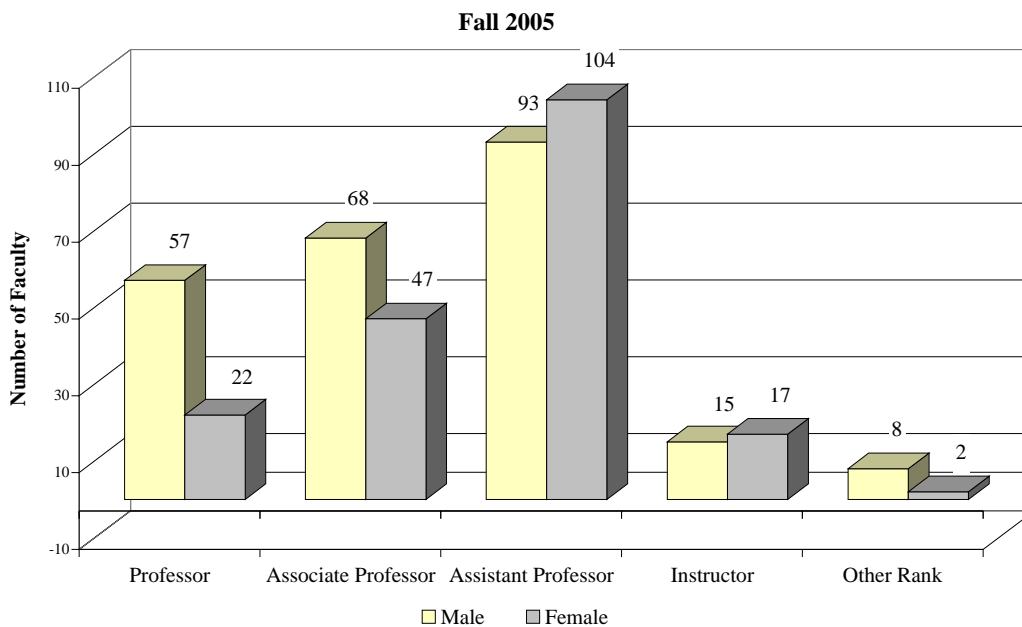
See glossary for definition of job titles.

*Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE.

Source: University Planning

Factbook Table Reference: Full-Time Employees (42)

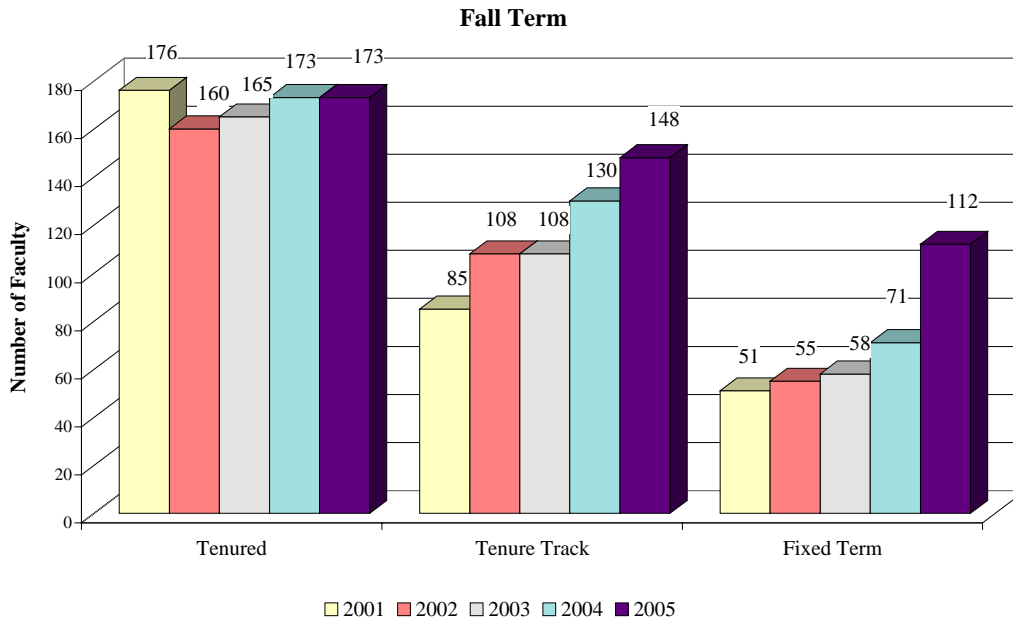
Rank & Gender of Full-Time Faculty



Source: University Planning

Factbook Table Reference: Faculty by Rank, Gender and Highest Earned Degree (45)

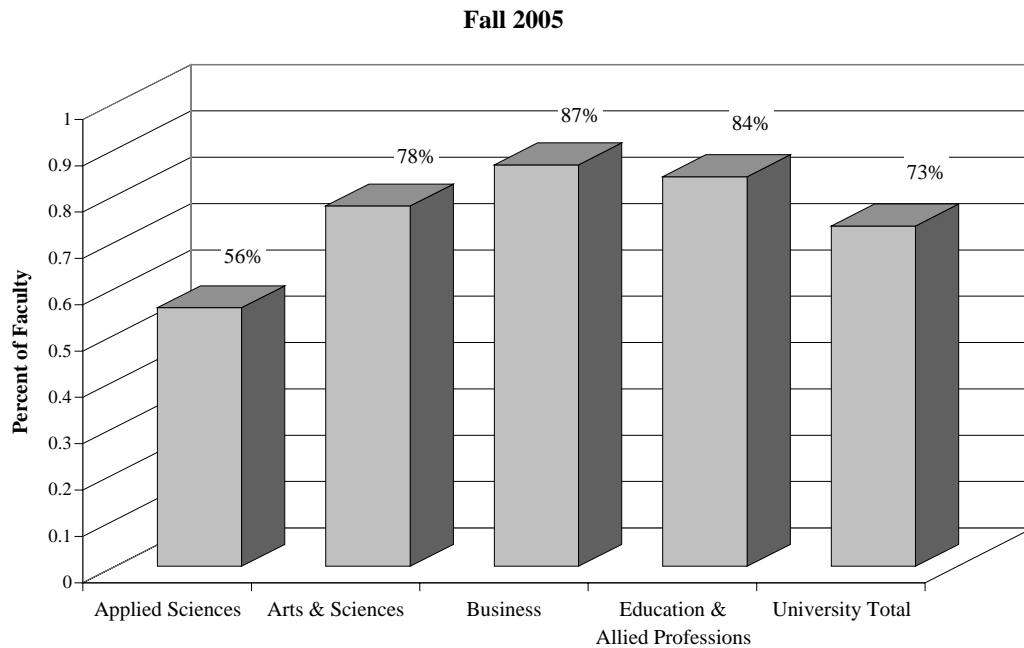
Tenure Status of Full-Time Faculty



Source: University Planning

Factbook Table Reference: Rank, Gender and Tenure Status of Full-Time Faculty (49)

Terminal Degree Status of Full-Time Faculty



Source: University Planning

Factbook Table Reference: Highest Earned Degree of Faculty by College (46)

DEPARTMENT OF FULL-TIME INSTRUCTIONAL FACULTY*
FALL TERM

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
<u>APPLIED SCIENCES</u>					
Applied Criminology	5	7	8	10	11
Health Sciences	14	13	14	14	19
Interior Design	9	7	8	8	4
Nursing	14	14	13	16	20
Physical Therapy	7	6	7	7	7
School of Technology	11	11	12	16	20
Social Work	<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>	<u>5</u>
Sub-total	64	62	66	75	86
<u>ARTS & SCIENCES</u>					
Anthropology & Sociology	8	7	8	9	11
Art	10	7	8	8	9
Biology	8	9	8	9	12
Chemistry & Physics	11	10	11	13	19
Communication & Theatre Arts	13	13	15	17	21
English	20	19	20	21	27
Geosciences & Natural Resource Management	10	11	10	11	12
History	9	10	10	12	14
Mathematics & Computer Science	13	14	14	18	18
Modern Foreign Languages	5	5	5	5	7
Music	16	18	19	20	21
Philosophy & Religion	2	2	3	3	4
Political Science & Public Affairs	<u>5</u>	<u>5</u>	<u>5</u>	<u>5</u>	<u>5</u>
Sub-total	130	130	136	151	180
<u>BUSINESS</u>					
Accountancy, Finance & Entrepreneurship	10	12	12	12	12
Accountancy	-	-	-	-	-
Accounting & Information Systems	-	-	-	-	-
Business Admin. & Law	-	-	-	-	-
Business Admin., Law & Marketing	-	-	-	-	-
Business Comp. Info. Systems & Economics	14	13	14	14	14
Business Comp. Information Systems	-	-	-	-	-
Economics, Finance & International Business	-	-	-	-	-
Management & International Business**	13	14	14	16	22
Management	-	-	-	-	-
Marketing & Business Law	10	11	11	12	12
Marketing	-	-	-	-	-
Sub-total	47	50	51	54	60
<u>EDUCATION & ALLIED PROFESSIONS</u>					
Educational Leadership	12	12	13	15	16
B-K, Elementary & Middle Grades Education	9	10	10	13	13
Health and Human Performance	14	14	14	14	17
Human Services	19	22	21	22	25
Psychology	<u>13</u>	<u>13</u>	<u>12</u>	<u>15</u>	<u>17</u>
Sub-total	67	71	73	81	88
<u>OTHER</u>					
	4	10	5	13	19
TOTALS	<u>312</u>	<u>323</u>	<u>331</u>	<u>374</u>	<u>433</u>

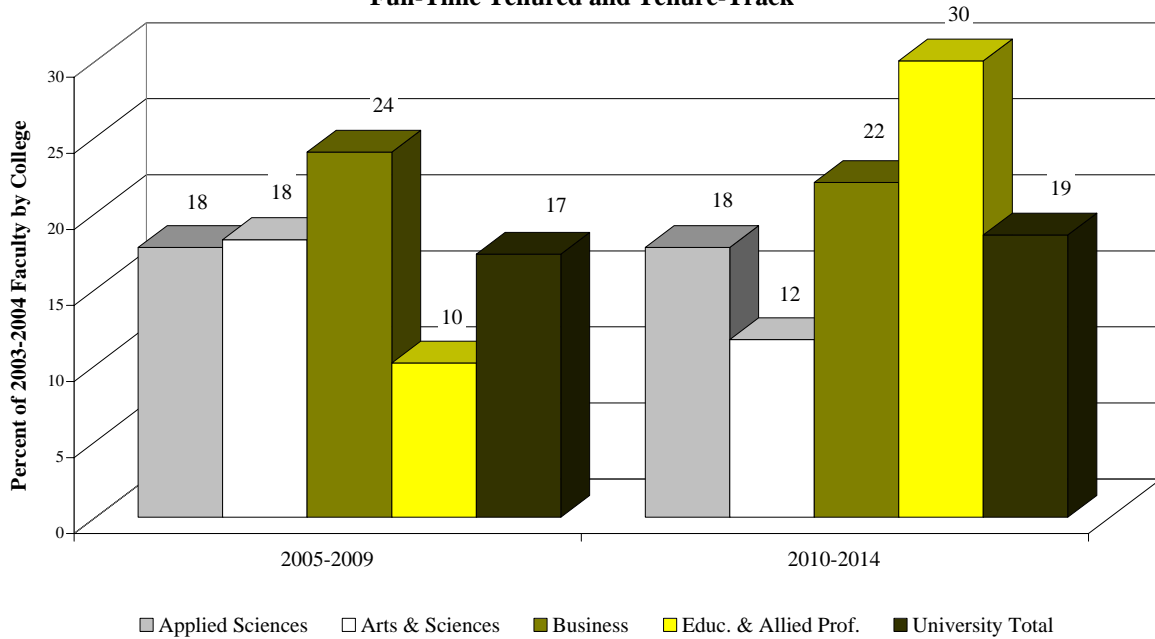
* Instructional faculty are persons whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE. Teaching FTEs are available at www.wcu.edu/stratplan/FacLoad/FacLdRpts.htm.

** Management & International Business includes Hospitality & Tourism Management.

Source: University Planning
Ref: fbmas47.xls (Persfb.fex)

Eligible Faculty Retirements*

Full-Time Tenured and Tenure-Track



ELIGIBLE RETIREMENTS BY COLLEGE*

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Total	Percent of College Faculty**
Applied Sciences	4	1	1	0	5	0	1	3	5	2	22	35.5
Arts & Sciences	16	0	2	3	4	2	4	2	4	4	41	29.9
Business	3	2	3	3	1	1	3	2	3	2	23	46.0
Education & Allied Prof.	2	1	0	2	2	3	3	2	3	10	28	40.6
Total	<u>25</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>12</u>	<u>6</u>	<u>11</u>	<u>9</u>	<u>15</u>	<u>18</u>	<u>114</u>	35.8
Percent of Total Faculty**	7.9	1.3	1.9	2.5	3.8	1.9	3.5	2.8	4.7	5.7		

*"Potential" retirement is the earliest normal retirement year for each faculty member determined by one of three tests:

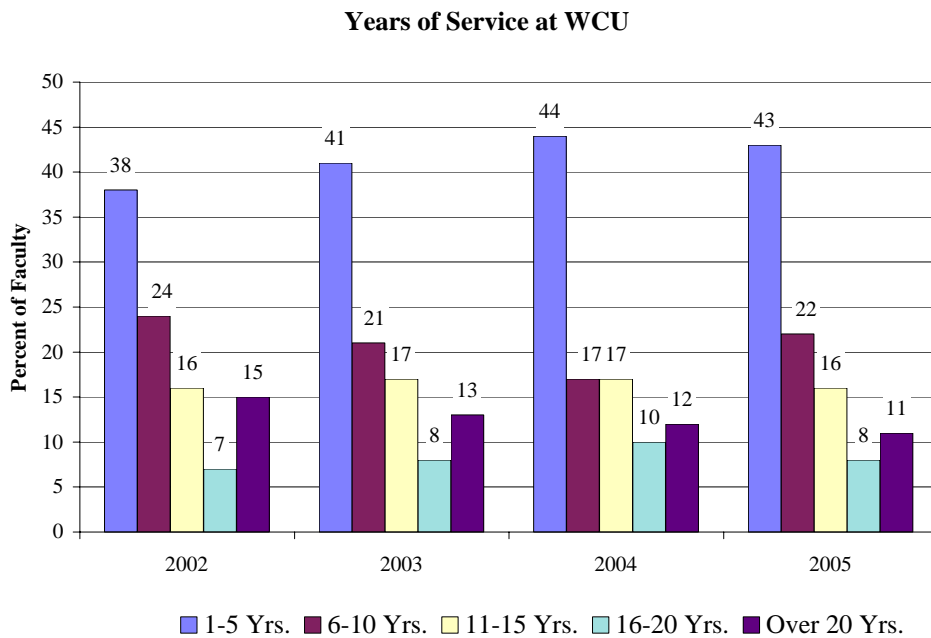
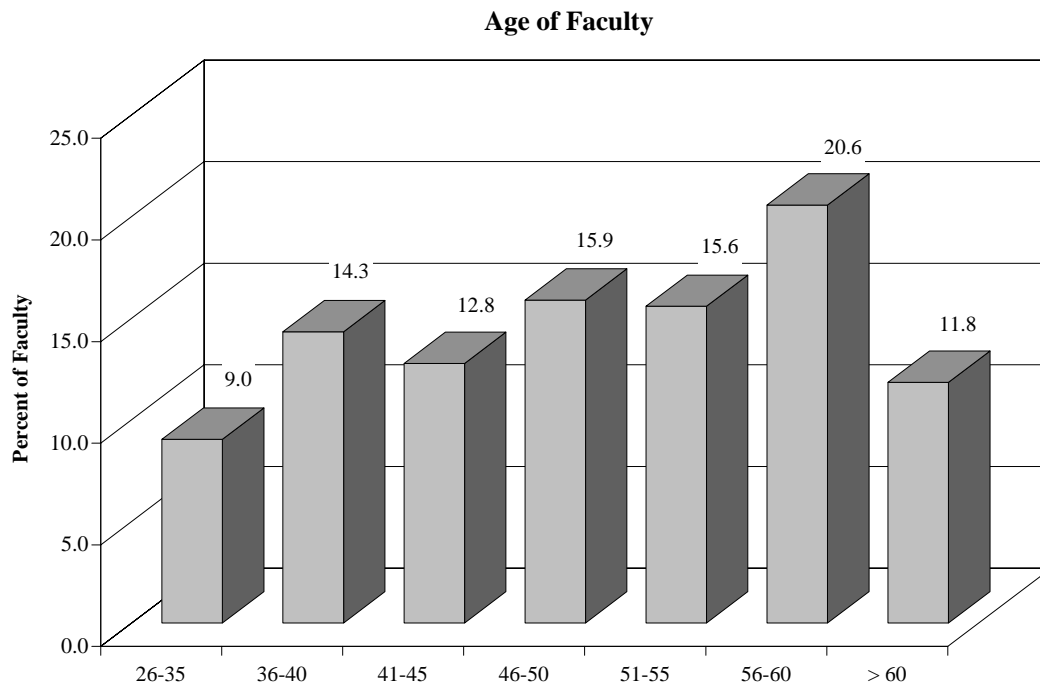
1. Year when reaching age 65.
2. Year that 30 years of service at WCU will be completed.
3. Year that the sum of age and years of service at WCU equal 85.

**Percentages are calculated based on the number of tenured and tenure-track faculty only.

Source: Office of University Planning

Ref: fbmas50.xls (Persfb.fex)

Age & Years of Service of Full-Time Tenured & Tenure-Track Faculty Fall 2005



Source: Office of University Planning
Ref: fbmas50.xls (Persfb.fex)

**FULL-TIME FACULTY PARTICIPATING IN PHASED
RETIREMENT PROGRAM**

<u>COLLEGE</u>	<u>2001</u>	<u>2002</u>	<u>Fall Term</u> <u>2003</u>	<u>2004</u>	<u>2005</u>
Applied Sciences	2	6	6	6	6
Arts & Sciences	26	25	21	17	8
Business	2	3	3	2	2
Education & Allied Professions	<u>3</u>	<u>6</u>	<u>5</u>	<u>6</u>	<u>5</u>
Totals	33	40	35	31	21

Source: Office of Academic Affairs

Ref: fbmas71.xls

FINANCIAL DATA

HIGHLIGHTS

- **Forty-five percent of Education and General Expenditures were allocated for Instruction, followed by Institutional Support at 13%.**
- **Seventy-four percent of all students receive financial aid.**
- **The number of grant applications made rose 18.9% to 148 while the number of grants awarded rose 20.2% to 109.**
- **The Development Foundation fund balance rose 6.7% while the Endowment fund balance rose 9.0%.**

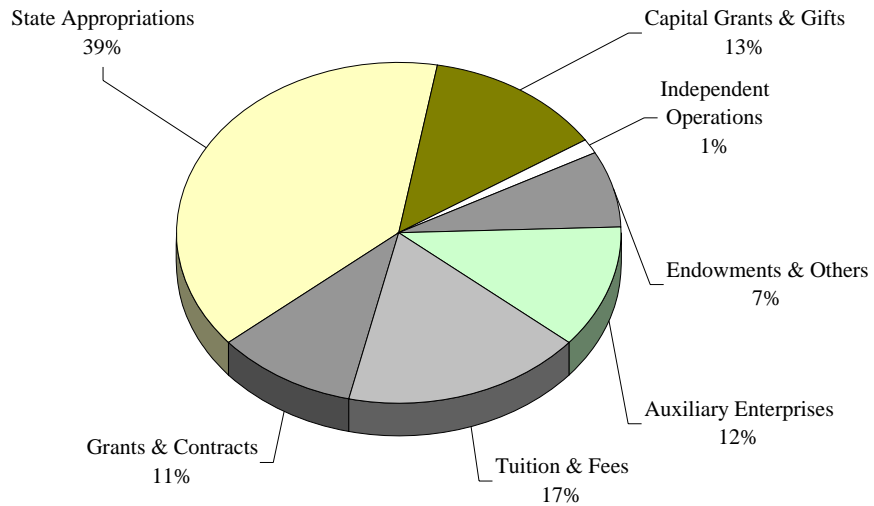
SECTION CONTENTS

Revenues by Source	65
Education and General Expenditures.....	65
Student Financial Aid.....	66
Mean Faculty Salaries	67
Grant and Contract Awards by Unit.....	67
Grant and Contract Activity	68
Development Foundation, Endowment, and Donors.....	69

Source of more detailed information: <http://planning.wcu.edu/>

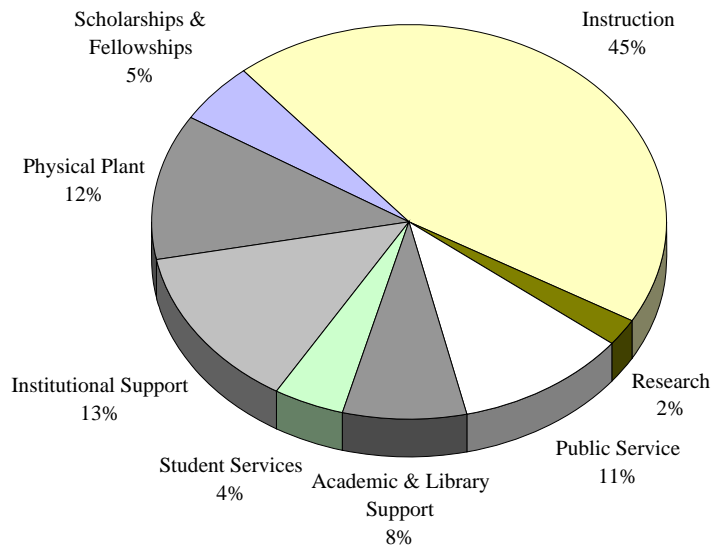
Revenues by Source*

2004-05



Education & General Expenditures*

2004-05



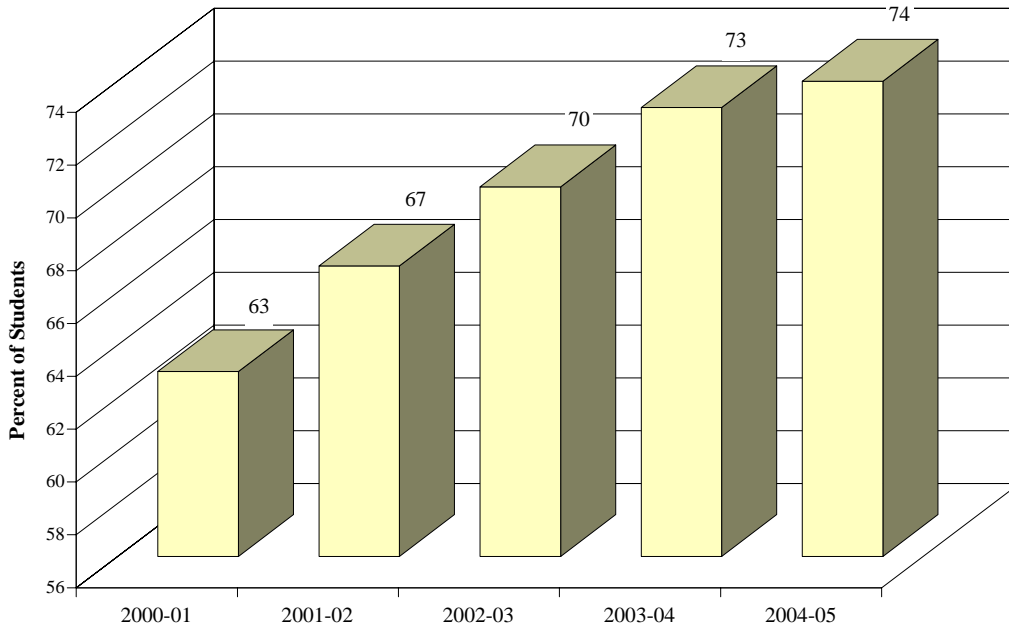
*See glossary for definitions.

Source: Office of Business Affairs: IPEDS F-1: Finance Survey

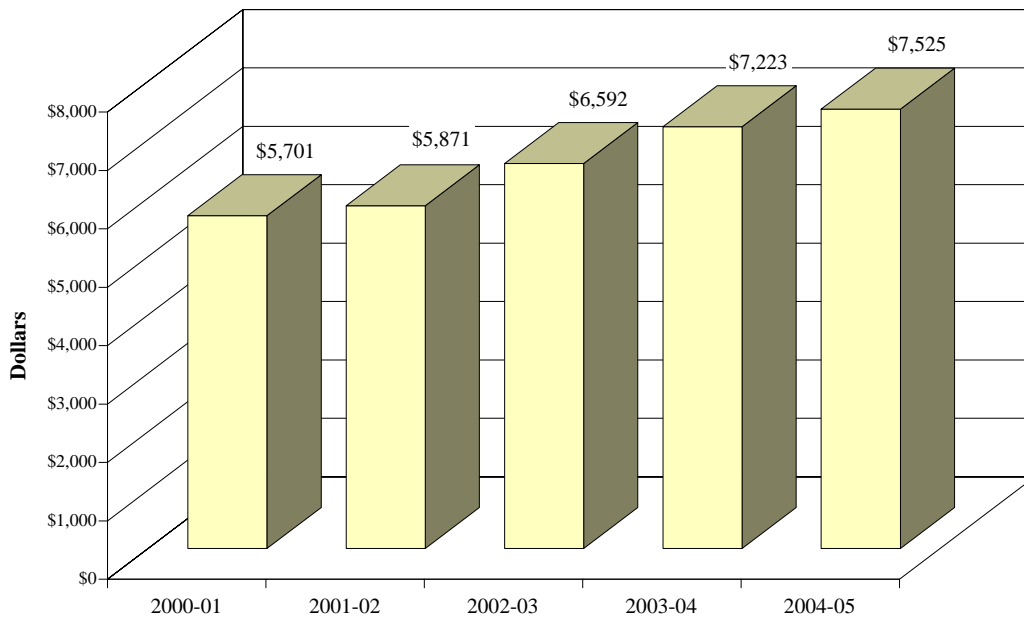
Factbook Table Reference: Revenues and Expenditures (53)

Student Financial Aid*

Students Receiving Financial Aid



Mean Annual Financial Aid Award



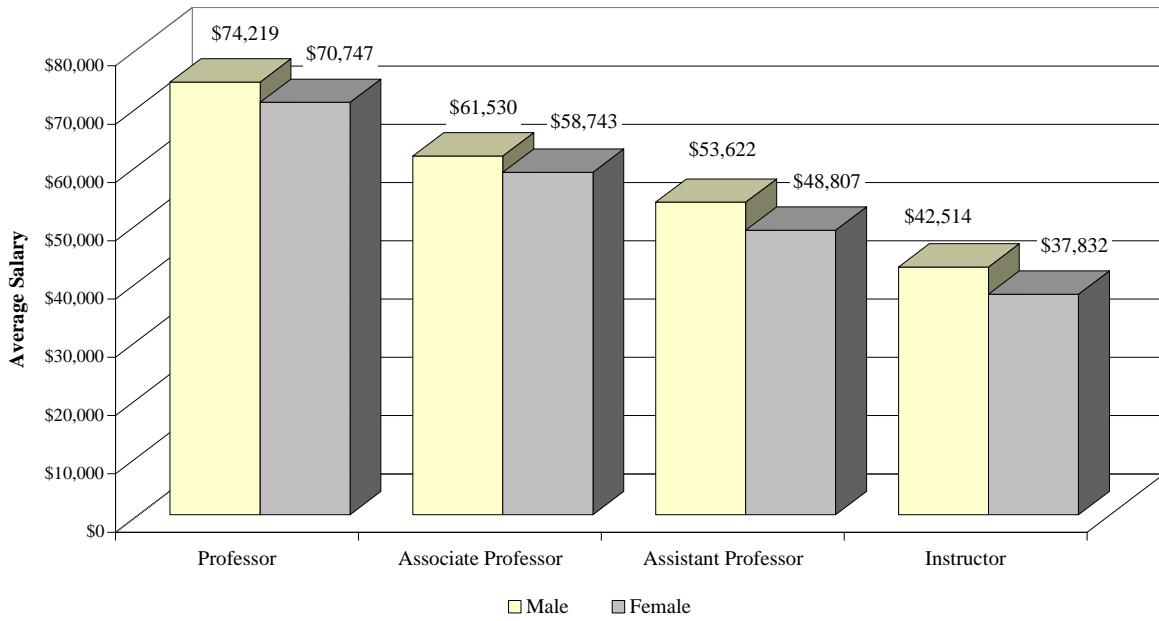
*Includes grants, loans, scholarships, and student employment; undergraduate and graduate students.

Source: OCR B3 Financial Assistance to Students in Institutions of Higher Education

Factbook Table Reference: Summary of Student Financial Aid (60)

Mean Faculty Salaries

2005-06



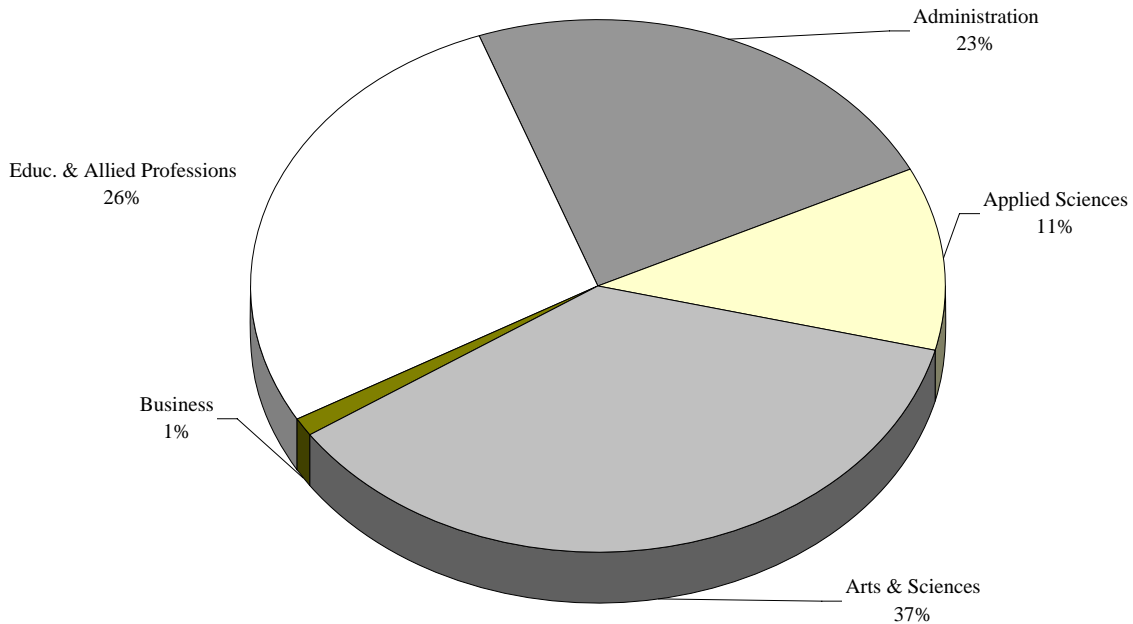
Source: Human Resources

Note: Mean salaries are based on faculty members with .75 FTE or greater excluding phased-retirees.

Ref: salary.xls

Grant and Contract Awards by Unit

2004-05 - Percent of Total Awards

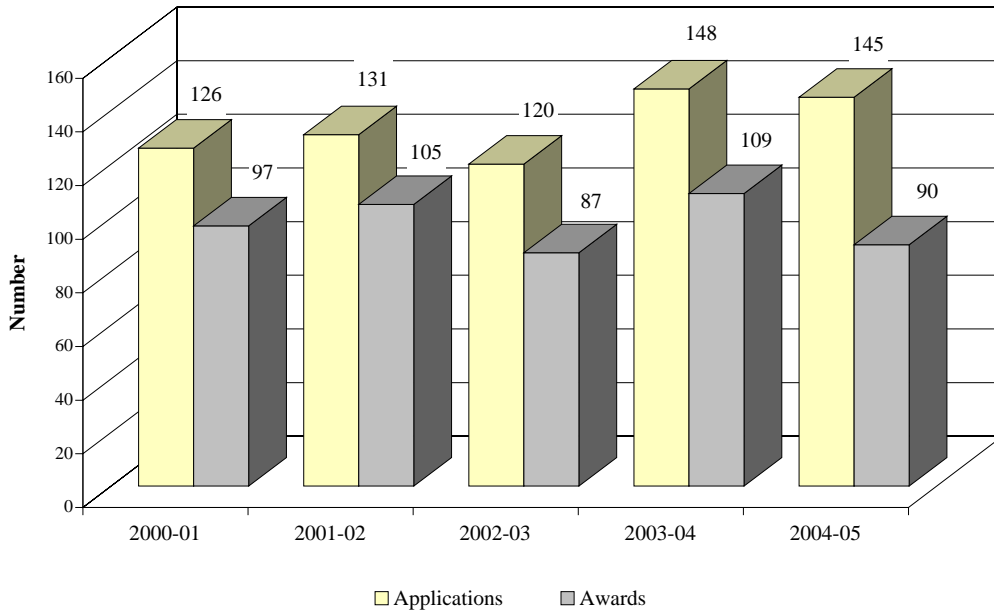


Source: Office of Research Administration

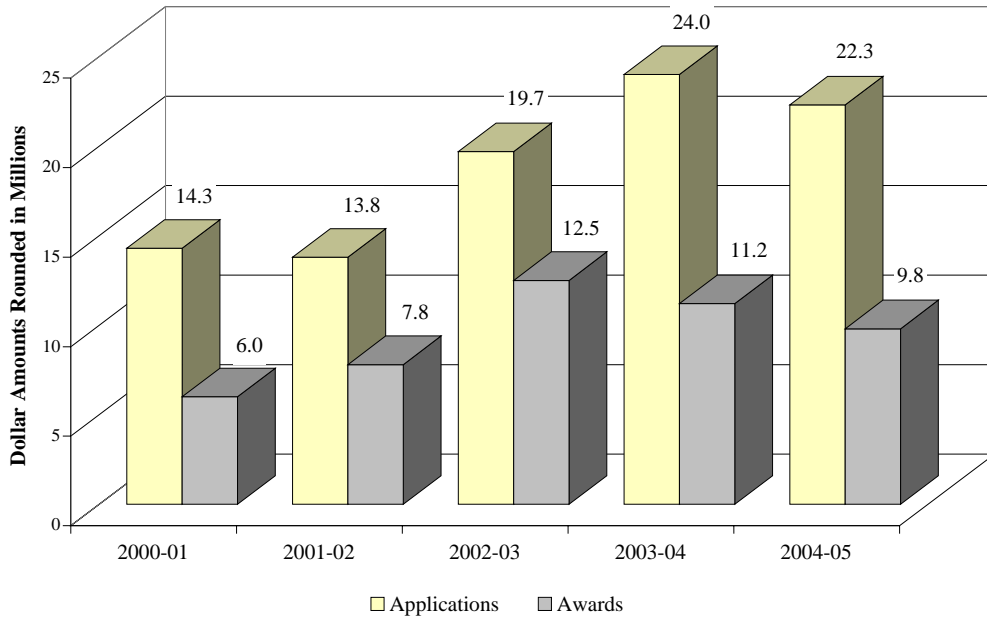
Factbook Table Reference: Competitive Grant & Contract Awards by Mission & Organization Unit (55)

Grant and Contract Activity

Number of Applications and Awards



Dollar Amount of Applications and Awards



Source: Office of Research Administration
 Factbook Table Reference: Competitive Grants and Contracts (54)

Development Foundation, Endowment, and Donors
Fiscal Year

<u>Category</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Total Donors*			
-headcount	5,572	5,514	5,042
-annual change (%)	-7.6	-1.0	-8.6
Alumni Donors			
-headcount	3,759	3,740	2,975
-participation rate (%)	4.3	-0.5	-20.5
Catamount Club			
-headcount	3,131	3,229	2,645
-annual change (%)	-8.3	3.1	-18.1
-change since June 30, 1996 (%)	95.7	101.8	65.3
Development Foundation			
-fund balance	\$10,895,922	\$12,868,844	\$13,736,099
-annual change (%)	6.7	18.1	6.7
-change since June 30, 1996 (%)	94.6	129.9	145.3
Endowment Funds			
-fund balance	\$13,106,559	\$14,953,959	\$16,292,682
-annual change (%)	1.6	14.1	9.0
-change since June 30, 1996 (%)	153.9	189.7	215.6
Development Foundation and Endowment Funds			
-fund balance	\$24,002,481	\$27,822,813	\$30,029,672
-annual change (%)	3.9	15.9	7.9
-change since June 30, 1996 (%)	115.8	150.2	170.0
-gift receipts	\$1,402,613	\$2,255,872	\$2,249,939
-total revenue flow	\$3,153,281	\$7,587,201	\$5,419,026
-annual change (%)	-11.7	140.6	-28.6

*Includes alumni, friends, parents, corporate and business donors

Note: The annual changes and participation rates are simple annual percentage changes from the prior year. June 30, 1996, is used as a base year for calculating percentage changes over the period since Dr. Bardo's appointment as Chancellor.

Source: University Advancement (Participation Rates & Memberships);
Business Affairs (Development & Endowment Funds)

Ref: brmas03.xls

GLOSSARY

CARNEGIE CLASSIFICATION CODE DEFINITIONS - The 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U. S. Secretary of Education.

Baccalaureate Colleges--Liberal Arts: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and at least half of bachelor's degrees are in liberal arts fields. Includes UNC-Asheville.

Baccalaureate Colleges--General: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and less than half of bachelor's degrees are in liberal arts fields. Includes Elizabeth City State and Winston-Salem State.

Master's Colleges and Universities I: These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in 3 or more disciplines. Includes Appalachian, Fayetteville State, NC A&T, NC Central, UNC-Charlotte, UNC-Pembroke, UNC-Wilmington and Western Carolina.

Doctoral/Research Universities--Extensive: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year across at least 15 disciplines. Includes NC State and UNC-Chapel Hill.

Doctoral/Research Universities--Intensive: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 10 or more doctorates per year across at least 3 disciplines, or 20 or more doctorates per year overall. Includes East Carolina University and UNC-Greensboro.

Specialized Institutions: Schools of art, music and design - Institutions in this category award most of their bachelor's or graduate degrees in art, music, design, architecture or some combination of such fields. Includes NC School of the Arts.

CENSUS DATE - The class day upon which official enrollment counts are taken. The tenth class day for regular term (fall and spring semester) courses, and the day representing the passage of ten percent of the instructional period in summer school classes and distance education courses.

CIP CODES - Classification of Instructional Program codes that identify disciplines. CIP codes are assigned to courses to identify funding levels. Each degree program also has an identifying CIP code. See also Formula Funding Model.

CLERICAL AND SECRETARIAL - All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature.

DISTANCE EDUCATION - Instruction delivered or SCHs generated by for-credit off-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery; does not include correspondence study. May occur during the regular term (fall and spring semesters) or the summer term. See Extension.

EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL - All persons whose assignments require primary responsibility for management of the institution. Examples include: Chancellor, Vice-Chancellors, Deans, Directors of divisions and non-academic units.

EXPENDITURES - University expenditures are defined as the outflow of resources in support of the ongoing operations and mission of the University. For financial reporting purposes, University expenditures are classified according to functional categories wherein the resources will be utilized. Functional categories and a brief definition are as follows.

Instruction: Expenditures directly related to instruction or "teaching" for all University courses or programs. Includes expenditures for regular term, summer term, and extension instruction.

Institutional support: Expenditures for all goods and services in support of day-to-day operational support of the institution.

Physical plant: Expenditures for the upkeep and maintenance of University facilities.

Scholarships and Fellowships: Expenditures resulting from scholarships and fellowships provided to students.

Academic support & Libraries: Expenditures for all goods and services supporting academic activities other than instruction; and expenditures supporting the university library.

Public service: Expenditures resulting from University programs and activities which focus upon providing services primarily for the benefit of persons external to the University.

Student services: Expenditures for all non-instructional activities and programs whose primary purpose is directed toward student campus life.

Organized research: Expenditures directly related to University recognized research, typically through faculty and staff research activities.

Transfers: The movement of funds between university accounts to meet expenditures.

EXTENSION - An office or division that oversees credit or non-credit instruction offered to non-traditional groups of students off-campus. Instruction offered on-campus (e.g., "evening college") through an extension division is counted and funded as regular-term (resident credit) instruction. See Distance Education.

FIRST-TIME FRESHMAN - A degree-seeking undergraduate student who has not enrolled in a prior semester either at Western Carolina University or at another university or college after high school graduation; a student who graduates from high school in the spring or summer and enrolls either here or at another college or university during that summer and enrolls at Western Carolina University for the next fall semester will be classified a "first-time freshman" during that fall semester. (See new undergraduate transfer.)

FORMULA FUNDING MODEL - The process by which projected student credit hour enrollment change is funded. The model is based on a 12-cell matrix of instructional level [undergraduate, master's, and doctoral] and disciplinary instructional areas [Category I (lower cost); Category

II; Category III; and Category IV (higher cost)]. Semester credit hours generated from each course are assigned to one cell based on course CIP code and level.

12-Cell Matrix of Instructional Level and Disciplinary Instructional Areas			
CIP	Program Title	WCU Course Prefix	Funding Category
09	Communications	CMCR, CMEM, CMHC, CMPM, CMPR, CMTD	1
23	English Language and Literature/Letters	ENGL	1
27	Mathematics	MATH	1
38	Philosophy and Religion	PAR	1
42	Psychology	PSY	1
43	Protective Services	CJ	1
45	Social Sciences and History	ANTH, ASI, GEOG, PSC, SOC	1
54	History	HIST	1
13	Education	BK, CDS, COUN, CSP, EDAD, EDCD, EDCI, EDEL, EDHE, EDL, EDMG, EDPY, EDRD, EDSE, EDSU, ELMG, SPED	2
16	Foreign Languages and Literatures	CHER, FREN, GER, JPN, RUSS, SPAN	2
19	Home Economics	CDFR, CFS, CTM, FCS, FS, HT	2
30	Multi/Interdisciplinary Studies	ASI, GERN, USI	2
31	Parks, Recreation, Leisure and Fitness Studies	HEAL, PE, PRM, SM	2
52	Business Management and Administrative Services	ACCT, BA, ECON, ENT, FIN, HR, IBUS, LAW, MBA, MGT, MKT, PM	2
03	Conservation and Renewable Natural Resources	ES, NRM	3
11	Computer and Information Sciences	CIS, CS	3
15	Engineering-Related Technologies	CM, ECET, ET, ID, IET, IT, MET, TEL	3
26	Biological Sciences/Life Sciences	BIOL, SCI	2
40	Physical Sciences	AST, CHEM, GEOL, PHYS	3
44	Public Administration and Services	EMGT, PA, SOCW	3
50	Visual and Performing Arts	ART, CMTA, DA, IDES, MUS	3
51	Health Professions and Related Sciences	ATTR, CLS, EMC, ENVH, HEAL, HIA, HSCC, MHS, ND, NSG, RTH, PT	3
14	Engineering	ENGR	4

Student Credit Hours (SCH) per Instructional Position			
Funding Category (CIP Codes)	Undergraduate	Masters	Doctoral
Category 1	708.64	169.52	115.56
Category 2	535.74	303.93	110.16
Category 3	406.24	186.23	109.86
Category 4	232.25	90.17	80.91

FULL-TIME EQUIVALENT STUDENTS - The number of students determined by adding the number of full-time students and a proportion of the part-time students. The full-time equivalent (FTE) student number in the University of North Carolina is determined by the following formula:

UNDERGRADUATE		GRADUATE	
FTE	STUDENT LOAD	FTE	STUDENT LOAD
1.00	12 or more credit hours	1.00	9 or more credit hours
0.75	9-11 credit hours	0.75	6-8 credit hours
0.50	6-8 credit hours	0.50	3-5 credit hours
0.25	0-5 credit hours	0.25	0-2 credit hours

FULL-TIME STUDENT - A graduate student who has scheduled nine (9) or more credit hours for that semester. An undergraduate who has scheduled twelve (12) or more credit hours for that semester.

GRADUATE-LEVEL CREDIT - Master's level credit is granted for course prefixes numbered 500-799. Doctoral level credit is granted for course prefixes numbered 800-999.

INSTRUCTIONAL FACULTY - Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as

based on Occupational Activities Categories, not budgeted FTE.

LOWER-LEVEL CREDIT - Credit hours generated in 100-299 numbered courses. The lower level courses refer to freshmen and sophomore level courses.

NEW FRESHMAN - See first-time freshman.

NEW UNDERGRADUATE TRANSFER STUDENT - A new student at Western Carolina University who has previously enrolled at another university or college after high school graduation and prior to the first enrollment at WCU; students who transfer to WCU during the previous summer school are classified as new transfer students that next fall semester. (See first-time freshmen.)

PELL GRANT PROGRAM - The Pell Grant Program provides eligible undergraduate postsecondary students grant assistance with demonstrated financial need to help meet educational expenses.

PERKINS LOAN PROGRAM (Formerly National Direct Student Loans) - This program provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses.

PROFESSIONAL EMPLOYEES - Persons whose assignments require a baccalaureate degree or its equivalent who are not reported in the "Executive, Administrative, and Managerial" or "Instructional Faculty" categories. Examples include librarians, counselors, computer analysts, etc.; who do not hold administrative positions or have faculty rank.

REGULAR TERM - The regular academic year comprised of the fall and spring semesters; synonymous with instruction or SCHs delivered during this period. Does not include Distance Education instruction or SCHs or summer school SCHs.

RESIDENT CENTERS - Located at UNC-Asheville and Cherokee. Though "off-campus," the credit hours generated from WCU instruction at these locations is considered to be "on campus" for funding purposes. All other off-campus instruction generating credit hours is considered Distance Learning credit.

RESIDENT CREDIT - Instruction delivered and SCHs generated by for-credit on-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery.

RESIDENT CREDIT HOUR - A credit value of a resident credit course. Resident credit courses are usually taught in on-campus classrooms. Courses taught by WCU faculty in UNC-Asheville classrooms and the Cherokee Center are also counted as resident credit courses. Resident credit hours generated, with the exception of "state-employee, tuition-free hours", are used to calculate full-time equivalents (FTE) for state funding purposes. (See student credit hour and extension credit hour.)

REVENUES - University revenues are defined as inflows of funds or other resources committed to the ongoing operation and mission of the University. For financial reporting purposes, revenues are reported according to the primary source of these resources.

State appropriations: Funds provided the University from the State of North Carolina's General Fund.

Auxiliary Enterprises: Funds generated from University operations organized to provide goods or services to students, faculty and staff. Examples are food services and the bookstore.

Tuition & fees: Charges for education determined by individual universities and the UNC system.

Gifts, contracts and grants: Funds provided from grant or contractual arrangements with various federal, state or local governments or private agencies.

Other sources: This category includes all other sources of University funds not identified elsewhere.

SERVICE/MAINTENANCE EMPLOYEES - Persons whose assignments require limited degrees of previously acquired skills and knowledge; includes cafeteria and restaurant workers, custodial personnel, grounds keepers, construction laborers, security personnel, etc.

SKILLED CRAFTS EMPLOYEES - Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work; examples include mechanics and repairmen, electricians, skilled machinists, carpenters, etc.

STUDENT CREDIT HOUR - A unit by which an institution may measure its course work. The number of credit hours assigned to a course is usually defined by the number of hours per week in class. One credit hour is usually assigned to a class that meets 50 minutes a week over a period of a semester; in laboratory, field works, drawing, music, practical arts, physical education or similar types of instruction, one credit hour is assigned for a session that meets 2-4 hours a week for a semester.

STUDENT CREDIT HOURS - These are the hours generated by units such as departments and colleges and are determined by (1) multiplying the number of credit hours for a course by the number of students in that course, and (2) aggregating these numbers for all of the courses taught by that unit.

SUMMER TERM - An instructional period starting and ending sometime between mid-May and the end of August. Not included in Regular Term/Resident Credit instruction or SCHs. See Resident Credit, Regular Term, Distance Education.

TECHNICAL AND PARAPROFESSIONAL EMPLOYEES - Persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work such as is offered in many two-year technical institutes, community colleges, junior colleges, or through equivalent on-the-job training.

UPPER-LEVEL CREDIT - Credit hours generated in 300-499 numbered courses. Upper-level courses refer to junior and senior level courses.