

## 2.03 Student Affairs

The Student Affairs Division is responsible for a variety of activities which support students' personal-social development and academic achievement. The Vice Chancellor for Student Affairs has overall responsibility for the administration of the division.

Vision:

The WCU Division of Student Affairs aspires to challenge each student with opportunities and experiences to enrich personal growth and potential for success.

Mission:

The Division of Student Affairs serves Western Carolina University by facilitating a dynamic campus community. Our services and collaborations engage students by promoting intentional experiences with our colleagues on campus and with our neighbors in the region. Student Affairs helps students discover and join our campus community, works to provide students with the information they need to make good choices, and supports our colleagues in the faculty and staff. We make a difference by building and strengthening the WCU campus community and providing students the experiences necessary to fully realize their potential.

### **Principles of Good Practice in Student Affairs**

The division recognizes that good practice in student affairs:

1. engages students in active learning
2. helps students develop coherent values and ethical standards
3. sets and communicates high expectations for learning
4. uses systematic inquiry to improve student and institutional performance
5. uses resources effectively to achieve institutional missions and goals
6. forges educational partnerships that advance student learning and
7. builds supportive and inclusive communities

### **Liberal Studies Learning Outcomes**

The division supports the Student learning goals of the liberal studies program, which include the ability to:

1. locate, analyze, synthesize, and evaluate information;
2. interpret and use numerical, written, oral and visual data;
3. read with comprehension, and to write and speak clearly, coherently, and effectively as well as adapt to modes of communication appropriate to an audience
4. critically analyze arguments
5. recognize behaviors and define choices that affect lifelong well-being;
6. understand:
  - past human experiences and ability to relate them to the present
  - different contemporary cultures and their interrelationships
  - issues involving social institutions, interpersonal and group dynamics, human development and behavior, and cultural diversity
  - scientific concepts and methods as well as contemporary issues in science and technology

- cultural heritage through its expressions of wisdom, literature and art and their roles in the process of self and social understanding
7. develop excitement for and love of learning